



Pre-K Instructional Plan - Fall: First Semester

Pre-K Course Overview

This year will be an exciting time of growth as students develop foundational skills, begin to think more critically, work with greater independence, and deepen their understanding across several subject areas.

In our self-contained classroom, students will participate in a comprehensive curriculum aligned with the Texas Essential Knowledge and Skills (TEKS). Students will work in the curriculum areas of English Language Arts, Mathematics, Science, Social Studies, and Social-Emotional Learning. Classroom instruction is aligned with the Texas Essential Knowledge and Skills and is delivered through a variety of resources, including Amplify Knowledge and Skills, STEMscopes Math, Savvas Science, and Studies Weekly Social Studies.

By the end of Pre-Kindergarten, students will have established a strong academic foundation, greater self-confidence, and the skills necessary to succeed in the grade levels that follow.

Teacher Contact Information

Name: Angela Voyles

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Classroom Expectations

Our classroom is a safe learning environment where we encourage teamwork, positive feedback, and academic achievement.

1. Be Respectful

- Use an appropriate voice level
- Raise your hand and wait for your turn to speak
- Listen carefully to instructions and to others
- Remain seated unless the teacher gives permission

2. Be Responsible

- Complete all assigned tasks
- Come prepared with the necessary materials



3. Be Safe

- Keep hands and feet to yourself
- Walk at all times
- Tell an adult if there is a problem

4. Be Ready to Learn

- Arrive on time
- Attend school every day
- Do your best each day

We use positive reinforcement, visual supports, and clear routines to support these expectations. If expectations are not met, the rule will be retaught and reviewed, the behavior will be redirected, parents will be contacted if the behavior continues, and an office referral will be made if necessary.

Attendance Policy and Its Importance

Daily attendance is essential to your child's academic and social development. Regular attendance helps children build routines, develop friendships, and feel like part of the classroom community. Frequent absences can affect your child's ability to learn foundational skills. Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the foundational skills needed for success this year and in future school years.

Learning Objectives

- Responds appropriately to adults and peers (PK4.II.A.1)
- Follows three-step verbal directions (PK4.II.A.2)
- Participates in activities related to stories (PK4.III.A.1)
- Holds books correctly and understands the directionality of text (PK4.III.E.2)
- Recognizes and names at least 20 letters, uppercase or lowercase (PK4.III.C.1)
- Recognizes and produces at least 20 letter sounds (PK4.III.C.2 & PK4.III.C.3)

Mathematics (through STEMscopes): Students will develop mathematical skills such as:

- Counts from 1 to 30 (PK4.V.A.1)
- Counts up to 10 objects using one-to-one correspondence (PK4.V.A.2)
- Recognizes numerals 0 through 10 (PK4.V.A.5)
- Represents quantities up to 10 (PK4.V.A.6)
- Compares sets of up to 10 objects using comparative language (PK4.V.A.8)



Classroom Materials and Tools

- Phonics manipulatives
- Letter and number cards
- Puzzles, games, and songs
- Materials for sorting and counting
- Geometric shapes
- Crayons, markers, and pencils
- Dramatic-play materials

Technology and Platforms

- ClassDojo (for communication)
- ClassLink
- Google Classroom
- Age of Learning
- Creative thinking
- Fine-motor activities

ClassDojo (School Communication System)

Our school uses ClassDojo to communicate with families.