

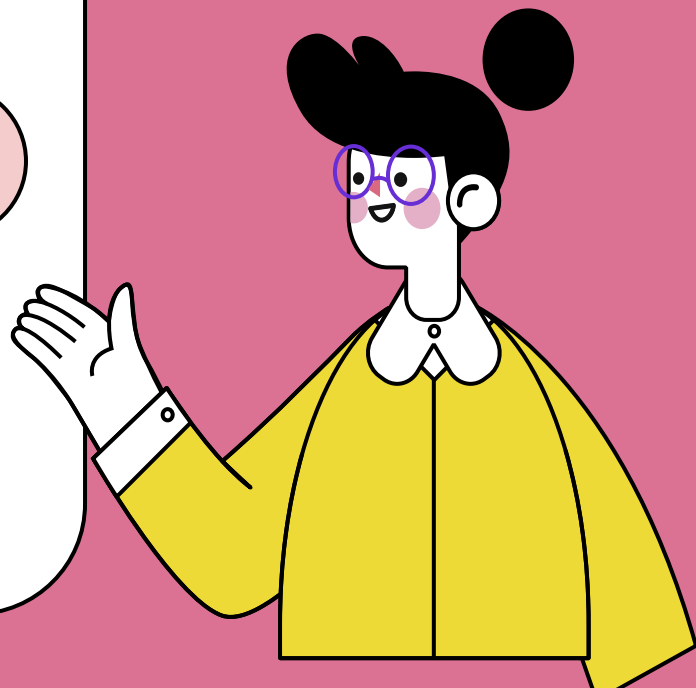
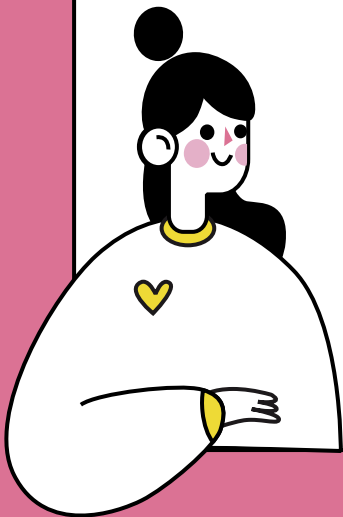


Welcome to 3rd Grade

Mrs. Morrell
ELA, Social Studies

Jiang Laoshi
Mandarin, Math, Science

School Hours 8:45 am to 3:30 pm
Friday Early Release 2:00 pm
Half Days 12:05 pm



Objectives of Today

- . What are students going to learn?
- . What's the expectation of homework?
- . How can parents help?

Schedules

3:30 p.m. Release Schedule

Timeframe	Content/Activity
8:30 - 8:55	Announcements, PBIS, & Bellwork
8:55 - 9:55	CKLA Knowledge
9:55 - 10:20	Math RTI
10:20 - 10:40	CKLA Knowledge
10:40 - 11:00	Tier 3
11:00 - 11:35	Social Studies
SWITCH	
11:35 - 11:50	Tier 3
11:50 - 12:30	Lunch
12:30 - 1:15	Specials
1:15 - 1:40	Reading RTI
1:40 - 2:15	Social Studies
2:15 - 3:30	CKLA Knowledge

Day/Time

Culture Camp:	1st Day of the Week @ 9:55 - 10:20
Library:	

2:00 p.m. Release Schedule

Timeframe	Content/Activity
8:30 - 8:55	Announcements, PBIS, & Bellwork
8:55 - 10:00	CKLA Knowledge
10:00 - 10:30	Social Studies
SWITCH	
10:30 - 11:00	Specials
11:00 - 11:30	Social Studies
11:30 - 11:50	Reading RTI
11:50 - 12:30	Lunch
12:30 - 12:50	Math RTI
12:50 - 2:00	CKLA Knowledge

3:30 p.m. Release Schedule

Timeframe	Content/Activity
8:30-8:55	Announcements, PBIS, & Bellwork
8:55-9:55	Math
9:55-10:20	Math RTI
10:20-11:00	Mandarin
11:00-11:35	Science
Switch Classes	
11:35-11:50	Math
11:50-12:30	Lunch
12:30-1:15	Specials
1:15-1:40	Reading RTI
1:40-2:20	Math
2:20-3:00	Mandarin
3:00-3:30	Science

Day/Time

Culture Camp:	9:55-10:20 on 1st day of week
Library:	

2:00 p.m. Release Schedule

Timeframe	Content/Activity
8:30-8:55	Announcements, PBIS, & Bellwork
8:55-9:35	Math
9:35-10:00	Science
10:00-10:30	Mandarin
Switch Classes	
10:30-11:00	Specials
11:00-11:30	Science
11:30-11:50	Reading RTI
11:50-12:30	Lunch
12:30-12:50	Math RTI
12:50-1:30	Math
1:30-2:00	Mandarin

Morrell

Jiang

Reading

Into Reading

- CKLA (consumable) 18 days for each Unit
- Skills Domain: **Learning to Read**
(Fluency/Decoding/Spelling)
- Knowledge Domain: **Reading to Learn**
(Comprehension/Vocab. Strategies)
- Cursive Handwriting
- Writing is built into our Reading Curriculum



Reading

Eighteen Day Cycle



Vocabulary Review



Read-Alouds w/
Comprehension ?'s



Word Works



Different
Standards



Grammar/Spelling/
Phonics



Reading
Comprehension



Writing/Cursive



Dibels Assessment

Fluency (ORF)

Beginning: 73-103 wpm

Middle: 105-131 wpm

End: 114-136 wpm

Comprehension (MAZE)

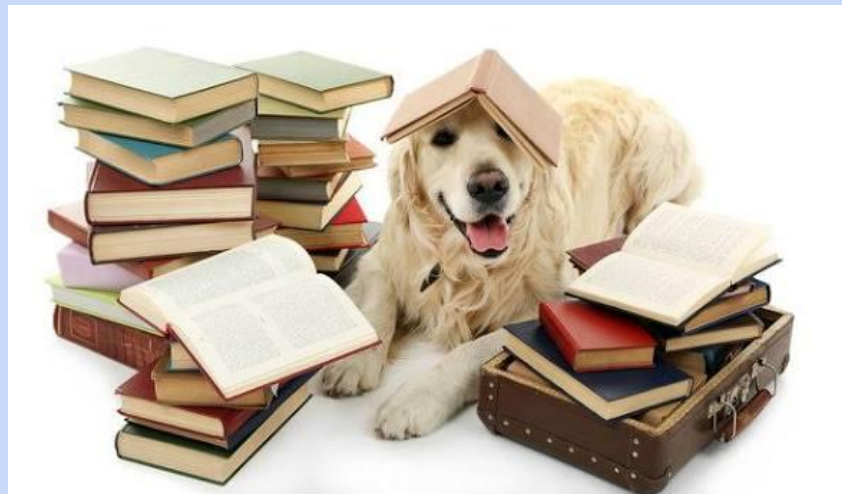
Beginning: Identify 8 - 14.5 words

Middle: 14.5 - 21 words

End: 19.5 - 25 words

Traci Bramlett, Reading Specialist

K-3 Reading Support



My Role:

- ◆ Provide targeted reading instruction
- ◆ Support students who need additional practice
- ◆ Monitor reading progress
- ◆ Collaborate with classroom teachers
- ◆ Provide strategies and resources for families

Contact Information: traci.bramlett@dvusd.org 623-445-4700

How Can You Support Your Child at Home



Daily Habits

- ◆ Read with your child everyday
- ◆ Let your child see you reading for enjoyment



Comprehension

- ◆ Ask your child to retell what happened
- ◆ Ask questions about characters, setting, and details



Word Mastery

- ◆ Talk about unfamiliar words
- ◆ Encourage your child to sound out words

Helping Your Child Become a Confident Reader

NWEA Assessment

Achievement Percentile

Advanced - 70th-99th percentile

Proficient - 40th-69th percentile

Below - 1st-39th percentile

RIT Score

The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in comparison with their peers.

High Achievement 90th Percentile



Average Growth 51st Percentile

Your child's growth from Fall 2024 to Fall 2025 is in the 51st percentile, which means they made more progress than 51% of their peers.



AASA



Standardized Test (March-Apr)

Reading
MOWR

Writing

Math

Oral Reading
(Fluency)

Writing Focus

- It is embedded into our new reading curriculum (CKLA)
- Working on sentence structure
- Complete paragraph with details
- Multi-Paragraph Essays
- Grammar and Spelling Lessons



Social Studies

Arizona History (prehistoric - present)



- Impact Social Studies is a new curriculum that we adopted this year.
- The curriculum goes over the following topics:
- Communities in Our Country and World
- The Community and Its Environment
- People and Communities
- Communities Change Over Time
- American Citizens, Symbols, and Government
- Economics of Communities

A lot on Arizona History!



Agendas



- Students are required to fill out their agenda each day with important information, such as assignments, lessons, upcoming assessments, etc.
- Students can use this to share with families what they are learning, know what they have missed, and keep track of their work.



Homework for Mrs. Morrell



Name: _____ Week/Date: _____

Reading Response Homework Log

Read for at least 20 minutes each day. Then respond to the daily writing task. Be sure to write the title of your book, use complete sentences with neat printing, and to tell as much as you can with details!

Reading Task	My Reading Response
Monday- Main Idea What is the main idea of your chapter or book? What is it mainly about?	Title of Book: _____ _____ _____ _____ _____ _____
Tuesday- Genre What genre is your book? Is it non-fiction or fiction? Fantasy, realistic, science fiction? Another? How do you know?	Title of Book: _____ _____ _____ _____ _____ _____

Created by: District Teacher of the Month
Read at home every night before bed

20 mins of Reading

Other assignments on an as needed basis.

Reading

Cursive

Unfinished Writing work from independent time

Writing

Any unfinished work from throughout the day

Other



Character Cards



- Character cards represent a structured behavior program designed for most students. Each teacher/administrator has the right to use his/her professional judgment to modify this plan for individual students as needed.
- Each quarter, all 3rd - 6th students will receive a character card and are expected to have it in their possession every day.
- After being seated in a classroom, students are required to have easy access to his/her character card.
- If a student does not adhere to a school/classroom expectation, then they will receive a verbal warning.
- If after receiving a verbal warning a student continues not adhere to the expectations, then the teacher will record a negative on the student's character card.
- Teachers will use the positive portion of the character card to record student behavior that is above and beyond expected behavior.
- Any student who loses their character card will receive a new card marked "2nd Copy" with five negatives.
- Students must earn twice as many positives as negatives to participate in the end of quarter Character Celebration.
- Major infractions of the school rules listed in the Student Rights and Responsibilities Handbook will result in consequences beyond the Character Card.



Character Cards

Gecko Goals Character Card
3rd-6th grade

Name: _____ Quarter: _____ Teacher: _____ Grade: _____

All students at Desert Sage strive to exceed the expectations of positive character by following the **Lifelong Guidelines and Skills** embodied within our Gecko Goals: **Be Safe, Be Respectful, Be Responsible**, and you'll **ALWAYS** be ready to learn!

POSITIVE CHARACTER POINTS																			
Personal Best				No Put Downs			Active Listening			Truthfulness			Trustworthiness						
1. Creativity 2. Curiosity 3. Effort 4. Organization 5. Perseverance 6. Pride				7. Caring 8. Cooperation 9. Flexibility 10. Friendship 11. Patience			12. Initiative 13. Problem-Solving 14. Resourcefulness			15. Courage 16. Sense of Humor			17. Common Sense 18. Integrity 19. Responsibility						
Personal Best				No Put Downs			Active Listening			Truthfulness			Trustworthiness						
Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial	
1				1				1				1				1			
2				2				2				2				2			
3				3				3				3				3			
4				4				4				4				4			
5				5				5				5				5			
6				6				6				6				6			
7				7				7				7				7			
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21				21				21				21				21			
22				22				22				22				22			
23				23				23				23				23			
24				24				24				24				24			





3rd Grade Math

6 Units

 Unit 1

Three-Digit Numbers:
Rounding, Addition,
Subtraction

 Unit 2

Multiplication and Division: Concepts,
Relationships, Patterns

 Unit 3

Multiplication: Finding Area,
Solving Word Problems,
Using Scaled Graphs

 Unit 4

Fractions: Equivalence
and Comparison,
Measurement and Data

 Unit 5

Measurement: Time,
Liquid Volume, Mass

 Unit 6

Shapes: Attributes and
Categories, Perimeter
and Area, Partitioning





	Emerging K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
Grade K	100-361	362-372	449-472	473-498	499-800				
		373-411							
		412-448							
Grade 1	100-346	347-401	402-412	473-498	499-516	517-800			
			413-448						
			449-472						
Grade 2		100-386	387-427	428-440	499-516	517-526	527-800		
				441-472					
				473-498					
Grade 3		100-386	387-412	413-448	449-463	517-526	527-540	541-800	
					464-498				
					499-516				
Grade 4		100-386	387-412	413-433	434-464	465-481	527-540	541-564	565-800
						482-516			
						517-526			





Diagnostic 1

Graph Key

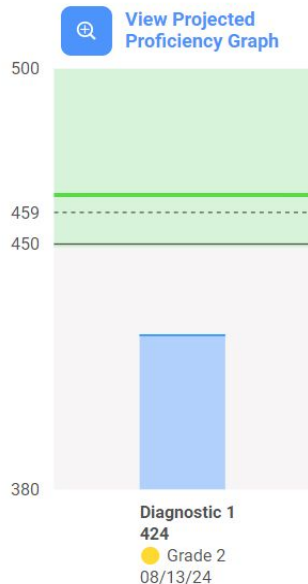
- Mid On Grade Level (464)
- On Grade Level (449-516)
- Stretch Growth (459)
- Typical Growth (450)

Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic. ⓘ

Stretch Growth

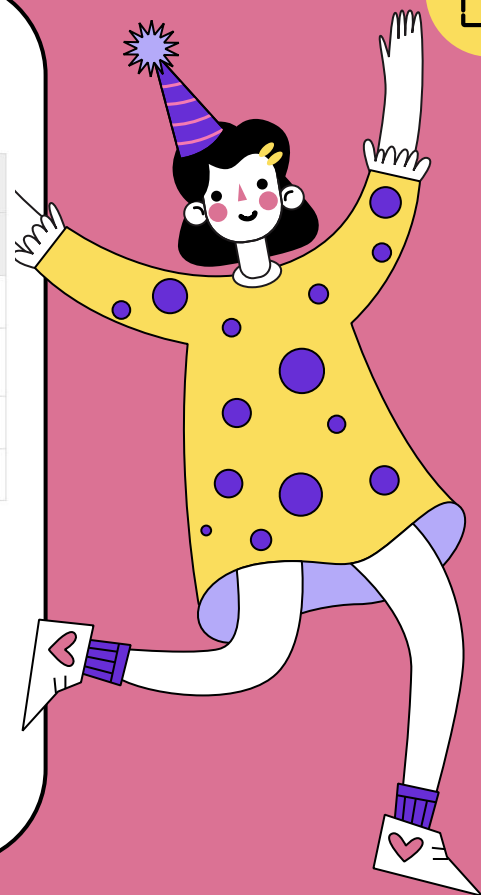
Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency. ⓘ

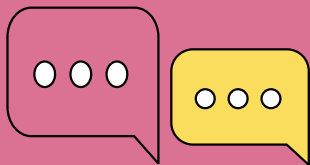


Overall Math

● Grade 2 (424)
Standard Error +/- 6

Domain	Placement ⓘ	Can Do & Next Steps
Number and Operations	● Grade 2	↓
Algebra and Algebraic Thinking	● Grade 2	↓
Measurement and Data	● Grade 1	↓
Geometry	● Grade 2	↓





Math Focus



000 In Class

- Think Aloud (Kids doing modeling in groups)
- Discussion use Math Vocabulary
- Encourage Multiple strategies
- Small group instruction



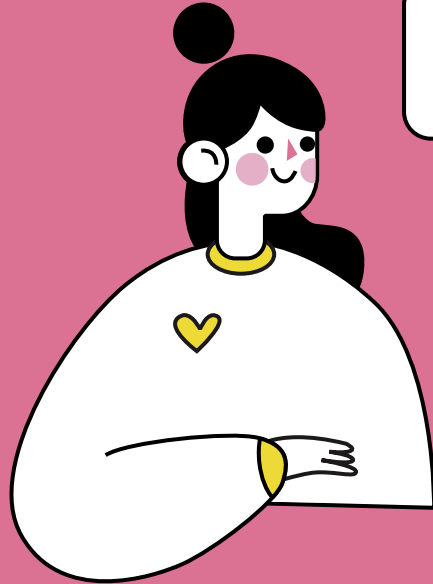
000 Individual Learning

- Fluency Flight (4 lessons per week)
- My Path (2 lessons per week)
- Online learning games
- Hands-on pair games





Homework for Math



What does your child need?

- Homework Sheet

- Finish Fluency Flight / My Path Lessons at home if they couldn't meet the target that week.

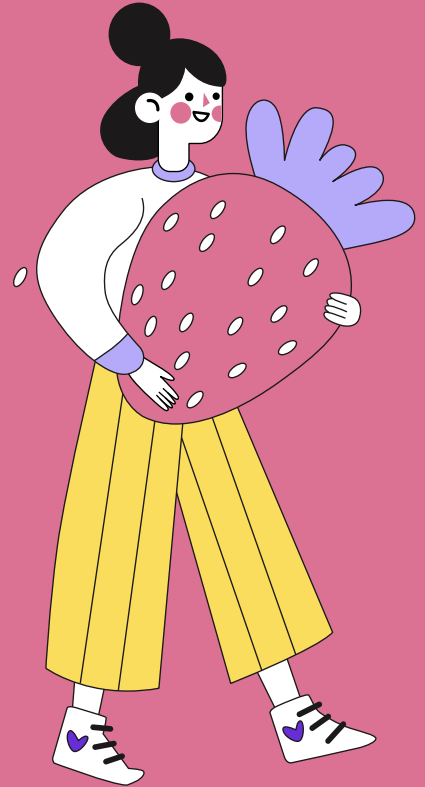
- Finish bell work sheet over the weekend if they couldn't finish in class.





Science

- Scientific Observation
- Ask Testable Questions
- Science Experiments



Science Topic for 3rd Grade



Light

Sound

Earth System

Biosphere

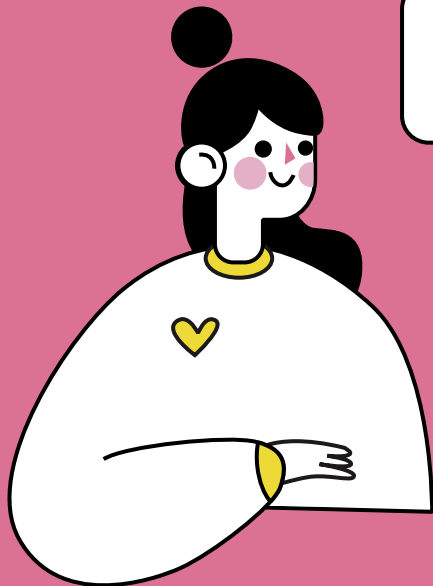
Structures and
Functions of
organisms

Stimulus and
Response





Supporting Resource



What can they
do at home?

Mystery Science





Mandarin Immersion Program

Curriculum Night 2026



Goals



Academic Achievement

Bilingual & Biliterate

Cultural Competency

Mandarin Language Arts Curriculum

- Level Learning

-Students access their account through Clever



Level Learning™



Mandarin

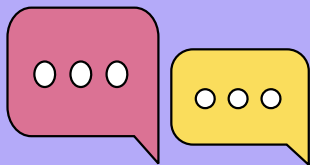
Mandarin Literacy Reading

- Learn Pinyin to help reading and typewriting.
- Build up reading habit & fluency.
- Learn characters through stories.





Mandarin Focus



000

Big Events

Chinese New Year Celebration
2/4

Speech Competition in 11/12

Mandarin Spelling Bee 4/29

000

Independent Study

Level Learning (Personalized,
40 minutes per week. If we
can't finish this goal in class,
then it will be homework too.)

Weekly Newsletters is a good
resource for review.



Field Trips

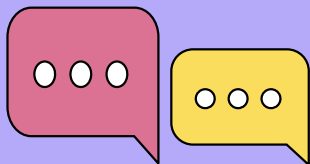
We are going on 2-3 field trips this school year.

- Arizona State Capitol Museum
- Science Museum (Possibly)
- Wildlife Zoo





Gecko Gatherings



000

Whole school,
outdoor assemblies
on the first Friday of
every month.

Pledge, National
Anthem,
Announcements,
Special Recognitions
and Upcoming Events



Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

8:30 a.m. – 9:00 a.m.
Desert Sage Playground Field

- Aug. 7th • Dec. 4th • April. 30th
- Sept. 11th • Jan. 15th • May 21st
- Oct. 2nd • Feb. 19th
- ★ Nov. 6th • Mar. 19th



3rd Grade's Month!!



Culture Camp - Q1 Week 2



Gecko Goals

- Be Safe
- Be Respectful
- Be Responsible
- Be Ready to Learn



Lifelong Guideline

No Put Downs

Life Skill

Flexibility



All Things E.Q.
The Discovery of You

Click for weekly video ↑

Are my
thoughts
helpful or
hurting me?

All Things EQ

- Introduction Letter
- Introduction Video



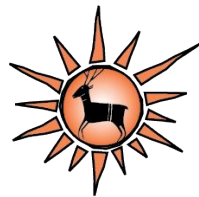


Grading Policy

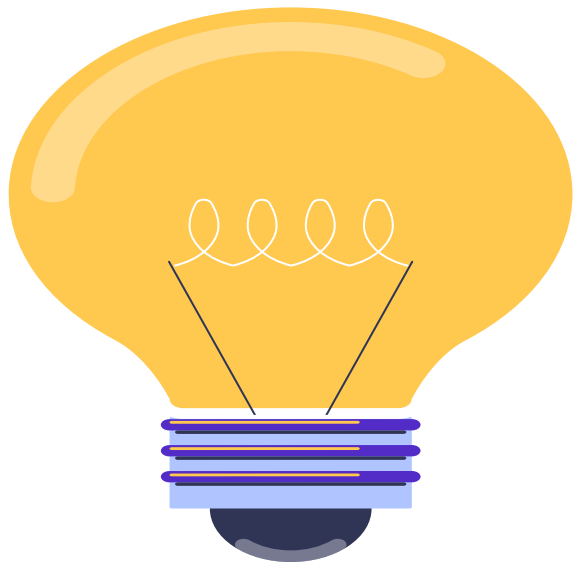


- Check grades in PowerSchool
- Hardcopy assignments will be sent home in the Take-Home Folder





DEER VALLEY
Unified School District



Grading Practices



Grading Guidance Chart

For 3rd-12th grade courses, the score entered for an assessment should correlate with the marks given for the standard(s) assessed.

Please reference this chart.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100 -97	96 -94	93 -90	89 -85	84 -80	79 -75	74 -70
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69 -65	64 -60		59 -56		55 -50	
Mostly 2's and 3's with a 1	All 2's on standards		Mostly 2's and some 1's		All 1's on standards	
No Evidence						
49 % - 0%						

Missing Work

Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale. Standards marks do not impact the course grade.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Course Grade Scale

Assignment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following traditional letter grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%



Communication

- E-mails
 - Quickest response
- Phone calls
(return calls as soon as possible)
- Weekly/Monthly Newsletters
- 24 hour turnaround time
- Please check your child's planner and folder nightly





Every Day Counts Attendance info & school challenge



Desert Sage Elementary



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@DesertSageElem



/DVUSDDesertSage





Thanks!!

Do you have any questions?
Email us!

Kailin. Morrell@dvusd.org

Danli.Jiang@dvusd.org

Thank you for joining us!

If you would like to donate here
is a wishlist for our class.

