

Eastchester UFSD

Board of Education Meeting

August 26, 2026



SOARING TO EXCELLENCE
EASTCHESTER
UNION FREE SCHOOL DISTRICT



Eastchester Union Free School District Governance Team Strategic Plan/Superintendent's Priorities 2025-2028



INCREASE STUDENT LEARNING, ACHIEVEMENT AND PERFORMANCE TO BE PREPARED FOR A DYNAMIC AND COMPLEX GLOBAL WORLD.

Strategic Priority#2 - Strengthen Academic Programs and
Student Outcomes

Strategic Priority #6 - Develop a K-12 Actionable Plan that
Invests in Student Athletes, Coaches and Improves Athletics Fields, Facilities

What it Means

EUFSD is committed to continuously developing the student experience in all facets of teaching and learning by cultivating the intersection between **teacher - student - content** within a global and local context.

Our Beliefs

- Everyone can learn and grow
- All children deserve 'High Quality Instruction' and a rigorous academic experience
- Everyone deserves multiple opportunities and methods to demonstrate growth



IMPROVE SERVICE, RELATIONSHIPS, AND STUDENT ACHIEVEMENT WITH RESPONSIVE, CLEAR, AND INCLUSIVE COMMUNICATION.

Strategic Priority #3 - Strengthening K-12 Counseling

Strategic Priority #5 - Develop Partnerships to Support Student/Staff Mental Health and Emotional Well-Being

What it Means

EUFSO is committed to serving and providing access to all students and families with the tools, resources, and skills they need to be successful and productive members of our local and global community.

Our Beliefs

- Learning to think critically and communicate effectively works best through active engagement and collaboration
- Everyone deserves to feel respected, connected, and a sense of being welcome
- Safety and support are experienced when it is a collective responsibility



CONTINUOUSLY ENHANCE TEACHING AND EXTEND LEARNING WITH RESEARCH BASED & INNOVATIVE PRACTICES.

Strategic Priority #7 - Develop Leader and Teacher Development Programs Consistent with NYS STEPS (Standards-based Educator Evaluator and Support Plan)

What it Means

EUFSD is dedicated to continued growth through an iterative design model to provide an excellent, modern, and holistic educational experience to all children.

Our Beliefs

- Student achievement is actualized through engaging, relevant, and authentic learning experiences within a supportive learning community
- Everyone deserves high expectations, unwavering support and the opportunity to learn in an iterative environment purposefully created to develop self-confidence, perseverance, and resilience
- Elevating teaching and learning experiences requires collective self-efficacy among all stakeholders





ENACT TRUSTWORTHY STEWARDSHIP OF ALL DISTRICT RESOURCES THAT SUPPORTS SAFE AND HEALTHY ENVIRONMENTS AND OPTIMIZES STUDENT LEARNING.

Strategic Priority #1 - Strengthening School Security

Strategic Priority #4 - Unmet Facility Needs

What it Means

EUFSO is committed to ensuring efficient, organized, streamlined, and well-managed operations/processes to elevate our commitments to promote excellence and success for all.

Our Beliefs

- Transparency, honest & clear goals, action plans with progress monitoring to garner positive outcomes
- Utilization of resources in service of maximizing student achievement
- To develop responsible, efficient and effective process/budgets that reflect our commitments and our community's needs

Four **CAMPUSES**, Four **PILLARS**, One **VISION...**

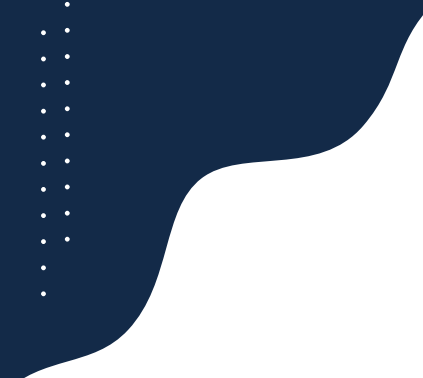
ELEVATE EASTCHESTER





2026-2027 Regular Schedule

						1 Hour Delay	2 Hour Delay	3 Hour Delay	Early Dismissal
						Lunch Served	Lunch Served	Lunch Served	Lunch Not Served
	New! EARLY School Drop Off	Student Drop Off Begins	Student Start Time (Bell Rings)	School Ends (Final Bell)	New! LATE School Pick Up	School Starts	School Starts	School Starts	School Ends
Waverly	8:20	8:35	8:45	3:35	4:00	9:45 9:35 arrival	10:45 10:35 arrival	11:45 11:35 arrival	11:55
Anne Hutchinson	7:45	8:00	8:10	3:00	3:25	9:10 9:00 arrival	10:10 10:00 arrival	11:10 11:00 arrival	11:30
Greenvale	7:45	8:00	8:10	3:00	3:25	9:10 9:00 arrival	10:10 10:00 arrival	11:10 11:00 arrival	11:30
Middle School		7:15	7:40	2:31	4:00	8:40	9:40	10:40	10:51
High School		7:15	7:40	2:31	4:00	8:40	9:40	10:40	10:51



Community Forum: School Traffic Updates

Town of Eastchester

Eastchester Police Department

Eastchester Union Free School District

Tuesday, August 18, 2026

6:30PM at Mulino's



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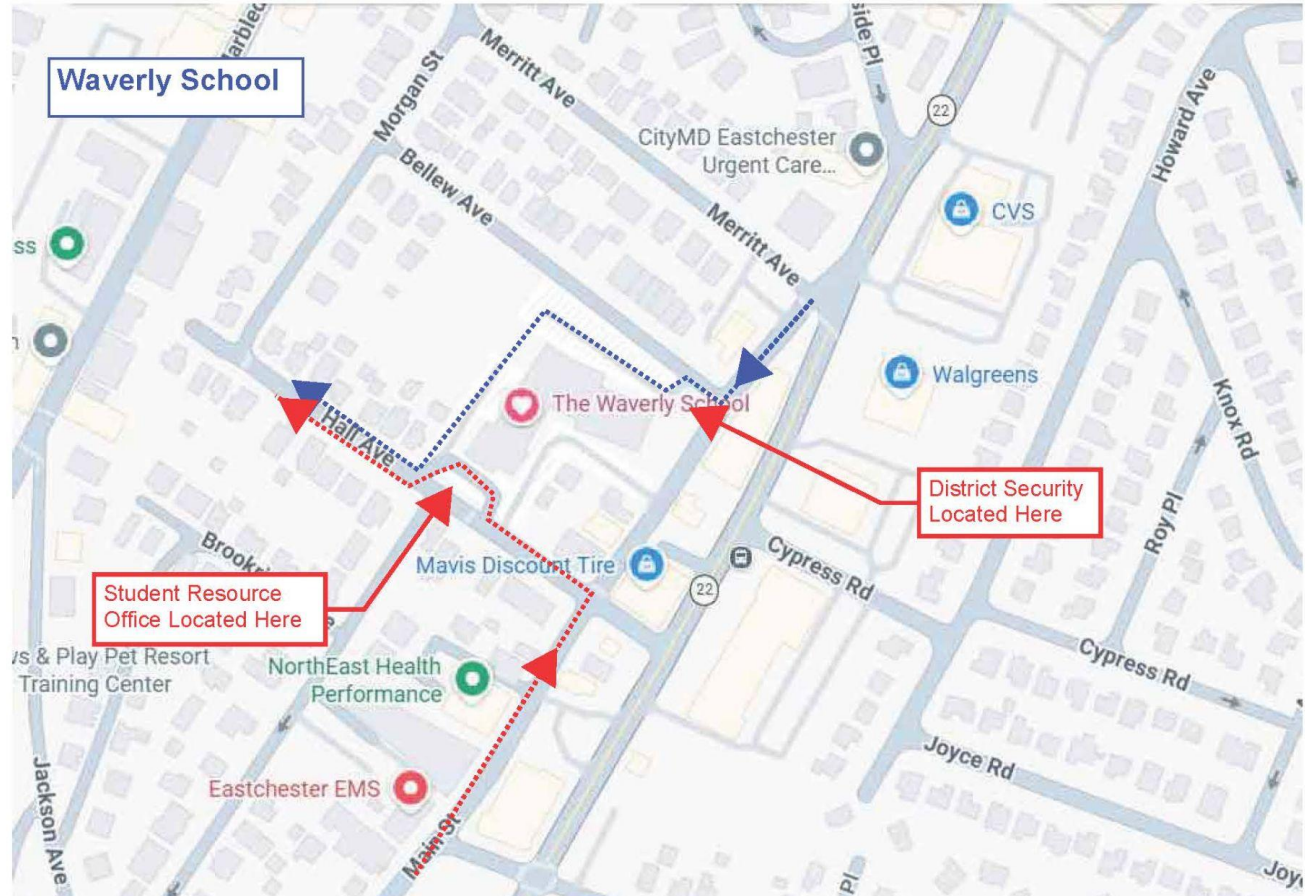
The logo for the Eastchester Union Free School District. It features the word "EASTCHESTER" in a large, bold, blue sans-serif font. A small white five-pointed star is positioned to the left of the letter "A". Below "EASTCHESTER" is the phrase "UNION FREE SCHOOL DISTRICT" in a smaller, bold, red sans-serif font.

HIGH SCHOOL/MIDDLE SCHOOL

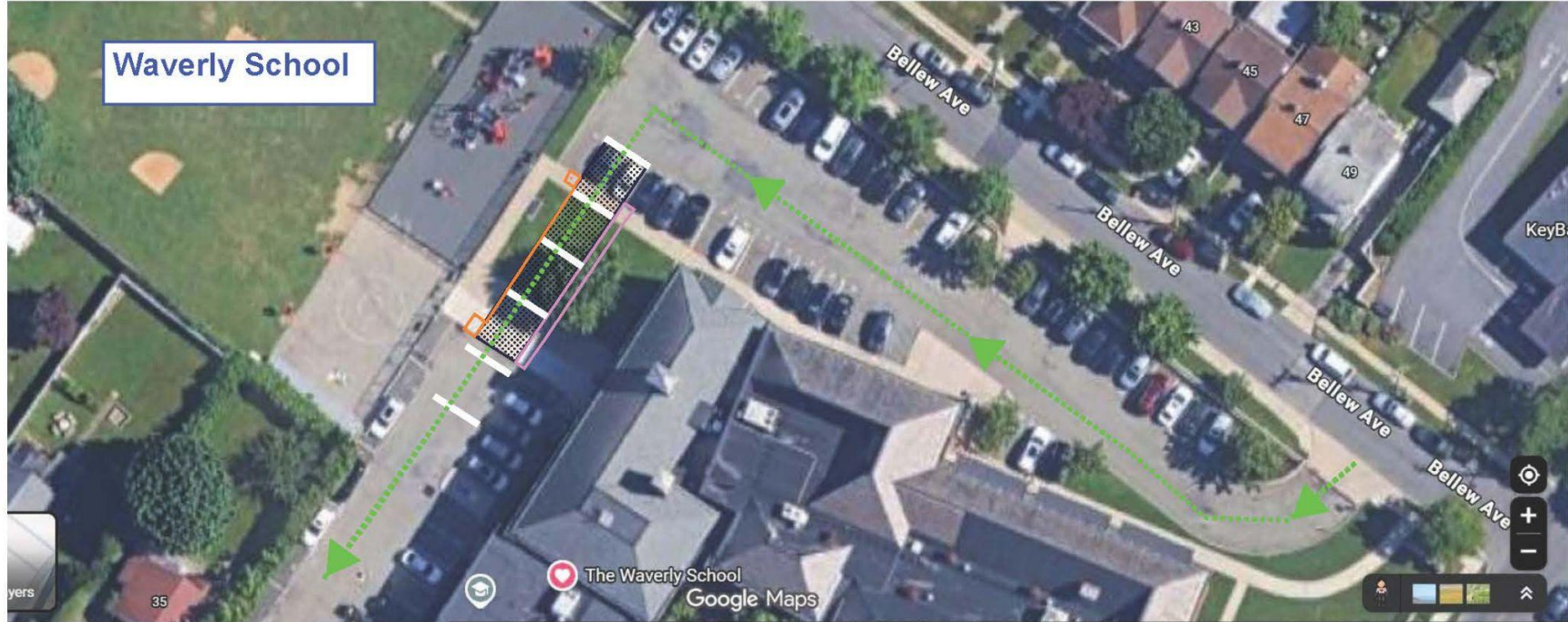


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WAVERLY SCHOOL



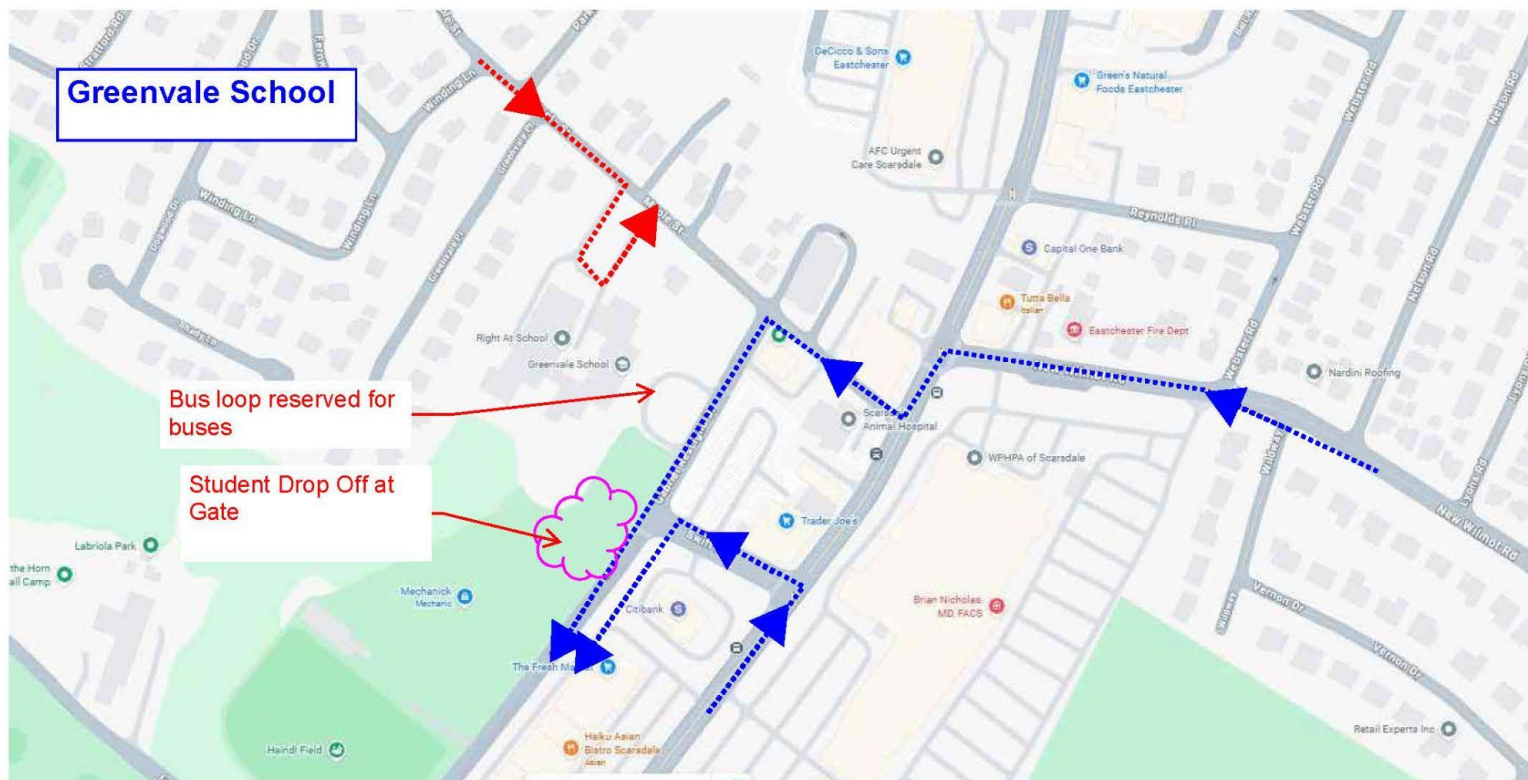
WAVERLY SCHOOL



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GREENVALE SCHOOL



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GREENVALE SCHOOL

Greenvale School



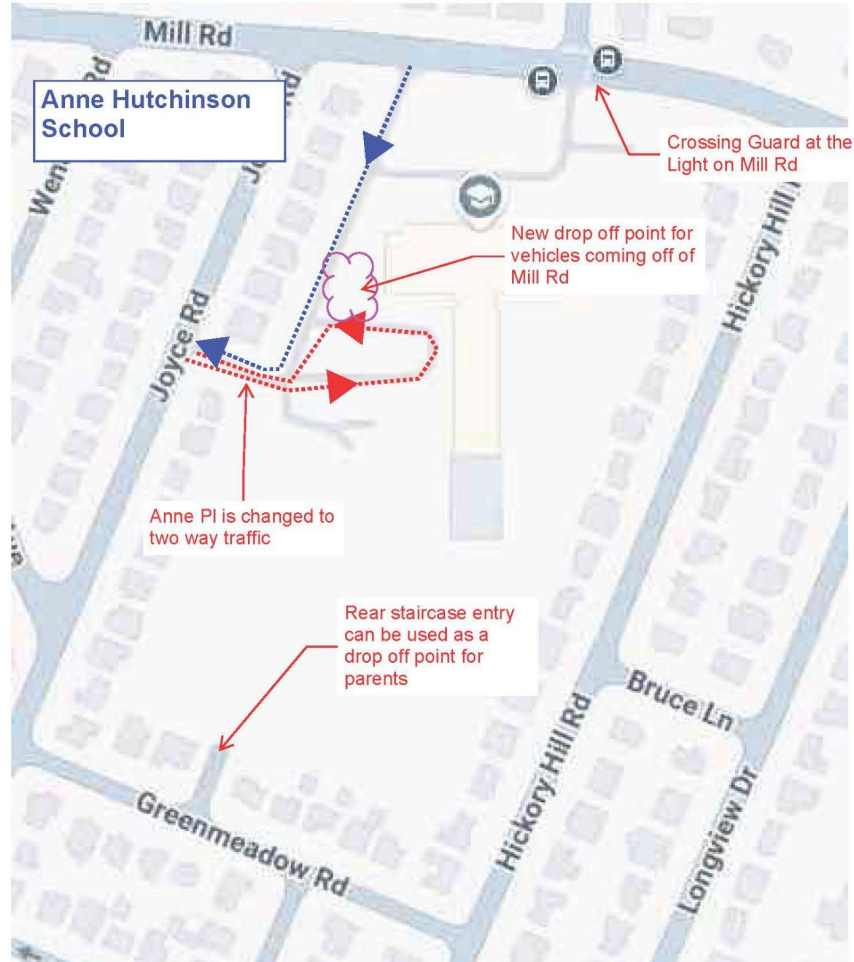
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GREENVALE SCHOOL



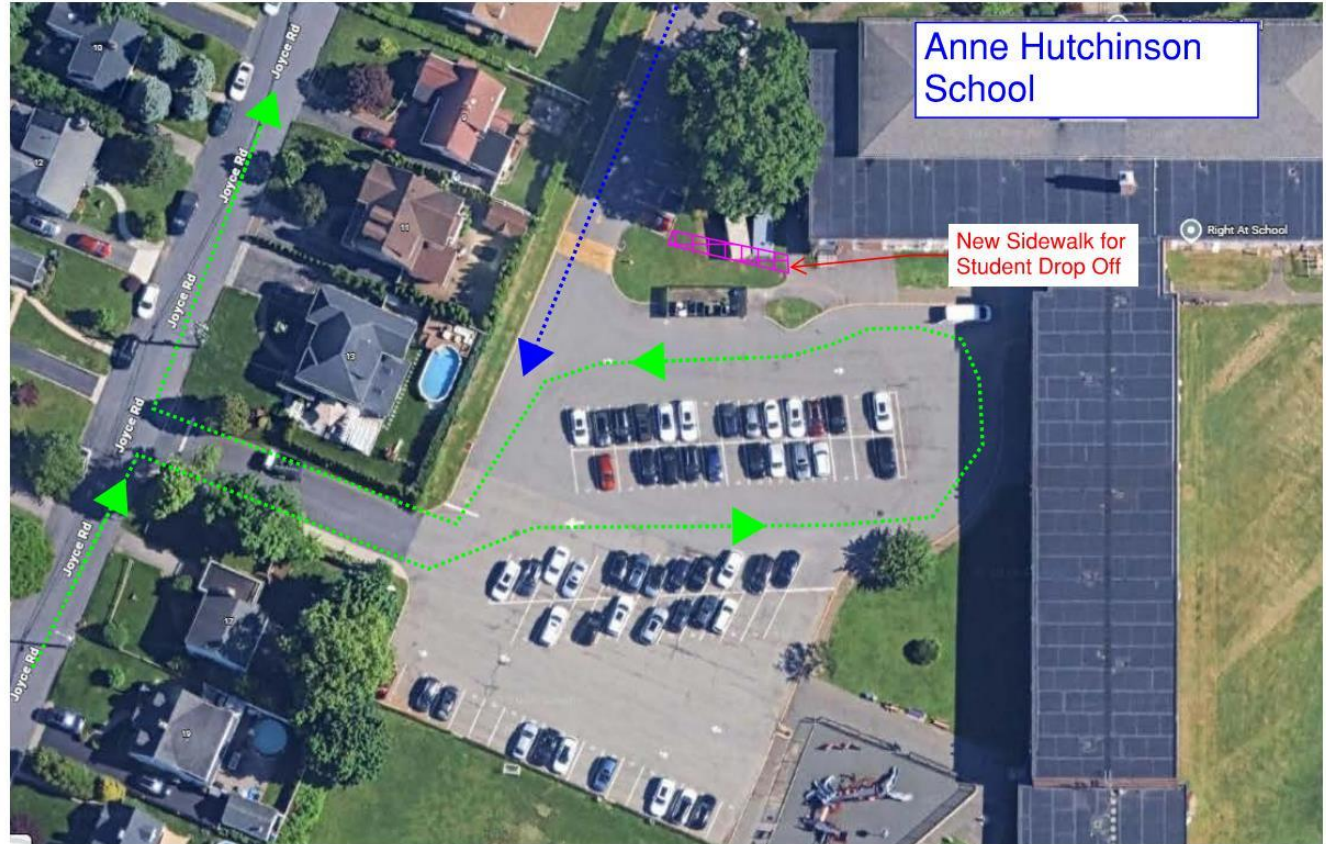
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ANNE HUTCHINSON SCHOOL



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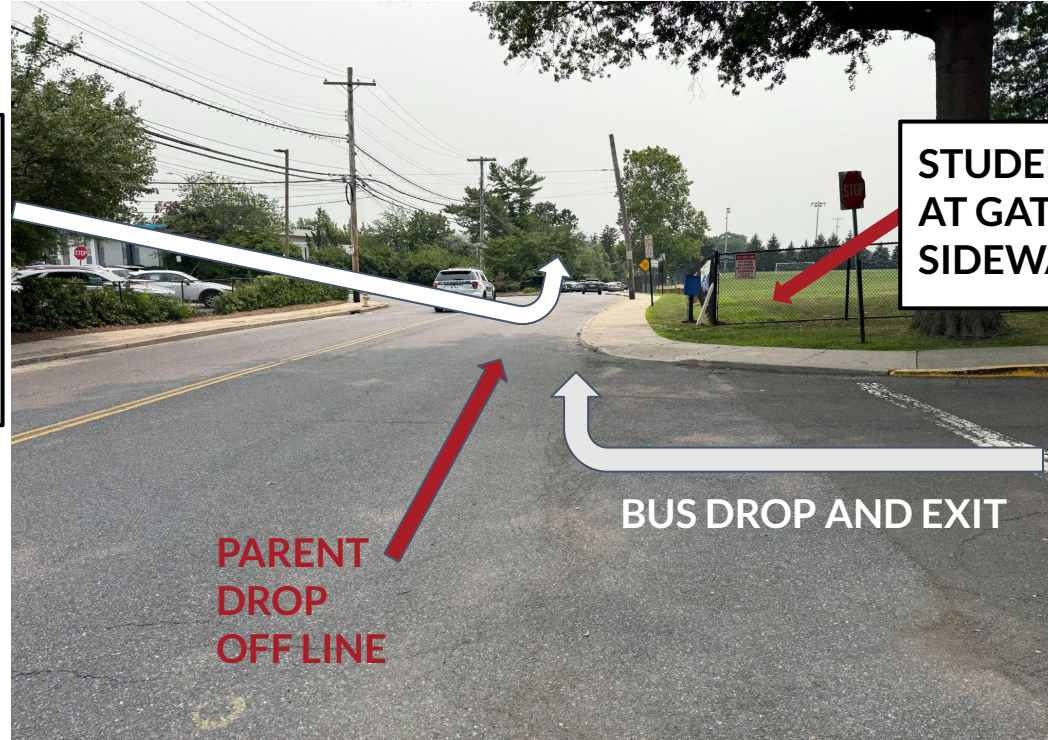
ANNE HUTCHINSON SCHOOL



GREENVALE FRONT- RESCIGNO DRIVE

PARENTS
ENTERING FROM
SWIFT AVE TURN
LEFT AT
RESCIGNO DRIVE

STUDENTS ENTER
AT GATE ON NEW
SIDEWALK AREA



PARENT
DROP
OFF LINE

BUS DROP AND EXIT

GREENVALE FRONT- RESCIGNO DRIVE



**STUDENTS ENTER
AT GATE ON NEW
SIDEWALK AREA**



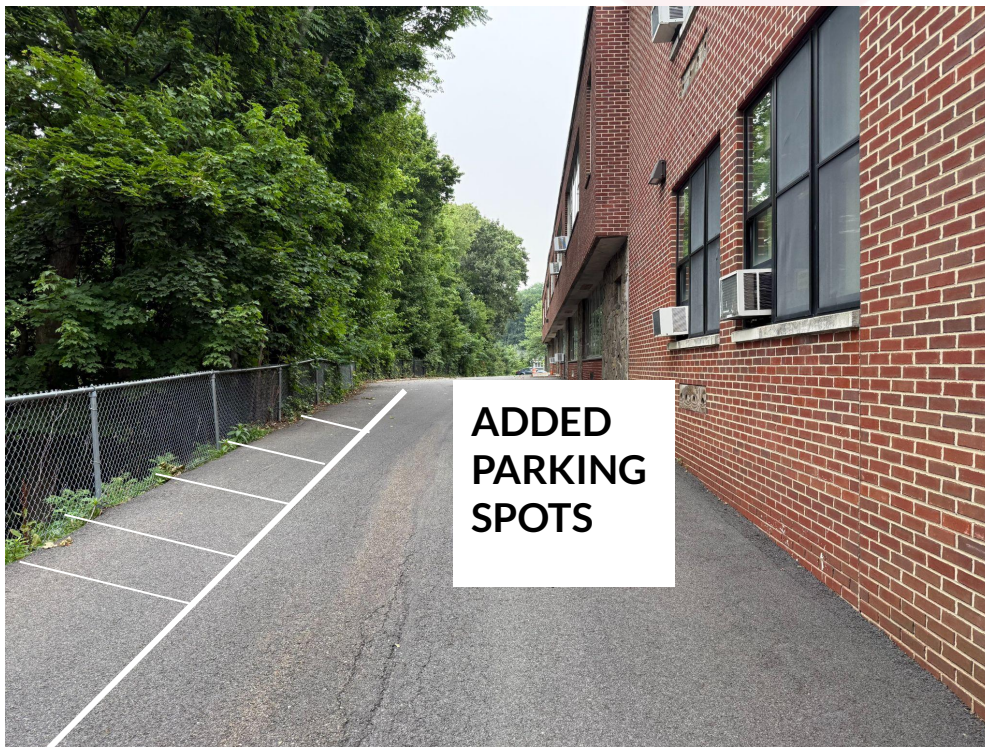
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GREENVALE FRONT- RESCIGNO DRIVE



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ENTRANCE TO BACK LOT AT GREENVALE



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GREENVALE DROP ON MAPLE LOOP

ELECTRICAL
TRANSFORMER
WILL BE
INSTALLED



BACK LOT AT GREENVALE



**ADDITIONAL
PARKING TO BE
ADDED**

BACK LOT AT GREENVALE



**ADDITIONAL
PARKING TO BE
ADDED**



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Transportation Related Updates

- Were any families who appealed granted transportation?
- **Yes. Some families were granted appeals.**
- Approximately 295 families submitted an appeal. Each appeal was reviewed individually. The review included the student's distance from school, student status (any transportation services or accommodations required by a student's IEP, 504 Plan, or other applicable student support plan) and individual circumstances, childcare considerations, and other information provided by the family.
- The District could only grant an appeal when the circumstances remained within the parameters permitted by New York State law and when a bus seat was actually available in the appropriate area. In some cases, the appeal process allowed us to identify combinations of circumstances that may have made a student eligible for transportation.
- It is important to understand that the appeal process did **not** create additional bus seats. Appeals could only be accommodated when a seat was available after students who were eligible under the established transportation guidelines had been assigned.
- Our current fleet includes **six large yellow school buses, compared with 18 large yellow school buses previously.** The District also continues to utilize special education vans and mini-buses. Because of the significant reduction in the number of large buses, the number of available seats was substantially reduced from the beginning of this process.

Transportation Related Updates

EUFS

**D
TRANSPORTATION HUB**

**CLICK HERE FOR MORE INFORMATION
REGARDING CHANGES TO DISTRICT
TRANSPORTATION FOR THE 2026-27
SCHOOL YEAR**



Transportation Related Updates

It is reasonable for taxpayers and families to ask how every district position contributes to students, especially during difficult budget decisions.

Transportation is an important service that directly affects many families, and we recognize the challenges created by this year's changes.

Transportation and school administration serve different but equally necessary functions and are not easily compared.

Assistant Principals are often immediately accessible to students, staff, and families and play a key role in:

- Responding to student concerns and emergencies
- Overseeing discipline, behavior, attendance, and school safety
- Working directly with families
- Supervising and evaluating staff
- Supporting teachers and instruction
- Coordinating student services
- Ensuring compliance with state and federal requirements

Much of an Assistant Principal's work involves resolving issues before they become larger problems or directly impact families.

Assistant Principals and the Superintendent help ensure that schools are safe, well run, legally compliant, instructionally sound, and responsive to students and families.

The District has a responsibility to continually evaluate every position and expenditure to ensure resources are used wisely.

Our goal is to maintain the appropriate leadership structure to support approximately 3,000 students, our faculty and staff, and the complex educational and operational responsibilities of the District.



New York State EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

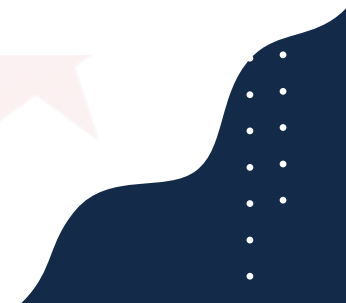
[Education Law Section 3635](#) requires that all non-city districts provide transportation for pupils enrolled in grades K-8, who live more than two miles from their school of attendance, and for pupils enrolled in grades 9-12 who live more than three miles from their school of attendance up to a distance of fifteen miles.



Transportation Related Updates

The Most Asked Question:

I used Google Maps and Wayz, why is the School District's mileage calculation different?





A Community Effort for a Successful Start to the Year

Our Transportation and administrative teams also deserve tremendous acknowledgement for their continued work throughout the summer. Even with unexpected glitches and obstacles, they have been organizing, preparing, problem-solving, and working through countless operational details to ensure that we maintain the high expectations, strong programs, and services our community knows and expects from the Eastchester schools, all the while simultaneously ensuring that we follow District policies, remain in compliance with New York State Education Law, and are prepared to safely and effectively open our schools.



**Acknowledging
Town Employees and Signage
Eastchester Police Department,
Town/Highway Department and
State Emergency Funds**

END

