

Special Education Parent Advisory Committee Meeting

2026-2027

August 27, 2026



Presented by

Brandee Meyer - Outreach Consultant

Yvette Lazo - Resource Support Program Teacher (RSP)

Purpose of Special Education Parent Advisory Committee

Purpose of SELPAC

- Nurture and expand Special Education parent involvement
- Increase input and decision-making at the school and district levels to improve achievement among students with Disabilities.

Special Education Meeting Agenda

- SWD Committee Roles and Responsibilities
- Our SPED Students
- Special Education Input for SPSA
- Elect SWD Representative and Alternate
- Tips for Effective IEPs

Who Qualifies as a Special Ed Student?

Students who have an IEP receive services from our Resource Specialist and/or the Speech Pathologist qualify as Students With a Disability.

2026-2027

SWD comprise 8.8% of our students (58 students)

SPED Service Providers at Edison

- Resource Specialists & instructional aide
- (RSP) - Mrs. Lazo, Ms. Gomez (IA)
- Speech Language Pathologist & Speech Language Pathologist Assistant
- (Speech) - Mrs. Jennings, M. Barraza (SLPA)

Mrs. Lazo - *The New RSP Teacher*

- I look forward to partnering with parents to support every student's unique learning journey
- This year marks my 29th year working as an educational specialist.

Experience

- I have had the privilege of working as both a Special Day Class (SDC) teacher and an RSP teacher. .
- These diverse experiences have deeply shaped my commitment to providing tailored support that meets every student exactly where they are.
- My goal is to ensure every child receives the specific tools, accommodations, and encouragement they need to thrive.

Let's Connect

- Open communication between home and school is vital for student growth. Please never hesitate to reach out with questions, updates, or celebrations.



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Title I

Title I Annual Meeting

Supporting Your Child to Achieve



Ontario-Montclair School District

What are Title I Funds?

Title I provides federal aid to districts and local schools to support children from low-income families.

- All OMSD schools are considered Title I

Title I Requirements

Schools must ...

- Inform parents of -
 - Title I and their right to be involved
 - Curriculum, academic assessments and academic proficiency levels.
- Involve parents in -
 - The planning, reviewing, improvement of Title I programs: Single Plan for Student Achievement (SPSA).
- Designate 1% of Title I funds to promote parent involvement

Title I Requirements

Schools must ...

- Annually update and review Parent Involvement Policy
 - Meaningful parent involvement
 - Understandable language/format
 - Build capacity
 - Include a parent compact component
 - Review every other year.

Input for SPSA (School Plan for Student Achievement)

SPED/SWD must help develop and provides SPSA input to the Principal and School Site Council (SSC) on SPED program planning.

Edison Students With Disability Needs Assessment

Last Year families ideas were:

- Home-School Communication- Resources/Strategies
 - Class Dojo
 - Parent Square
 - Coffee w/ the Principal
- Parent Education Training - to help with School work
 - Parent Education Classes / SPED Community event awareness
- Resources Professional Readings
 - <https://www.omsd.net/Page/3017>

2026 - 2027 : What's working with SWD

What is working with our SWD program?

What would you like to see in our SWD program?

What training would you like to receive in regards to topics for future meetings?

District SEPAC meeting dates

September 15, 2026, 10:00 am 11:00 am Zoom

December 15, 2026, 10:00-11:00 am Zoom

March 16, 2027, 10:00-11:00 am Zoom

SWD Parent Representative Nomination and Election

- Election of one representative and one alternate to District SWD Parent Advisory Committee
- Elect one parent representative and one alternate –
 - 1.
 - 2.

Representative elected above witnesses the EL advisory input to SSC and signs the SPSA signature page.

Future Edison Special Education SWD Meeting Dates

Edison SPED meeting dates.

Meetings will be held in person and on Zoom

January 21, 2027 @ 3:00pm

April 8, 2027 @ 3:00pm





THANK YOU

A string of nine colorful paper flags is hanging against a dark wooden background. The flags are arranged in two groups: the first group contains five flags spelling 'THANK' and the second group contains three flags spelling 'YOU'. Each flag is held by a small wooden clothespin. The flags are in various colors: red, light blue, yellow, light blue, yellow, light green, yellow, and light green. The letters are written in a simple, hand-drawn style in blue ink.