

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Driver's Ed

CAC Approval Date: April 29, 2026 Board Approval Date: May 21, 2026	Course Length: 1 Semester
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 9, 10, 11, 12	Subject Area: Health and Safety Elective Area (if applicable):
Prerequisite(s): N/A	Corequisite(s): N/A
CTE Sector/Pathway:	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier:	
Graduation Requirement: No	
Course Intent: Program (if applicable):	
Folsom Cordova Unified School District 2024-2025 Nondiscrimination Statement The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Jim Huber, Ed.D., Assistant Superintendent, Educational Services Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org 916-294-9000 x 104580 Shannon Diaz, Director of Compliance Compliance Officer and Title IX Coordinator sdiaz@fcusd.org 916-294-9000 x 104415	

**1965 Birkmont Drive
Rancho Cordova, CA 95742**

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The District nondiscrimination policy can be located at:

<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>

The District's nondiscrimination complaint procedures can be located at:

Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>

Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>

Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>

COURSE DESCRIPTION:

This comprehensive course provides a dual-focus curriculum designed to cultivate responsible road users and polished professionals. Students will engage in an in-depth analysis of driver's education, mastering the rules of the road, navigating adverse weather conditions, and learning the vital logistics of sharing the road with diverse vehicles. Beyond the mechanics of driving, the course emphasizes the physiological and legal impacts of alcohol and drugs on road safety.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. The Driving Task	What is the IPDE process (Identify, Predict, Decide, Execute), managing risk, and the mental/physical skills needed for safe driving? How do signs, signals, and roadway markings communicate information that helps you drive responsibly? What fundamental procedures and technical skills are required to safely operate and control a motor vehicle? What methods can be used to accurately and safely maneuver your vehicle when changing lanes, turning, stopping, backing, and parking?	*Free response questions *Drive Right handout reviews *Dream Car *Review it! questions for each section *Chapter Book Reviews *IPDE posters	*Chapter Quizzes
2. Being a Responsible Driver	How does the active management of space and 'Zone Control' allow a driver to anticipate and neutralize potential road hazards before they occur? In what ways can internal and external distractions be managed to maintain a consistent state of situational awareness? What are the dangers of impaired driving and laws surrounding it? What are the in-vehicle and	*ELI5 Chapter 7 Concepts *Book Review it! questions *Free response questions *Chapter Book Reviews *Drive Right handout reviews	*Chapter Quizzes

	external distractions to avoid?		
3. Controlling Your Vehicle	How are the physics principles like gravity, friction, and inertia affecting vehicle control? What are the techniques for managing intersections, including right-of-way rules? In what ways do proactive communication and emotional regulation (reducing road rage) contribute to a safer environment for all road users? How do you manage driving in reduced visibility (rain, snow, fog) and reduced- traction scenarios? What are some of the procedures for mechanical failures and crash avoidance?	*CDH slides *CDH (California Drivers Handbook) Quizzes *Review it! questions *Free response questions *Chapter Book Reviews *Drive Right handout reviews	*Chapter Quizzes
4. Driving in Different Environments	What are some techniques for driving in low-speed, high-density environments? What factors make rural driving uniquely challenging? What are the three parts of an expressway entrance and how do you safely enter and exit a limited-access highway? Before buying a vehicle, how will you decide what the best car is for you, and	*Review it! questions *Free response questions *Chapter Book Reviews *CDH (California Drivers Handbook) Quizzes *Drive Right handout reviews *Safety Posters	*Chapter Quizzes

	where will you find the information about maintaining your vehicle? What are some important details you should consider before driving in your community or taking long trips in a recreational vehicle?		
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RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Textbook Title ISBN #	Author(s)	Publisher	Edition
<i>Text has been reviewed and will be adopted with the approval of this outline</i>	<i>Drive Right 0-13-367266-2</i>	Owen Crabb, Randall R. Thiel, Frederik R. Mottola, Elizabeth A. Weaver	Savvas	Eleventh Edition