

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Air Force Junior ROTC 4

CAC Approval Date: April 29, 2026 Board Approval Date: May 21, 2026	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 9, 10, 11, 12	Subject Area: Elective Elective Area (if applicable): Public Services
Prerequisite(s): None	Corequisite(s): None
CTE Sector/Pathway: N/A	
Intent to Pursue 'A-G' College Prep Status: Yes	
A-G Course Identifier: (g) College-preparatory elective	
Graduation Requirement: No	
Course Intent: District Course Program (if applicable):	
Folsom Cordova Unified School District 2024-2025 Nondiscrimination Statement The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Jim Huber, Ed.D., Assistant Superintendent, Educational Services Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org 916-294-9000 x 104580 Shannon Diaz, Director of Compliance Compliance Officer and Title IX Coordinator sdiaz@fcusd.org 916-294-9000 x 104415	

**1965 Birkmont Drive
Rancho Cordova, CA 95742**

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The District nondiscrimination policy can be located at:

<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>

The District's nondiscrimination complaint procedures can be located at:

Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>

Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>

Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>

COURSE DESCRIPTION:

This course includes lessons in Leadership Education, Aerospace Science, and Cultural Studies. The cadets manage the entire corps during their fourth year in the Air Force JROTC program as a continuation of studies from Air Force Junior ROTC 3 but can stand alone. This course provides hands-on experiences that give students/cadets the opportunity to put theories of previous leadership courses into practice. Planning, organizing, coordinating, directing, controlling, and decision-making will be done by cadets. Students will put into practice their communication, decision-making, personal-interaction, managerial, and organizational skills. It introduces students to the world's culture through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, cultural, political systems, economics, social issues, environmental concerns, and human rights. This course provides exposure to the fundamentals of management. All throughout the course are scenarios, video segments, hands on activities and a technology enrichment activity are included in each lesson.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Analyze techniques learned in previous leadership courses, Introduction to Management and Introduction to Drill and Ceremonies	What leadership qualities should a manager have?	*Quizzes *Physical demonstrations *Recitations	*Tests *Drills *Presentations
Unit 1 Essential Standards 2.0 Communications Acquire and accurately use Public Services sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.			
2. Analyze and develop leadership and management competency through participation, Planning, Commands and the Command Voice	How do different leadership and management styles impact work environments?	*Quizzes *Physical demonstrations *Recitations	*Tests *Drills *Presentations
Unit 2 Essential Standards 2.0 Communications: Acquire and accurately use Public Services sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. 2.3 Interpret verbal and nonverbal communications and respond appropriately.			
3. Analyze organizational skills through active incorporation, Organize and Conduct basic drill movements	How do leaders apply organizational skills?	*Quizzes *Physical demonstrations *Recitations	*Tests *Drills *Presentations

Unit 3 Essential Standards 2.3 Interpret verbal and nonverbal communications and respond appropriately.			
4. Evaluate confidence in ability by exercising decision-making skills, Russia, and Saluting	How has Russia impacted the world in the past and recent history?	*Quizzes *Physical demonstrations *Recitations	*Tests *Drills *Presentations
Unit 4 Essential Standards 2.3 Interpret verbal and nonverbal communications and respond appropriately.			
5. Evaluate Air Force standards, discipline and conduct, Latin America and Expanding Drill Techniques	In what ways has Latin America influenced the world?	*Quizzes *Physical demonstrations *Recitations	*Tests *Drills *Presentations
Unit 5 Essential Standards 9.0 Leadership and Teamwork: Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution.			
6. Functions of a Group and a Wing, Europe	What are key events in Europe that have shaped the modern world?	*Quizzes *Physical demonstrations *Recitations	*Tests *Drills *Presentations
Unit 6 Essential Standards 9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders. 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.			
7. Formation of Groups & Wings	What are the responsibilities of group leaders in aviation?	*Quizzes *Physical demonstrations *Recitations	*Tests *Drills *Presentations
Unit 7 Essential Standards 9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders. 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.			
8. Purpose of	What do ceremonies and	*Quizzes	*Tests

Ceremonies and Parades	parades mean to you personally?	*Physical demonstrations *Recitations	*Drills *Presentations
Unit 8 Essential Standards 3.0 Career Planning and Management Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. 3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making. 3.2 Evaluate personal character traits such as trust, respect, and responsibility and understand the impact they can have on career success.			

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

N/A

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/ct/sf/documents/pubservices.pdf>

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

<https://www.af.mil/About-Us/Fact-Sheets/Display/Article/104476/air-force-junior-reserve-officer-training-corps/>

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Textbook Title ISBN #	Author(s)	Publisher	Edition
<i>Yes</i>	<i>Cultural Studies: An Introduction to Global Awareness</i> <i>ISBN 10: 0763775169</i>	Barstable	Jones & Bartlett Publishing	1