



**OE-6 ASSET PROTECTION**  
Policy Type: Operational Expectation

**Annual Monitoring Report for School Year 2025-2026 - August 27, 2026**

*The Board believes that all district assets (buildings, equipment, information/records, and financial assets) should be adequately protected against damage, loss, liability and theft.*

**The Superintendent certifies that the district is in compliance with OE-6 with no exceptions.**

---

**The Superintendent shall assure that all district assets are adequately protected, properly maintained, appropriately used and not placed at undue risk.**

**Interpretation:**

I interpret corporate assets to include financial assets, real property, facilities, equipment, staff, elected directors, and the district's local and statewide reputation as a quality school district. Evidence is included for each section of this monitoring report.

**The Superintendent will:**

**6.1 Insure, to an adequate level against theft and casualty losses and liability losses to Board members, staff and the organization itself. These protections shall be at least the average for comparable school districts.**

**Interpretation:**

I interpret this to mean that insurance coverage must be equal to the average coverage for comparable school districts in the region.

**Evidence:**

- The Issaquah School District's level of protection is comparable to other districts in the Puget Sound Region and is reviewed annually to ensure adequacy. Issaquah School District is one of 80+ school districts that have formed an inter-local cooperative to provide self-insurance coverage through the [Washington Schools Risk Management Pool](#). Property losses, including theft, are covered on a replacement cost basis, up to \$500 million per occurrence.

- The Washington Schools Risk Management Pool (WSRMP) provides liability protection for the district, Board members, employees, and volunteers when acting within the course and scope of their official duties or assigned responsibilities. Current WSRMP coverage includes General Liability and Automobile Liability coverage of \$10 million per occurrence and Errors & Omissions coverage of \$10 million per wrongful act, subject to the terms, conditions, exclusions, retentions, and limits in the Coverage Agreement and annual Declarations. The district also has access to an additional \$20 million excess liability layer that provides further protection above certain underlying liability coverages. General Liability coverage applies to covered occurrences that happen during the coverage period, while Errors & Omissions coverage applies to covered wrongful acts that occur during the coverage period.

## **6.2 Protect intellectual property, information, files and fixed assets from loss or significant damage.**

### **Interpretation:**

I interpret this to mean that copyrighted intellectual property must be protected against infringement. Information assets and files must be protected from damage or loss, and fixed assets must be adequately secured and insured.

### **Evidence:**

At this time, the Issaquah School District does not have copyrighted intellectual property. The district protects its information technology assets through firewall and antivirus security measures on computers and hardware systems. In addition, the district partners with the Washington School Information Processing Cooperative (WSIPC), a statewide technology consortium that hosts and supports critical K-12 business and student information systems. Financial and student records are maintained within WSIPC-supported systems and are backed up daily. Administrative files located at the Central Office are also backed up daily. Backup data at both WSIPC and the Central Office is stored off-site or in fire-resistant locations in separate facilities to support data preservation and recovery.

## **6.3 Properly preserve and dispose of all records related to affairs or business of the district.**

### **Interpretation:**

I interpret this to mean that all district documents will be retained according to the schedule established by the Division of Archives and Records Management of the State of Washington. Disposition of all confidential and/or sensitive materials will be accomplished by shredding.

### **Evidence:**

I certify that district records are being maintained according to the schedule established by the [Secretary of State](#) with no exception. I do certify that all confidential or sensitive materials are shredded at time of disposal as the district provides secure shredding bins at all locations and contracts with a secure mobile shredding company for annual disposition of materials housed at central archives.

**The Superintendent will not:**

#### **6.4 Allow unbonded personnel access to material amounts of funds.**

**Interpretation:**

I interpret this to mean that no employee shall have access to funds beyond the limits of coverage.

**Evidence:**

- The district's systems of financial control tightly limit direct access to cash and securities by anyone in the district. All property tax and state funding transactions and more than 100% of federal money transactions are handled directly by the King County Treasurer's Office. Together, these sources represent 90+% of all receipts.
- The Washington Schools Risk Management Pool provides a Blanket Liability Endorsement for all district employees in the amount of \$50,000 per occurrence for money and securities crimes. Further, all employees are covered with a \$1,000,000 Blanket Employee Dishonesty and Faithful Performance Coverage Endorsement.
- Beyond blanket protection, the district specifically bonds the Superintendent, Chief of Finance and Operations, Executive Director of Finance & Budget, Director of Business Services, and Director of Payroll & Benefits for \$50,000 through The Hartford Company.

#### **6.5 Permit facilities and equipment to be subject to improper use or insufficient maintenance.**

**Interpretation:**

I interpret this to mean that the district will; (a) carry out a responsible, long-range plan of major critical repairs and preventive maintenance; (b) efficiently complete repair/replacement work orders during the school year submitted, using customer feedback loops to help set priorities and measure satisfaction; and (c) maintain equipment, including school buses, to the extent of safe, useful life as determined by the administration.

**Evidence:**

- Long-range planning for critical repairs and preventative maintenance involves consideration of projects that can be completed through capital bonds, critical repairs levies, and the annual general fund operating budget.
- In 2022, the district passed a Capital Levy. The levy provides ongoing funding for technology and critical repairs projects running from 2023-26. Progress on all capital projects is provided via monthly reports to the Board as part of the Budget Status report, presentations to the Board in open public meetings, and project status updates on the [Capital Projects website](#).

- From December 2023 through February 2024, the district commissioned an extensive facility assessment study on all buildings. The study identified near, intermediate, and long-term facility needs with associated costs. This information was used to inform the work of the [2024 Bond Advisory Committee](#) and later informed the [2026 Levy Advisory Committee](#) when considering a critical repairs levy.
- In 2026, the district passed a Capital Levy providing ongoing funding for technology and critical repairs projects running from 2027-30. Projects will begin in Spring 2027 as the district begins to receive the first significant portion of the funds in April of 2027. Planning and progress on these projects will be provided via monthly reports to the Board as part of the Budget Status report, presentations to the Board in open public meetings, and project status updates on the [Capital Projects website](#).
- In 2025-26, ten vehicle maintenance technicians completed 2,900 work orders on school buses driven 1,272,041 miles and 73 other district vehicles driven more than 362,487 miles. The Transportation Department's vehicle safety inspections by the State showed results of 100% compliance with State safety standards for the winter inspection and 96% for the summer inspection.
- Preventative maintenance is also addressed through the annual general fund maintenance and custodial budgets. A computerized work order system allows building staff to submit work orders online. The Department plans and schedules preventive maintenance, and work order status is tracked electronically. 92.2% of the over 6,500+ work orders submitted during the monitoring period were completed by a staff of 21 technical tradespeople.
- The Transportation Department uses an electronic database system to manage maintenance of the school bus fleet and district motor pool. The system receives vehicle usage information from drivers when they refuel. The fuel pump operating system updates the database electronically and alerts the motor pool manager when service is due. School buses are inspected and serviced every 1,500 miles and other vehicles are inspected and serviced every 3,000 miles.
- We employ a grounds crew of 16 people to maintain nearly 500+ acres.

## **6.6 Unnecessarily expose the organization, its Board or staff to claims of liability.**

### **Interpretation:**

I interpret this to mean that the district shall: (a) conduct background checks when hiring; (b) investigate reports of staff or volunteer conduct that represent inappropriate risk, and respond appropriately; (c) maintain facilities to limit liability exposure; (d) provide risk management training to staff in order to limit liability exposure; (e) identify safe walkways for students and plan district services accordingly; and (f) identify and limit or eliminate risk exposures related to student activities.

**Evidence:**

- The district conducts background checks on all new employees, including fingerprinting and review by the Washington State Patrol for criminal history.
- Administrators who have been trained to investigate alleged misconduct systematically follow-up on all such reports; follow-up action is determined in consultation with the Superintendent and/or Cabinet supervisor and legal counsel.
- The district provides a coordinated risk management program through the [Washington Schools Risk Management Pool](#), including risk assessment and appropriate staff training. Risk assessment and reduction is a major responsibility for each Department or Program Director/Supervisor. This includes special emphasis on walking surfaces and the operation of playgrounds and parking lots, which represent broad risk exposure. Specific examples of staff training provided to limit liability exposure includes but is not limited to:
  - Athletic Liability for Coaches
  - Blood-Borne Pathogens
  - Bus Accident Investigation Training
  - CPR
  - Chemical Materials Handling and Disposal
  - Crossing Guard Training
  - Cultural Diversity Training
  - Cyber Bullying
  - Defibrillator Use
  - Driver Training for School Bus Drivers
  - Employment Liability Training
  - Fall Restraint Training
  - First Aid Training
  - Financial Internal Controls/Legal Requirements
  - Fork Lift Use Certification
  - Fall Hazard Protection
  - Gender Inclusive Schools
  - Lift Training
  - Harassment, Intimidation & Bullying
  - Hazardous Material Handling
  - Hearing Loss Prevention
  - Pesticide Application/Certification
  - School Safety Patrol Training
  - School Security Officer Training
  - Sexual Harassment Training
  - Student Supervision Expectations
  - Use of Personal Protection Equipment
  - Run, Hide and Fight

- The Transportation Department identifies safe walking routes for students and recommends crossing guard services for high traffic areas that present major safety concerns.
- The district routinely works with legal counsel, Washington Schools Risk Management Pool, and the State Auditor's Office to identify problem areas that require improved systems of internal control and/or supervision.

#### **6.7 Receive, process, or disburse funds under controls that are insufficient to meet the state auditor's standards.**

##### **Interpretation:**

I interpret this to mean that district operation shall be consistent with Washington State Audit standards for accountability of public resources, legal and financial management requirements.

##### **Evidence:**

- The district is audited annually by the Washington State Auditor's Office. The areas examined are those representing the highest risk of noncompliance, misappropriation or misuse. Other areas are audited on a rotating basis over the course of several years. The following areas were examined for the September 1, 2024 through August 31, 2025 school year financial statement audit:

##### **Financial Management Compliance**

- Use of restricted funds – professional learning and local revenue for enrichment
- Compliance with supplemental contracts for enrichment activities
- Software conversion
- Tracking and monitoring of theft-sensitive assets, such as computers, tools and equipment
- Associated Student Body activities – fundraisers and cash receipting
- Procurement – purchases
- Open public meetings – compliance with minutes, meetings and executive session
- Financial condition – reviewing for indications of financial distress

##### **Major Federal Programs**

- 10.553 Child Nutrition Cluster – School Breakfast Program
- 10.555 Child Nutrition Cluster - National School Lunch Program
- 84.027 Special Education Cluster – Grants to States
- 84.173 Special Education Cluster – Preschool Grants
- The State Auditor issued an unmodified opinion on the district's financial statements.
- The report states the district is accountable for public resources and has complied with applicable state laws, regulations and its own policies, and provided adequate controls over the safeguarding of public assets.

## **6.8 Compromise the independence of the Board’s audit or other external monitoring or advice.**

**Except as authorized by the Board, the Superintendent will not engage parties already chosen by the Board as consultants or advisers.**

### **Interpretation:**

I interpret this to mean that the administration may not contract with the State Auditor for purposes other than those defined by the Board of Directors or State legislature.

### **Evidence:**

The district has not engaged the Washington State Auditor for any services other than those defined by the Board of Directors and State Legislature. The audit standard of SAS 114 also ensures direct communication to the Board of Directors. This standard requires direct communication of audit results and process to the governance body of the district.

## **6.9 Endanger the organization’s public image, credibility.**

### **Interpretation:**

I interpret this to mean that district management demonstrates to the public (a) a high-quality educational program, (b) sound resource management, and (c) overall staff conduct that is legal, ethical, and prudent as related to job performance.

### **Evidence:**

- Student achievement reporting continues to show high overall performance and student growth, reflecting quality programs at all levels throughout the district.
- Sound resource management is reflected in all of the following:
  - The 2026-27 budget successfully responds to Board parameters, reflects community values, and provides for all multi-year labor contracts.
  - Revenue enhancement goals and action plans continually move forward, including collaborative work with education partners, the Issaquah Schools Foundation, the School Alliance and the Puget Sound Schools’ Coalition.
- Appropriate staff conduct is ensured through supervision, mentorship, daily support, consultation with legal, financial, and other expert advisors, and corrective action as necessary.
- All of the following are current avenues of communication that help to foster broad-based knowledge, credibility, confidence, and ability to accomplish the Results:
  - School Site Councils
  - Website communications, including intranet communications for staff
  - FOCUS publication

- District Emergency Information publications
- District calendar
- School newsletters
- ISD Facebook Account
- ISD X (formerly Twitter) Account
- YouTube Account
- Vimeo Video Account
- Enews System
- School Messenger System
- Flash Alert Bussing/Transportation Messaging System
- ISD Mobile Device Application
- Superintendent or designee participation:
  - Issaquah Schools Foundation Board
  - Chamber of Commerce
  - Rotary
  - Kiwanis Club of Issaquah
  - National/Statewide education leadership and presentations
- Monthly meetings of the Superintendent with:
  - PTSA Council Co-Presidents
  - PTSA Council
  - IEA leadership
  - Center for Collaborative Support (Tahoma, Snoqualmie Valley, Riverview and Issaquah)

#### **6.10 Purchase, lease or sell real estate, including land and buildings.**

##### **Interpretation:**

Because it is not within the purview of staff to acquire or dispose of real property, I interpret this to mean that the acquiring, long-term leasing or disposal of real property will be presented to the Board for approval.

##### **Evidence:**

For the 2025-26 school year, all purchases/sale of long-term leases or disposal of real property have been presented to and authorized by the Board.

#### **6.11 Permit the disposal of any district property other than property deemed to be obsolete.**

##### **Interpretation:**

I interpret this to mean that the district may only dispose of property that is no longer usable, serviceable, or needed for district operations. Obsolescence may be due to physical condition, technological advancement, or program changes. Disposal must follow all applicable state laws, regulations, and district policies, including offering surplus property for sale, trade-in, donation, or

recycling in a manner that protects the district's financial interests and ensures environmental responsibility.

**Evidence:**

All surplus property is processed in accordance with [Board Policy and Procedure 6881 – Disposal of Surplus Equipment and/or Materials](#). During the 2025–26 school year, items identified as obsolete included outdated technology devices, furniture no longer meeting instructional or safety needs, and equipment replaced through scheduled upgrades or capital projects.

- Surplus technology devices were securely wiped of all data before disposal or resale.
- Usable items were offered to other schools or departments within the district prior to external sale or donation.
- Unusable items were recycled through certified vendors to ensure compliance with environmental regulations.
- All disposal transactions were documented and retained for audit purposes.

No district property was disposed of during the monitoring period without being formally deemed obsolete in accordance with policy and applicable law.

Link to district surplus items on GovDeals.com, [issaquah school district | GovDeals](#)

*Board acceptance: 8/27/2026*