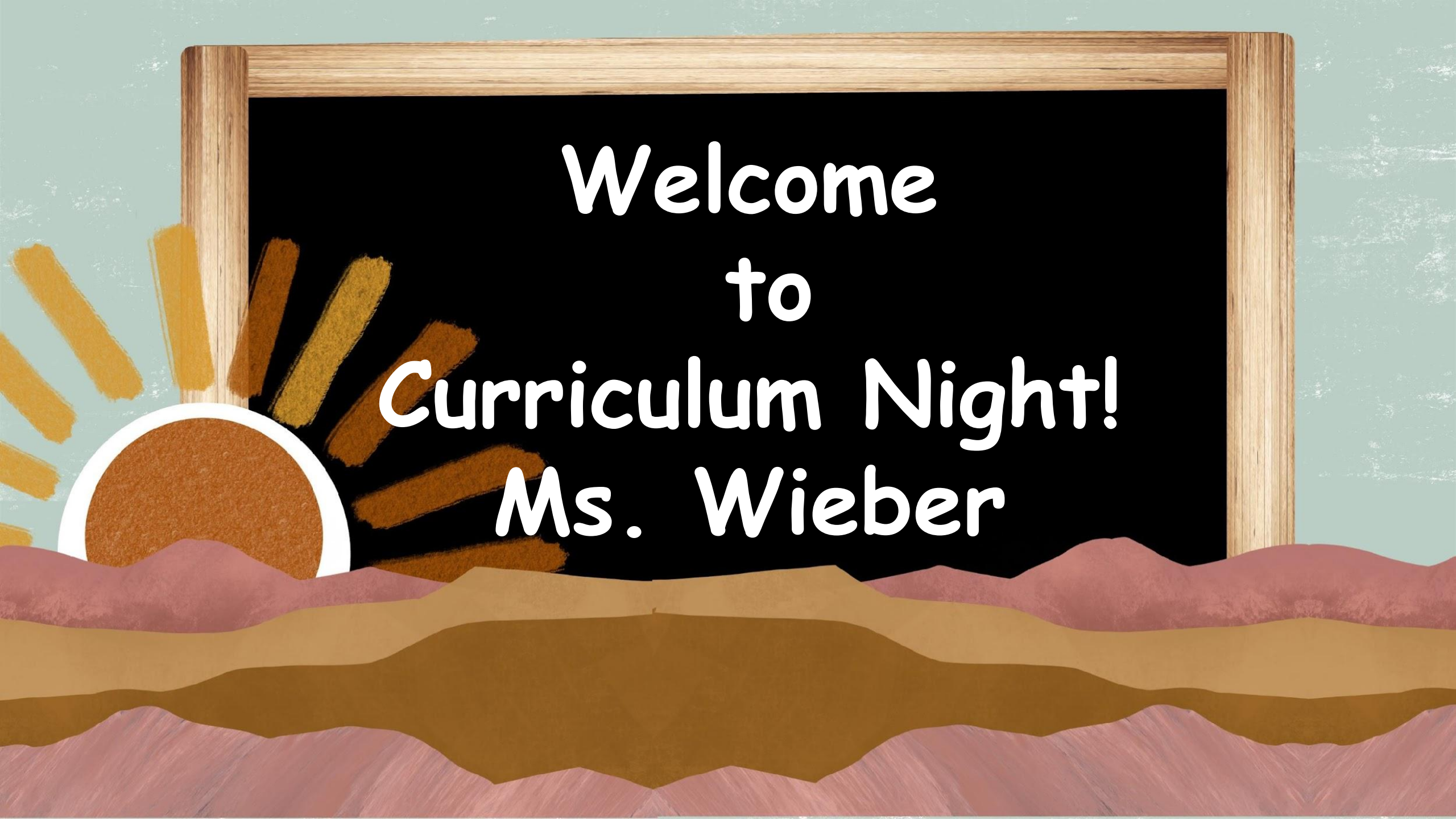


A chalkboard with a wooden frame is the central element. To the left, a sun with a white outline and orange rays is partially visible. The background features stylized mountains in shades of brown and red. The text is written in white on the black chalkboard surface.

Welcome
to
Curriculum Night!
Ms. Wieber



ELA

ELA

Core Knowledge Language Arts (CKLA)

Science of reading aligned literacy for 1st grade.

Two Daily Strands

- **Skills:** Phonics, spelling, handwriting, and writing using 100% decodable readers.
- **Knowledge:** Interactive read-alouds building vocabulary and background knowledge (e.g., Astronomy, Human Body).

ELA

Why It Works

- **Science of Reading:** Separates phonics mechanics from language comprehension.
-
- **100% Decodables:** Ensures practice directly reinforces taught sound-letter patterns.
-
- **Integrated Writing:** Connects reading directly to complete-sentence writing practice.
-
- **Knowledge-First:** Builds world knowledge which is the top predictor of reading comprehension.

ELA

To meet the needs of all learners:

- Whole group instruction
- Small group and individual instruction
- Series of daily literacy tasks

Arizona College and Career Readiness Standards

ELA

DIBELS 8 Assessment

- Assessed Fall, Winter, and Spring
- Periodic progress monitoring during the year.
 - Correct Letter Sounds
 - Nonsense Words Fluency
 - Oral Reading Fluency

ELA

DIBELS - Beginning of Year

- Correct Letter Sounds - 30
- Nonsense Words Fluency - 5
- Oral Reading Fluency - 10

DIBELS - End of Year

- Correct Letter Sounds - 55
- Nonsense Words Fluency - 15
- Oral Reading Fluency - 39

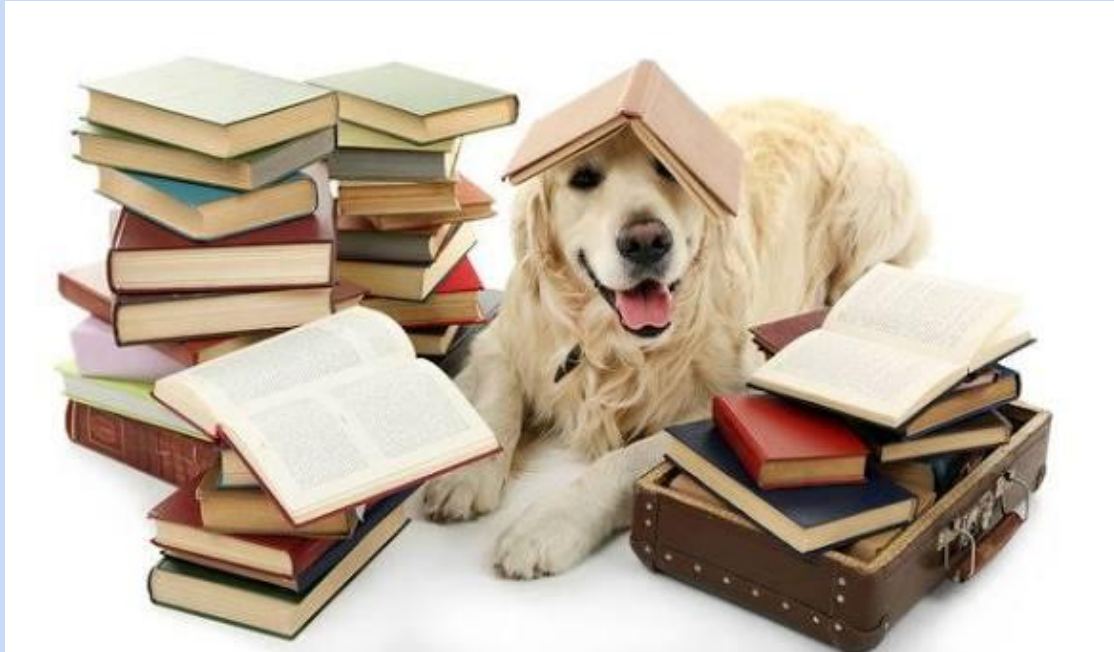
ELA

How can you help your child?

- Make flashcards for sight words
- Read to your child for 15 minutes
- Have your child read to you
- Encourage your child to find the sounds/sight words they do know in a story and be sure to point them out.
- Ask questions about the story after you read.

Traci Bramlett, Reading Specialist

K-3 Reading Support



My Role:

- ◆ Provide targeted reading instruction
- ◆ Support students who need additional practice
- ◆ Monitor reading progress
- ◆ Collaborate with classroom teachers
- ◆ Provide strategies and resources for families

Contact Information: traci.bramlett@dvusd.org 623-445-4700

How Can You Support Your Child at Home



Daily Habits

- ◆ Read with your child everyday
- ◆ Let your child see you reading for enjoyment



Comprehension

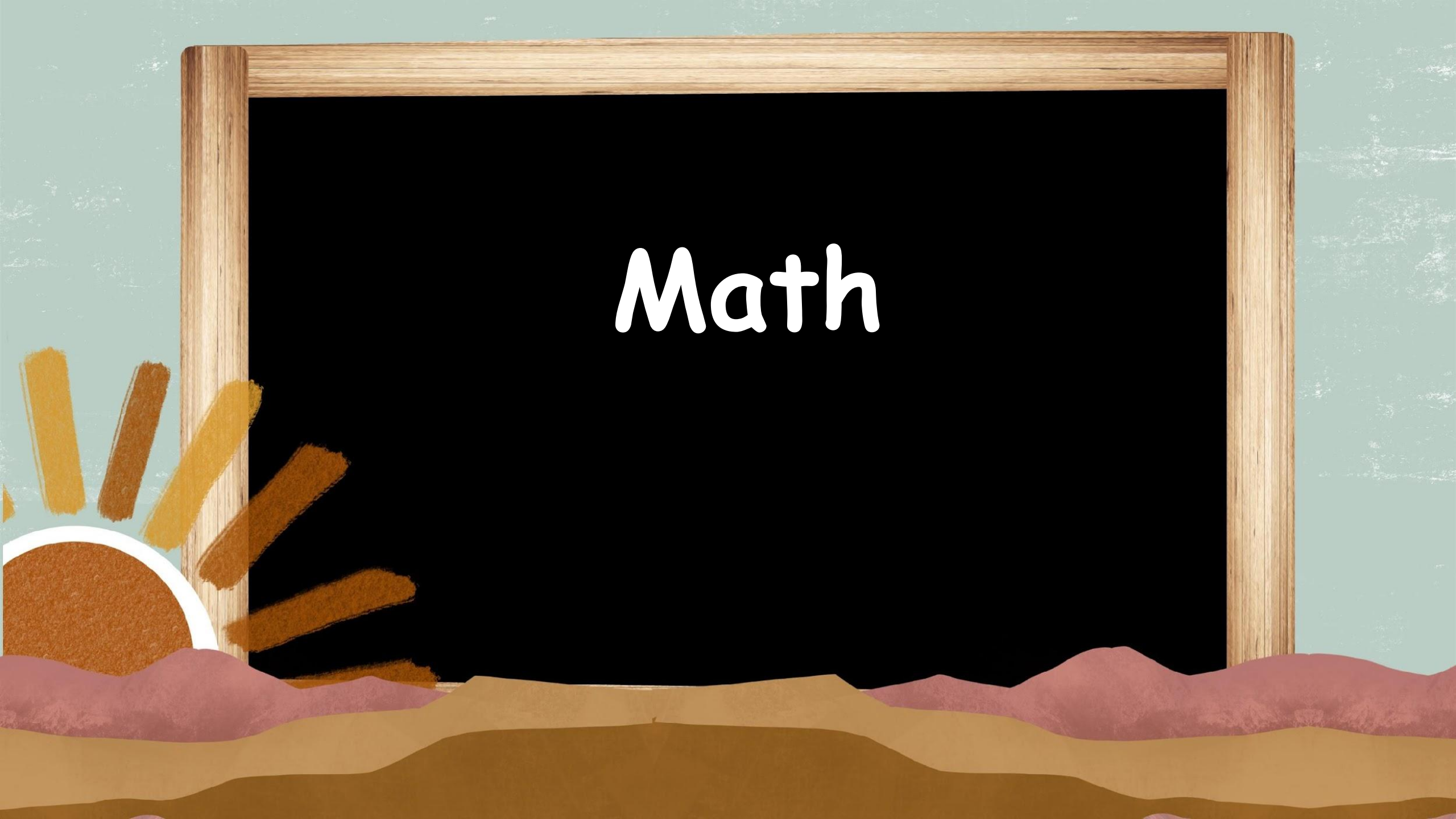
- ◆ Ask your child to retell what happened
- ◆ Ask questions about characters, setting, and details



Word Mastery

- ◆ Talk about unfamiliar words
- ◆ Encourage your child to sound out words

Helping Your Child Become a Confident Reader



Math

MATH

Math Standard Skills

- Add and subtract within 20
- Understanding addition within 100 (using pictures)
- Understanding place value
- Measuring different lengths
- Tell and write the time to the half hour and hour.
- Identify coins by name and value

MATH

To meet the needs of all learners:

- Whole group instruction
- Small group and individualized instruction
- Series of math activities available to students.

MATH

To meet the needs of all learners:

- All students have access to math tools to help them with hands on learning during math.

MATH

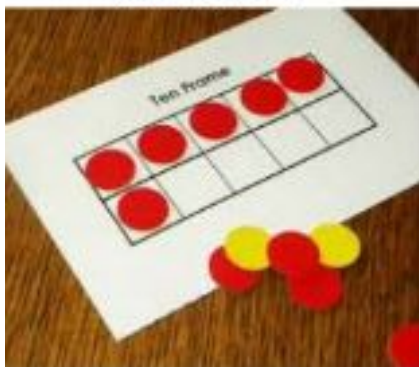
Rekenrek



Linking Cubes



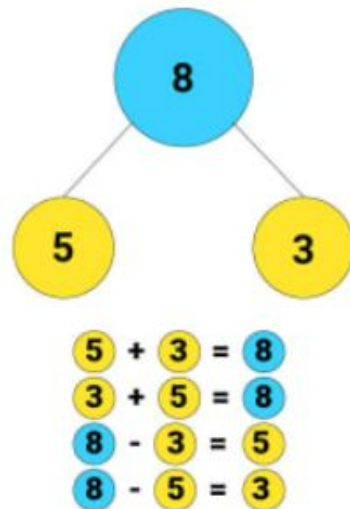
Ten Frames



120 Chart

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120

Addition &





MATH

iReady math games are designed to make learning fun and engaging. They are like interactive puzzles that challenge your child to think critically and solve problems. As they play, they're building essential math skills without even realizing it.

Here's how it works:

- **Personalized Learning:** The games adapt to your child's level, making sure they're always challenged but not frustrated.
- **Skill Building:** Each game focuses on specific math skills, from counting to algebra.
- **Progress Tracking:** Teachers can monitor your child's progress and identify areas where they might need extra support.

Think of iReady math games as a virtual tutor that's always there to help your child succeed in math. It's a fantastic way to make learning a fun adventure! If you are interested in having your child play iReady at home, I can give you the login information for it.

MATH

What can you do at home?

- Make flashcards for addition and subtraction facts
- Practice counting groups of items by 1's, 2's or 10's.
- Have your child use an analogue clock to practice telling time.
- Have your child help you count change.

A wooden frame with a sign that says "MATH". The sign is a reddish-pink rectangle with the word "MATH" in white, bold, sans-serif capital letters. The frame is made of light brown wood.

MATH

Assessments

- iReady Math Diagnostic
(Beginning, middle and end of year)



Social Studies

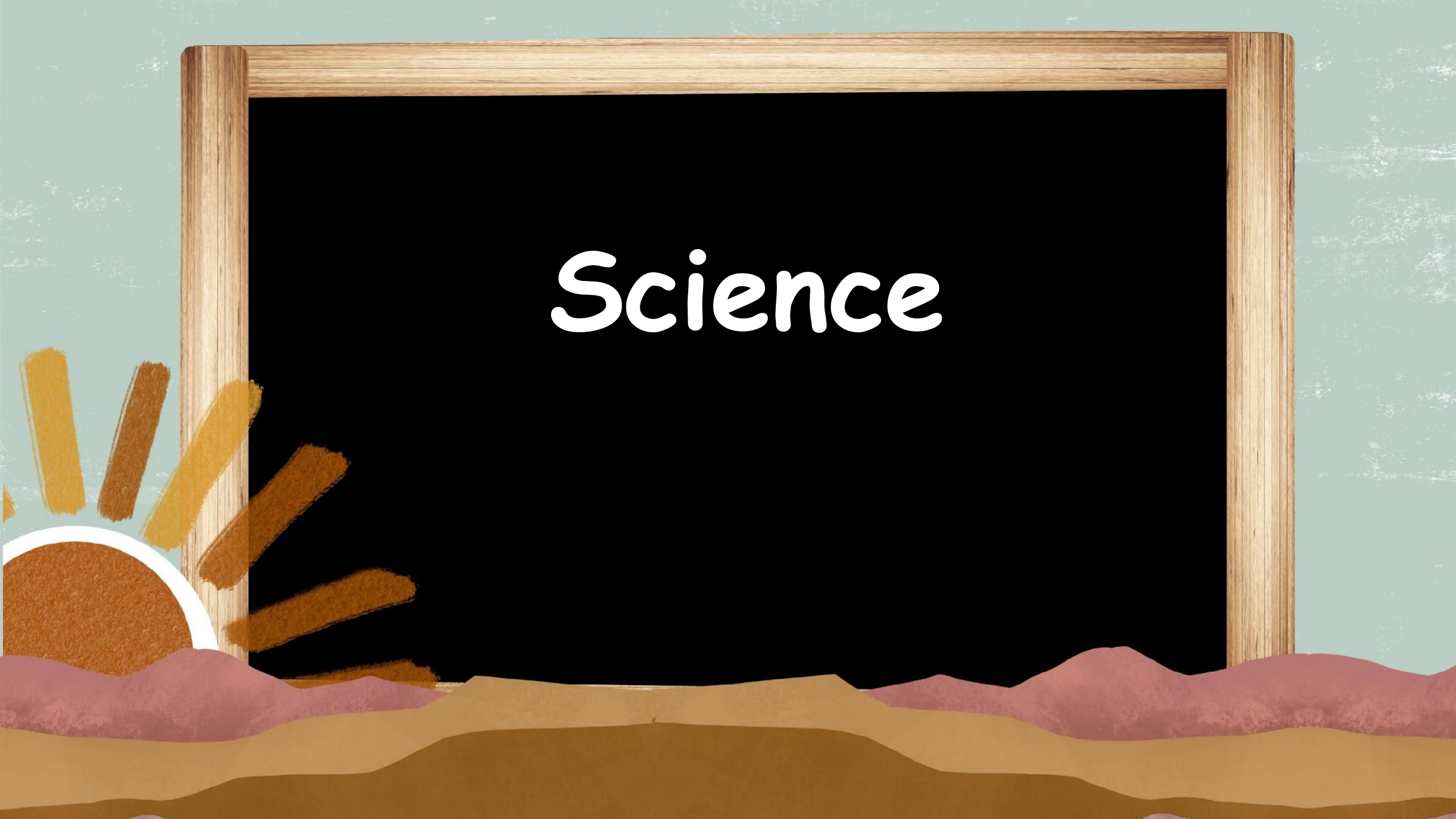
The image features a central black chalkboard with a light brown wooden frame. The words "Social Studies" are written in a white, rounded, sans-serif font across the middle of the board. To the left of the chalkboard, a stylized sun is depicted with a semi-circular orange body and several thick, hand-painted orange and brown rays extending upwards. The background is a light teal color with a subtle, grainy texture. At the bottom of the image, there are stylized, layered hills in shades of brown and reddish-brown, also with a grainy texture.

SOCIAL STUDIES

McGraw Hill

Some of the topics covered:

- Being a Good Citizen
- Our Community
- Celebrating America
- Past and Present
- People and Money



Science

Science

What are we learning?

- Unit 1: Light and sounds
- Unit 2: Forces and Motion
- Unit 3: Habitats
- Unit 4: Lifecycles

Routines



Behavior Expectations

- Be safe, be responsible, be respectful, be ready to learn.
- We give random reinforcement with words, gestures, and Gecko Golds.
- The clip chart is used as an extra reminder.

Clip Chart

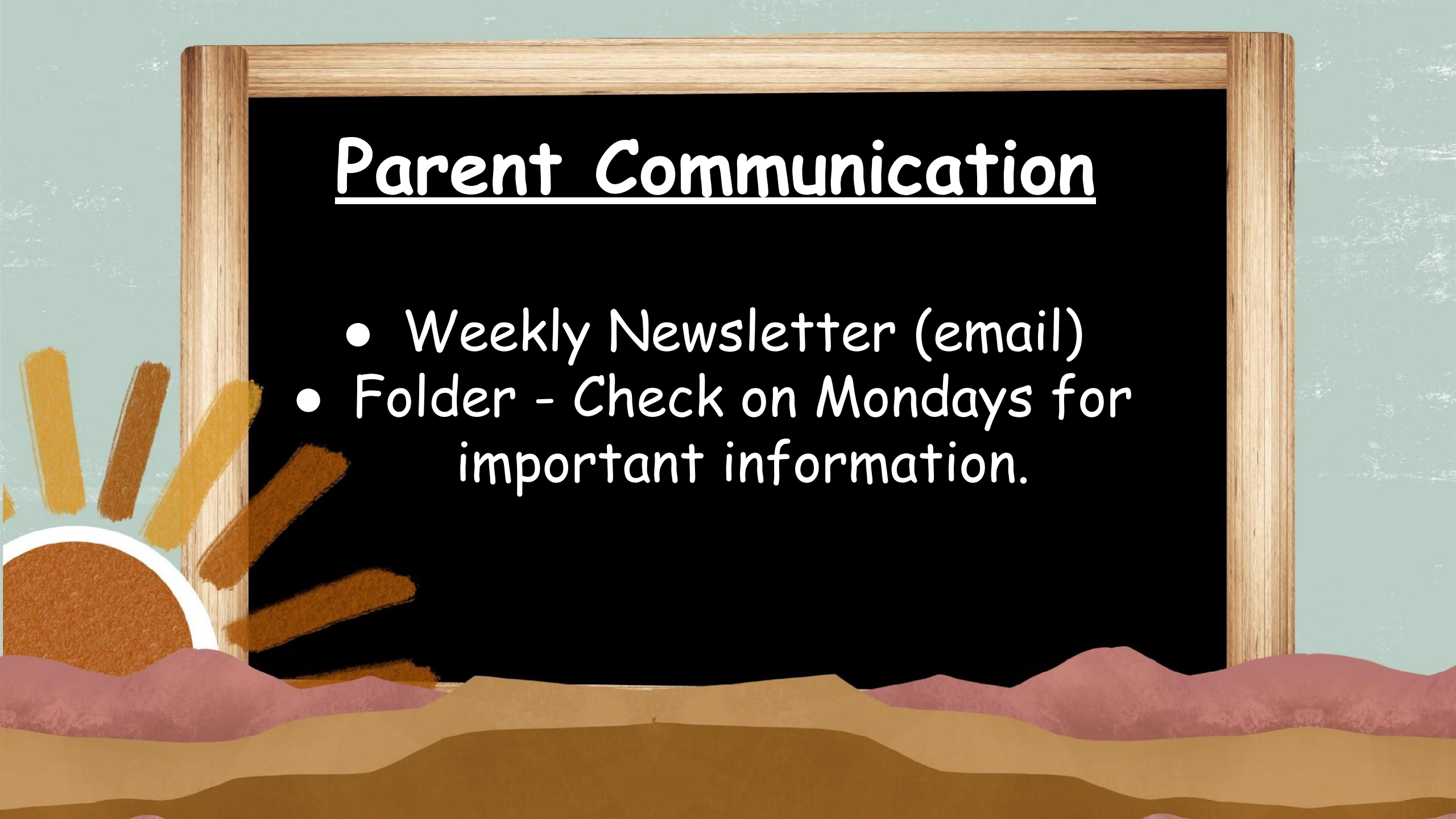
- Students start on green. Students clip up and down based on if they are following the classroom rules and expectations.
- If students clip down, they are given opportunities to clip back up by the end of the day.

Homework

- Students will receive their homework on Mondays.

(due the following Monday.)



A chalkboard with a wooden frame is the central element. To the left of the chalkboard, there is a stylized sun with a semi-circular face and several vertical rays of varying lengths. The background is a light teal color. At the bottom of the image, there are stylized hills in shades of brown and tan. The title 'Parent Communication' is written in white, underlined text on the chalkboard.

Parent Communication

- Weekly Newsletter (email)
- Folder - Check on Mondays for important information.

Communication:

Email is the best way to communicate with me! I will plan to respond within 24 hours of seeing your message. If there is something you need me to know before the end of the day, call the front office and they will let me know.

Ms. Wieber

michelle.wieber@dvusd.org

Gecko Gatherings

Whole school outdoor assemblies on the first Friday of every month!

(pledge, national anthem, grade level showcase, announcements, upcoming events)





follow us on
twitter

@DesertSageElem



All Things EQ



[Social Emotional Curriculum](#)

Culture Camp – Q1 Week 3



Click for weekly video ↑

Lifelong Guideline

Active Listening

Life Skill

INITIATIVE



TO DO SOMETHING, OF ONE'S FREE
WILL, BECAUSE IT NEEDS TO BE
DONE



All Things E.Q.
The Discovery of You

I am always
communicating
through my
body language.

Culture Camp: Class meeting to discuss the Motto and related Life Skills and Lifelong Guidelines.



Every Day Counts

A T D V U S D



Grading

[Deer Valley Unified School District](#)

Grades 1-2

Citizenship Marks

1st and 2nd students will receive citizenship marks in Special Area Classes with this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory "X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

NE = No evidence (missing work)

Course Grade Scale

The **most recent three** of the marks entered for a standard will be **averaged to produce an overall grade for the standard**. Then all of the overall standards marks will be averaged together to produce a course grade. The course grade will use the following scale:

E = Excellent (80-100%)

S = Satisfactory (60-79%)

N = Needs Improvement (42-59%)

U = Underperforming (0-41%)

PowerSchool Parent Portal



Students in 1st and 2nd grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
 - *A reassessment request must be made within 10 school days after receiving the assessment score*
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will **not** be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.



Thank you for
being here!