



WELCOME TO 4TH GRADE

Mrs. Doyle, ELA & Social Studies
Ms. Chong, Math & Science





WELCOME TO CURRICULUM NIGHT

1. Math and Science
2. ELA and Social Studies
3. Homework policy
4. Behavior Process
5. All Things EQ
6. Communication
7. Grading
8. Questions





4TH GRADE LEARNING STANDARDS

Focus: College and Career
Readiness Standards

- Writing
- Reading
- Math
- Science
- Social Studies
- Technology
- Tier 3 and RTI

<http://www.ade.state.az.us/>

ABOUT MS. CHONG



- 12th year teaching (3rd, 4th, & K-5 EL) ✨
- Was a college heptathlete & jumper.
- Have a 3rd grader (Matteo)
- Have a combative belt in Jiu-Jitsu
- Loves traveling, reading, playing basketball and staying busy with Matteo and our dog, Maka.



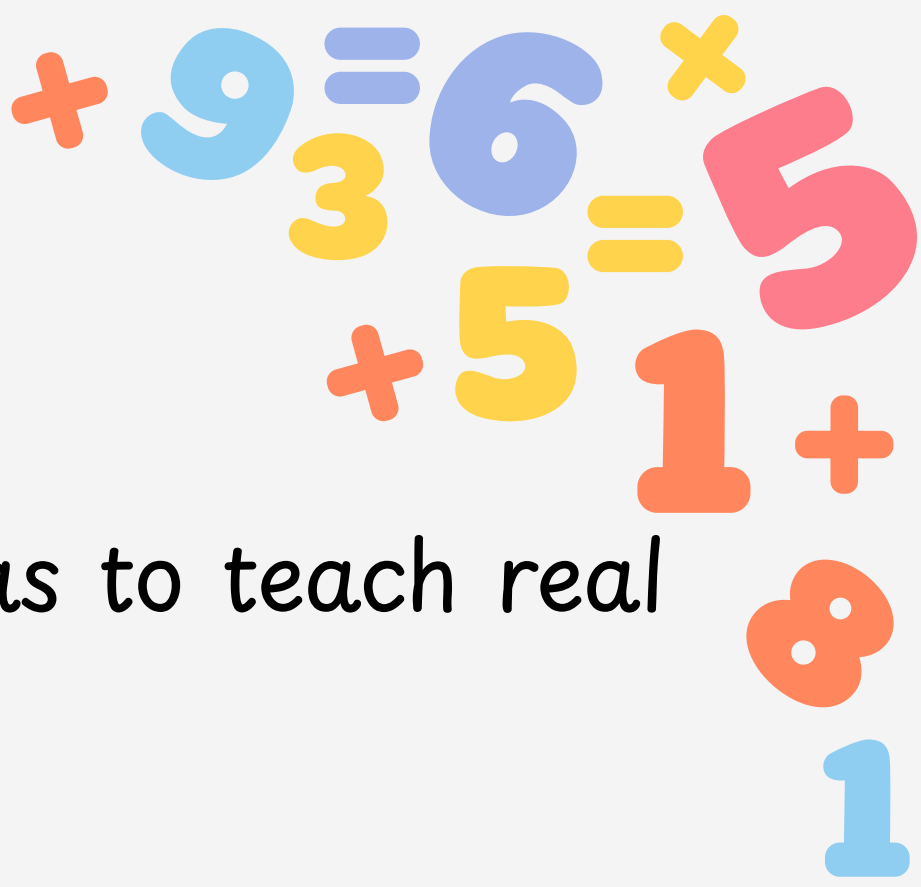
AZ COLLEGE AND CAREER READINESS STANDARDS

- Arizona Math standards
 - Place value to millions
 - Rounding
 - Addition and subtraction (standard algorithms)
 - Multi-digit multiplication and division
 - Fractions equivalence, ordering and operations
 - Decimal fractions
 - Angle measure and plane figures
 - Unit conversions and problem solving with metric measurements.





4TH GRADE MATH



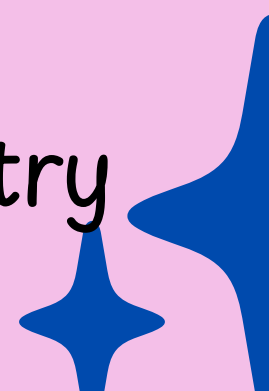
- Our goal is to reinforce foundational concepts as well as to teach real world problem-solving and applications.

Quarters 1 & 2:

- Unit 1: Whole Numbers: Place Value, Comparison, Addition & Subtraction
- Unit 2: Operations: Multiplication, Division, Algebraic Thinking
- Unit 3: Multi-Digit Operations and Measurement: Multiplication, Division, Perimeter and Area

Quarters 3 & 4:

- Unit 4: Fractions, Decimals and Measurement: Addition, Subtraction & Multiplication

- 
- Unit 5: Geometry and Measurement: Figures, Classification & Symmetry
- 



Homework

HOMework

- Students will bring home a one-page math review every Friday, which will be due back the following Monday. This review will provide students with an opportunity to practice and reinforce math concepts and skills taught in class.
- Additionally, students will bring home their weekly spiral review if they have not completed it by Friday. These reviews are designed to reinforce previously taught skills and provide students with continued practice throughout the week.
- The goal of our homework is to build confidence, strengthen learning, and provide meaningful opportunities for practice.

4TH GRADE MATH- AT HOME

- Reinforcing math skills at home will help your child be more successful in the classroom.

Daily math facts practice

addition, subtraction, multiplication, division

Skip counting practice

Telling time (analog clock)

Problem-solving

Logic puzzles

Learning Games on iReady

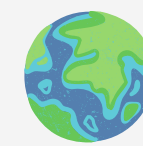


4TH GRADE SCIENCE



Earth

Answer how Earth's surface has changed over time using various fossils and rock types, and landforms.



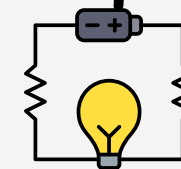
Life

Learn how change in an environment affect the life of an organism.



Water

Explain weather and climate pattern.



Electricity

Explain how energy moves. Magnetic forces.

ABOUT MRS. DOYLE



- 12th year teaching 4th grade
- Moved from Rochester, New York
- Daughter Mariana, Husband Ty
- I love to read, play card & board games, do puzzles & Legos, listen to Taylor Swift, watch the Minnesota Vikings, and go thrifting. ✨

NEW READING AND WRITING CURRICULUM-- AMPLIFY CKLA 3RD EDITION



- 9 total units
- About 18 days for each unit
- Full assessment at the end of each unit
- Cursive
- Skill focus including grammar and spelling
- ELA units tie into Social Studies and Science

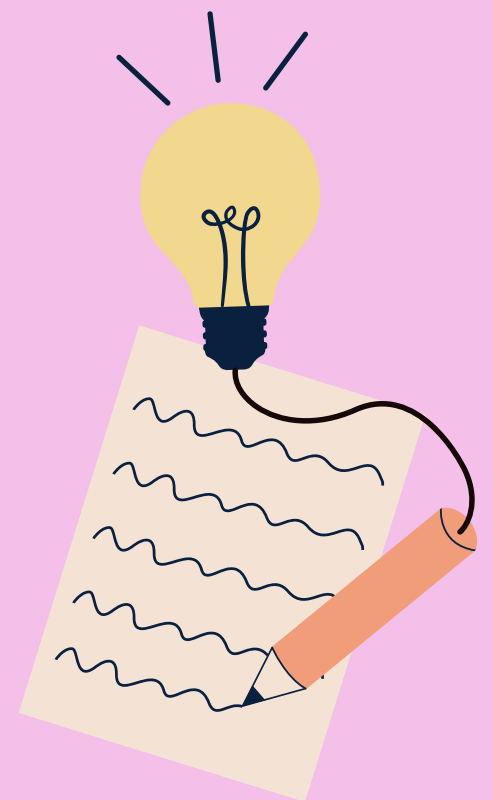
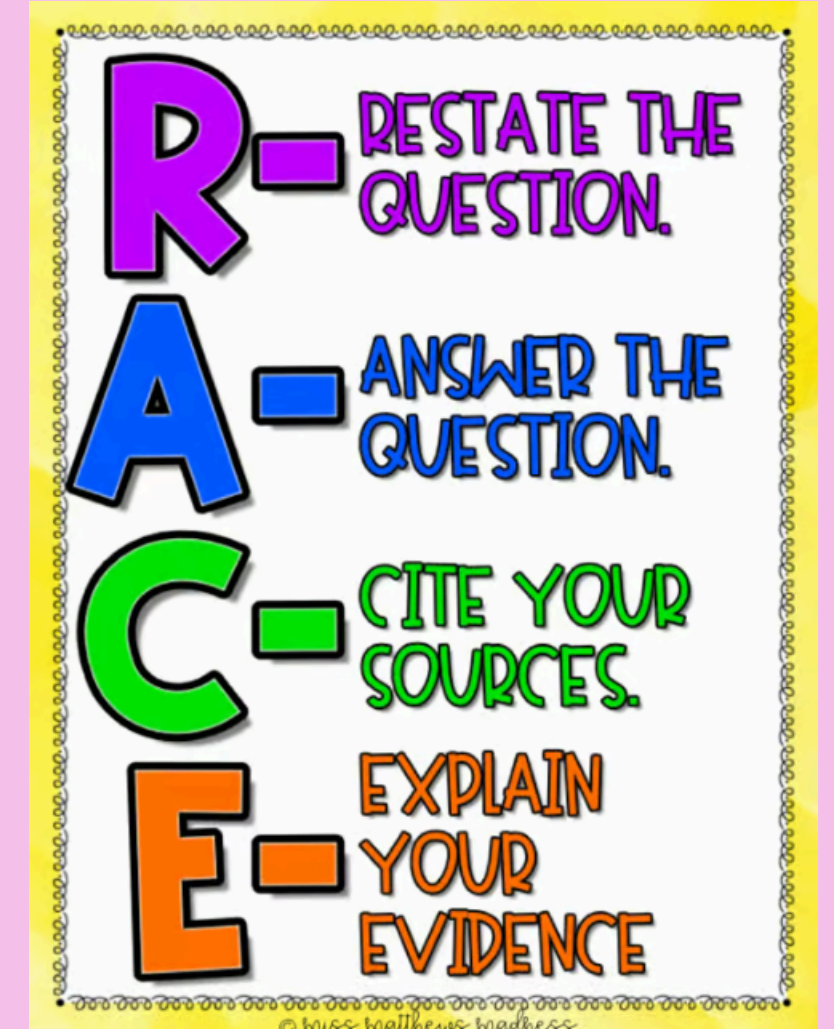


4TH GRADE WRITING

Writing Process

- Pre-writing
- Drafting
- Editing
- Revising
- Publishing

- RACE Strategy
 - Narratives
 - Informational
 - Functional (i.e. Letters)
 - Opinion pieces
 - Literary responses
 - Research reports



4TH GRADE SOCIAL STUDIES



Module 1 - Being a Social Studies Detective

Module 2 - Early Mesoamerican Civilizations

Module 3 - The Land & Native Peoples of North America

Module 4 - The Age of Exploration

Module 5 - A Changing Continent

Module 6 - The Road to War (The American Revolution)

Within each module, we will be using project based learning with different research projects the students will be completing.



HOMEWORK

- Read each night at home for 20 minutes.
- Any incomplete classwork will be homework.



TECHNOLOGY



- Our students will have opportunities to use technology to develop skills that encourage creativity, communication, research, problem-solving, decision-making, and digital citizenship.
- Students can bring their own pair of headphones to keep in their homeroom classroom for the year. Please put them in a large Ziploc bag with your child's name on the outside. They will be able to bring them home at the end of the school year.
- Each student received a computer to take back and forth from school. It is the student's responsibility to make sure that their computer is charged and ready for the following day.

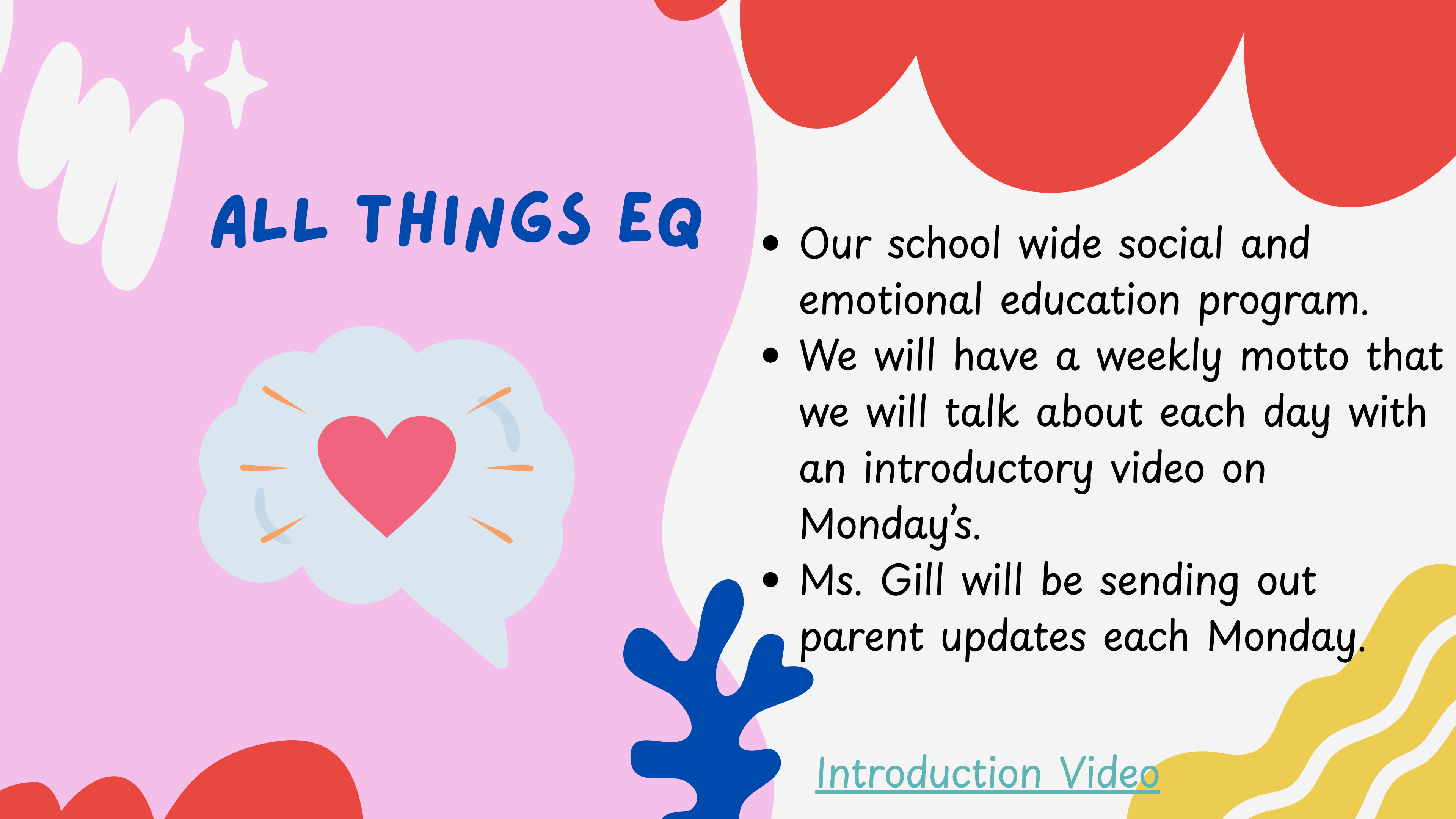
✦ PHONES & WATCHES

Arizona House Bill 2484 (2024): This policy establishes the regulations regarding the use of personal electronic devices, such as cell phones, smart glasses, and smart watches, by students during the school day.

This policy applies to all students enrolled in DVUSD during instructional hours, covering all areas of the school, including classrooms, hallways, restrooms, lunch areas, assemblies, and any school-sponsored activities on campus during the regular school day. Students are required to keep their personal electronic devices **turned off and stored away throughout the school day.**

Students should understand that they bring a personally owned electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus.

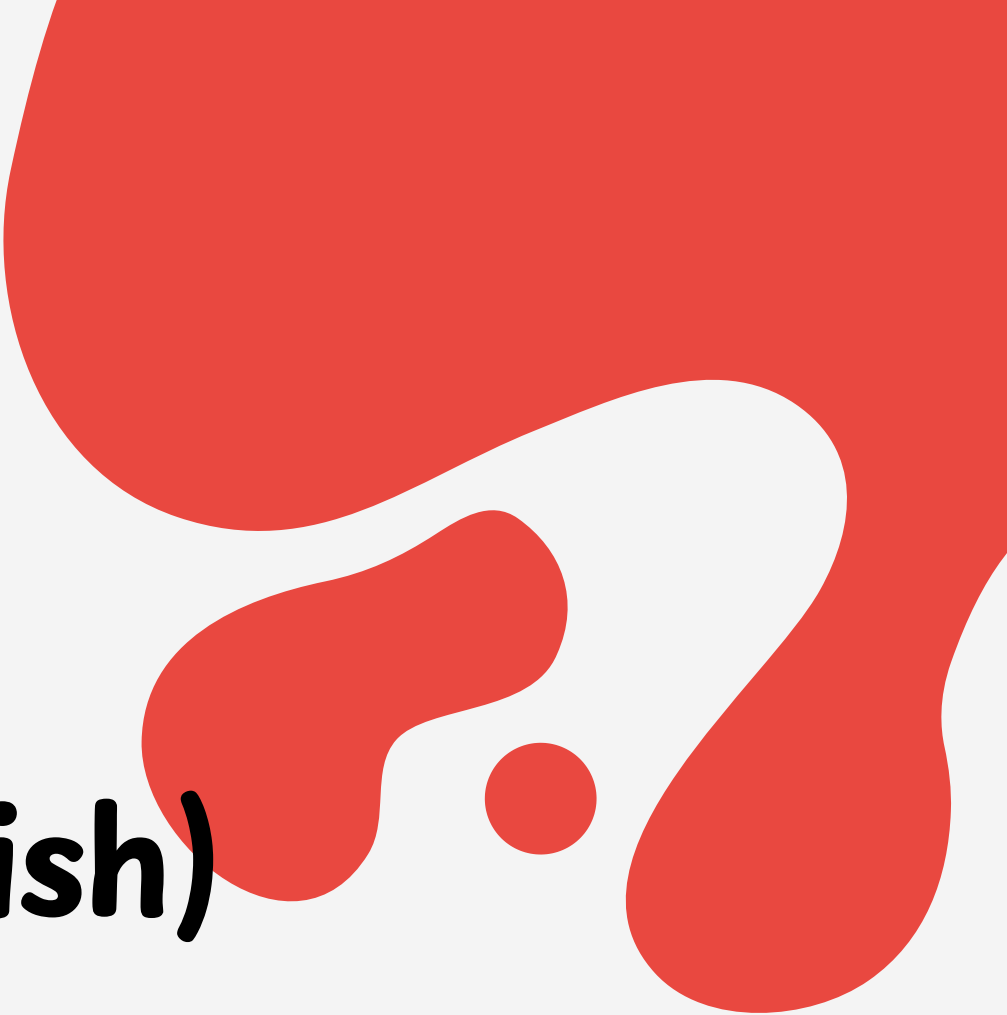




ALL THINGS EQ

- Our school wide social and emotional education program.
- We will have a weekly motto that we will talk about each day with an introductory video on Monday's.
- Ms. Gill will be sending out parent updates each Monday.

[Introduction Video](#)



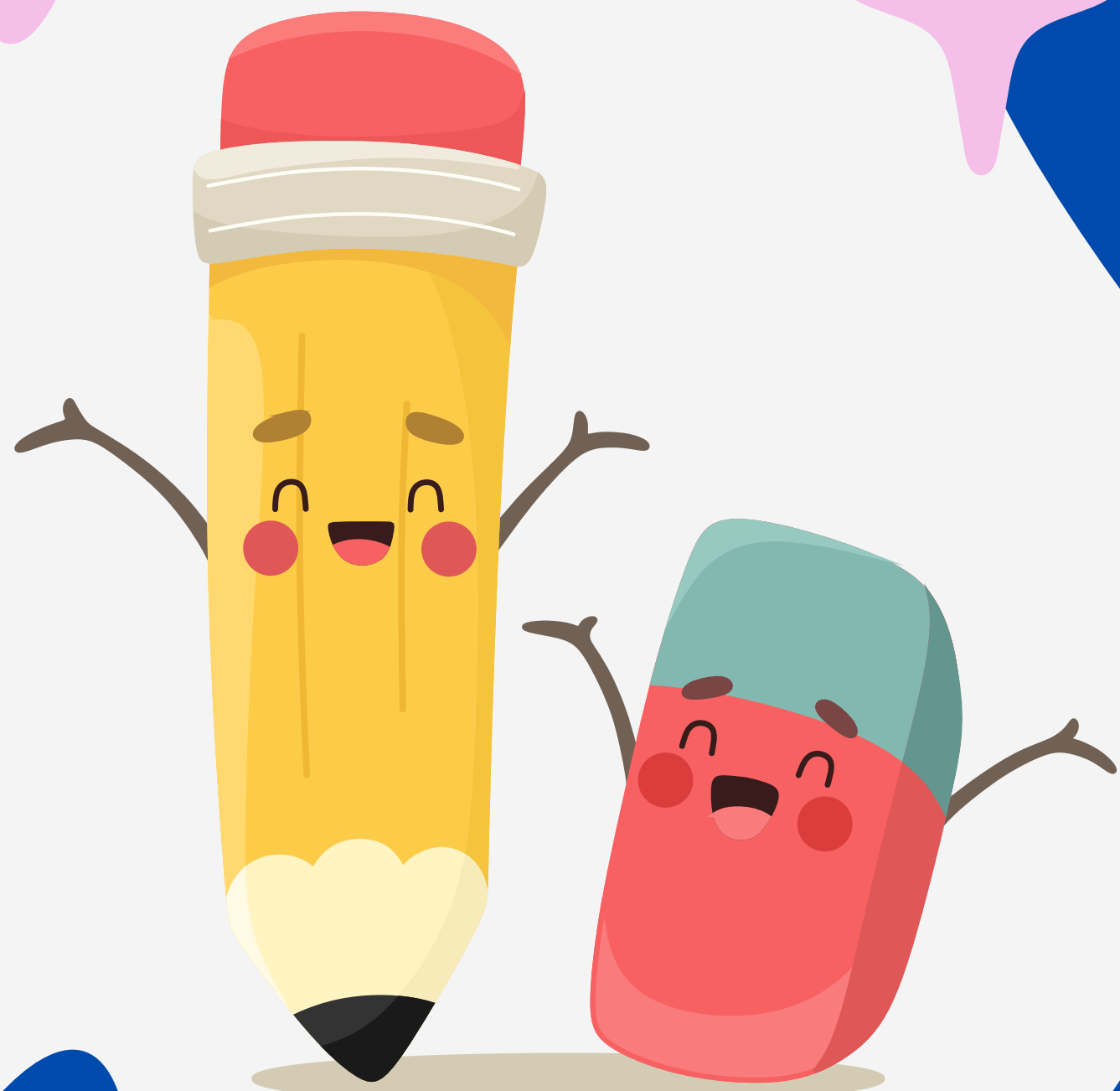
GECKO GATHERING

September 11th - 8:30 - 9:00(ish)

Students, Parents, Family and Staff

We hope you can join us!





HOME-SCHOOL COMMUNICATION

1. E-mail (returned within 24 hours, probably our quickest response time)
2. Email a request for a phone call (returned within 24 hours)
3. Newsletter every month via email
4. Powerschool (can get a login from Lucy)
5. Attendance
6. If your child is going to be absent for any part of the day, be sure to call the school office to report their absence.

GRADING PRACTICES: GRADES 3-6



DEER VALLEY
Unified School District



Standard Grade Scale

Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)



CATEGORIES AND WEIGHTS



Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%

COURSE GRADE SCALE



Assignment/assessment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following grade scale:

A = 90-100%

B = 80-89%

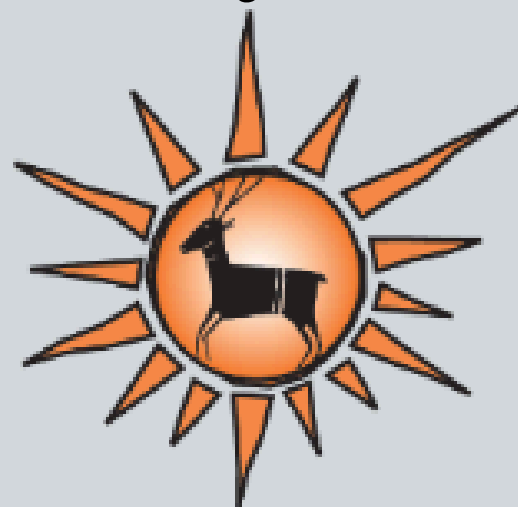
C = 70-79%

D = 60-69%

F = 0-59%



GRADING GUIDANCE CHART 3RD-12TH



DEER VALLEY
Unified School District

Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69%-65%		64%-60%	59%-56%		55%-50%	
Mostly 2's and 3's with a 1		All 2's on standards	Mostly 2's and some 1's		All 1's on standards	
No Evidence						
			49%-0%			



POWERSCHOOL PARENT PORTAL

Students in 3rd-8th grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to: ps.dvusd.org/public



If you **do not have an account**, see front office for access codes. Then click **CREATE ACCOUNT** on the parent portal.

If you **have an account**, enter your Username and Password and click **SIGN IN**.

 PowerSchool

Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

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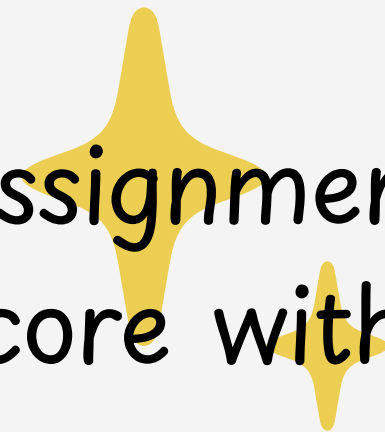
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MISSING WORK

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
 - A 49% will be entered as the score for the assignment in the gradebook
 - No Evidence (NE) will be entered for the standards attached to the assignment
 - If the work is submitted, it will be marked as late and the assignment score (49%) will be changed to reflect the student’s actual score with no deductions or penalties
- 



LATE WORK

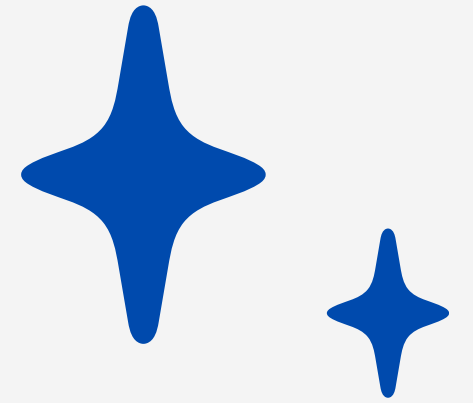


An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted by the end of the marking period.

The student will be issued full credit for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.



REASSESSMENT



Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook

- Students may retake an assessment one time.
- Students must request to retake an assessment.
 - **A reassessment request must be made within 10 school days after receiving the assessment score**
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will not be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.



GRADING PRACTICES RESOURCES:

WWW.DVUSD.ORG/GRADING

ATTENDANCE



SCENT-FREE AREA

To keep our learning space safe, **all 4th grade classrooms must remain completely scent-free.** We ask that students avoid wearing or bringing any scented items (perfume, body spray, fragrant hand-sanitizers, lotions, etc.). Deodorants are okay!

If this expectation is not followed, it may result in a major.

Thank you for your support in keeping our classrooms safe for everyone. ✨



QUESTIONS

