O.W. Dillon Leadership Academy

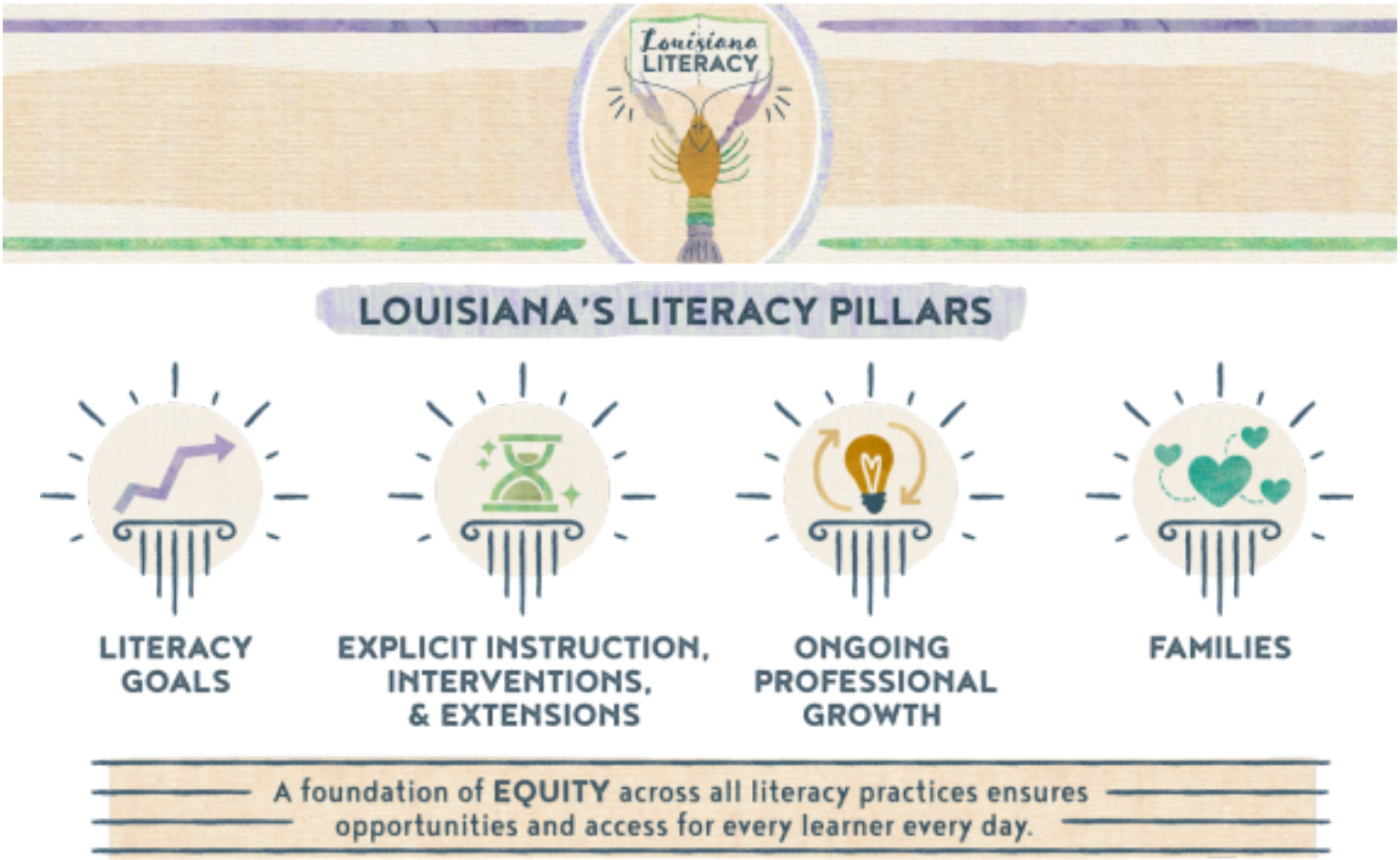
Literacy Plan

2026-2027

Torrea Gordon-Ard, Principal

Mrs. Melissa Stilley, Superintendent

August 2026



Section 1a: Literacy Vision and Mission Statement

Guiding Questions:

1. What is your school's focus and mindset around literacy?
2. What is your primary, overarching goal and expected or intended outcomes for your school around literacy?
3. Is your vision and mission statement inclusive of all leaders, teachers, students, and families?

Literacy Vision	O.W. Dillon Leadership Academy, will work collaboratively with families, the community, and local businesses to ensure every student has equitable access to a high quality Tier 1 curriculum and instruction to acquire the literacy skills and tools needed to reach their full potential.
Literacy Mission Statement	O.W. Dillon Leadership Academy will provide opportunities for students to learn about the world through integrated literacy experiences, while empowering teachers and leaders with the necessary tools and knowledge to grow students as readers, writers, and thinkers to excel in an evolving digital world.

Section 1b: Goals

Guiding Questions:

1. What are your overall literacy goals?
2. Are you creating SMART goals for grade bands, subgroups, diverse learners, and teachers? ■ How are you measuring the performance of birth through grade 12 (use the grade bands in your school)?
   - ■ What subgroups are most in need of literacy intervention?
   - ■ How are you addressing the literacy and language needs of diverse learners?
   - ■ How do you plan to measure teacher performance based on your literacy goals?

Goal 1 (Student-Focused) Students:

- will enter kindergarten ready according to state assessment measures.
- achieve mastery level on third and fourth grade assessments and enter the next grade level prepared for appropriate content.
- with disabilities and minorities will increase in attaining mastery or above on district benchmark assessments and required state assessments.

Goal 2 (Teacher-Focused) Teachers will:

- implement Tier I, high-quality Reading/ELA curriculum and assessments aligned to Louisiana State Standards.
- provide additional time for, and intensity of instruction/intervention for struggling learners in the foundations of reading and language using research-based materials and programs.
- meet weekly to collaborate and develop plans using literacy screening, formative, and summative assessment data to monitor students' progress and make informed instructional decisions.

Goal 3 (Program-Focused) O.W. Dillon Leadership Academy's leaders will:

- model by example to promote a positive school culture in which all faculty and staff are responsible for and support literacy development in all students.
- closely monitor student's progress on all literacy assessments and provide timely and targeted support through planning, coaching, and high quality feedback to teachers based on their individual students' needs in the areas of CKLA, Wit & Wisdom and ELA Guidebooks.
- provide job-embedded professional learning opportunities for teachers focused on high-quality literacy instructional practices.

Section 1c: Literacy Team

Guiding Questions:

1. Who will serve on the school literacy team?
2. What is the role of each member?
3. What is your plan for conducting regular meetings, including location, time, availability, and topics? 4. How are you monitoring the effectiveness of the plan?

Member Role

Torrea Gordon-Ard Principal

Shelia Haywood Assistant Principal

Devona Hampton Disciplinarian

Dr. Lashana Murphy Elementary Supervisor

Givonna James Special Education Lead Teacher and Test Coordinator *Wanda McElveen* Curriculum

Facilitator

Natasha Johnson Magnet Specialist

Bronwyn Corcoran - K - 2 Lead Teacher

Rodney Robertson - 3rd - 6th Lead Teacher

Meeting Schedules

Date & Type of Meeting
Frequency of Meetings
Topic(s)
(Leadership, Collaboration,
(Weekly, Monthly, etc.)
Planning, etc.)

Instructional Literacy
Beginning of year

Plan for BOY, MOY, EOY screenings, Review data,
Leadership Team Members: Ard, Haywood, Hampton, Johnson, McElveen, Robertson, Foster, Tillis, Corcoran
Middle of year
Implementation of Tier 1 interventions and supports: Ard, McElveen, Haywood,
End of year parent data letters: Johnson



ILT Meeting Weekly Walk-throughs, NIET rubric, student data, collaboration, supports for teachers, Tier 1 curriculum and interventions

Collaboration/PLC Weekly NIET rubric, student data, planning, supports for teachers, Tier 1 curriculum and interventions

Admin Huddle Meetings
Weekly School Level operations and procedures
Ard, Haywood

Section 2: Complete the Action Plan for Explicit Instruction, Interventions, and Extensions

Guiding Questions:

1. For each specific plan and activity around literacy, what is/are your:
    - action steps?
    - timeline?
    - person(s) responsible?
    - resources?
    - alignment to literacy goal(s)?
    - evidence of success?
2. When implementing literacy curriculum and assessments, how are you ensuring:
    - alignment to current research on foundations of reading and language and literacy?
    - cultural responsiveness?
    - connections across content areas?
3. When utilizing literacy screeners, what are your plans for:
    - deciding which components will be measured in each grade band or subgroup?
    - how often screeners are administered?
    - progress monitoring?
    - screening and supporting students in upper grades effectively?
4. When planning for and providing literacy interventions for struggling readers and writers, are you including specifications for:
    - students with dyslexia?
    - the EL population?
    - special education students?
    - cultural and dialectical sensitivity?



The action plan table on the next page can be used to plan out specific action steps related to literacy goals.

Action Plan

Goal	*Timeline*	*Action Steps*	*Person(s) Responsible*	*Resources*
1	June 1 - June 30, 2026	Review 25-26 year EOY Dibels and MAZE data to establish K-3 goals.	Instructional Leadership Team	Literacy Screeners Dibels MAZE K - 3 Teacher's SLT's
2	July 1 - August 31, 2026	Review 2025 LEAP Data to establish 3 -6th grade goals	Instructional Leadership Team	LEAP and LEAP Connect
3	September -2026 - October 2026	Analyze Literacy Data to set ELA SLT	Teacher, Instructional Leadership Team, Curriculum Facilitator	DIBELS 8 MAZE Boost Lexia
4	September 2026-May 2027	Administer DIBELS 8 measures, MAZE, and District Benchmark assessments three times a year (BOY, MOY, EOY) and document student's progress in multiple measures and JCAMPUS, send documentation of progress home to parents.	Instructional Leadership Team, Teachers, Testing Team	DIBELS 8 mCLASS MAZE BOOST Reading District Benchmark assessments Library Books
		Send activities home to do to promote literacy skills, such as literacy books, site words, etc.		
5	September 2026-May 2027	Plan CKLA, Wit & Wisdom, and Guidebook implementation using backward design, annotating lessons that incorporate student engagement activities and scaffolds to address unfinished learning and struggling students	Curriculum Facilitator Principal Assistant Principal Teachers	CKLA Placement Assessments; CKLA Curriculum; Wit & Wisdom Curriculum, and Guidebooks District Scope and Sequence and Pacing Guide
6	September 2026-May 2027	Provide Interventions in addition to Core Differentiated Instruction to address lost learning and below grade level skills for those students who present a persistent lack of progress to achieve grade level standards.	Principal Assistant Principals Teachers Curriculum Facilitator Interventionist Paras	mCLASS DIBELS; mCLASS Interventions; BOOST Reading; CKLA Curriculum embedded support sidebars; Wit & Wisdom Curriculum embedded support sidebars, lessons, Guidebook Lessons/Exit Tickets

Section 3: Ongoing Professional Growth

Guiding Questions:

1. On what are you basing your professional development needs? Are you considering:
   - ■ teacher performance data
   - ■ student performance data
   - ■ observation cycles
   - ■ teacher background knowledge and experience levels
2. When planning opportunities for ongoing professional growth for leaders and teachers, are you including plans for: ■ ongoing training and support?
   - ■ coaching?
   - ■ various types of PD offerings?
   - ■ by whom, when, and how PD will be provided?
   - ■ PD specific to foundations of reading and language and literacy?
   - ■ PD on high-quality interactions (such as CLASS® for birth-grade 2)?
   - ■ Monitoring the implementation and effectiveness of professional development?
   - ■ tailoring opportunities to individual needs of teachers?

Potential PD Planning

Month/Date *(When can PD be scheduled throughout the school year?)*	**Topics** *(What topics are most needed and should be covered and/or prioritized?)*	**Attendees** *(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)*
August 2026	DIBELS 8 Training mCLASS Training Guidebook	Teachers Curriculum Facilitator
Weekly PLC (Collaboration) Meetings Ongoing September-May	Curriculum Coach, Literacy Coach and teachers meet to examine student work, participate in job-embedded professional learning, and plan for instruction by annotating high-quality Tier I curriculum lesson plans to address students' learning needs while periodically referencing the NIET rubric.	Curriculum Facilitator Teachers
September January May 2027	Literacy Team members meet to review Literacy data from all literacy assessments to determine next steps, revise and create plans to promote student success and teacher effectiveness.	Instructional Leadership Team

Ongoing September-May	**Learning Community Walkthroughs-**Instructional Leadership Team (ILT) members, district and state personnel visit classrooms to observe, monitor literacy instruction, and provide high quality feedback to teachers.	Leadership Team District Team State Personnel
TBA-(December - March) **K-2 CKLA and mCLASS Individual School On-Site**		
	Literacy Coaching-An Amplify facilitator will conduct a site visit with the leadership team. Activities will include, but are not limited to: lesson observation and debriefing, subject specific planning, and leadership consultation for creating an annual coaching plan to support effective program implementation.	Content Leaders Lead Teachers Curriculum Facilitator Principal Assistant Principal Disciplinarian
Ongoing September-May	**NIET consultant**-assist Curriculum Facilitator with planning and supporting teachers in the areas below. ● Embedding instructional strategies within lessons ● Strengthen student engagement ● Understanding the Rubric as to how it relates to proficient instructional practices **NIET consultant**-assist Curriculum Facilitator with: ● Creating a Long Range Plan as it relates to the Leadership Teams Long Range Plan ● Planning effective collaborations ● Utilizing student data in collaboration	NIET Consultant Curriculum Facilitator Principal

Section 4: Family Engagement Around Literacy

Guiding Questions:

1. To improve family engagement around literacy, how are you:
   - ■ including families in focus groups and other discussions with teachers, students, and leaders around: ■ specific programs to address the school's mission?
   - ■ families' concerns about literacy achievement?
   - ■ students' attitudes toward reading and writing?
   - ■ teachers' beliefs about student literacy and learning?
   - ■ providing ongoing support and communication to families?
   - ■ considering diverse families and their specific needs or challenges in regards to communication, technology, transportation, etc.?
   - ■ using communication methods that accommodate all families?
2. How are you working directly with community partners to:
   - ■ engage families and the community?
   - ■ invest in the literacy of our youth?
   - ■ improve access to resources?
3. What resources and tools are you sharing with families and community partners to enhance literacy?

Section 4: Family Engagement Around Literacy

Month/Date	*Activity*	*Accessibility*	*Opportunities*	*Community Partners*
August 2026	Meet and Greet to provide all families and students with free literacy books and verbally communicate our literacy plan to parents		Monthly Newsletters that explain monthly literacy activities Facebook Post Robo Calls	Kentwood Library Kentwood Town Mayor and councils
September 2026	Open House to review Title 1 Plan and school goals as they pertain to literacy.		Monthly Newsletters that explain monthly literacy activities Facebook Post Robo Calls	Bridge Builders
October 2026	Data Talk (BOY Dibels,		BOY Literacy Data	

	MAZE and LEAP) Discuss where students are performing, where they need to be by the end of the school year and methods parents can help at home	Monthly Newsletters that explain monthly literacy activities Facebook Post Robo Calls	Kentwood Library Bridge Builders	

January 2027	School Literacy Night to have students read to parents and showcase their work	Monthly Newsletters that explain monthly literacy activities Facebook Post Robo Calls	Kentwood Rotary Club	

* Progress Reports will be sent to parents every 5th week in each 9 week period. Report cards will be sent home the Thursday after each 9 week period.

Section 5: Alignment to other Initiatives		
Other Programs/Initiatives	*Connecting to Literacy*	*Plan to Monitor/Evidence of Success*
School Improvement Plan	ELA Goal	Students demonstrate growth in CKLA, Wit & Wisdom, and Guidebook Assessments and Exit Tickets.
21st Century/After School Program	ELA Goal	Students demonstrate growth in IXL
Phd Science	Embedded Literacy Strategies	Students demonstrate growth on district Benchmark assessments and LEAP assessment.
Social Studies	Wit & Wisdom Embedded Literacy Strategies in the Social Studies Curriculum	Students demonstrate growth on Wit & Wisdom Assessments and DBQ's.
Lexia	ELA Goal/SLT's	Students demonstrate growth on MOY and EOY LEXIA assessments

Section 6: Communicating the Plan		
Stakeholder Group	*Plan for Communicating*	*Timeline*
Parents/Guardians, Community members and leaders	Monthly Newsletters, Social Media; JCAMPUS E-mails and automated calls; Parent Meetings, Parental Engagement Events, Stakeholders's meetings	Ongoing August 2026-May 2027
Teachers and Staff	Weekly PLC (Collaboration Meetings); Quarterly Faculty Meetings	Ongoing August 2026-May 2027
ILT	Weekly Leadership Team Meetings	Ongoing August 2026-May 2027

Review the School System Literacy Roadmap for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the Louisiana Literacy's webpage, Literacy Library, or email louisianaliteracy@la.gov.