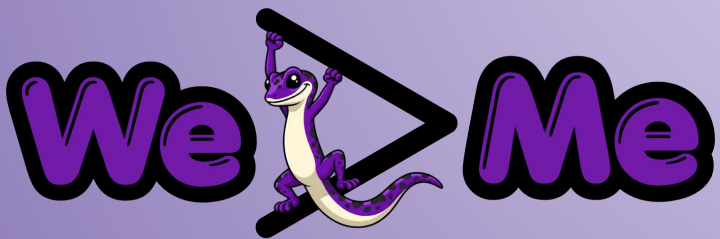




Jeambey & Jansen Curriculum Night 26-27 2nd grade



Desert Sage Elementary



ELA (Reading & Writing): Amplify CKLA

In 2nd Grade, students grow as readers through two connected parts of CKLA.



SKILLS — Learning HOW to Read

- Phonics, decoding, spelling, and grammar
- Reading fluency, accuracy, and expression
- Practice with increasingly challenging texts
- Daily Skills Workbook activities
- Regular checks help us plan support for each learner



KNOWLEDGE — Learning ABOUT the World

- Engaging read-alouds and grade-level texts
- Topics in science, history, and literature
- Building vocabulary and background knowledge
- Listening and reading comprehension
- Discussing ideas and using evidence from text

 **Reading + Writing Work Together:** Students use what they read and learn to practice narrative, informative, and opinion writing.

What Does CKLA Look Like for My 2nd Grader?



Phonics & Word Work

Decoding, spelling, grammar, and word study



Reading

Practicing fluency and comprehension with increasingly complex texts



Read-Aloud & Discussion

Listening, thinking, asking questions, and sharing ideas



Knowledge Building

Learning about science, history, literature, and the world



Writing

Responding to reading and practicing narrative, informative, and opinion writing



Teacher Support

Whole-group, small-group, and individual instruction based on student needs

Our Goal: Confident, fluent readers who understand what they read and can clearly communicate their ideas in writing.

DIBELS 8 Assessment

- Assessed Fall, Winter and Spring
- Oral Reading Fluency
- Nonsense Word Fluency



MAZE Assessment

- Assessed Fall, Winter and Spring
- Reading, Vocabulary and Context Clues





DIBELS beginning of year scores

- Nonsense word fluency - 15
- Oral reading fluency - 49
- ORF accuracy - 92%



How can you help your child?

- Read to and with your child.
- Have your child read to you.
- Let your child see you read.
- Read high interest books.
- Ask questions about the story after you read.
- Your child needs to read books that are easy for them to read (95% accuracy).

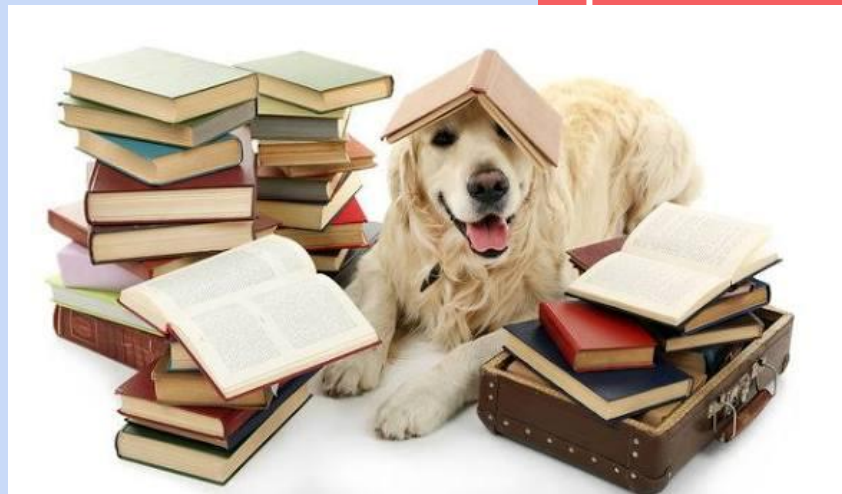


Traci Bramlett, Reading Specialist

K-3 Reading Support

My Role:

- ◆ Provide targeted reading instruction
- ◆ Support students who need additional practice
- ◆ Monitor reading progress
- ◆ Collaborate with classroom teachers
- ◆ Provide strategies and resources for families



Contact Information: traci.bramlett@dvusd.org 623-445-4700

How Can You Support Your Child at Home



Daily Habits

- ◆ Read with your child everyday
- ◆ Let your child see you reading for enjoyment



Comprehension

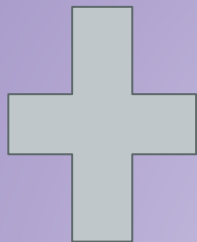
- ◆ Ask your child to retell what happened
- ◆ Ask questions about characters, setting, and details



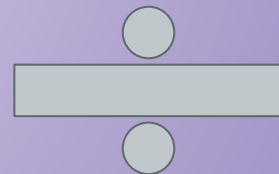
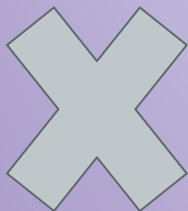
Word Mastery

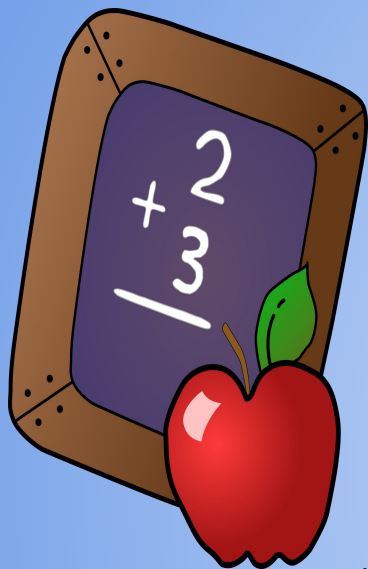
- ◆ Talk about unfamiliar words
- ◆ Encourage your child to sound out words

Helping Your Child Become a Confident Reader



Mathematics





i-Ready Math

Our math curriculum we use is i-Ready! Below are all the topics we will be covering this year!

Unit 1: Numbers Within 20: Addition, Subtraction, and Data

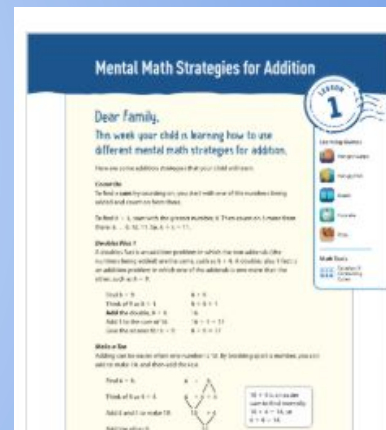
Unit 2: Numbers Within 100: Addition, Subtraction, Time, and Money

Unit 3: Numbers Within 1,000: Place Value, Addition, and Subtraction

Unit 4: Length: Measurement, Addition and Subtraction, and Line Plots

Unit 5: Shapes and Arrays: Partitioning and Tiling Shapes, Arrays, Evens and Odds

Each new lesson has a family letter and activity to do at home.



What Is *i-Ready Classroom Mathematics*?

i-Ready Classroom Mathematics is a robust mathematics program designed to help your student become a strong, independent mathematical thinker. It includes:

Diagnostic Assessment(s)



Student Worktexts



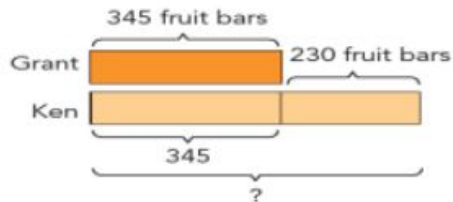
Student Digital Experience



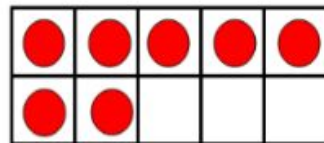
i-Ready Classroom Mathematics images shown are included as samples. Actual product may vary.

Math Tools

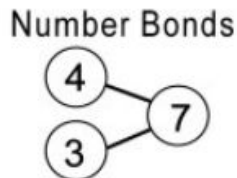
Tape Diagram



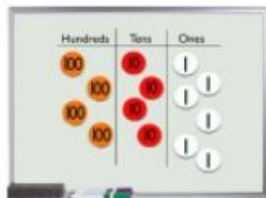
Tens Frame



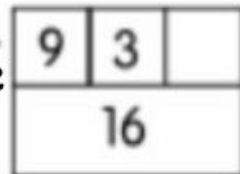
Number Bonds



Place Value Disks



Part-Part-Whole



Response to Intervention (RTI)

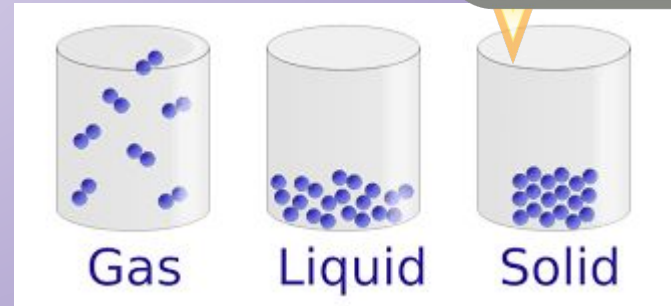
- Interventions/enrichments will be focused in the gap/skill areas that are shown in weekly data.
- Students will be grouped so their needs can be met.
- Groups will be flexible and adjusted as needed, according to skill gaps and/or enrichment needs.

RTI is used for math and Reading.



Science

1. Matter and Energy
2. Sky and the Earth
3. Wind and Water
4. Weather



Social Studies: McGraw Hill Program

Exploring Who We Are

1. How government Works
2. People, Places, and Environments
3. Today and Long Ago
4. People Who Make a Difference
5. Economics: Goods and Services



Homework

A homework packet will be sent home every Monday and should be completed and turned in on Friday.

Each class has math and reading homework. Please make sure your child is completing it and turning it in.

If your child is struggling with the content, please let your child's teacher know.





Early Release Days (PLC)- Professional Learning Community

90 minute early release days support:

- planning student interventions and targeted support.
- Allows teachers to make skill based instruction.
 - Review student progress data

Culture Camp – Q1 Week 3



Gecko Goals

- Be Safe
- Be Respectful
- Be Responsible
- Be Ready to Learn

Lifelong Guideline

Truthfulness

Life Skill

Courage



All Things E.Q.
The Discovery of You

Click for weekly video ↑

I am always
communicating
through my
body language.



Behavior Expectations

Gecko Goals:

Be safe, be responsible, be respectful, and you'll always be ready to learn.

Code of Conduct

Explicitly describes how to behave in each areas of the school.

When expectations are met:

Gecko Gold, verbal praise, brain beads, special cheers, prize box

When expectations are not met:

We reteach, redo, retry, or clip down as a reminder to work on behaviors.

CLIP It! Behavior Chart

Our classroom will use a clip chart to monitor behavior. A clip chart is a great tool that allows students to be rewarded for positive behavior, while discouraging negative behavior.

Each student has a clothespin, or clip, with his or her name on it. Everyone will start on green at the beginning of each day, and clips can be moved up and down throughout the day based on behavior.

Super Student

The Super Student level is reserved for outstanding behavior. A student who reaches this level will earn a special note home, and a jewel on his/her clip. After five jewels, clips will be retired to the Hall of Fame and a new clip will be given!

Great Job

Students can move to the Great Job level for continuing to display good behavior. You should be very proud of your child for reaching this level!

Good Choices

Students will move to the Good Choices level for showing that they are making the right behavior decisions! Ending the day on this level is great!

Ready to Learn

Every student will start the day on the Ready to Learn level. As the day goes on, clips can be moved up and down, based on behavior. This level is a good one to be on!

Think about it

A student will be moved to the Think About It level as a warning about his/her behavior, and a reminder to follow the rules.

Teacher's Choice

Students who continue to display poor behavior can move down to the Teacher's Choice level. Here, the teacher can decide what action to take. Loss of recess or center time might be an appropriate choice.

Parent Contact

When a student moves to the Parent Contact level, the teacher will notify parents via note or phone call. A visit to the Principal's office might also be in order. Students on this level may also lose recess time, etc.

In our classes we use a variety of positive reinforcement strategies to encourage positive behavior. We believe that these strategies help redirect bad behavior. Students can also earn rewards as a class and at their tables. We do occasionally ask for prizes for this behavior reward system.



DESERT SAGE CODE OF CONDUCT



Gecko Goals	Learning Areas Voice Level 0-3	Hallway & Walkway Voice Level 0-2	Playground Voice Level 5	Cafeteria Voice Level 2	Restroom Voice Level 1	Arrival & Dismissal Voice Level 2-3	Gecko Gathering Voice Level 0-3
Be Safe	- Stay in work area - Hands & feet to yourself - Use materials correctly	- Face forward & walk on the right side - Hands & feet to yourself - Carry your materials with care - Keep sand & rocks off walkway	- Use equipment correctly - Hands & feet to yourself	- Carry tray with both hands - Wash hands with soap - Eat only your food - Hands & feet to yourself	- Give others their personal space - Use facilities appropriately - Wash hands with soap	- Use crosswalks - Hands & feet to yourself - Be calm & orderly - Walk your bike on campus	- Stay in assigned area - Hands & feet to yourself - Stay with your class/group
Be Respectful	- Follow teacher directions - Follow classroom procedures - Take charge of your own learning - Have pride in your work - Persevere in tasks	- Yield to others - Honor our school property - Be polite & use manners - Be aware of others	- Follow monitor directions - Take turns - Show compassion by including others - Be polite & use manners	- Follow monitor directions - Ask permission to leave your table - Wait your turn in line - Show compassion by including others - Be polite & use manners	- Honor privacy - Wait your turn	- Follow monitor & crossing guard directions - Wait patiently for gates/doors to open - Yield to others - Honor our school property - Be polite & use manners	- Follow teacher directions - Celebrate appropriately - Be polite & use manners - Be aware of others
Be Responsible	- Whole body listening - Speak kindly to others - Value other's genius - Show compassion for yourself & others - Be a productive group member	- Go directly to your destination - Be a positive role model - Be mindful of learning areas	- Line up immediately at the bell or whistle - Report incidents to a monitor - Learn rules & follow them - Care for equipment, put it away	- Clean up after yourself - Eat your food promptly - Speak kindly to others	- Be timely - Flush, wash, dry, goodbye - Clean up after yourself	- Put technology away - Stay on sidewalks, away from cars - Go directly to your destination	- Whole body listening - Participate when appropriate - Keep backpack & other items in designated area

and You'll ALWAYS Be Ready to Learn!



Gecko Gatherings

Whole school, outdoor assemblies on the first Friday of every month.

Pledge, National Anthem, announcements, upcoming events

Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

8:30 a.m. – 9:00 a.m.
Desert Sage Playground Field

- Aug. 7th • Dec. 4th • April. 30th
- Sept. 11th • Jan. 15th • May 21st
- Oct. 2nd • Feb. 19th
- Nov. 6th • Mar. 19th

Desert Sage Elementary

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[/DVUSDDesertSage](https://www.facebook.com/DVUSDDesertSage)

Classroom wish list for Jeambey and Jansen

Reams of copy paper

Small prizes for prize box

Case of water bottles

Headphones



Every Day Counts

A T D V U S D





Grading

For K-6th grade courses, students will be graded on **learning standards** on the following scale:

- 4 Independently applies skills and content with greater depth and complexity
- 3 Demonstrates grade level proficiency independently
- 2 Demonstrates grade level proficiency with support
- 1 Demonstrates below grade level proficiency with support

Students in 1st and 2nd grades will receive marks for their **overall performance** in each course of study using the following letter grade scale. Overall course grades for students in 1st and 2nd grades will be determined by the average of all overall standards scores for the grading period. The average will be converted to a letter grade of E, S, N, or U.

E = Excellent (80-100%)

S = Satisfactory (60-79%)

N = Needs Improvement (42-59%)

U = Underperforming (0-41%)

For more information- [grading information](#)

Communication Plan



- **Monday Folders** are when papers will be sent home.
- Weekly **newsletters** will be in folders
- **Emails** work great for quick and general information. 24 hours turnaround time
- We can **call** you from the classroom phones when something more specific, sensitive, or private needs to be communicated.

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sharon.jansen@dvusd.org 623 445-4745

Thank you parents for joining us for this presentation!



Feel free to reach out if you have further questions!



How can I help my child?

- ✓ Be positive about math.
- ✓ Don't rush your child's learning.
- ✓ Ask your child to share with you how they are learning math.
- ✓ **Encourage your child to use the strategies they learn in class.**
- ✓ Emphasize math in everyday activities and family games.
- ✓ Ask your child if there is another way to explain their thinking or to solve the problem.



ELA (Reading and Writing): Amplify CKLA

- **Skills:** Phonics, spelling, grammar, writing, and reading fluency
 - Skills Workbook
 - Skills Assessments: Regular checks for phonics, reading, spelling, and comprehension
- **Knowledge Domains:** Building background knowledge through engaging read-alouds and topics (Comprehension)
 - Explore topics in **history, science, and literature**
 - Knowledge Workbook
 - Knowledge Assessments: Demonstrating understanding of each unit's content
- **Writing:** Narrative, informative, and opinion writing
- **Vocabulary:** Learning and using new academic vocabulary
- **Discussion & Speaking:** Sharing ideas, asking questions, and responding to texts.