

WELCOME TO
KINDERGARTEN
CURRICULUM NIGHT!



MISS LAUREN FULTZ



STUDY
HARD!

- ★ KINDERGARTEN MANDARIN PARTNER TEACHER (ELA/SS)
- ★ 7TH YEAR TEACHING - ALL IN DESERT SAGE KINDERGARTEN
- ★ ASU: BA IN ELEMENTARY EDUCATION, MINOR IN PSYCHOLOGY
- ★ SEI ENDORSEMENT, EARLY CHILDHOOD ENDORSEMENT, K-5 LITERACY
ENDORSEMENT

+ x ÷

MRS. JULIET MA



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STUDY
HARD!

- ★ KINDERGARTEN MANDARIN PARTNER TEACHER (Math/Mandarin/Science)
- ★ 2nd year teaching at Desert Sage School | 6th year teaching Kindergarten
- ★ SEI Endorsement | Early Childhood Endorsement

+ x ÷

Math 数学

I-Ready Math:

- ★ 1: Position, Length, Height, and Sorting
- ★ 2: Numbers to 5, Shapes, and Weight
- ★ 3: Addition and Subtraction Within 5 and Shapes
- ★ 4: Numbers to 10 and Shapes
- ★ 5: Numbers to 100
- ★ 6: Addition and Subtraction Within 10
- ★ 7: Teen Numbers and Shapes



Mystery Science

Science 科学

- ★ Unit 1: Weather
- ★ Unit 2: Patterns in the Sky
- ★ Unit 3: Living and Non-Living Things
- ★ Unit 4: Sound & Light

All grade levels and content areas in DVUSD utilize curriculum and resources that align to the Arizona Science Standards.

Mandarin 中文

Level Learning

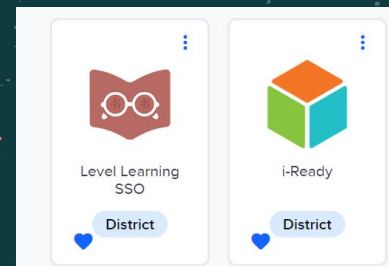
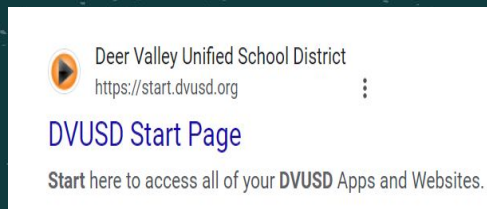


- ★ Unit 1: Numbers 数字
 - ★ Unit 2: Body parts 身体部位
 - ★ Unit 3: Nature 自然
 - ★ Unit 4: Animals 动物
 - ★ Unit 5: Family 家人
 - ★ Unit 6: Actions 动作
- Focus on Radicals and Character learning

How to login in Level Learning

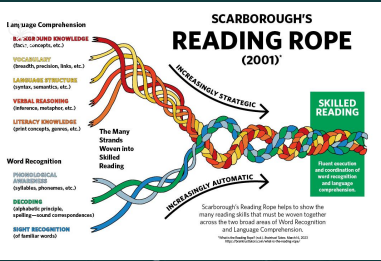
How to get reward?

Log In to i-Ready and Level Learning at Home



<https://start.dvusd.org/>
**Login information will be taped
into purple folders.**





ELA: Reading and Writing



AMPLIFY CKLA IS OUR NEW ELA PROGRAM. IT ALIGNS WITH THE MOST CURRENT SCIENCE OF READING RESEARCH; CHILDREN ARE NOT TAUGHT TO GUESS AT WORDS; THEY ARE TAUGHT THE SOUND-SPELLING PATTERNS OF ENGLISH SO THEY CAN FIGURE OUT MORE AND MORE COMPLEX WORDS INDEPENDENTLY (I.E. IN DECODABLE TEXTS). **SKILLS** LESSONS TEACH THE FOUNDATIONAL SKILLS CHILDREN NEED TO DECODE (SOUND OUT) AND WRITE WORDS. **KNOWLEDGE** LESSONS BUILD VOCABULARY IN CONTEXT, BACKGROUND KNOWLEDGE, COMPREHENSION, SPEAKING, AND LISTENING.

Skills Domains (INCLUDES WRITING)

- ★ Sound Awareness, Pre-Writing Skills, Positional Language
- ★ Blending Syllables, Identifying Beginning Sounds, Compound Words
- ★ 8 Most Common Sounds, Blending Sounds, Spelling VC Words
- ★ 8 New Sounds, Segmenting Sounds, Tricky Words a and the
- ★ 8 New Sounds, Read/Spell CVC Words, Read Decodable Books
- ★ Consonant Blends, Rhyming, Tricky Words I, are, little
- ★ Consonant Digraphs, Tricky Words down, out, of
- ★ Double Letter Spellings, Vowel Review, Read and Spell Tricky Words
- ★ Sentence Punctuation, Read Decodable Books, Spell Familiar Words
- ★ Long Vowel Sounds, Two-Syllable Words, Final Tricky Words

Knowledge Domains

- ★ Star Light, Star Bright: Nursery Rhymes and Fables
- ★ See, Hear, Smell, Taste, Touch: The Five Senses
- ★ Underdogs and Heroes: Stories
- ★ See How They Grow: Plants
- ★ Moo, Cluck, Oink: Farms
- ★ Deep Roots: Introduction to Native American Cultures
- ★ All Around the World: Geography
- ★ Royal Tales: Monarchs
- ★ Rain and Rainbows: Seasons and Weather
- ★ Shaped by Nature: Art and the World Around Us



ELA: Reading and Writing



- ★ **ASSESSMENTS** INCLUDE TEACHER OBSERVATIONS, FORMATIVE ASSESSMENTS THROUGH CKLA, AND DISTRICT-REQUIRED DIBELS (MOWR)
- ★ SKILLS PRACTICED THROUGHOUT THE YEAR WILL INCLUDE IDENTIFYING FIRST, MIDDLE, AND LAST SOUNDS IN A WORD (**PHONEME SEGMENTATION**), ISOLATING AND MANIPULATING THOSE SOUNDS, READING **"TRICKY" WORDS** WITH AUTOMATICITY, AND DECODING BOTH REAL AND **NONSENSE WORDS**.
- ★ THE ABILITY TO SEGMENT EVERY SOUND IN A WORD CARRIES OVER INTO WRITING - CHILDREN WHO MASTER SYLLABLES AND SOUNDS CAN MORE EASILY SPELL WORDS (TYPICALLY PHONETICALLY) NEEDED FOR A VARIETY OF WRITING GENRES.

How to Support Your Child's Reading Development at Home

- ★ NO TWO CHILDREN LEARN AT EXACTLY THE SAME RATE! THE NUMBER ONE THING YOU CAN DO IS FOSTER **SELF-CONFIDENCE**. THIS INSTILLS A LOVE OF LEARNING THAT WILL LAST THROUGHOUT LIFE.
- ★ **READ** WITH YOUR CHILD! READING TOGETHER NURTURES COMPANIONSHIP AND BUILDS CONCENTRATION, FOCUS, AND VOCABULARY. STUDIES SHOW THAT CHILDREN FROM LITERACY-RICH HOMES WHO ARE READ FIVE BOOKS A DAY HEAR ABOUT **1.4 MILLION** MORE WORDS BY THE TIME THEY ARE IN KINDERGARTEN COMPARED TO CHILDREN WHO ARE NEVER READ TO. EVEN READING JUST ONE BOOK A DAY EXPOSES A CHILD TO ROUGHLY **290,000** MORE WORDS.
- ★ BE ON THE LOOKOUT FOR FAMILY LETTERS IN FOLDERS WITH PICTURE STORIES AND DECODABLE STORIES TO HAVE YOUR CHILD READ

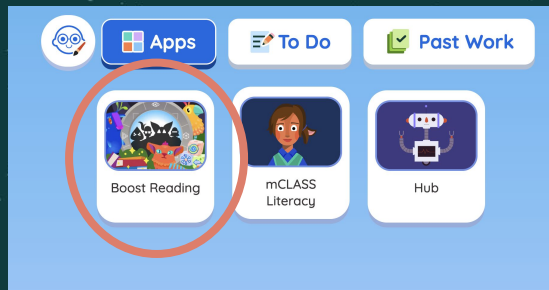
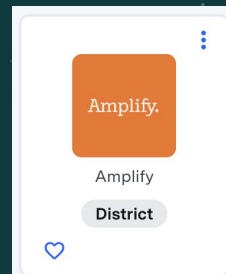
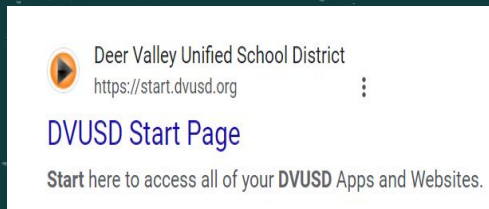


How to Support Your Child's Writing Development at Home

- ★ IN CLASS, KINDERGARTEN STUDENTS WILL BE TAUGHT TO WRITE SIMPLE **CVC** (CONSONANT, VOWEL, CONSONANT) WORDS, SUCH AS *HAT*, *RED*, AND *DOG*. THEY'LL ALSO WRITE SHORT, SIMPLE SENTENCES SUCH AS "I SEE MY BIG CAT." MOST INDEPENDENT WRITING WILL OCCUR SECOND SEMESTER.
- ★ KEEP A SPECIAL BOX FILLED WITH **WRITING MATERIALS** (CRAYONS, PENCILS, MARKERS, PAPER, NOTEPADS) SO YOUR CHILD CAN PRACTICE WRITING SIMPLE SENTENCES. PROVIDING A WIDE VARIETY OF WRITING MATERIALS ENCOURAGES KIDS. ASK ABOUT WHAT THEY HAVE WRITTEN, AND HAVE THEM READ IT ALOUD (INVENTED SPELLING IS OKAY!)
- ★ BE ON THE LOOKOUT FOR FAMILY LETTERS IN FOLDERS WITH PREREQUISITE FINE MOTOR AND OTHER WRITING TASKS FOR YOUR CHILD TO PRACTICE
- ★ [MRS. BRAMLETT'S SLIDES](#)



Log In to Amplify Boost at Home



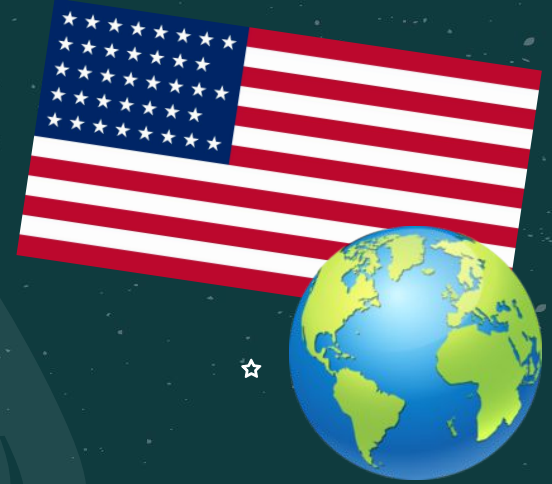
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MCGRAW HILL'S **IMPACT SOCIAL STUDIES** IS OUR SOCIAL STUDIES CURRICULUM. THE GOAL IS TO DEVELOP RESEARCH AND CRITICAL THINKING SKILLS WHILE BUILDING CHILDREN INTO RESPONSIBLE CITIZENS. LESSONS INCLUDE WORKBOOKS, PRIMARY SOURCES, VIDEOS, AND PROJECTS



Social Studies



- ★ WHAT IT MEANS TO BE A GOOD CITIZEN (RULES, LAWS)
- ★ INDIVIDUAL ROLES IN DIFFERENT TYPES OF COMMUNITIES (HOME, SCHOOL, NEIGHBORHOOD, ETC)
- ☆ ★ FAMILIARITY WITH GEOGRAPHIC MODELS (MAPS, GLOBES, MAPPING TECHNOLOGY)
- ★ CULTURE IN THE HOME, SCHOOL, AND COMMUNITY (HOLIDAYS, TRADITIONS)
- ★ AMERICAN SYMBOLS AND HISTORICAL FIGURES
- ★ LIFE LONG AGO AND TODAY - HOW HAVE THINGS CHANGED?
- ★ SAVING AND SPENDING, GOODS AND SERVICES, JOBS PEOPLE HAVE

Academic & Social Behaviors

ALL THINGS EQ: THE DISCOVERY OF YOU

PARENT VIDEO



ALL THINGS EQ IS A PROGRAM DESIGNED TO CREATE A POSITIVE SCHOOL-WIDE CULTURE THAT CAN BE FELT AND HEARD THROUGHOUT CAMPUS. IT COVERS THE POWER OF POSITIVITY AND THE IMPORTANCE OF SELF-TALK. CLASSES HAVE WEEKLY "FIRESIDE CHATS" TO CONNECT A LIFESKILL AND LIFELONG GUIDELINE TO THE WEEK'S EQ MOTTO. THIS HELPS STUDENTS UNDERSTAND SPECIFIC SKILLS NEEDED TO DEVELOP THEIR EQ AND BE MORE ACTIVE ABOUT EMBODYING THE MOTTOS.

- ★ WEEKLY MOTTOS, LIFESKILLS, AND LIFELONG GUIDELINES POSTED
- ★ VIDEOS / SLIDESHOWS / DISCUSSIONS
- ★ WEEKLY REWARDS FOR MODEL STUDENTS (CERTIFICATES, RADS)

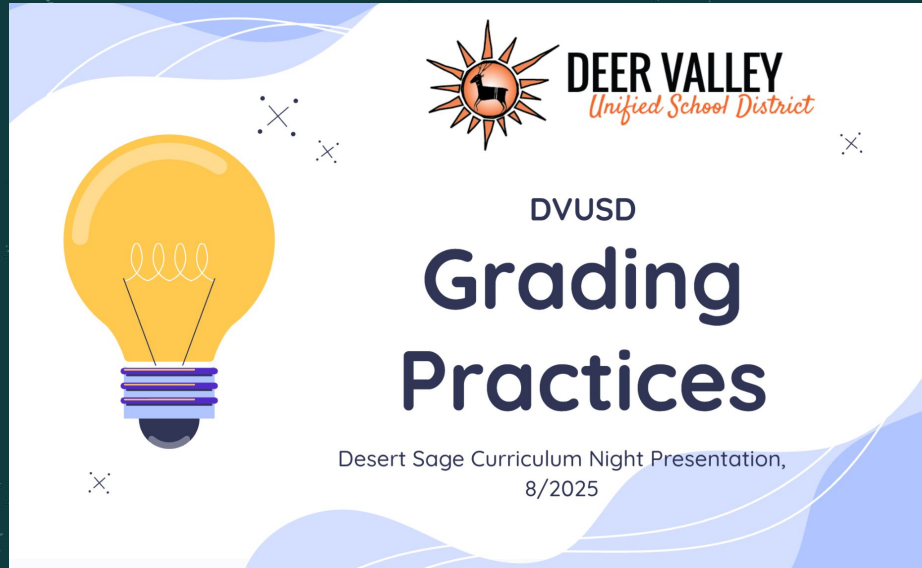
Lifelong Guidelines

- Trustworthiness ~ To act in a manner that makes one worthy of trust and confidence
- Truthfulness ~ To be honest about things and feelings with oneself and others
- Active Listening ~ To listen with the intention of understanding what the speaker intends to communicate
- No Put-Downs ~ To never use words, actions and/or body language that degrade, humiliate, or dishonor others
- Personal Best ~ To do one's best given the circumstances and available resources

🏠 LIFESKILLS 🏠

- Caring ~ To feel and show concern for others
- Common Sense ~ To use good judgment
- Cooperation ~ To work together toward a common goal or purpose
- Courage ~ To act according to one's beliefs despite fear of adverse consequences
- Curiosity ~ A desire to investigate and seek understanding of one's world
- Effort ~ To do your best
- Flexibility ~ To be willing to alter plans when necessary
- Friendship ~ To make and keep a friend through mutual trust and caring
- Initiative ~ To do something of one's own free will, because it needs to be done
- Integrity ~ To act according to a sense of what's right and wrong
- Organization ~ To plan, arrange, and implement in an orderly way; to keep things orderly and ready to use
- Patience ~ To wait calmly for someone or something
- Perseverance ~ To keep at it
- Pride ~ Satisfaction from doing one's personal best
- Problem Solving ~ To create solutions to difficult situations and everyday problems
- Resourcefulness ~ To respond to challenges and opportunities in innovative and creative ways
- Responsibility ~ To respond when appropriate; to be accountable for one's actions
- Sense of Humor ~ To laugh and be playful without harming others

Grading Practices



LINK

Every Day Counts



Being in class on time every day helps DVUSD students and teachers inspire, learn, and lead.

Deer Valley Unified School District is working to support all families and students to improve attendance and academic success. Consistent attendance has been shown to support learning and growth for all students. This starts early in your student's academic career.

Kindergarten and high school grades often see the highest rates of absenteeism across the state of Arizona. DVUSD is sharing resources to help parents and guardians support their students to create good attendance habits and stay on track for all of their years with DVUSD.

The graphic features the "Every Day Counts AT DVUSD" logo on the left. To its right are three overlapping smartphone screens displaying the PowerSchool app interface, which shows student attendance and grades. Below the logo and screens is a yellow banner with the text "Being in class on time every day helps DVUSD students & teachers inspire, learn, and lead." Below this banner is a section titled "Communication is Key!" in white text on a blue background. Underneath the title, it says "Make sure you have parent tools like PowerSchool and updated email & phone contacts for important communications." followed by a bulleted list of three items.

Being in class on time every day helps DVUSD students & teachers inspire, learn, and lead.

Communication is Key!
Make sure you have parent tools like PowerSchool and updated email & phone contacts for important communications.

- Create a PowerSchool parent login to check attendance and grades. Double-check your contact information, including your cell phone number for receiving SMS text messages.
- Make sure you are receiving all school and teacher or grade-level communication. Read weekly/monthly newsletters for new information.
- Stay tuned for upcoming incentives and contests to keep students engaged and attending school on a consistent basis.

DESERT SAGE HAS A MONTHLY **ATTENDANCE CHALLENGE**, WITH A BANNER HUNG IN THE MAIN HALLWAY TO TRACK PROGRESS FOR EACH GRADE LEVEL. PRIZES/PARTIES CAN BE WON FOR DIFFERENT TEACHERS AND GRADE LEVELS. THE GRAND PRIZE IS A FREE FIELD TRIP COURTESY OF HORACE MANN!

LINK

Follow Us on Social Media!

Desert Sage Elementary



**FOLLOW US ON
SOCIAL MEDIA**



@dvusd_desertsage



/DVUSDDesertSage



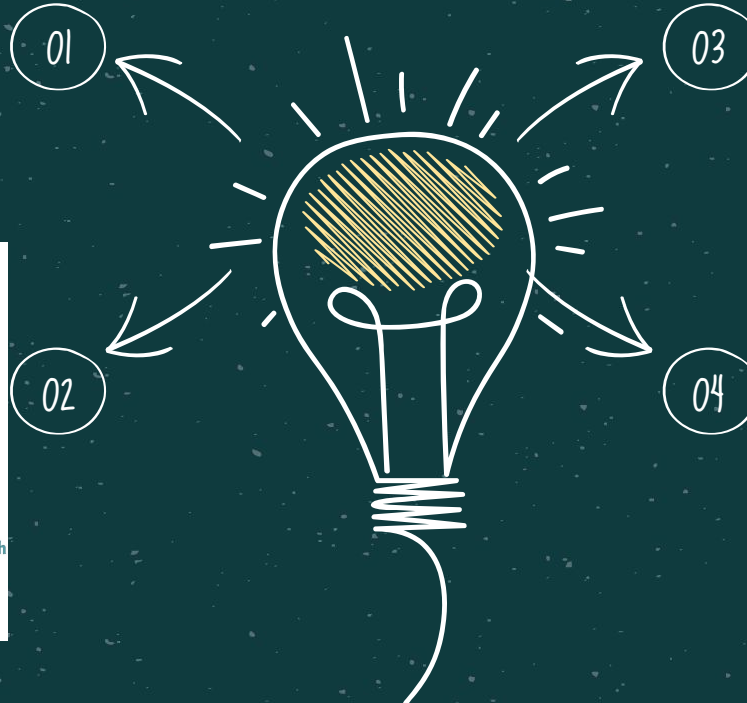
@DesertSageElem

Miscellaneous

HOMEWORK IS NOT GIVEN IN KINDERGARTEN. HOWEVER, IT IS HIGHLY ENCOURAGED THAT YOU READ WITH/TO YOUR CHILD 20 MIN/DAY. ADDITIONALLY, ENGAGE IN PARENT LETTER ACTIVITIES SENT HOME IN FOLDERS AND DO I-READY, BOOST, AND LEVEL LEARNING ONLINE.

ARIZONA HOUSE BILL 2484 REQUIRES ALL PUBLIC SCHOOLS TO ADOPT POLICIES LIMITING STUDENT USE OF WIRELESS COMMUNICATION DEVICES. THIS APPLIES NOT JUST TO CELL PHONES, BUT TO SMART WATCHES AS WELL.

IF A CHILD BRINGS A SMART WATCH TO SCHOOL, IT IS TO BE TURNED OFF AND STORED IN THEIR BACKPACK.



Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

8:30 a.m. - 9:00 a.m.

Desert Sage Playground Field

- Aug. 7th • Dec. 4th • April. 30th
- Sept. 11th • Jan. 15th • May 21st
- Oct. 2nd • Feb. 19th
- Nov. 6th • Mar. 19th

😊 😐 😞 😡

Emoji Behavior Self-Assessments

Dear Families,

In order to encourage accountability and responsibility, your child will self-assess their behavior each day using the attached "emoji" behavior chart. These visuals are a helpful way for students to reflect on their behavior for the day.

Please initial the chart each night and send back to school in your child's folder. Be sure to check the back of the sheet in case there are any additional comments.

As always, feel free to contact me with any questions or comments.

Warm Regards,

The Kindergarten Team

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THANKS FOR COMING!

DO YOU HAVE ANY QUESTIONS? HERE ARE THE BEST WAYS TO REACH US:

PREFERRED

- WE SEND
MOST
IMPORTANT
CLASS INFO
VIA EMAIL!



LAUREN.FULTZ@DVUSD.ORG



JULIET.MA@DVUSD.ORG



CLASSROOM PHONE: **623-445-4750 (FULTZ), 623-445-4752 (MA)**



PLEASE NOTE THAT TEACHERS HAVE A 24-HOUR TURNAROUND TIME TO RESPOND TO EMAILS AND PHONE CALLS.



WRITE A NOTE ON YOUR CHILD'S BEHAVIOR CHART IN FOLDER

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