



PISD Elementary COMPREHENSIVE SCHOOL COUNSELING PROGRAM

Lowe Elementary

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Foundation

Comprehensive School Counseling Program (CSCP) Mission Statement

The mission of Lowe Elementary School's Counseling Program is to help students create an anchor for life by connecting them, as well as parents, schools and the community with the tools and resources for academic readiness, social and emotional success.

Program Definition

Below are the defining elements of our CSCP:

Delivery

Princeton ISD Counselors lead on delivering the comprehensive school counseling program along with the administration, campus staff, guest speakers and parents. This is collaboratively done for the success of the comprehensive school counseling program.

Competencies

Student Competency: Students have a positive self-concept

- Become aware of their personal traits
- Become aware of the importance of liking themselves

Student Competency: Students utilize effective executive functioning skills

- Become aware of the need to use time effectively
- Describe the steps in a goal – setting process

Student Competency: Students behave appropriately to the situation and environment

- Behave appropriately in various school settings
- Be able to follow rules and directions and complete tasks

Student Competency: Students incorporate wellness practices into daily living

- Describe feelings related to stress
- Identify healthy activities to do when alone

Student Competency: Students demonstrate resilience and positive coping skills

- Identify changes that have occurred in themselves
- Find strategies for feeling secure in a new class or school

Clients

On Princeton ISD Elementary School Campuses students are the primary focus. However, other clients that are served are parents and staff members.

Organizational Elements-

Princeton ISD Elementary Counselors focus on scheduling and planning prior to school starting. They track their time in the following program components: Guidance Curriculum, Individual Planning, Responsive Services and System Support. Princeton ISD counselors, teachers, parents and principals collaborate together to help create a fluid calendar.

Program Rationale

Below are the 6 statements that make up the rationale for our CSCP:

1. The comprehensive counseling program is an integral component of the school's academic mission. The comprehensive school counseling program, driven by student data, is based on standards in academic, career, and personal/social development, which promote and enhance the learning process for all students.
2. The school counseling program ensures equity and access to a comprehensive counseling program which is based on the TEA standards in academic, career, and personal/social development.
3. The comprehensive school counseling program is data-driven and provided by a state-credentialed school counselor who systematically delivers instruction to all students.
4. The rationale for the comprehensive counseling program can be determined by reviewing data, including but not limited to, needs assessment, behavior referrals, academic performance, and attendance.
5. Goals for the school counseling program include academic success, safety, acceptance, equity, empowerment, personal growth, and respect.
6. Current theories and professional trends of our school counseling program include Solution-Focused Brief Counseling, Play-Therapy, and Cognitive Behavior counseling, and other appropriate methods for school counselors.

Program Assumptions – see completed checklists in Texas Model Guide on page 56

Program Goals & Process

Needs Assessment Results: Improve Student Behavior, Assess personal growth, Assess social and emotional success, Assess campus culture, Assess Program Balance using Time Tracking, Assess further supports needed for future tracking.

We reviewed the following data points:

- Behavior incidents
- BTA reports/Bullying reports
- Student Climate Survey

The following patterns will be evaluated in our data:

- Incident types
- Incidents by grade level
- Incidents by semester
- incidents of BTA Reports

- Frequency of Office Referrals
- Climate Survey Results (patterns)
- Frequency of Counseling Support (Whole Group, Individual, Small)
- Special Assemblies (response to)

Advisory council input/insight to be incorporated into CSCP goals:

- We will share 3 CSCP goals at our leadership meeting to elicit revisions/additions
- TBD through discussions of student concerns at RTI meetings, counselor academy, and leadership meetings.

Program SMART Goals for the 2026-2027 Year

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
- By May 2027, the school counseling program will increase positive student behavior by 10% by as measured by positive office referrals and other school-based behavior data, through the implementation of positive office referrals, kindness coupons, incentives, kindness-focused assemblies, and individual, small-group, and whole-group counseling lessons that promote positive behavior and interactions.
- By May 2027, school counselors will work to increase students' academic development by providing individual, small-group, and whole-group counseling lessons focused on goal setting, growth mindset, organization, self-management, perseverance, problem-solving, and positive decision-making. Counselors will collaborate with teachers, students, and families to identify academic needs and barriers to learning and provide targeted interventions that support student engagement, confidence, and academic success.

CSCP Design Priorities

Clients- ranked by importance according to our goals (1 is most important):

1. Students
2. Parents
3. Teachers
4. Administrators
5. Stakeholders

Student Needs- ranked by importance according to our goals (1 is most important):

1. Developmental Needs
2. Preventive Needs
3. Remedial Needs
4. Crisis Needs

Student Competencies- ranked by importance according to our goals (1 is most important):

1. Interpersonal Effectiveness
2. Intrapersonal Effectiveness
3. Personal Health and Safety

4. Post-Secondary Education and Career Readiness

School Counselor Competencies- ranked by importance according to our goals (1 is most important):

1. Leadership
2. Counseling
3. Guidance
4. Advocacy
5. Professional Behavior
6. Professional Standards
7. Program Management
8. Consultation
9. Coordination
10. Parent Support

Counselor Time/Program Component- ranked by importance according to our goals (1 is most important):

1. Guidance Curriculum: 35-45%
2. Responsive Services: 30-40%
3. System Support: 10-15%
4. Individual Planning: 5-10%

Program Design

Guidance Curriculum Services

1. Strategic Content Area-Intrapersonal Effectiveness

Needs Assessment Findings- discipline referrals, attendance and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s-Self-Respect, Anti-bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, College & Career lesson, Smart Goal/Growth Mindset, Safe use of Social Media.

Smart Goal/s-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
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2. Strategic Content Area - Interpersonal Effectiveness, Anxiety

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Respect, Conflict Resolution, Anti-bullying

SMART Goal/s-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
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3. Strategic Content Area - Personal Health and Safety: Emotional Regulation

Needs Assessment Findings- discipline referrals, climate survey, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Anti-Bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, social media safety

SMART Goal/s-

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4. Strategic Content Area-Post Secondary Education and Career Readiness

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Updated 8/21/2026

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- College & Career lesson, Smart Goal/Growth Mindset, Middle School Readiness programs

SMART Goal/s-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
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Campus Responsive Services

We found the following areas of significance in our data points :

Student Climate Survey

Assessment Results from a 2025-2026 Climate Survey administered to Lowe Elementary grades 3-5

319 students responded and reported:

- 14.1% students reported - I like coming to school - Always
- 38.6% students reported - I like come to school - Most of the time
- 33.2% students reported - I like coming to school - A little bit
- 14.1% students reported - I like coming to school - Never
- 34.2% students reported - I feel safe at school - Always
- 43.6% students reported - I feel safe at school - Most of the time
- 16 % students reported - I feel safe at school - A little bit
- 6.3% of students reported - I feel safe at school - Never
- 65.2% students reported - I have friends at school - Always
- 20.7% students reported - I have friends at school - Most of the time
- 12.5% students reported - I have friends at school - A little bit
- 1.6% students reported - I have friends at school - Never
- 14.4% students reported - People care about each other in my school - Always
- 43.9% students reported - People care about each other in my school - Most of the time

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Updated 8/21/2026

- 32.6% students reported - People care about each other in my school - A little bit
 - 9.1% students reported - People care about each other in my school - Never
-
- 75.9% students reported - My school wants me to do well - Always
 - 18.5% students reported - My school wants me to do well - Most of the time
 - 4.4% students reported - My school wants me to do well - A little bit
 - 1.3% students reported - My school wants me to do well - Never
-
- 37.3% students reported - Adults treat student kindly and fairly at this school - Always
 - 42.9% students reported - Adults treat students kindly and fairly at this school - Most of the time
 - 16.9 % students reported - Adults treat students kindly and fairly at this school - A little bit
 - 2.8 % students reported - Adults treat students kindly and fairly at this school - Never
-
- 69% student reported my school has clear rules for how to behave - Always
 - 25.4% student reported my school has clear rules for how to behave - Most of the time
 - 3.8% student reported my school has clear rules for how to behave - A little bit
 - 1.9% student reported my school has clear rules for how to behave - Never
-
- 24.8% students reported - I feel like I do well in school - Always
 - 51.4% students reported - I feel like I do well in school - Most of the time
 - 17.2% students reported - I feel like I do well in school - A little bit
 - 6.6% students reported - I feel like I do well in school - Never
-
- 15.4% students reported - Student treat each other with kindness both in person and online - Always
 - 42% students reported - Student treat each other with kindness both in person and online - Most of the time
 - 33.9% students reported - Student treat each other with kindness both in person and online - A little bit
 - 8.8% students reported - Student treat each other with kindness both in person and online - Never
-
- 53.3% students reported - There is an adult at my school who will help me if I need it - Always
 - 32% students reported - There is an adult at my school who will help me if I need it - Most of the time
 - 10.3% students reported - There is an adult at my school who will help me if I need it - A little bit
 - 4.4% students reported - There is an adult at my school who will help me if I need it - Never
-
- 21% students reported - Good behavior is noticed at my school - Always
 - 45.8% students reported - Good behavior is noticed at my school - Most of the time
 - 28.2% students reported - Good behavior is noticed at my school - A little bit
 - 5% students reported - Good behavior is noticed at my school - Never

- 6.9% students reported - Students in my class behave so that teachers can teach - Always
- 43.3% students reported - Students in my class behave so that teachers can teach - Most of the time
- 38.2% students reported - Students in my class behave so that teachers can teach - A little bit
- 11.6% students reported - Students in my class behave so that teachers can teach - Never
- 28.5% students reported - I get along with other students - Always
- 48.6% students reported - I get along with other students - Most of the time
- 19.4% students reported - I get along with other students - A little bit
- 3.4% students reported - I get along with other students - Never

Behavior

- In the 1st Semester, 218 behavior incidents/office referrals were created for 102 students.
 - Kindergarten had 16 referrals
 - 1st had 40 referrals
 - 2nd had 21 referrals
 - 3rd had 49 referrals
 - 4th had 47 referrals
 - 5th had 45 referrals
- In the 2nd semester, 197 behavior incidents/office referrals were created for 82 students
 - Kindergarten had 16 referrals
 - 1st had 64 referrals
 - 2nd had 24 referrals
 - 3rd had 28 referrals
 - 4th had 43 referrals
 - 5th had 22 referrals
- 54 students had 3 or more referrals
- 24 students had 5 or more referrals
- 8 students had 10 or more referrals

(2) In the 25-26 school year, Lowe Elementary School data reflects multiple BTA meetings on campus being conducted as an intervention for students at risk with 1 investigation

Advisory council input/insight to be incorporated into CSCP goals:

- Continue positive behavior referral system school-wide.
- Continue Kindness Coupon system for promoting kindness culture.
- Continue to increase the amount of time in Individual, small and whole group lessons that promote social emotional wellness.
- Continue staff and student climate surveys to monitor progress over time.
- Consider tracking specific information regarding school-based mental health counseling visits.

- Continue to offer professional development/assemblies/ceremonies to increase knowledge of social emotional wellness for Staff/Parents.

Individual Planning Priorities

Domain- Personal

Goal- Identify attributes for achievement and growth

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

Domain- Education

Goal- Understanding the importance of education

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

Domain- Career

Goal- Introduction to different options

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

System Support Tools

Monthly Calendar- see attached calendar at end of this CSCP.

Counseling Department Monthly Calendar

This calendar is based on the following guidelines.

1. The Texas Model School Counseling Program Guide Components and Content Areas of:

Components	Content Areas
Guidance Curriculum	Interpersonal Effectiveness
Responsive services	Intrapersonal Effectiveness
Individual Planning	Personal Health and Safety
System Support	Post-Secondary Planning and Career Readiness

2. The program goals of the Comprehensive School Counseling Program:

Counseling Program Goals for the 2026-2027 Year

3. Campus Improvement Plan Goals:

Goal 1: At Lowe Elementary, through the comprehensive counseling program Counselors will educate students on conflict resolution and de-escalating tools.

Goal 2: At Lowe Elementary, through the comprehensive counseling program, Counselors will provide and support training for prevention and coping of bullying to students, staff, and parents.

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Updated 8/21/2026

Goal 3: At Lowe Elementary, through the character strong program and reward programs we will increase attendance and reinforce positive behaviors.

CALENDAR

August

Content Area- Introduction to the Counselor & Counseling Program, Safe Relationships and Connections

CSCP Goals Addressed-

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Domain - Interpersonal, Intrapersonal Effectiveness, Personal & Social

Guidance Curriculum Lesson Topics (GC):

- Setting counseling program purpose
- Using Changemakers Program for grades K-5 with focus on Safe Relationships
- Tuesday announcements - Setting the Stage

Major Projects/Events:

- Meet the Counselor Bulletin Board.
- Self-Introduction to students through homerooms.
- Compliance/safety training for staff.
- Begin Positivity Tuesday Announcements
- Introduce Kindness Coupons strategy for building kindness by catching students performing kind deeds. Draw coupons and announce weekly on morning announcements.
- August Counselor Meeting
- CAT (Counseling Advisory Team) member set up

Individual Planning/ Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills);
- Volunteer program
- Highly Mobile services
- Check-in on students that have struggled throughout the previous year early on back to school.
- Support new teachers to campus in the classroom with students struggling socially/emotionally.
- Offer support for incoming new students to campus - groups and/or check-ins.
- Time tracking
- Student documentation
- Mentor/mentee meeting
- Kindness coupons

Changemakers and Implementation:

- This month students will be focused on routines and procedures while in their classroom.
- Safe Relationships

Celebration/Awareness Days:

- 1st day of School

September

Content Area - Self-Regulation, Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed -

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Domain - Interpersonal, Intrapersonal Effectiveness, Personal healthy and safety

Guidance Curriculum Lesson Topics (GC):

- Guidance - Changemakers - Self-Regulation
- Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- BOY Climate survey students in grades 3-5.
- BOY Staff compliance trainings
- Volunteer program set up begins
- NTX Food Bank Peanut Butter Drive
- Homecoming Week 9/8-9/11
- Special Events program:
 - YES: Youth Equipped to Success (4th grade) 9/3
- September Counseling Meeting
- BOY CAT meeting
- Monthly college shirt
- Positivitee shirt Thursday,

Individual Planning/ Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills)
- Volunteer program
- BOY of the Year Counseling Advisory Committee
- Homecoming
- Celebration/awareness days.
- Peanut Butter Drive.
- Time Tracking
- Student documentation
- BOY Needs Assessment
- Mentor/mentee meeting
- Kindness coupons

Celebration/Awareness Days:

- Childhood Cancer Awareness Month
- National Hispanic Heritage Month 9/15-10/15
- Homecoming Week - 9/22-9/26
- Patriot Day/First Responders Day - 9/11
- National Payroll Appreciation Week 9/7-9/11
- Grandparents Day 9/14
- Finance & Accounting Appreciation Week 9/14-9/18
- National Arts in Education Week 9/14-9/18
- National IT Professionals Day 9/17

October

Content Area - Drug Prevention, Personal Safety, Kindness, anti-bullying

CSCP Goals Addressed-

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counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.

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Domain - Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC):

- **Changemakers - TBD**
- Drug prevention/Medicine Safety
- Personal Safety
- Healthy Choices
- Positivity Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- Red Ribbon Week activities
- Guidance Lesson
- Build activities around campus that center on drug prevention, kindness, anti-bullying themes.
- Schedule assemblies/Post literature supporting these themes around classroom and distribute to classroom teachers to post in class as well as use activities for students addressing anti-bullying; drug free, kindness.
- October counseling meeting.
- PISD PAL program set up begins
- Monthly college shirt
- Positivitee shirt Thursday,

Individual Planning/Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills)
- Volunteer program
- Red Ribbon Program
- Food drives
- Celebration/Awareness Days.
- National Bullying Prevention Month.
- Launch PALS program(Early October).
- Time tracking

- Student documentation
- Guidance lessons
- Mentor/mentee meeting
- Kindness coupons

Celebration/Awareness Days:

- National Hispanic Heritage Month 9/15-10/15
- National Principal Month
- National Bullying Prevention Month
- National Breast Cancer Awareness Month
- School Custodian Appreciation Day - 10/2
- World Teachers' Day - 10/5
- National Coaches Day (academic & instructional) - 10/6
- Dyslexia Awareness Week - 10/5 - 10/11
- Occupational Therapy Day - 10/27
- Red Ribbon Week - 10/26-10/30
- PEIMS Appreciation Day 10/30
- Teacher Education HR Appreciation Day 10/8
- National Boss's Day 10/16
- Unity Day 10/21

November

Content Area - Health and Safety, Interpersonal Effectiveness, Intrapersonal Effectiveness, Kindness, Respect, National Gratitude Month; Hygiene and personal health.

CSCP Goals Addressed-

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Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)

- **Changemakers - TBD**

- Gratitude & Empathy, Kindness;
- Hygiene (3rd & 4th)
- Puberty (5th)
- Positivity Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- Guidance Lessons
- Canned Food Drive
- Princeton Gives
- Hygiene Video by Human Relations(3rd & 4th grade),
- Puberty Video by Human Relations (5th grade)
- PISD PALS begins
- Volunteer program continues
- November Counseling meeting
- Monthly college shirt
- Positivitee shirt Thursday,
- World Kindness Week 11/13-11/17

Individual Planning/Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills)
- Volunteer program
- PALS
- Lunch Bunch Groups
- Positivity Tuesday announcements
- Time tracking
- Student documentation
- Mentor/Mentee meeting
- Kindness coupons

Celebration/Awareness Days:

- National School Psychology Week - 11/2-11/6
- Veterans Day - 11/11
- World Kindness Day- 11/13
- Education Support Professionals Day - 11/18
- Substitute Professionals Day - 11/20

December

Content Area - Changemakers, Gratitude & Empathy, Health Awareness

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Domain - Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal & Social

Guidance Curriculum Lesson Topics (GC):

- **Changemakers - TBD**
- Gratitude and Empathy
- Sharing
- Giving
- Positivity Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- Bulletin board and morning announcements
- Other activities as determined by the campus,
- PALS continues,
- Volunteers continue,
- Princeton Gives
- Food Drive
- Monthly college shirt
- Positivitee shirt Thursday,

Individual Planning/Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills);
- Volunteer program
- Princeton Gives program.

- Positivity Tuesday announcements - Character Strong
- Highly Mobile services.
- Celebration/Awareness Days.
- Time tracking
- Student documentation
- Mentor/mentee meeting
- Kindness coupons

Celebration/Awareness Days:

- National Special Education Day - 12/2
- Computer Science Education Week - 12/8 - 12/14

WINTER BREAK

January

Content Area - Postsecondary Planning and Readiness, Interpersonal Effectiveness and Intrapersonal Effectiveness

CSCP Goals Addressed-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
- By May 2027, the school counseling program will increase positive student behavior by 10% by as measured by positive office referrals and other school-based behavior data, through the implementation of positive office referrals, kindness coupons, incentives, kindness-focused assemblies, and individual, small-group, and whole-group counseling lessons that promote positive behavior and interactions.
- By May 2027, school counselors will work to increase students' academic development by providing individual, small-group, and whole-group counseling lessons focused on goal setting, growth mindset, organization, self-management, perseverance, problem-solving, and positive decision-making. Counselors will collaborate with teachers, students, and families to identify academic needs and barriers to learning and provide targeted interventions that support student engagement, confidence, and academic success.

Domain - Educational, Career, Personal & Social

Guidance Curriculum Lesson Topics (GC):

- **Changemakers - TBD**
- Positivity Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- Guidance Lesson
- Positivitee shirt Thursday,
- PISD PALS continues
- Volunteer program continues
- NED assembly
- 5th grade schedule selection for 6th grade

Individual Planning/Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills);
- Volunteer program
- Watchdog Program
- PALS program.
- Lunch Bunch Groups.
- Positivity Tuesday announcements
- Highly Mobile services.
- Middle of the Year Counseling Advisory Committee
- Time tracker
- Student documentation
- Mentor/mentee meeting
- Kindness coupons

Celebration/Awareness Days:

- School Board Appreciation Month
- Law Enforcement Appreciation Day - 1/9

February

Content Area - Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
- By May 2027, the school counseling program will increase positive student behavior by 10% by as measured by positive office referrals and other school-based behavior data, through the implementation of positive office referrals, kindness coupons, incentives, kindness-focused assemblies, and individual, small-group, and whole-group counseling lessons that promote positive behavior and interactions.
- By May 2027, school counselors will work to increase students' academic development by providing individual, small-group, and whole-group counseling lessons focused on goal setting, growth mindset, organization, self-management, perseverance, problem-solving, and positive decision-making. Counselors will collaborate with teachers, students, and families to identify academic needs and barriers to learning and provide targeted interventions that support student engagement, confidence, and academic success.

Guidance Curriculum Lesson Topics (GC)

- **Changemaker - TBD**
- Positivity Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting
- Post-Secondary

Major Projects/Events:

- Guidance Lesson for counselor and teachers
- National Counseling Week,
- Positivitee shirt Thursday,
- Activities to promote Friendship and Kindness.
- Monthly college shirt
- PISD Pals
- Volunteer program
- February Counseling Meeting

Individual Planning/Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills);
- Volunteer program,
- PALS program
- Lunch Bunch Groups.
- Time tracking
- Student documentation
- Kindness coupons

Celebration/Awareness Days:

- Black History Month
- Career & Technology Education Month
- National School Counseling Week 2/1-2/5
- School Resource Officer Day - 2/15
- Crossing Guard Appreciation Day - 2/10
- National FFA Week 2/20-2/27

March

Content Area - TBD

CSCP Goals Addressed-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
- By May 2027, the school counseling program will increase positive student behavior by 10% by as measured by positive office referrals and other school-based behavior data, through the implementation of positive office referrals, kindness coupons, incentives, kindness-focused

assemblies, and individual, small-group, and whole-group counseling lessons that promote positive behavior and interactions.

- By May 2027, school counselors will work to increase students' academic development by providing individual, small-group, and whole-group counseling lessons focused on goal setting, growth mindset, organization, self-management, perseverance, problem-solving, and positive decision-making. Counselors will collaborate with teachers, students, and families to identify academic needs and barriers to learning and provide targeted interventions that support student engagement, confidence, and academic success.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Educational, Personal & Social

Guidance Curriculum Lesson Topics (GC):

- **Changemakers - TBD**
- Positivity Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- Guidance Lesson for counselor and teachers
- National Counseling Week,
- Positivitee shirt Thursday,
- Activities to promote Friendship and Kindness.
- Monthly college shirt
- PISD Pals
- Volunteer program continues
- March Counseling Meeting
- Monthly college shirt
- Time tracking
- Student documentation
- Kindness coupons

Individual Planning/Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills);
- Volunteer program
- PALS program.
- Lunch Bunch Groups.
- Positivity Tuesday announcements
- Highly Mobile services.

Celebration/Awareness Days:

- Educational Diagnostician Week - 3/1 - 3/7
- Maintenance Worker Appreciation Day - 3/6
- Read Across America Day - 3/2
- National Athletic Trainers Month

April

Content Area - Interpersonal Effectiveness, Intrapersonal Effectiveness, Test Anxiety, Personal Safety

CSCP Goals Addressed-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
- By May 2027, the school counseling program will increase positive student behavior by 10% by as measured by positive office referrals and other school-based behavior data, through the implementation of positive office referrals, kindness coupons, incentives, kindness-focused assemblies, and individual, small-group, and whole-group counseling lessons that promote positive behavior and interactions.
- By May 2027, school counselors will work to increase students' academic development by providing individual, small-group, and whole-group counseling lessons focused on goal setting, growth mindset, organization, self-management, perseverance, problem-solving, and positive decision-making. Counselors will collaborate with teachers, students, and families to identify academic needs and barriers to learning and provide targeted interventions that support student engagement, confidence, and academic success.

Domain - Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC):

- **Changemakers - TBD**
- Test Anxiety
- Personal Safety
- Positivity Tuesday announcements
- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- Guidance Lesson for counselor and teacher
- Child Abuse Prevention Month
- PISD PALS
- Volunteer program
- Onion Festival
- April Counseling Meeting
- STAAR Support - as needed
- Monthly college shirt
- Positivitee shirt Thursday,

Individual Planning/ Responsive Services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills);
- Volunteer program,
- Watchdog Program and Lowe Ladies

- PALS program.
- Lunch Bunch Groups.
- Positivity Tuesday announcements
- Highly Mobile services.
- Time tracking
- Student documentation
- Mentor/mentee meeting
- Kindness Coupons

Celebration/Awareness Days:

- National Autism Awareness Month
- Paraprofessional Appreciation Day - 4/1
- National School Librarian Appreciation Day 4/4
- Assistant Principal Week - 4/6 - 4/10
- Public School Volunteer Week - 4/20 - 4/24
- National Administrative Professionals Day - 4/22
- School Bus Driver Appreciation Day - 4/28

May

Content Area - Test Anxiety, Personal Safety, Post-Secondary Planning and Career Readiness

CSCP Goals Addressed-

- By May 2027, school counselors will work to decrease discipline referrals among repeat-referral students through targeted individual counseling, small-group interventions, and whole-group counseling lessons focused on student success skills, positive decision-making, conflict resolution, and self-regulation.
- By May 2027, the school counseling program will increase positive student behavior by 10% by as measured by positive office referrals and other school-based behavior data, through the implementation of positive office referrals, kindness coupons, incentives, kindness-focused assemblies, and individual, small-group, and whole-group counseling lessons that promote positive behavior and interactions.
- By May 2027, school counselors will work to increase students' academic development by providing individual, small-group, and whole-group counseling lessons focused on goal setting, growth mindset, organization, self-management, perseverance, problem-solving, and positive decision-making. Counselors will collaborate with teachers, students, and families to identify academic needs and barriers to learning and provide targeted interventions that support student engagement, confidence, and academic success.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC):

- Changemakers - TBD
- Test Anxiety,
- Personal Safety,
- Positivity Tuesday announcements

- Changemakers in the classroom - General Education teachers teach 3x a quarter - 15 minutes in their General Ed setting

Major Projects/Events:

- STAAR (support students with test anxiety);
- Small Group - Test Anxiety;
- Guidance Lesson for counselor and teachers
- Positivitee shirt Thursday,
- Activities to promote Friendship and Kindness.
- Monthly college shirt
- PISD Pals
- Volunteer program
- May Counseling Meeting
- Monthly college shirt
- Kindergarten graduation
- 5th grade graduation
- Field day

Individual Planning/Responsive services:

- Assist students in planning and managing their individual, educational, career, personal, and social development (i.e. individual, small and whole group lessons, social skills);
- Volunteer program,
- PALS program.
- Lunch Bunch Groups.
- Positivity Tuesday announcements
- career development programs/lessons.
- Time tracking
- Student documentation
- Mentor/mentee meeting
- Kindness coupons

Celebration/Awareness Days:

- Mental Health Awareness Month
- School Principal Day - 5/1
- School Lunch Hero Day - 5/7
- National Teacher Appreciation Week - 5/3-5/7
- National Testing Coordinator Day - 5/4
- National School Nurse Day - 5/6
- National Police Week - 5/10 - 5/16
- Speech Language Pathologist Day - 5/18
- School Communicators Day 5/8

June

Content Area - Review Data and prepare for new school year

CSCP Goals Addressed -

Review data, determine growth achieved

Domain - N/A

Guidance Curriculum Lesson Topics (GC): N/A

Major Projects/Events:

- Planning, modifications, and adaptation of lessons to meet the goals of the upcoming school year.
- Revision of CSCP