

Chattanooga Valley Elementary



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Heather Culberson, Principal**

One Team, One Goal: School-Family Plan

What is Title I?

Our school is identified as a Title I School as part of the Every Student Succeeds Act of 1965 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents a written family engagement plan.

School-Parent Compacts

As part of this plan, we will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers.

What is the One Team, One Goal: School-Family Plan?

This is a plan that describes how we will provide opportunities to improve family engagement to support student learning. We value the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that we will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed and revised?

Our school welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and give feedback throughout the year. We will also distribute an annual survey in the spring to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents can also give feedback during any of our family activities and meetings to revise the plan for the upcoming school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. We promote the participation of parents with limited English, parents with disabilities, and parents of migratory children. Residential facilities in our attendance area are included in the Family Engagement correspondence and activities.

Where is it available?

At the beginning of the year, the plan will be posted on our school website and copies will be available at our Annual Title I Meeting held in the fall before November 1. Parents can also retrieve a copy of the plan in the Parent Resource Center.

District Goals:

Reading: At the end of the 2026–2027 school year, we will see a 3% increase in the percentage of students who are proficient and above on Georgia Milestone ELA assessments from the 2026 results.

Math: At the end of the 2026–2027 school year, we will see a 3% increase in the percentage of students who are proficient and above on Georgia Milestone Math assessments from the 2026 results.



School Goals:

Goal 1– Chattanooga Valley Elementary will increase the percentage of students performing at the Proficient and Distinguished levels in the areas of ELA and Math on the Georgia EOG by 20% by 2030. We will particularly emphasize levels 3 and 4; however, we will continue to move all students and show improvement on the CCRPI indicator ("Percent of students scoring at Developing Level and above on the Georgia Milestones EOG").

*ELA– from 38.7% Proficient (P) and Distinguished (D) in 2021 (71.77% were Developing, P, & D) to 58.7% in 2030.

*Math– from 40.38% Proficient (P) and Distinguished (D) in 2021 (73.9% were D, P, & D) to 60.38% in 2030.

Goal 2– Chattanooga Valley Elementary will increase the percentage of students in grades 1–5 meeting student growth projections on the MAP Assessment in the areas of ELA and Math on the NWEA MAP Assessment from 61% in ELA (2025) and 70% in math (2025) by 10% by 2030.



We Listen!

We have reviewed your feedback on the Annual Spring Evaluation Survey and have created this plan accordingly.

We will:

- Ensure that all information related to school and family programs, meetings, and other activities is published in both English and Spanish, posted on the school social media/website, and included in the school newsletter for all families.
- Conduct staff development on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.
- Partner with childhood programs, middle school and high schools, college and career ready resources or organizations, parent resource centers, or other programs to help prepare parents and their children for successful school transitioning.
- Provide necessary materials and handouts for families at conferences, meetings, and activities to help families work with their child to improve their child's academic success.
- Share information in school newsletters, on school website, and in Parent Resource Center that assists parents with identifying ways they can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, emails, flyers, and postings on social media.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of family engagement and how to support student learning.
- Use our BEAT Partners and volunteer committee to improve the activities and events listed in the school family engagement plan.
- Assist parents in finding and participating in classes to help further enhance their various education backgrounds.
- Collect feedback from families at all events, provide a survey during the spring to receive feedback and revise this school-family plan for the following year.

Family Engagement

We believe that family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- The parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

School – Family Compact

Staff Pledge:

- Provide a high-quality curriculum.
- Update grades in Infinite Campus promptly.
- Participate in professional development opportunities that improve teaching and learning in ways that support two-way meaningful communication with families.
- Communicate regularly with families and students regarding student progress.

Student Pledge:

- Come to school ready to learn and work hard.
- Monitor my grades using Infinite Campus.
- Participate in class, bring necessary materials, completed assignments, and homework.
- Communicate regularly with teachers and parents about school experiences so that they can help me be successful.

Family/Parent Pledge:

- Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition to the best of my ability.
- Regularly monitor my child's progress using Infinite Campus.
- Participate at school in activities such as decision-making opportunities, volunteering, and attending family engagement events.
- Provide feedback and help develop school-family plans.

Let's get together!

Chattanooga Valley Elementary plans to host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Open House: Fall 2026

- Meet your child's teacher and our friendly and helpful school staff.

Kickoff To A Great Year: Fall 2026

- Join us to learn ways to support your student for a successful school year. We will discuss how to monitor your child's progress with Infinite Campus, Copyright Infringement & Piracy, Internet Safety with Parent ProTech, Student Expectations, Volunteer Interest, and our Student Attendance Initiative.

Building Relationships and Celebrating Grandparents Day: Fall 2026

- Families will receive information regarding how to support students' learning at home. This event will build a community of support that extends to grandparents. Families will learn strategies to help students grow academically.

Academic Parent Teams #1: Fall 2026

- You will receive information on your child's MAP Data test scores and a take-home activity that builds your student's literacy and/or math skills.

Annual Title I Meeting: Fall 2026

- We invite you to a time of learning and sharing about our Title I program, including our family engagement plan, the requirements and components of Title I Schools, curriculum, testing, and parents' right to know.

Academic Parent Teams #2: Winter 2027

- Receive information on your child's MAP Data test scores and a take-home activity that builds your child's literacy and/or math skills.

Donuts with Grown-ups: Winter 2027

- Donuts with Grown-ups is an event that shares a reading or math activity with you that will help your child's academic growth while also allowing you to enjoy a treat with your student(s).

Georgia Milestones Information Session: Spring 2027

- Gain an understanding of the expectations of the Georgia Milestones Assessment and how you can help your student prepare for the test.

Transition Events: Spring 2027

- Transitional activities for the upcoming Kindergarten & Middle School Families.

Academic Parent Teams #3: Spring 2027

- You will receive information on your child's MAP Data test scores and a take-home activity that builds your student's literacy and/or math skills.

Spring Title I Survey: Spring 2027

- We welcome your input and comments on the Family Engagement program, the school, and the district plan.

Community Outreach Events: Fall & Spring

- We will provide one community outreach opportunity during the first semester and one during the second semester. Our F.A.C.E. Shuttle will be present with free books, resources, and family fun activities. Keep a lookout for information posted about these events.

Volunteer Opportunities

Our school values the important role that volunteers play in supporting student success. We offer a variety of volunteer opportunities throughout the year, including classroom support, event assistance, and schoolwide initiatives.

If you are interested in volunteering, please fill out the form below and send it back to your students home room teacher. The Family Engagement Coordinator will reach out to you with volunteer opportunities as they arise.

There is an application and training is required for all volunteers.



Chattanooga Valley Elementary is committed to helping our parents attend the family activities listed in this plan. Please call or email us if you need assistance with childcare or translation services in order to participate in our programs.

Family Engagement Coordinator
Beth O'Neil
706-820-2511
bethoneil@walkerschools.org

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Infinite Campus and educational resources.

Parent Resource Center Hours
Monday – Friday
8:00am – 2:00pm

Volunteer Interest Form

- ☐ Yes, I am interested and wish to become a volunteer at the school.
- ☐ Please contact me so I can learn more about the volunteer application and training.
- ☐ Please notify me about volunteer opportunities.

Name: _____

Child's name & grade: _____

E-Mail Address : _____ Phone Number: _____

Please detach this form and send in to your students homeroom teacher if you are interested in being a part of the Volunteer Committee.

We value your feedback. Please provide any suggestions below on how to improve this policy.

**VOLUNTEERS
NEEDED**