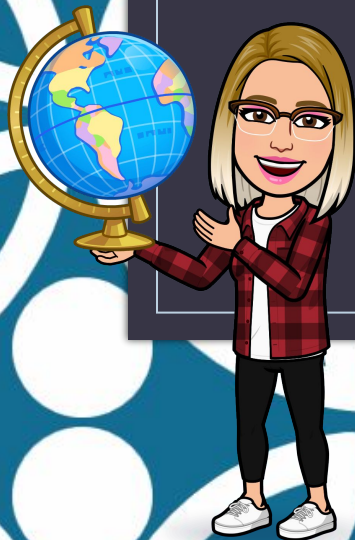


WELCOME 欢迎

4th GRADE

Mandarin Immersion, Curriculum Night
August 18, 2026





Welcome to Curriculum Night

- Introduction of teachers
- About 4th grade
- Curriculum Information
- Homework policy
- Behavior Process
- All Things EQ
- Communication
- Grading
- Every Day Counts - Attendance challenge
- Gecko Gathering Event Introduction
- Questions



MRS.
ATTENBERGER

**MRS.
WHEATLEY
惠老师**



4th Grade Learning Standards

- College and Career Readiness Standards



- Focus:
 - Writing
 - Reading
 - Math
 - Science
 - Social Studies
 - Technology
- <http://www.ade.state.az.us/>

AZ College and Career Readiness Standards

Arizona Math Standards

- Place value to millions
- Rounding
- Addition and subtraction (standard algorithms)
- Multi-digit multiplication and division
- Fractions equivalence, ordering and operations
- Decimal fractions
- Angle measure and plane figures
- Unit conversions and problem solving with metric measurements.
- Real world problem-solving and applications.



4th Grade Math- At home

- Reinforcing math skills at home will help your child be more successful in the classroom.

Math is everywhere ! Make it fun !

Daily math facts practice

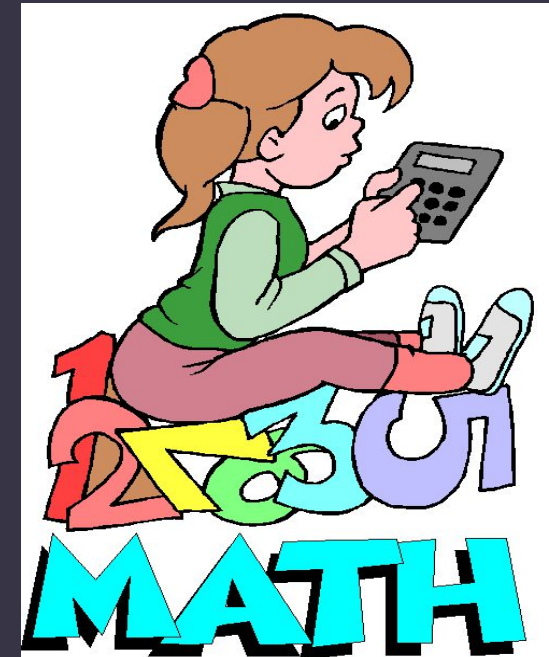
addition, subtraction, multiplication, division

Skip counting practice

Telling time (analog clock)

Problem-solving

Logic puzzles



4th Grade Math - At Home Resources

Value our partnership.

Family Letter - Newsletter

Canvas videos

4th Grade Science

- Earth

Answer how Earth's surface has changed over time using various fossils and rock types, and landforms.

- Life

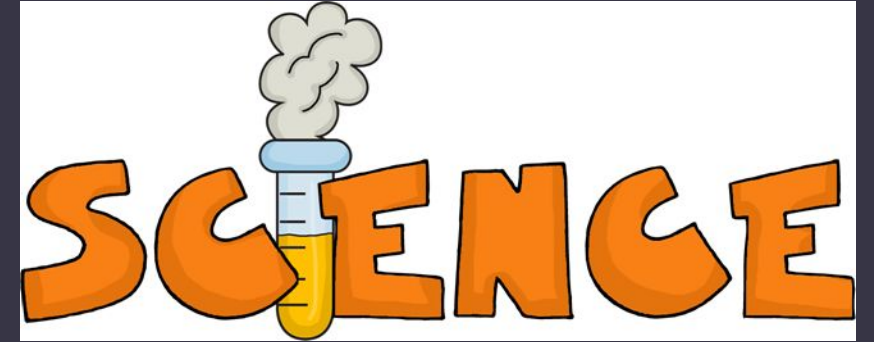
Answer how can a change in an environment affect the life of an organism.

- Water

Explain weather and climate pattern.

- Electricity

Explain how energy moves. Magnetic forces.





Mandarin Immersion

Program

Curriculum Night 2024



Goals



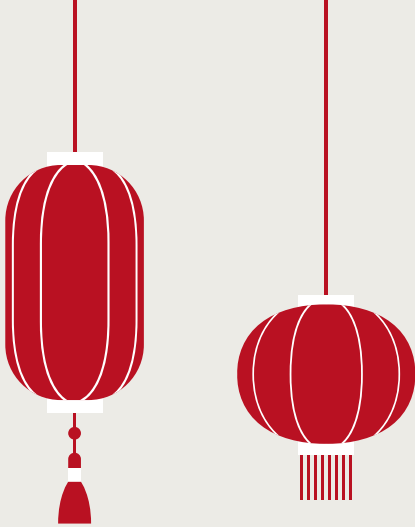
Academic Achievement

Bilingual & Biliterate

Cultural Competency



Mandarin Language Arts Curriculum



- Level Learning
 - Students access their account through
Clever

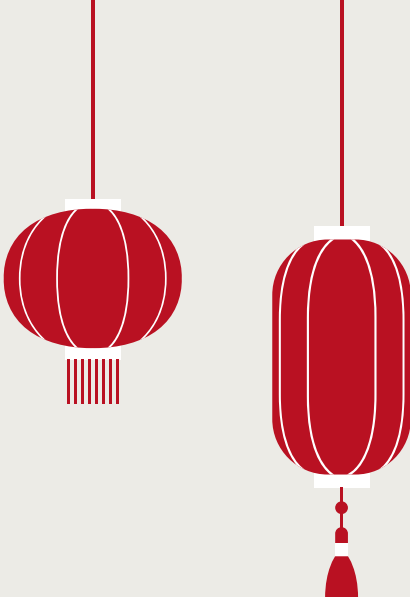
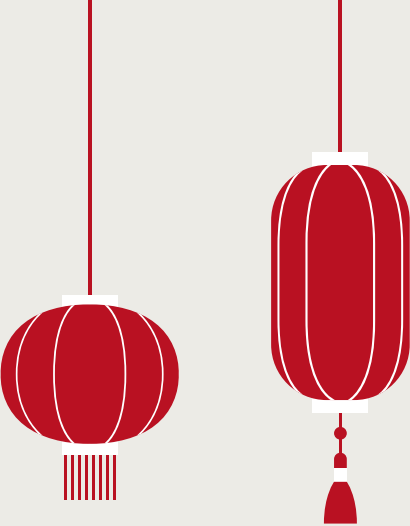


Reminders

- Students are taught in Mandarin for 50% of their instructional day.
- K-5 : Math, Science, Mandarin Language Arts
- Grade 6 : Social Studies, Science, Mandarin Language Arts

Reminders

- Students are encouraged to use Mandarin as much as possible in the Mandarin classroom.
- Students should spend 10 minutes a night reading in Mandarin or studying their character list.
- If there is a concern, please reach out so we can provide support. We want to help your child succeed!



Thanks!

Do you have any questions?

youremail@freepik.com

+91 620 421 838

yourwebsite.com



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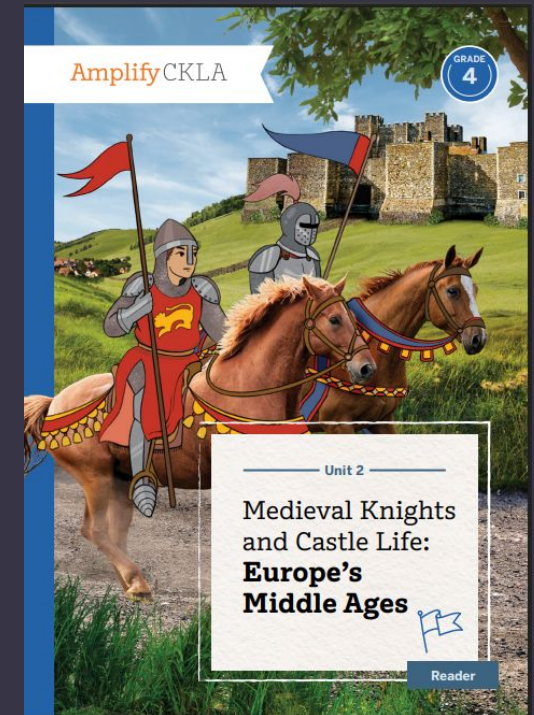


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New Reading/Writing Curriculum - Amplify CKLA 3rd Edition

- 9 total units.
- About 18 days for each unit
- Full assessment at the end of each unit
- Cursive focus
- Skills focus including grammar and spelling
- Units will tie into Social Studies and Science throughout the entire year.



New Reading/Writing Curriculum - Amplify CKLA 3rd Edition

- Unit 1 - Personal Narratives
 - students will be reading many personal narratives and writing their own narrative.
- Unit 2 - Knights and Castles: Europe's Middle Ages
 - Find details in the text and they will be writing informative texts.
- Unit 3 - Meaning and Metaphor - Poetry
 - Heavy focus on poetry and figurative language.
- Unit 4 - Eureka! Student Inventor
 - Focus on nonfiction and students will be writing opinions
- Unit 5 - Our Planet: Geology
 - Rooted with science, students will write in informative piece.
- Unit 6 - Road to Independence: The American Revolution
 - Large focus on text structure with the writing of a cause and effect essay.
- Unit 7 - Novel Study: The Season of Styx Malone
 - analyze themes, characters, relationships, conflicts, and motivations while reading; with full narrative in writing.
- Unit 8 - Adventure on the High Seas: Treasure Island
 - Explores fiction, and character development, setting, plot, and other literary devices. Students will also write their own fictional story.
- Unit 9 - Inspiration and Ingenuity: American Innovation

4th Grade Reading- At home

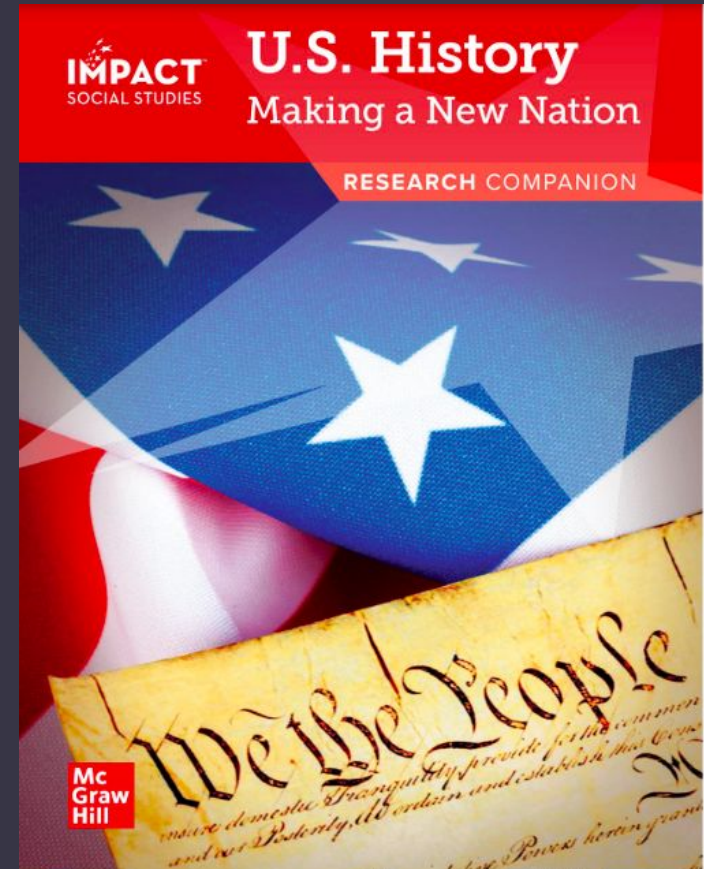
- Take home pages - start in unit 2. They build onto the next lesson. They will be required.
- 15 minutes at least of reading at home daily, with completion of daily reading log.
- Oral reading fluency practice
- Visiting the library
- Enjoying books together



4th Grade Social Studies

- Module 1 - Being a Social Studies Detective
- Module 2 - Early MesoAmerican
- Module 3 - The Land and Native Peoples of North America
- Module 4 - The Age of Exploration
- Module 5 - A Changing Continent
- Module 6 - The Road to War

Within each module, we will be using project based learning with different research projects the students will be completing.



4th Grade Technology

- Technology develops skills such as creativity, communication, research, problem-solving, decision-making, and digital citizenship.
- Headphones are necessary! Please help your child care for their headphones in their backpack.
- Computers are to come back and forth from school. ***It is the student's responsibility*** to make sure that their computer is charged and ready for the following day.



Our Schedules

Mrs. Attenberger

8:30-8:55	Announcements , PBIS, & Bellwork	11:50-1:20	Reading/Writing
8:55-10:05	Reading/Writing	1:20-1:50	Social Studies
10:05-10:20	Tier 3	1:50-2:20	Reading RTI
10:20-11:05	Social Studies	2:20-2:40	Math RTI
11:05	Switch Classes	2:45-3:30	Specials
11:10-11:50	Lunch		

Mrs. Wheatley

8:30 - 8:55	Announcements, PBIS, & Bellwork	1:25 - 1:55	Science
8:55 - 9:55	Math Block # 1 with 3rd WUTM	1:55 - 2:20	RTI - ELA
9:55 - 10:25	Science	2:20 - 2:45	RTI - Math
10:25 - 11:05	Mandarin Language Arts	2:45 - 3:30	Specials
11:05	Switch Classes	1:25 - 1:55	Science
11:10 - 11:50	Lunch/ Recess		
11:50 - 12:50	Math Block # 2		
12:50 - 1:25	Mandarin Language Arts		

Homework



- The students will take home math homework everyday unless we have a quiz or test and it is due back the next day.
- The students will have a weekly reading log for reading practice. The students can read ANY book that they would like. They need to read for 15 minutes each night.
- Work not completed in class needs to be completed for homework!

Behavior

- We use the character card (positives/ reminders).
- End of the quarter reward parties for double positives.
- Minors will be given a reflection form to be signed and returned. If not return signed, the student will receive another reminder until the form is signed and returned.

Culture Camp – Q1 Week 1



Click for weekly video ↑

Weekly Motto
(with a video)

*Ms. Gill
sends
emails!*



All Things E.Q.
The Discovery of You

Our school wide
social and emotional
education program.

All Things EQ

[Introduction Video](#)

Pass out intro letter



Home-School Communication

- E-mail (returned within 24 hours, probably our quickest response time)
- Email a request for a phone call (returned within 24 hours)
- Monthly 4th Grade newsletter
- Powerschool (can get login from Lucy)

Attendance

If your child is going to be absent for any part of the day be sure to call the school office to report their absence.





Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

8:30 a.m. – 9:00 a.m.

Desert Sage Playground Field

- Aug. 7th • Dec. 4th • April. 30th
- Sept. 11th • Jan. 15th • May 21st
- Oct. 2nd • Feb. 19th
- Nov. 6th • Mar. 19th



Every Day Counts

A T D V U S D



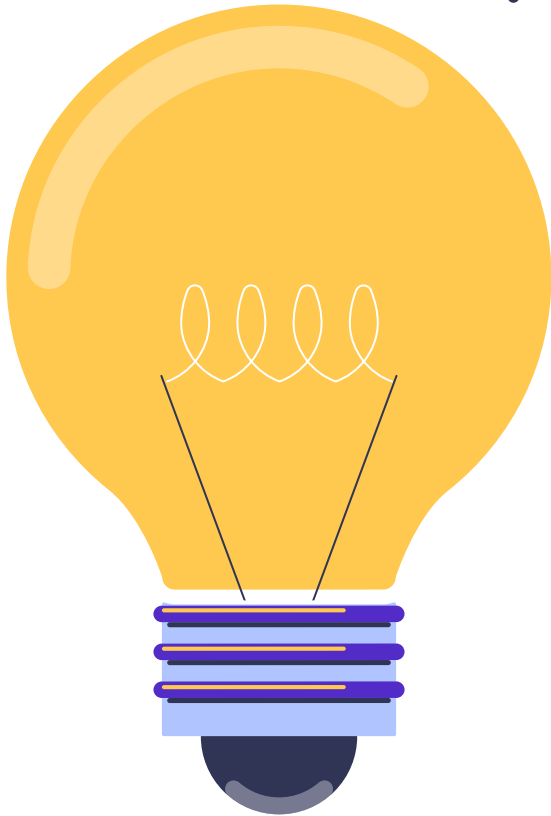


Fragrance Free grade-level

- no perfume
- No fragrance lotions at school
- No fragrance hand sanitizer at school - especially the spray hand sanitizers
- Parents please be cautious during parent teacher conferences, class parties, or field trips.



DEER VALLEY
Unified School District



DVUSD

Grading Practices

Desert Sage Curriculum Night Presentation,
8/2023



Kindergarten

Standards Grade Scale

Students in Kindergarten will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

Students in Kindergarten do not receive overall course grades.

Citizenship Marks

Kindergarten students will receive citizenship marks in Special Area Classes with this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory "X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

PowerSchool Parent Portal



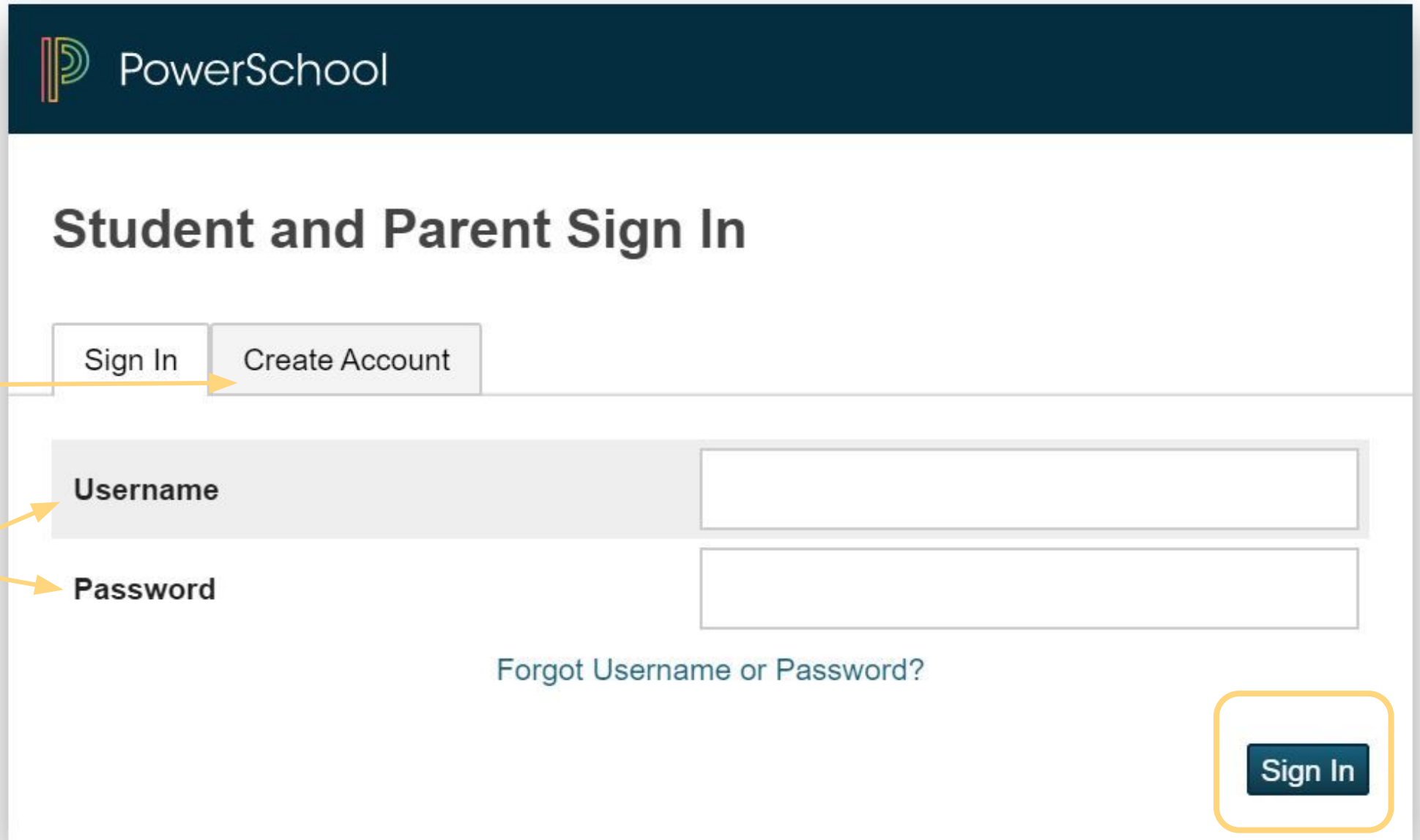
Students in Kindergarten will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you **have an account**, enter your Username and Password and click SIGN IN.



The image shows the PowerSchool login interface. At the top is a dark blue header with the PowerSchool logo. Below the header is a white section titled "Student and Parent Sign In". Inside this section, there are two buttons: "Sign In" and "Create Account". A yellow arrow points from the "Sign In" button to the left. Below the buttons are two input fields: "Username" and "Password". Two yellow arrows point from the text "If you have an account" to these fields. Below the input fields is a link that says "Forgot Username or Password?". In the bottom right corner, there is a dark blue "Sign In" button enclosed in a yellow rounded rectangle.

PowerSchool

Student and Parent Sign In

Sign In Create Account

Username

Password

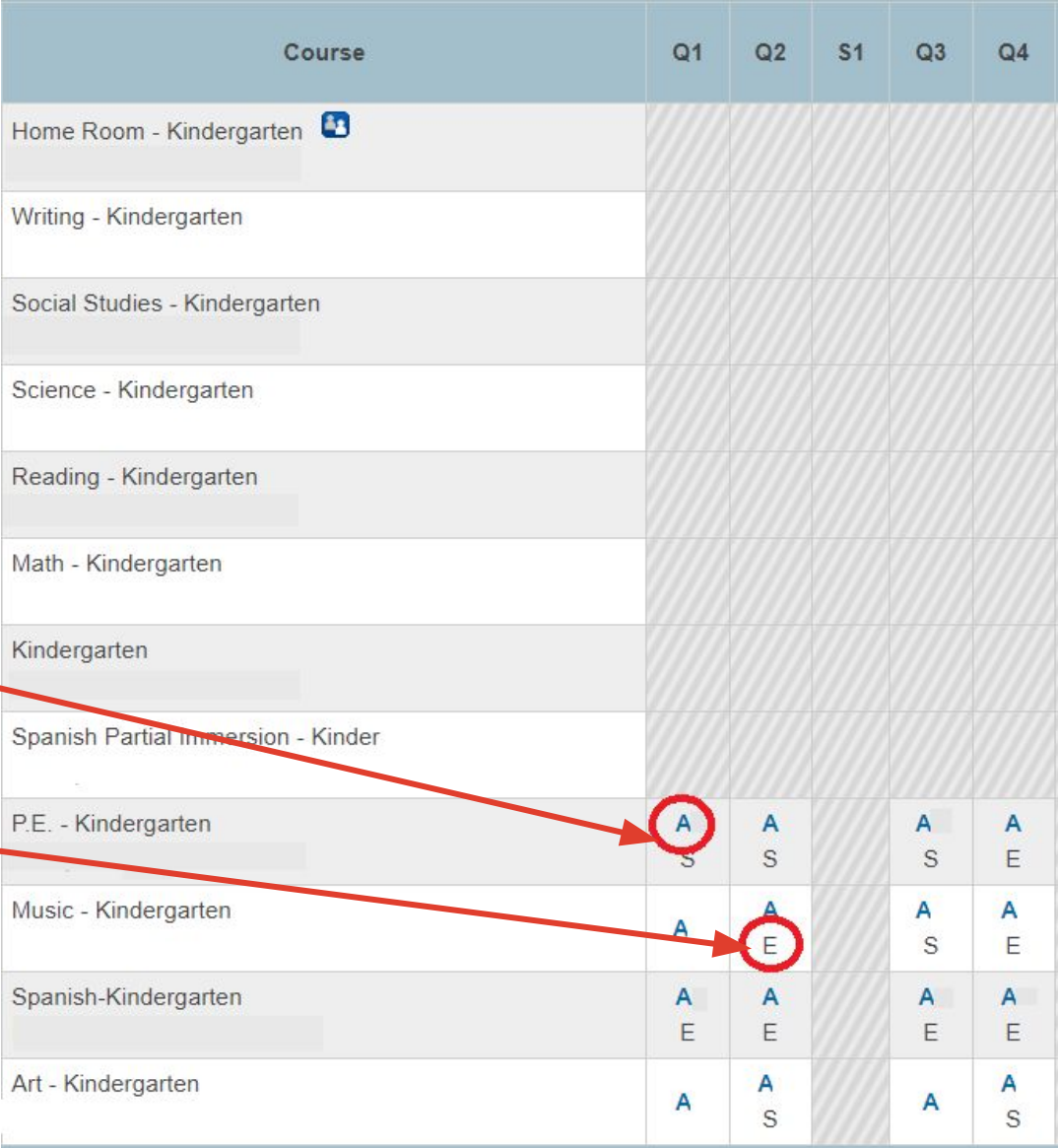
[Forgot Username or Password?](#)

Sign In

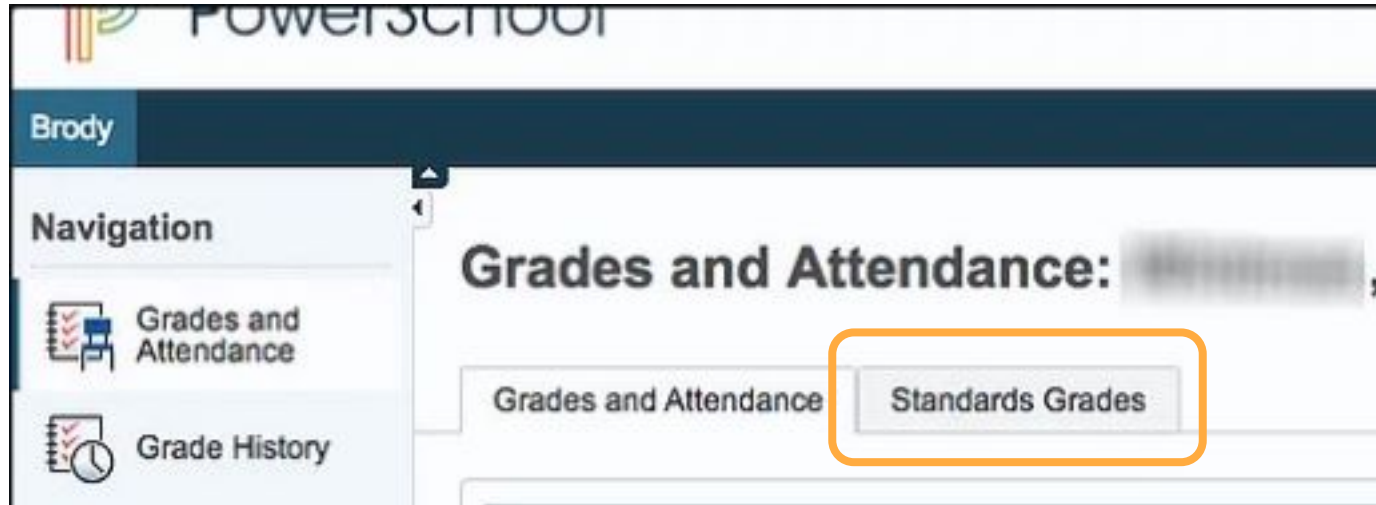
On the **Grades & Attendance** page, you will see the **number of absences** your child has had.

You will also see the **course grades for the Special Area classes**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark** for each Special Area course is located under the course grade.



Course	Q1	Q2	S1	Q3	Q4
Home Room - Kindergarten 					
Writing - Kindergarten					
Social Studies - Kindergarten					
Science - Kindergarten					
Reading - Kindergarten					
Math - Kindergarten					
Kindergarten					
Spanish Partial Immersion - Kinder					
P.E. - Kindergarten	A S	A S		A S	A E
Music - Kindergarten	A	A E		A S	A E
Spanish-Kindergarten	A E	A E		A E	A E
Art - Kindergarten	A	A S		A	A S



Click on the **Standards Grades tab** to see the overall grades for each standard for the marking period.



Quick Lookup

Standards Grades

☐ Show Standards with No Grades

Expand All

Collapse All

Completed Sections

AM-PM(M-F) Home Room - Kindergarten .

▶ CSB(M-F) Kindergarten

▶ CSB(M-F) Math - Kindergarten

▶ CSB(M-F) Reading - Kindergarten

▶ CSB(M-F) Science - Kindergarten

▶ CSB(M-F) Social Studies - Kindergarten

Note: Citizenship (Conduct) marks for non-special area courses will be in the “Kindergarten” list. Expand the course to see the marks.

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1**.

Not all standards are worked on or measured each quarter.

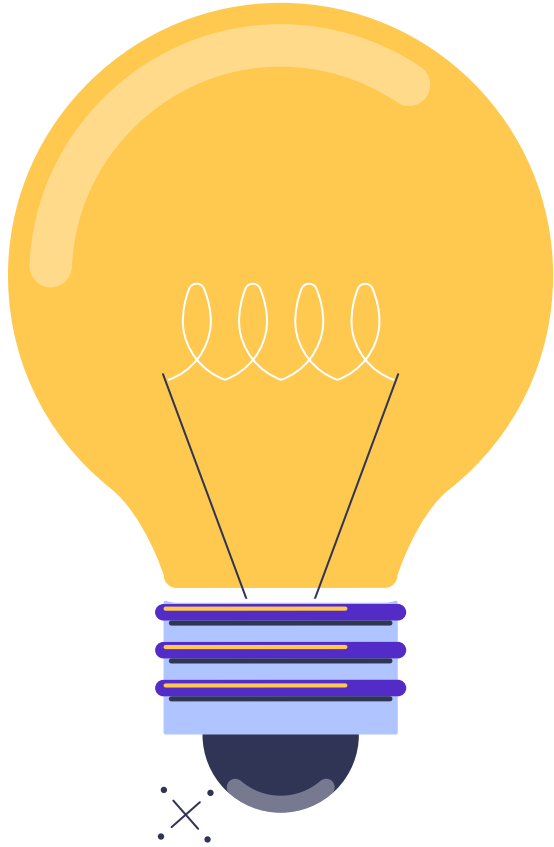
▼ CSB(M-F) Math - Kindergarten				
Standards	Q1	Q2	Q3	Q4
K.CC.A.1 Count to 100 by ones and by tens. K.CC.A.1 	1	2	3	4
K.CC.A.2 *Count forward from a given number other than one, within the known sequence (Starting at the number 5, count up to 11.). K.CC.A.2 	--	2	3	3
K.CC.A.3 *Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects). K.CC.A.3 	3	3	3	3
K.CC.B.5 *Count to answer questions about "How many?" when 20 or fewer objects are arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects. K.CC.B.5 	3	3	3	3
K.G.A.1 *Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. K.G.A.1 	--	3	--	--



DEER VALLEY
Unified School District

Grading Practices Resources:

www.dvUSD.org/grading





Grades 1-2

Citizenship Marks

1st and 2nd students will receive citizenship marks in Special Area Classes with this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory "X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

NE = No evidence (missing work)

EXAMPLE Standards Grade Calculation

Week 5 Quiz

Standard A 2

Standard B 2

Week 6 Quiz

Standard B 3

Standard C 1

Standard D 2

Chapter Test

Standard A 3

Standard B 3

Standard C 2

Standard D 3

Unit Project

Standard B 3

Standard C 3

Standard D 4

Standard A

2
3
4

3

Standard B

2
3
3
Most Recent 3

3

Standard C

1
2
3
4

2

Standard D

3

3

EXAMPLE

Overall Course Grade¹⁻⁶ Calculation

Standard A Standard B Standard C Standard D

3 + 3 + 2 + 3

11 ÷ Standards

2.75

2.75 ÷ 4 = 69%

S

4 categories
grade scale

EXAMPLE Standards Grade Calculation

Topic Quiz

Standard A 3
Standard B 2
Standard C 2

Mid-Module Test

Standard A 4
Standard B 3
Standard C 3

End of Module Test

Standard A 4
Standard B 4
Standard C 3

Standard A

3
4
4

Standard B

2
3
4

Standard C

2
3
3

4

3

3

EXAMPLE

Overall Course Grade¹⁻⁶ Calculation

Standard A

Standard B

Standard C

4

+

3

+

3

10

÷

}

Standards

3.33

3.33

÷

4 = 83%

E

4 categories
grade scale

Course Grade Scale

The **most recent three** of the marks entered for a standard will be **averaged to produce an overall grade for the standard**. Then all of the overall standards marks will be averaged together to produce a course grade. The course grade will use the following scale:

E = Excellent (80-100%)

S = Satisfactory (60-79%)

N = Needs Improvement (42-59%)

U = Underperforming (0-41%)

PowerSchool Parent Portal



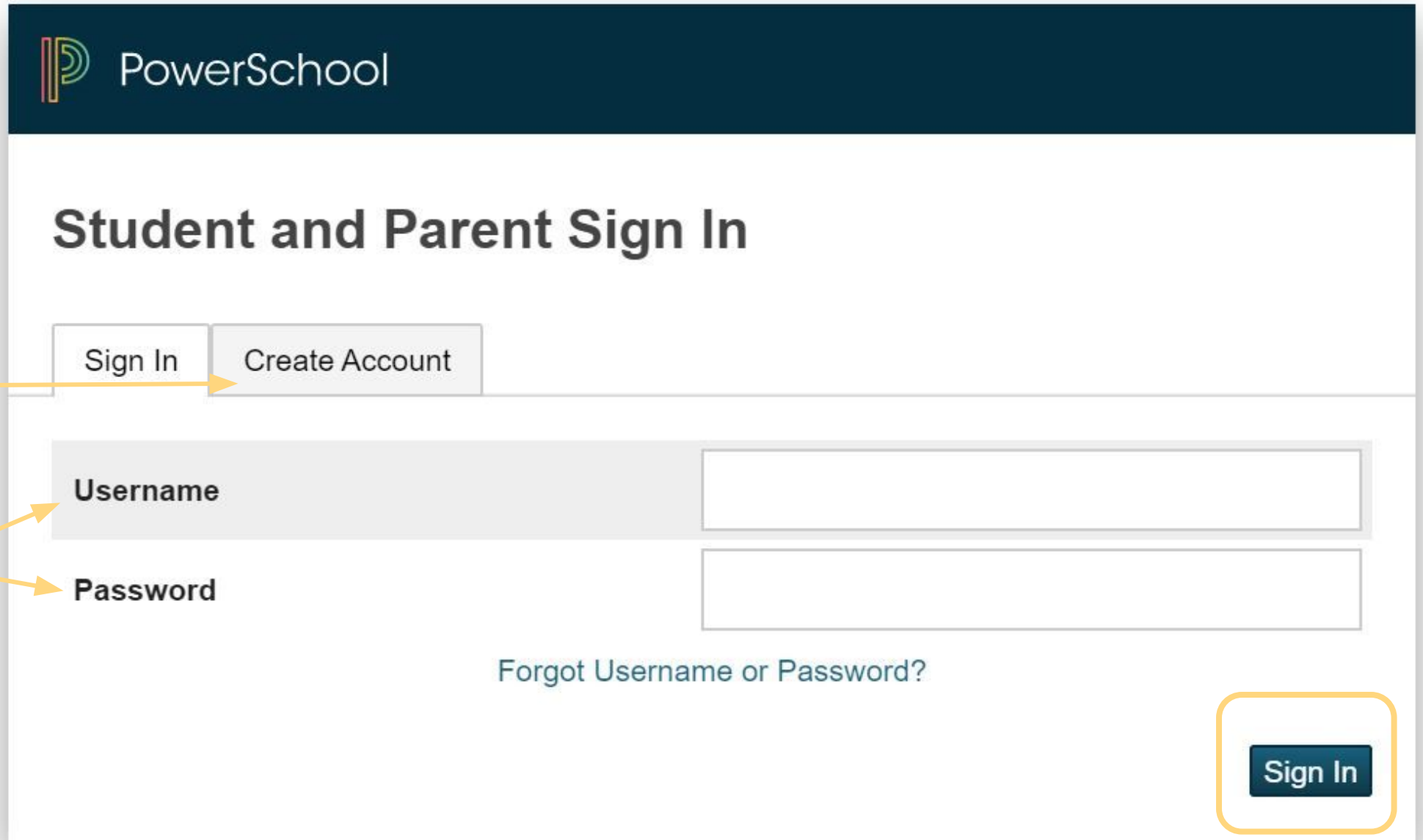
Students in 1st and 2nd grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

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If you **have an account**, enter your Username and Password and click SIGN IN.



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PowerSchool

Student and Parent Sign In

Sign In Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

On the **Grades & Attendance page**, you will see the **number of absences** your child has had.

You will also see the **course grades for each course**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark for each Special Area course** is located under the course grade.

Course	Q1	Q2	S1	Q3	Q4
Home Room					
Social Studies	S				
Science	S				
ELA Writing	E				
ELA Reading	E				
Math	N				
P.E.	S S				
Music	E S				
Art - 1st Grade	E				
Foreign Language	E E				

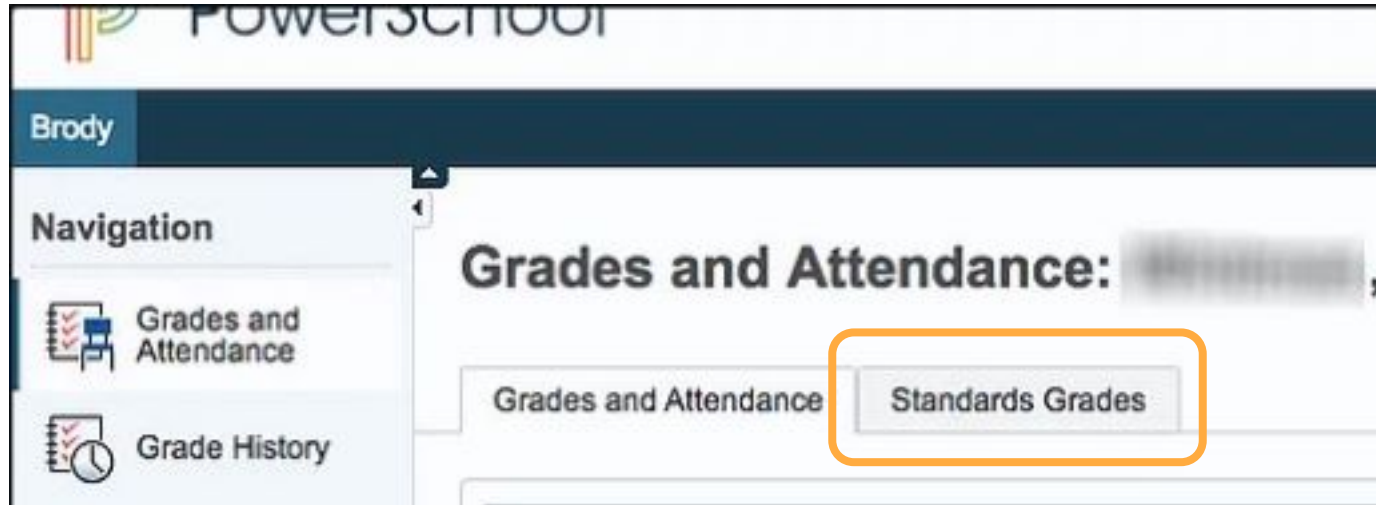
When you **click on a course grade**, you can see a list of grade entries.

Due Date	Category	Assignment	Flags							Score
10/05/2021	Assessment	Different Types of Maps								
10/01/2021	Coursework	Technology: Past, Present, and Future								
08/20/2021	Assessment	Super Citizen								

 Click on the blue **SHOW** **STANDARDS icon** to see the marks for the **standard(s) measured on the assignment.**

Assignments will be marked with a symbol:

-  Collected (student has submitted the assignment for a grade)
-  Missing (student did not submit the assignment)
-  Exempt (assignment does not count toward the overall grade)



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.

Quick Lookup Standards Grades

☐ Show Standards with No Grades **Expand All** Collapse All

Completed Sections

- ▶ AM-PM(M-F) Home Room
- ▶ CSB(M-F) ELA Reading
- ▶ CSB(M-F) ELA Writing
- ▶ CSB(M-F) Math - 1st Grade
- ▶ CSB(M-F) Science - 1st Grade
- ▶ CSB(M-F) Social Studies - 1st Grade

Note: Citizenship (Conduct) marks for non-special area courses will be in the “Home Room” list. Expand the Home Room course to see the marks.

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
2.RD.1 Apply phonics and word analysis skills. 2.RF.3	
2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9	
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3
2.RD.9 Determine the meaning of words in text. 2.RI.4	3
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3
2.RD.11 Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3

Due Date	Category	Assignment	Flags							Score
10/05/2021	Assessment	Different Types of Maps								
10/01/2021	Coursework	Technology: Past, Present, and Future								
08/20/2021	Assessment	Super Citizen								
		 2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2								
		 2.C4.2 - *Explain how rules function in public settings. 2.C4.2								



After clicking on the blue SHOW STANDARDS icon, the **selection will expand to show the standards** that were measured **and the student's level of proficiency** on each standard.

PowerSchool Parent Portal

Old View

Quick Lookup		Standards Grades														
Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
7(M-T,F)											P.E. - 1st Grade [redacted] - Rm: GYM	E+ 100 E	E+ 100 E	E+ 100 E	E+ 100 E	E+ 100
CSB(M-F)											ELA Writing - 1st Grade [redacted] - Rm: 119	S- 70	S- 75	S 80	[i]	S- 75
CSB(M-F)											Math - 1st Grade [redacted] - Rm: 119	E 94	E- 91	E- 92	[i]	E 93
CSB(M-F)											Social Studies - 1st Grade [redacted] - Rm: 119	E 93	E 96	E 93	[i]	E 94
CSB(M-F)											Science - 1st Grade [redacted] - Rm: 119	E 93	E 96	E 95	[i]	E 95

Change: No plus or minus indicators

No Change: Letter Grades E/S/N/U

New View

Quick Lookup		Standards Grades														
Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
7(M-T,F)											P.E. - 1st Grade	E	E	E	E	E
											- Rm: 119	100	100	100	100	100
CSB(M-F)											GYM	E	E	E	E	E
											ELA Writing - 1st Grade	S	S	S	[i]	S
CSB(M-F)											- Rm: 119	70	75	80	[i]	75
											Math - 1st Grade	E	E	E	[i]	E
CSB(M-F)											- Rm: 119	94	91	92	[i]	93
											Social Studies - 1st Grade	E	E	E	[i]	E
CSB(M-F)											- Rm: 119	93	96	93	[i]	94
											Science - 1st Grade	E	E	E	[i]	E
CSB(M-F)											- Rm: 119	93	96	95	[i]	95

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

2nd Grade Parents will see a few changes from last school year.



PowerSchool Parent Portal

Old View

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
03/07/2023	Classwork	Biography Presentation		10/10	100	E+
02/24/2023	Classwork	Rosa Parks Comprehension		9/10	90	E-
02/09/2023	Classwork	Biography Writing		10/10	100	E+
	2.SP3.3 - Generate questions about a source as it relates to an event or development. 2.SP3.3			4		
	2.SP3.4 - *Gather relevant information from one or two sources. 2.SP3.4			3		
	2.SP3.5 - Ask and answer questions about explanations and arguments. 2.SP3.5			3		
	2.SP3.6 - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6			4		

Change: No plus or minus indicators

Change: Scores aligned to actual performance

New View

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
03/07/2023	Classwork	Biography Presentation		10/10	100	E
02/24/2023	Classwork	Rosa Parks Comprehension		9/10	90	E
02/09/2023	Classwork	Biography Writing		9/10	90	E
	2.SP3.3 - Generate questions about a source as it relates to an event or development. 2.SP3.3			4		
	2.SP3.4 - *Gather relevant information from one or two sources. 2.SP3.4			3		
	2.SP3.5 - Ask and answer questions about explanations and arguments. 2.SP3.5			3		
	2.SP3.6 - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6			4		

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

2nd Grade Parents will see a few changes from last school year.



DEER VALLEY

Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A 49% will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted, it will be marked as late and the assignment score (49%) will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted by the end of the marking period.

The student will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

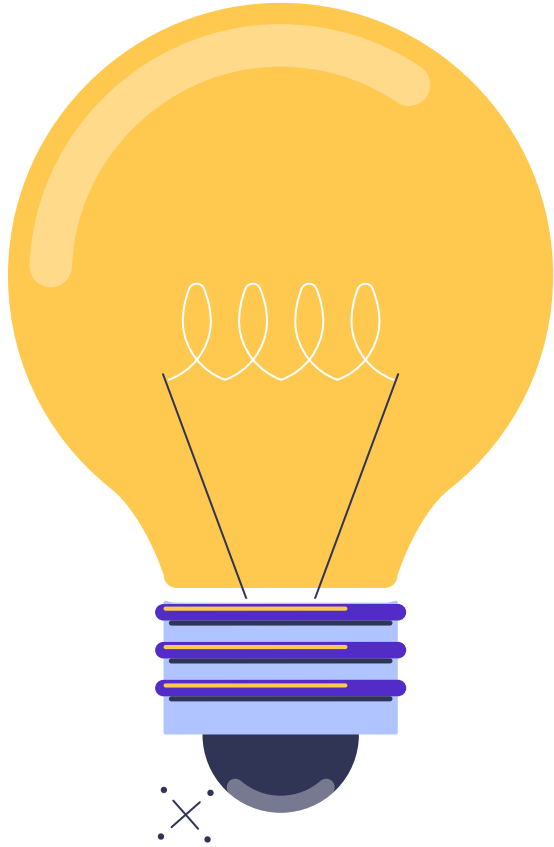
- Students may retake an assessment one time.
- Students must request to retake an assessment.
 - ***A reassessment request must be made within 10 school days after receiving the assessment score***
 - ***Math test correction must be completed before the retake.***
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will **not** be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.



DEER VALLEY
Unified School District

Grading Practices Resources:

www.dvUSD.org/grading





Grades 3-6

Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%

Course Grade Scale

Assignment/assessment scores will be averaged to produce an **overall course grade for the standard**. The course grade will be based upon the following grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Grading Guidance Chart 3rd-12th



Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.



Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69%-65%		64%-60%	59%-56%		55%-50%	
Mostly 2's and 3's with a 1		All 2's on standards	Mostly 2's and some 1's		All 1's on standards	
No Evidence						
			49%-0%			



PowerSchool Parent Portal



Students in 3rd-8th grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

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An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

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Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

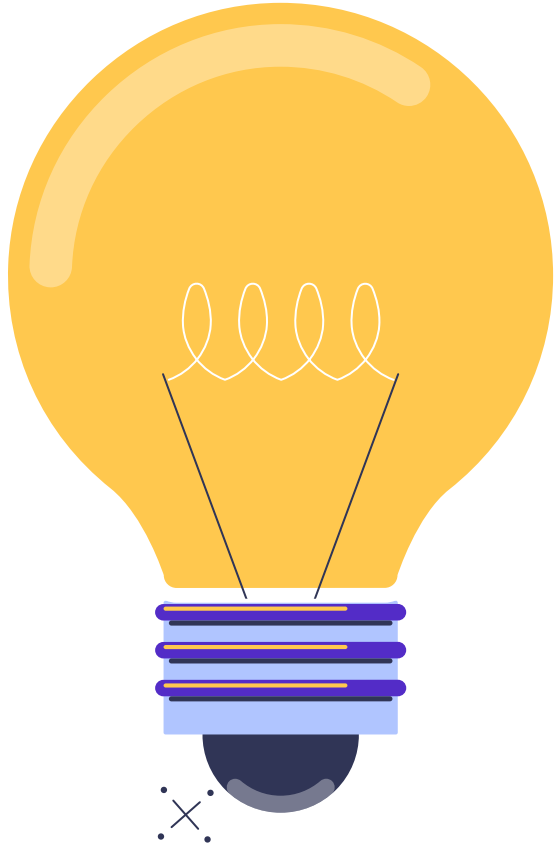
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 - ***A reassessment request must be made within 10 school days after receiving the assessment score***
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- Teachers may administer reassessments until the marking period is closed.



DEER VALLEY
Unified School District

Grading Practices Resources:

www.dvUSD.org/grading



Arizona House Bill 2484



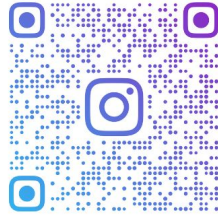
Desert Sage Elementary



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/DVUSDDesertSage



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谢谢！
Questions



Basic example of the 3rd-12th Grade *Grading Guidance Chart*

Give assessment
over 2 standards

Determine 1-4
score on rubric for
each standard

Use chart to identify
percentage band
based on rubric
grades

Highly Proficient A 100%-90%		
100-97	96-94	93-90
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's

Grade 96% A

- Standard A: 3
- Standard B: 4

Enter percentage
for the assessment.
Teacher will
determine which %
in the range to use.

3

4

96%

A

Grade is referenced
from proficiency level
on standards. Only
percentage calculates
into final grade.

Another Basic example of the 3rd-12th Grade Grading Guidance Chart

Give assessment over 4 standards

Proficient B 89%-80%	
89%-85%	84%-80%
Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2

Grade 84% B

- Standard A: 3
- Standard B: 4
- Standard C: 3
- Standard D: 2

Determine 1-4 score on rubric for each standard

2 3 4

Enter percentage for the assessment. Teacher will determine which % in the range to use.

84%

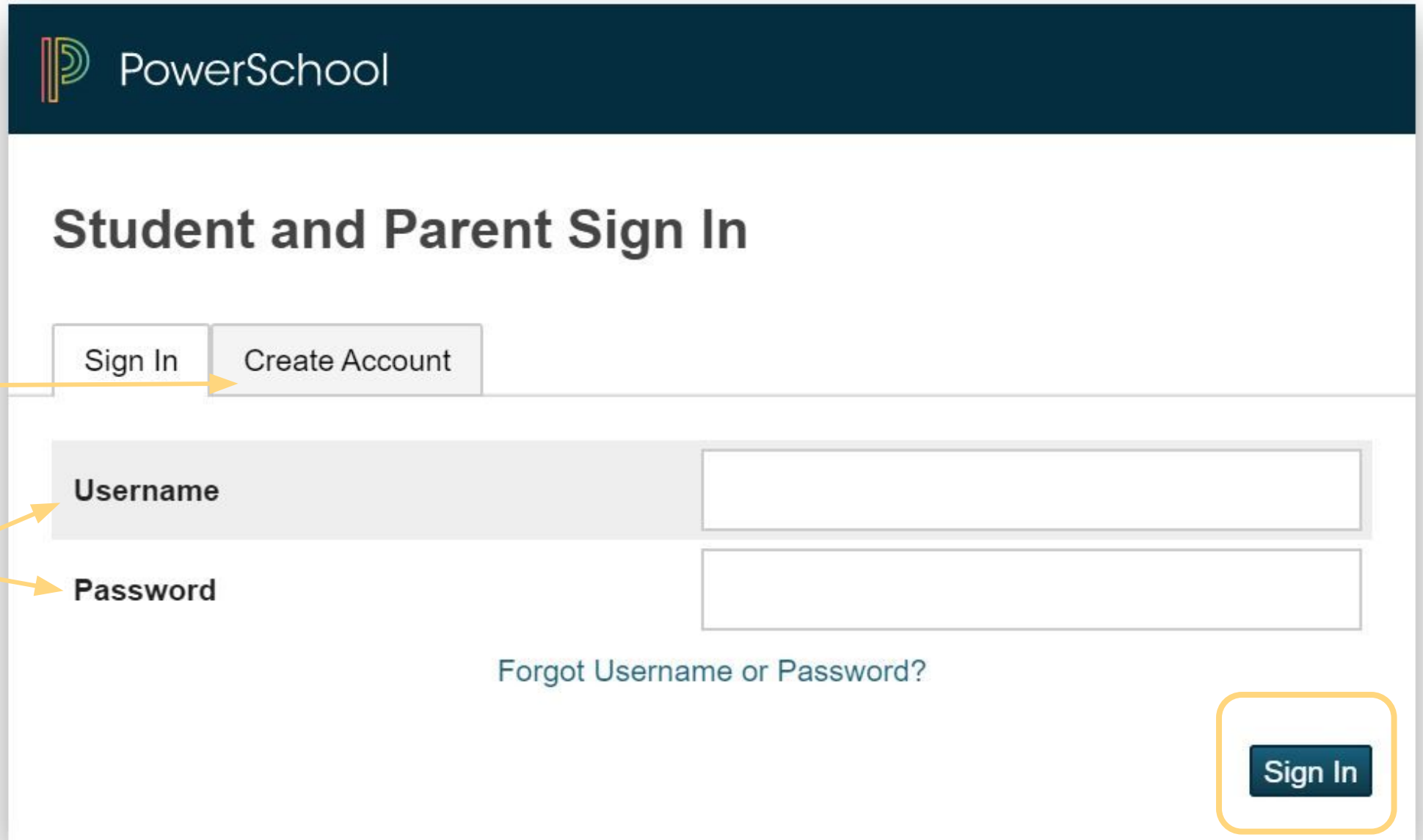
B

Use chart to identify percentage band based on rubric grades

Grade is referenced from proficiency level on standards. Only percentage calculates into final grade.

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you **have an account**, enter your Username and Password and click SIGN IN.



The image shows the PowerSchool login interface. At the top is a dark blue header with the PowerSchool logo. Below the header is a white section titled "Student and Parent Sign In". Inside this section, there are two buttons: "Sign In" and "Create Account". A yellow arrow points from the "do not have an account" instruction to the "Create Account" button. Below the buttons are two input fields: "Username" and "Password". A yellow arrow points from the "have an account" instruction to the "Username" field, and another yellow arrow points to the "Password" field. Below the input fields is a link that says "Forgot Username or Password?". In the bottom right corner, there is a dark blue "Sign In" button enclosed in a yellow rounded rectangle.

PowerSchool

Student and Parent Sign In

Sign In Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

On the **Grades & Attendance page**, you will see the **number of absences** your child has had.

You will also see the **course grades for each course**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark** for each course is located under the course grade.

Quick Lookup

Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)			L								Home Room	0	0	0 S	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100	A 94 E	C 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade 	A 100 E	A 95 E	A 100 E	[i]	A 100

When you **click on a course grade**, you can see a list of grade entries.

ELA Reading

Exp. CSB(M-F)

Term:

Q1

Final Letter Grade¹:

C

Final Percent:

74

Teacher Comments:

Section Description:

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags						Score	%	Grade	 	
09/29/2022	Assessment	Wordly Wise 4 test								15/25	60	D	
09/17/2022	Assessment	C.W. comp. test	 							7/13 	53	F	View
09/15/2022	Assessment	C.W. Vocab. test p. 40	 							5/5	100	A-	View
09/15/2022	Coursework	C.W. Word Analysis p. 39								4/5	80	B	
09/14/2022	Assessment	Wordly Wise Test 3								17/20	85	B	
09/13/2022	Coursework	Vocab. p. 31								8/16 	50	F	View
09/02/2022	Coursework	L.B. comprehension								8.5/14 	60.71	D	View



Click on the blue **SHOW STANDARDS** icon to see the marks for the **standard(s)** measured on the assignment.

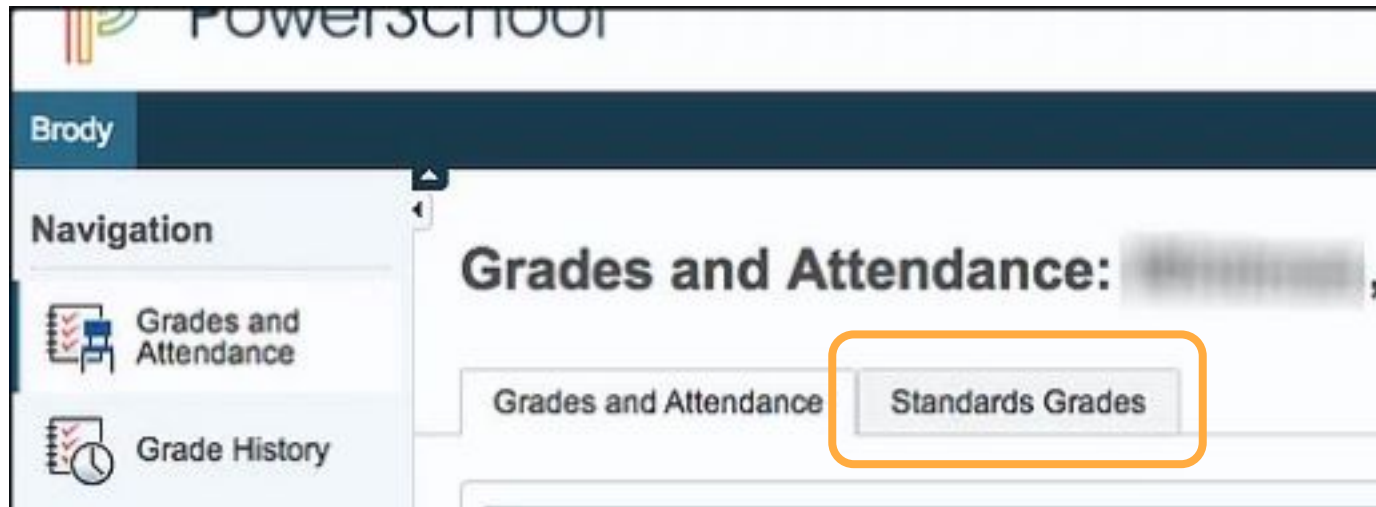
When the “View” link is shown, you can click on **“View”** to see **additional information** about the gradebook entry.

Assignments may be marked with a symbol. See the Legend at the bottom of the page for information about the meaning of each symbol.

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. [Click to view additional information on special weighting.](#)

Icons  - Standards |  - Has Description |  - Has Comment |  - Weighted Assignment |  - Collected |  - Late |  - Missing |  - Exempt from Final Grade |  - Absent |  - Incomplete |  - Excluded



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.

Quick Lookup Standards Grades

☐ Show Standards with No Grades **Expand All** Collapse All

Completed Sections

▶ CSB(M-F) ELA Reading

▶ CSB(M-F) ELA Writing

▶ CSB(M-F) Math

▶ CSB(M-F) Science

▶ CSB(M-F) Social Studies

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
2.RD.1 Apply phonics and word analysis skills. 2.RF.3	
2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9	
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3
2.RD.9 Determine the meaning of words in text. 2.RI.4	3
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3
2.RD.11 Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3

Due Date	Category	Assignment	Flags							Score
10/05/2021	Assessment	Different Types of Maps								
10/01/2021	Coursework	Technology: Past, Present, and Future								
08/20/2021	Assessment	Super Citizen								
		 2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2								
		 2.C4.2 - *Explain how rules function in public settings. 2.C4.2								



After clicking on the blue SHOW STANDARDS icon, the **selection will expand to show the standards** that were measured **and the student's level of proficiency** on each standard.

PowerSchool Parent Portal – 3rd–6th Grades

Old View

New View

Quick Lookup

Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
1(M-T,H-F)											Beginning Band	A+ 100 E	A+ 100 E	A+ 99 E	[i]	A+ 99
AM-PM(M-F)											Home Room	0	0	0 S	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 97 S	A+ 98 S	A 95 S	A 95 S	A 96
CSB(M-F)											Music - 5th Grade	A+ 100 E	A+ 102 E	B 81 E	A+ 100	A 93

Quick Lookup		Standards Grades														
Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)			L								Home Room	0	0	0 S	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100	A 94 E	A 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade	A 100 E	A 95 E	A 100 E	[i]	A 100

Change: No plus or minus indicators

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

Parents will see a few changes from last school year.



DEER VALLEY

PowerSchool Parent Portal: 3rd-6th Grades

Old View

PowerTeacher Pro Assignments						
Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C-
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A-
11/30/2022	Quizzes	Module 3 Topic C quiz		100/100	100	A+
3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2				3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
11/14/2022	Quizzes	Module 3 Topic A quiz		81/100	81	B-
3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7				3		
11/03/2022	Tests	End of Module 2 assessment		70/100	70	C
3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a				3		
3.NBT.A.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBT.A.3				3		
3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2				3		

New View

PowerTeacher Pro Assignments						
Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A
11/30/2022	Quizzes	Module 3 Topic C quiz		89/100	89	B
3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2				3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
11/14/2022	Quizzes	Module 3 Topic A quiz		85/100	85	B
3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7				3		
11/03/2022	Tests	End of Module 2 assessment		83/100	83	B
3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a				3		
3.NBT.A.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBT.A.3				3		
3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2				3		

Change: No plus or minus indicators

Change: Scores aligned to actual performance

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

Parents will see a few changes from last school year.



DEER VALLEY