

A chalkboard with a wooden frame. On the left side, there is a stylized sun with a white circle and orange and yellow rays. The background of the chalkboard is black. At the bottom of the image, there are stylized mountains in shades of brown and red. The text "Welcome to Curriculum Night!" is written in white on the black background.

Welcome to Curriculum Night!

Mrs. Puryear
MS. Huo



ELA

ELA

Core Knowledge Language Arts (CKLA)

Science of reading aligned literacy for 1st grade.

Two Daily Strands

- **Skills:** Phonics, spelling, handwriting, and writing using 100% decodable readers (no guessing from pictures).
- **Knowledge:** Interactive read-alouds building vocabulary and background knowledge (e.g., Astronomy, Human Body).

ELA

Why It Works

- **Science of Reading:** Separates phonics mechanics from language comprehension.
-
- **100% Decodables:** Ensures practice directly reinforces taught sound-letter patterns.
-
- **Integrated Writing:** Connects reading directly to complete-sentence writing practice.
-
- **Knowledge-First:** Builds world knowledge which is the top predictor of reading comprehension.

ELA

To meet the needs of all learners:

- Whole group instruction
- Small group and individual instruction
- Series of daily literacy tasks

Arizona College and Career Readiness Standards

ELA

DIBELS 8 Assessment

- Assessed Fall, Winter, and Spring
- Periodic progress monitoring during the year.
 - Correct Letter Sounds
 - Nonsense Words Fluency
 - Oral Reading Fluency

ELA

DIBELS - Beginning of Year

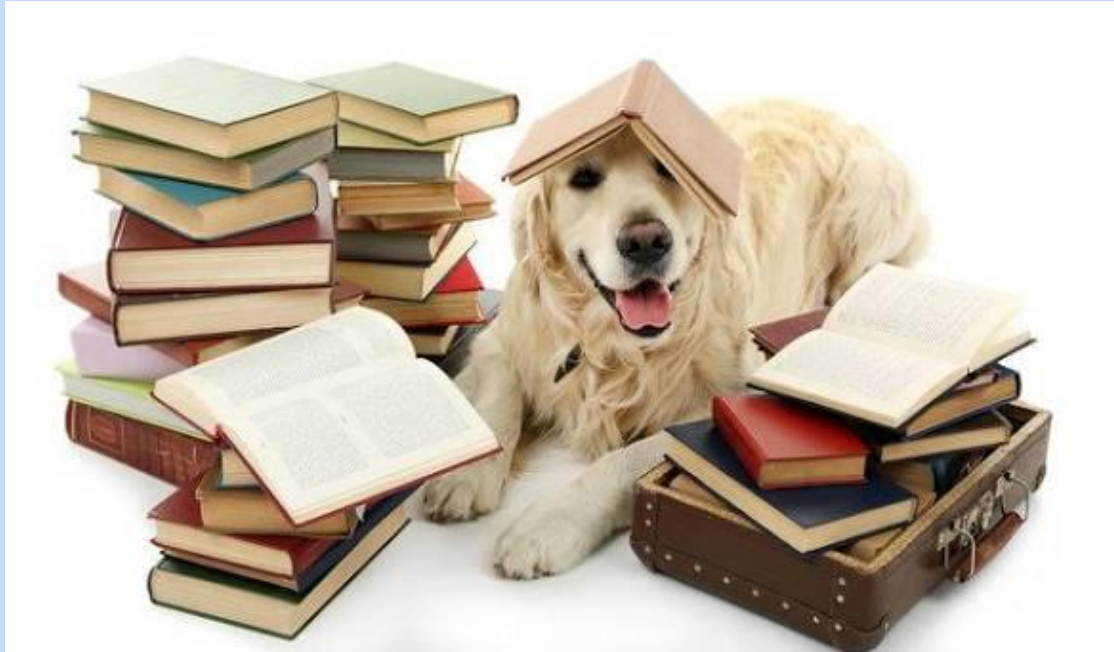
- Correct Letter Sounds - 30
- Nonsense Words Fluency - 5
- Oral Reading Fluency - 10

DIBELS - End of Year

- Correct Letter Sounds - 55
- Nonsense Words Fluency - 15
- Oral Reading Fluency - 39

Traci Bramlett, Reading Specialist

K-3 Reading Support



My Role:

- ◆ Provide targeted reading instruction
- ◆ Support students who need additional practice
- ◆ Monitor reading progress
- ◆ Collaborate with classroom teachers
- ◆ Provide strategies and resources for families

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How Can You Support Your Child at Home



Daily Habits

- ◆ Read with your child everyday
- ◆ Let your child see you reading for enjoyment



Comprehension

- ◆ Ask your child to retell what happened
- ◆ Ask questions about characters, setting, and details



Word Mastery

- ◆ Talk about unfamiliar words
- ◆ Encourage your child to sound out words

Helping Your Child Become a Confident Reader

Social Studies

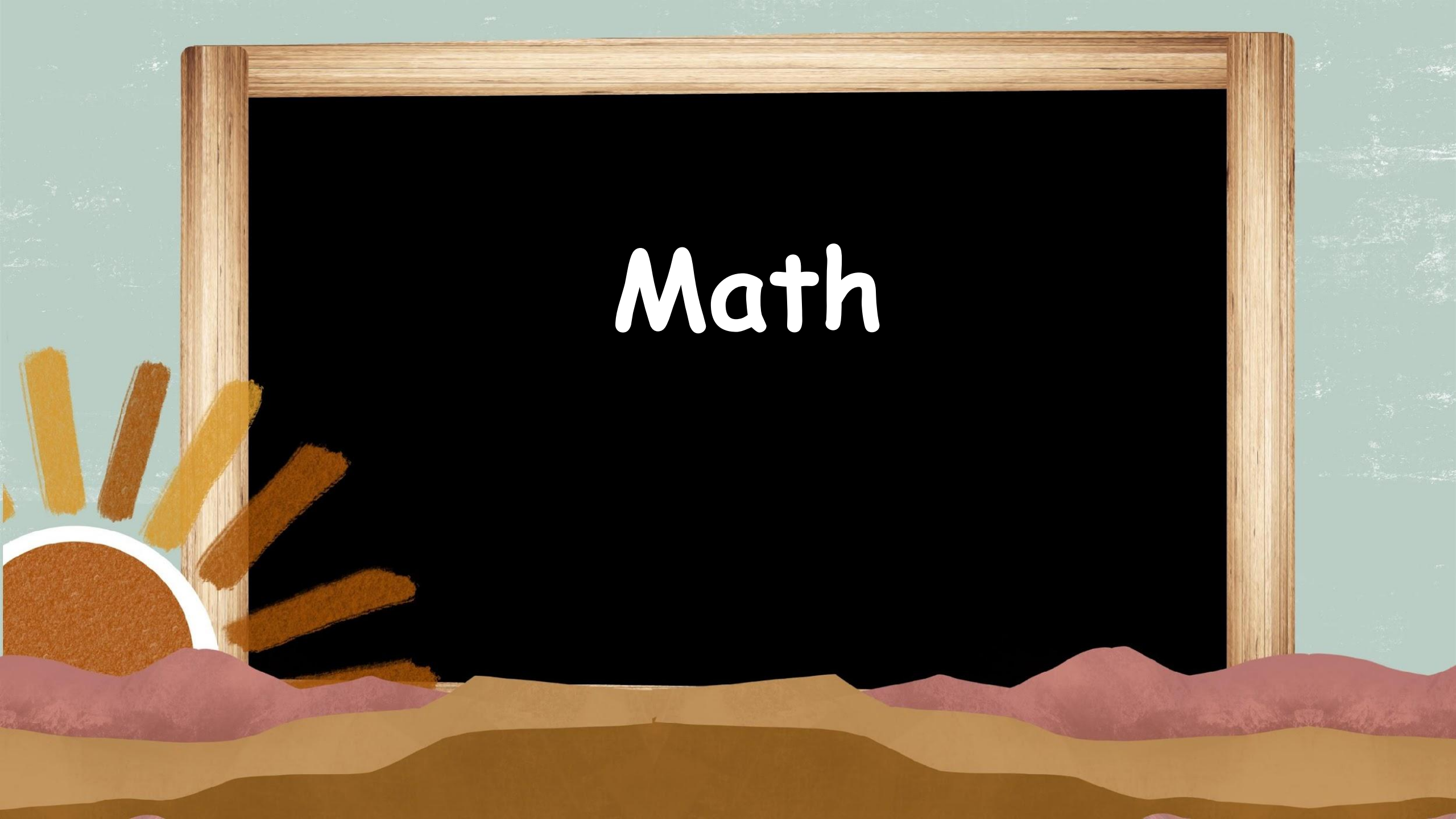
The image features a central black chalkboard with a light brown wooden frame. The words "Social Studies" are written in a white, rounded, sans-serif font. To the left of the chalkboard, a stylized sun is depicted with a semi-circular orange body and several thick, hand-painted orange and brown rays. The background is a light teal color with a subtle, grainy texture. At the bottom of the image, there are stylized, layered hills in shades of brown and reddish-brown, also with a grainy texture.

SOCIAL STUDIES

McGraw Hill

Some of the topics covered:

- Being a Good Citizen
- Our Community
- Celebrating America
- Past and Present
- People and Money



Math

MATH

Math Standard Skills

- Add and subtract within 20
- Understanding addition within 100 (using pictures)
- Understanding place value
- Measuring different lengths
- Tell and write the time to the half hour and hour.
- Identify coins by name and value

MATH

To meet the needs of all learners:

- Whole group instruction
- Small group and individualized instruction
- Series of math activities available to students.

MATH

To meet the needs of all learners:

- All students have access to math tools to help them with hands on learning during math.

MATH

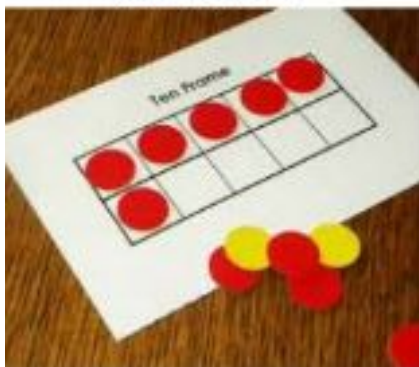
Rekenrek



Linking Cubes



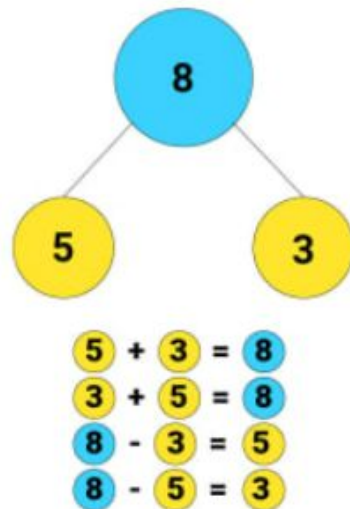
Ten Frames



120 Chart

1	11	21	31	41	51	61	71	81	91	101	111
2	12	22	32	42	52	62	72	82	92	102	112
3	13	23	33	43	53	63	73	83	93	103	113
4	14	24	34	44	54	64	74	84	94	104	114
5	15	25	35	45	55	65	75	85	95	105	115
6	16	26	36	46	56	66	76	86	96	106	116
7	17	27	37	47	57	67	77	87	97	107	117
8	18	28	38	48	58	68	78	88	98	108	118
9	19	29	39	49	59	69	79	89	99	109	119
10	20	30	40	50	60	70	80	90	100	110	120

Addition &





MATH

iReady math games are designed to make learning fun and engaging. They are like interactive puzzles that challenge your child to think critically and solve problems. As they play, they're building essential math skills without even realizing it.

Here's how it works:

- **Personalized Learning:** The games adapt to your child's level, making sure they're always challenged but not frustrated.
- **Skill Building:** Each game focuses on specific math skills, from counting to algebra.
- **Progress Tracking:** Teachers can monitor your child's progress and identify areas where they might need extra support.

Think of iReady math games as a virtual tutor that's always there to help your child succeed in math. It's a fantastic way to make learning a fun adventure!

MATH

What can you do at home?

- Make flashcards for addition and subtraction facts
- Practice counting groups of items by 1's, 2's or 10's.
- Have your child use an analogue clock to practice telling time.
- Have your child help you count change.

MATH

Assessments

- iReady Math Diagnostic
(Beginning, middle and end of year)
- Weekly quiz



Mandarin

Mandarin Language Arts Curriculum

- Level Learning

-Students access their account through
Clever



Filters

21 Results

Search for title in Chinese or English

Clear Filters

☐ Favorites

☐ Teacher Printables

☐ Teacher Guide

☐ Word Study Cards

☐ Student Workbook

☐ Scope and Sequence

Level

Foundations 1 2 3 4

5 6 7 8 9

Units

1 2 3 4 5 6

阶梯中文
Step Up

Scope and Sequence

Download

阶梯中文
Step Up 1

UNIT 1
Student Workbook

Download

阶梯中文
Step Up 1

UNIT 1
Teacher Guide

Download

阶梯中文
Step Up 1

UNIT 1
Teacher Printables

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Step Up 1

UNIT 1
Word Study Cards

Download

阶梯中文
Step Up 1

UNIT 2
Student Workbook

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Step Up 1

UNIT 2
Teacher Guide

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Step Up 1

UNIT 2
Teacher Printables

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Step Up 1

UNIT 2
Word Study Cards

Download

阶梯中文
Step Up 1

UNIT 3
Student Workbook

Download

阶梯中文
Step Up 1

UNIT 3
Teacher Guide

Download

阶梯中文
Step Up 1

UNIT 3
Teacher Printables

Download

阶梯中文
Step Up 1

UNIT 3
Word Study Cards

Download

阶梯中文
Step Up 1

UNIT 4
Student Workbook

Download

Mandarin

unit 1 Dates 日期

unit 2 Nation 国籍

unit 3 Body 身体部位

unit 4 About me 关于我

unit 5 School activities 学校活动

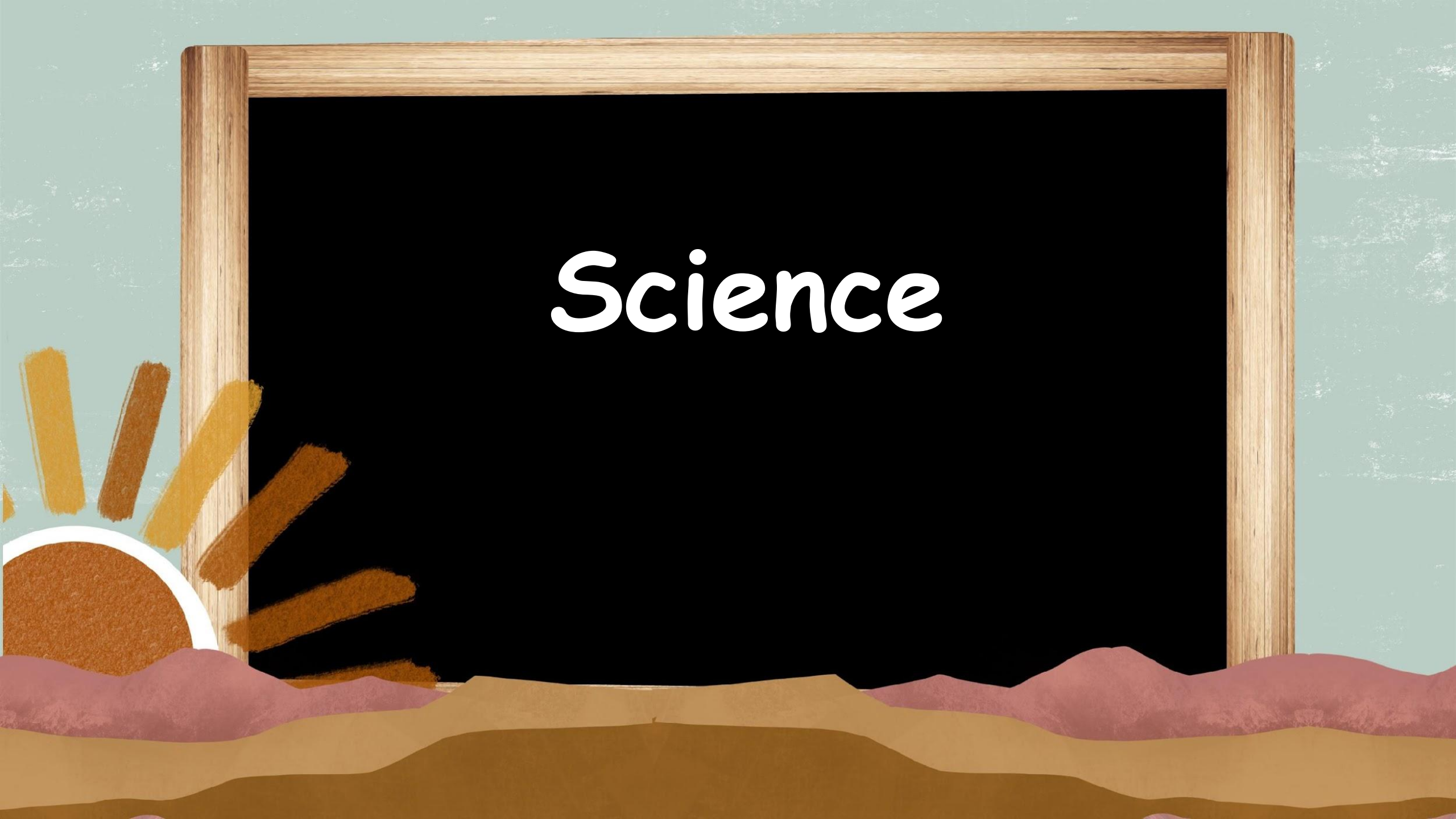
Mandarin

What can you do at home?

- Mandarin worksheet
- Mandarin songs
- Level learning books

Reminders

- Students are encouraged to use Mandarin as much as possible in the Mandarin classroom.
- If there is a concern, please reach out so we can provide support. We want to help your child succeed!



Science

Science

What are we learning?

- Unit 1: Light and sounds
- Unit 2: Forces and Motion
- Unit 3: Habitats
- Unit 4: Lifecycles

Routines



Behavior Expectations

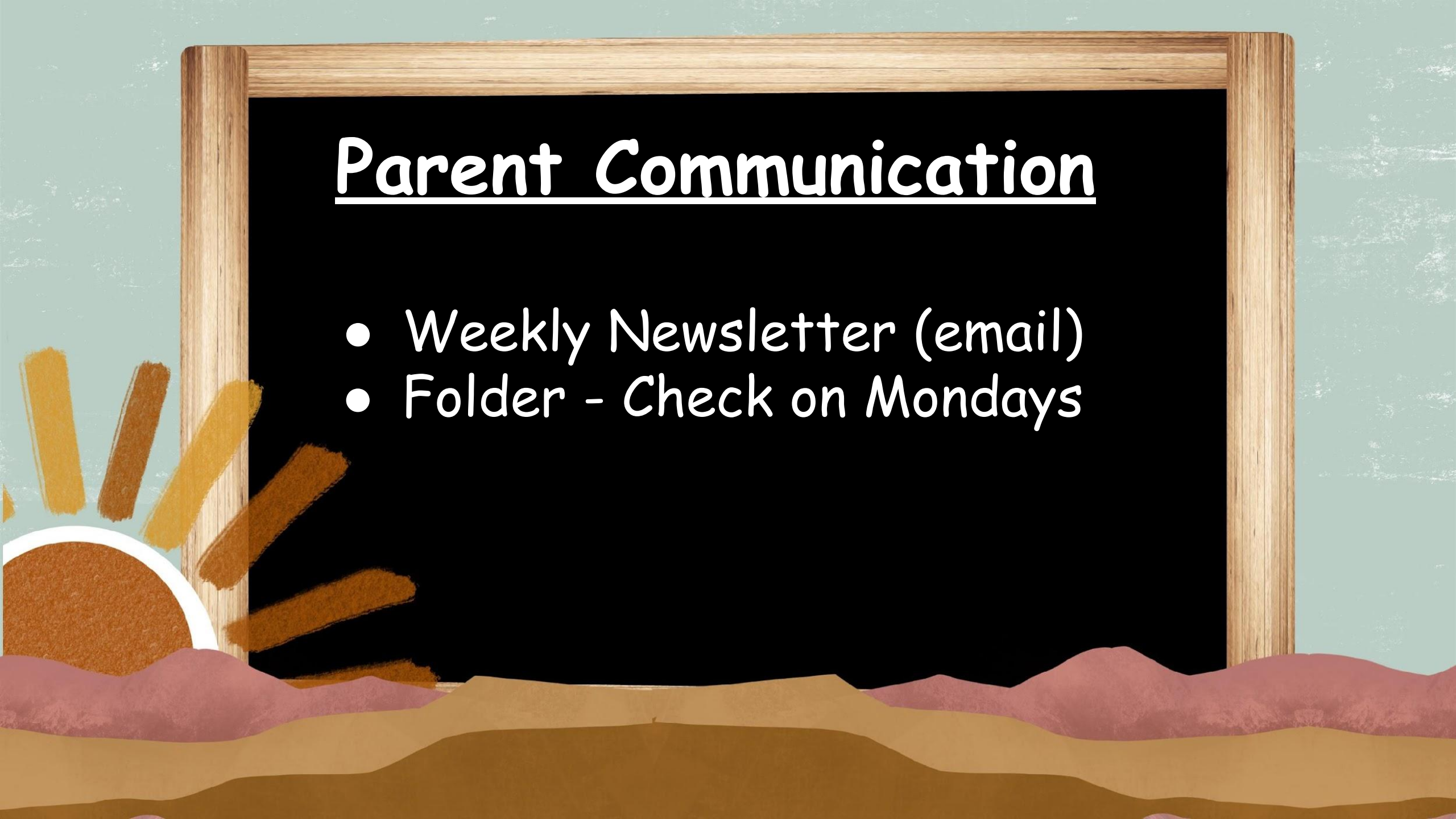
- Be safe, be responsible, be respectful, and you'll always be ready to learn.
- We use gentle reminders most often.
- The clip chart is used as an extra reminder.
- Gecko Gold are given out for table points, Super Student, and for homework.
- RADS (Really Awesome Deeds) are given out for going above and beyond typical classroom expectations.
- Certificates for Lifelong Guidelines are given to one student each week.

Clip Chart

- Students start on Ready to Learn. Students clip up and down based on if they are following the classroom rules and expectations.
- If students clip down, they are given opportunities to clip back up by the end of the day.
- Students earn Gecko Golds for Amazing Day! (pink & purple)

Homework

- In ELA, students will receive their homework on Monday. (Due the following Monday)
- Homework is not required, but students are rewarded with 5 Gecko Gold for each packet they complete.
- Late homework is accepted.

A chalkboard with a wooden frame is the central element. To the left of the chalkboard, a stylized sun with a white semi-circle and several orange and yellow brushstroke rays is visible. At the bottom of the image, there are stylized hills in shades of brown and reddish-brown. The background is a light teal color with a subtle texture.

Parent Communication

- Weekly Newsletter (email)
- Folder - Check on Mondays

Communication:

Email is the best way to communicate with us! We will plan to respond within 24 hours of seeing your message.

If there is something you need us to know before the end of the day, call the front office and they will let us know.

Mrs. Puryear

laurie.puryear@dvusd.org

Ms. Huo

qingfang.huo@dvusd.org

Gecko Gatherings

Whole school outdoor assemblies on the first Friday of every month!

(pledge, national anthem, grade level showcase, announcements, upcoming events)

Dates: August 8, September 12, October 10, November 7, December 5, January 16, February 20, March 27, April 24, & May 15.

A chalkboard with a wooden frame is the central element. To the left of the chalkboard, a sun is partially visible, with its rays extending upwards. The sun is a semi-circle with a textured, brownish-orange surface. The rays are represented by several vertical, brush-stroke-like lines in shades of yellow and orange. Below the chalkboard, there are stylized hills in shades of brown and reddish-brown. The background is a light teal color with a subtle, textured pattern.

Attendance
Matters!

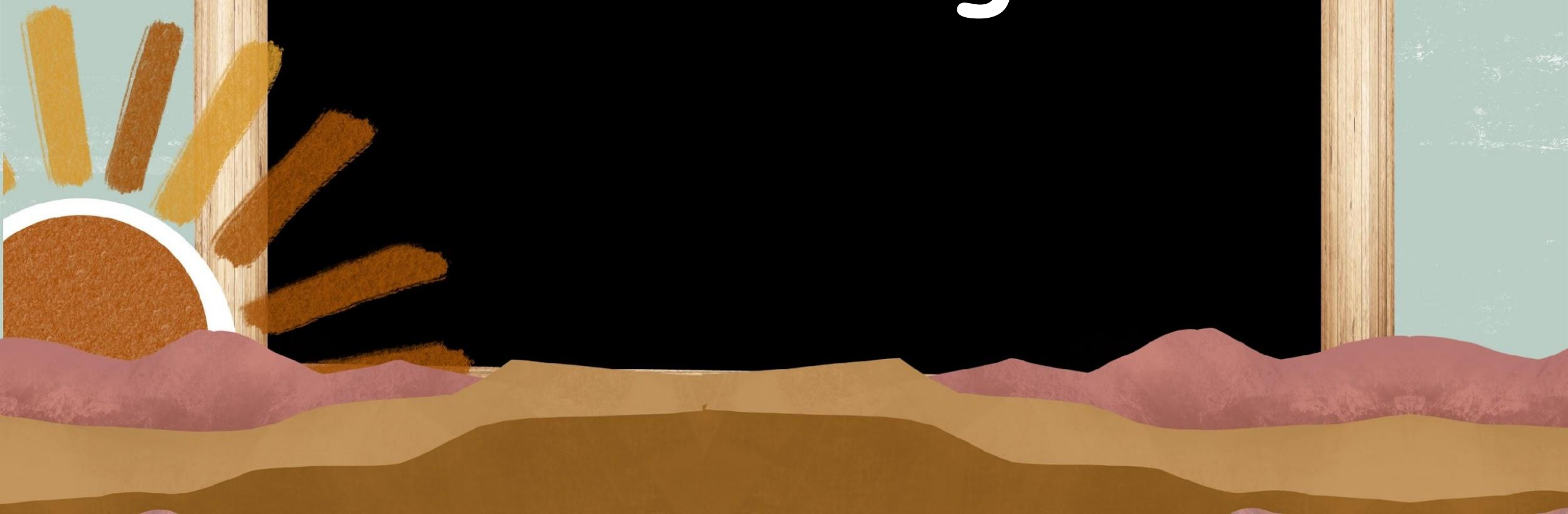


Every Day Counts

A T D V U S D



Grading



Citizenship Marks

1st and 2nd students will receive citizenship marks in Special Area Classes with this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory "X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

NE = No evidence (missing work)

Course Grade Scale

The most recent three of the marks entered for a standard will be averaged to produce an overall grade for the standard.

Then all of the overall standards marks will be averaged together to produce a course grade.

The course grade will use the following scale:

E = Excellent (80-100%)

S = Satisfactory (60-79%)

N = Needs Improvement (42-59%)

U = Underperforming (0-41%)

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
 - ***A reassessment request must be made within 10 school days after receiving the assessment score***
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will **not** be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.

PowerSchool Parent Portal



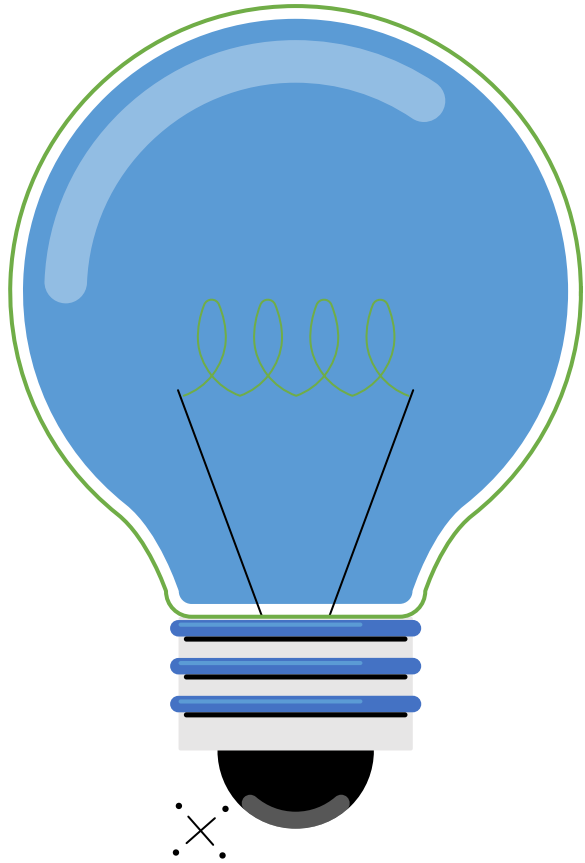
Students in 1st and 2nd grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public



DEER VALLEY
Unified School District



Grading Practices Resources:

www.dvUSD.org/grading

All Things EQ



[Social Emotional Curriculum](#)

Culture Camp – Q1 Week 3



Click for weekly video ↑

Lifelong Guideline

Active Listening

Life Skill

INITIATIVE



TO DO SOMETHING, OF ONE'S FREE
WILL, BECAUSE IT NEEDS TO BE
DONE



All Things E.Q.
The Discovery of You

I am always
communicating
through my
body language.

Culture Camp: Class meeting to discuss the Motto and related Life Skills and Lifelong Guidelines.



Thank you for
coming!