

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



French 1

CAC Approval Date: March 11, 2026 Board Approval Date: April 16, 2026	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 9, 10, 11, 12	Subject Area: World Language Elective Area (if applicable): World Language
Prerequisite(s): None	Corequisite(s): None
CTE Sector/Pathway:	
Intent to Pursue 'A-G' College Prep Status: Yes	
A-G Course Identifier: (e) Language other than English	
Graduation Requirement: No	
Course Intent: District Course Program (if applicable):	
Folsom Cordova Unified School District 2024-2025 Nondiscrimination Statement The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Jim Huber, Ed.D., Assistant Superintendent, Educational Services Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org 916-294-9000 x 104580 Shannon Diaz, Director of Compliance Compliance Officer and Title IX Coordinator sdiaz@fcusd.org 916-294-9000 x 104415	

**1965 Birkmont Drive
Rancho Cordova, CA 95742**

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The District nondiscrimination policy can be located at:

<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>

The District's nondiscrimination complaint procedures can be located at:

Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>

Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>

Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>

COURSE DESCRIPTION:

French 1 is an introductory course to the French language and cultures of today. Emphasis is on development of the four major language skills: listening, speaking, reading, and writing. In addition to these skills, students will explore the many facets of French-speaking cultures and heritage around the world through the use of text, video, and audio. The course is conducted in the target language with units of instruction based on site-specific needs.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Bonjour tout le monde! Greetings and Introductions	*In what ways is learning another language beneficial?	*Informal assessments *Language practice activities *Vocabulary and lesson quizzes	*Unit Test *Listening /Speaking Tests *Written Tasks *Cultural Projects *Presentations
Unit 1 Essential Standards 3. Students master the sounds of the French alphabet and develop a vocabulary of 400-500 words, covering the topics in units 1-6.			
2. Les loisirs Pastimes and daily activities	*What do activities and pastimes reveal about a culture?	*Informal assessments *Language practice activities *Vocabulary and lesson quizzes	*Unit Test *Listening /Speaking Tests *Written Tasks *Cultural Projects *Presentations
Unit 2 Essential Standards 1. Students will know numbers 0 - 1000 and can use them in different scenarios: counting, time, dates, ordinal/cardinal, money exchange, weather, etc. 2. Students will master the skill of subject-verb agreement for all present tense forms: they will know the subject pronouns and all verbs - regular -er, -re and -ir, some irregular verbs and stem-changing verbs; immediate future tense. 4. Students learn definite/indefinite articles, the concept of masculine/feminine gender of nouns and noun/adjective agreement.			
3. A l'école School and school subjects	*How does education shape individuals and societies?	*Informal assessments *Language practice activities *Vocabulary and lesson quizzes	*Unit Test *Listening /Speaking Tests *Written Tasks *Cultural Projects *Presentations
Unit 3 Essential Standards 1. Students will know numbers 0 - 1000 and can use them in different scenarios: counting, time, dates, ordinal/cardinal, money exchange, weather, etc. 2. Students will master the skill of subject-verb agreement for all present tense forms: they will know the subject pronouns and all verbs - regular -er, -re and -ir, some irregular verbs and stem-changing verbs; immediate future tense. 5. Students demonstrate their knowledge of 1-4, both orally and in writing through dialogues, short			

answers, forming sentences and short paragraphs. Students will be able to write and talk about themselves and their friends and family.

4. Le weekend ensemble
Soccer, at the café, at the cinema

*What activities do friends in other countries do together?

*Informal assessments
*Language practice activities
*Vocabulary and lesson
*quizzes

*Unit Test
*Listening /Speaking Tests
*Written Tasks
*Cultural Projects
*Presentations

Unit 4 Essential Standards

1. Students will know numbers 0 - 1000 and can use them in different scenarios: counting, time, dates, ordinal/cardinal, money exchange, weather, etc.
2. Students will master the skill of subject-verb agreement for all present tense forms: they will know the subject pronouns and all verbs - regular -er, -re and -ir, some irregular verbs and stem-changing verbs; immediate future tense.

5. Les gens que

connais
Family, friends,
professions

*What is the nature of relationships in other cultures?

*Informal assessments
*Language practice activities
*Vocabulary and lesson
quizzes

*Unit Test
*Listening /Speaking Tests
*Written Tasks
*Cultural Projects
*Presentations

Unit 5 Essential Standards

1. Students will know numbers 0 - 1000 and can use them in different scenarios: counting, time, dates, ordinal/cardinal, money exchange, weather, etc.
2. Students will master the skill of subject-verb agreement for all present tense forms: they will know the subject pronouns and all verbs - regular -er, -re and -ir, some irregular verbs and stem-changing verbs; immediate future tense.

6. La rue commerçante
Shopping:
clothing and food

*How is shopping different in other countries?

*Informal assessments
*Language practice activities
*Vocabulary and lesson
quizzes

*Unit Test
*Listening /Speaking Tests
*Written Tasks
*Cultural Projects
*Presentations

Unit 6 Essential Standards

2. Students will master the skill of subject-verb agreement for all present tense forms: they will know the subject pronouns and all verbs - regular -er, -re and -ir, some irregular verbs and stem-changing verbs; immediate future tense.
5. Students demonstrate their knowledge of 1-4, both orally and in writing through dialogues, short answers, forming sentences and short paragraphs. Students will be able to write and talk about

themselves and their friends and family.

7. A la maison At home, meals, technology

*What makes a house a home?

*Informal assessments
*Language practice activities
*Vocabulary and lesson quizzes

*Unit Test
*Listening /Speaking Tests
*Written Tasks
*Cultural Projects
*Presentations

Unit 7 Essential Standards

1. Students will know numbers 0 - 1000 and can use them in different scenarios: counting, time, dates, ordinal/cardinal, money exchange, weather, etc.
2. Students will master the skill of subject-verb agreement for all present tense forms: they will know the subject pronouns and all verbs - regular -er, -re and -ir, some irregular verbs and stem-changing verbs; immediate future tense.
4. Students learn definite/indefinite articles, the concept of masculine/feminine gender of nouns and noun/adjective agreement.
5. Students demonstrate their knowledge of 1-4, both orally and in writing through dialogues, short answers, forming sentences and short paragraphs. Students will be able to write and talk about themselves and their friends and family.

8. A Paris

*How do major world cities tell their stories?

*Informal assessments
*Language practice activities
*Vocabulary and lesson quizzes

*Unit Test
*Listening /Speaking Tests
*Written Tasks
*Cultural Projects
*Presentations

Unit 8 Essential Standards

1. Students will know numbers 0 - 1000 and can use them in different scenarios: counting, time, dates, ordinal/cardinal, money exchange, weather, etc.
2. Students will master the skill of subject-verb agreement for all present tense forms: they will know the subject pronouns and all verbs - regular -er, -re and -ir, some irregular verbs and stem-changing verbs; immediate future tense.

WL.CM3.I Make simple presentations in culturally appropriate ways on transactional and informal topics related to self and the immediate environment. Use sentences and strings of sentences through spoken, written, or signed language using the most suitable media and technologies to present and publish.

WL.CM6.I Communicate about transactional topics, and some informal ones, related to self and the immediate environment in sentences and strings of sentences. Use basic sentence-level elements (morphology and syntax).

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

N/A

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/fl/cf/documents/wlframework.pdf>

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/be/st/ss/worldlanguage.asp>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

N/A

TEXTBOOKS AND RESOURCE MATERIALS:**Textbooks**

Board Approved	Textbook Title ISBN #	Author(s)	Publisher	Edition
<i>Text has been reviewed and will be adopted with the approval of this outline</i>	<i>T'es Branché Level 1</i> <i>Digital licenses</i>	Toni Theisen	Carnegie Learning	3rd Edition