Grade Level:4th Grade
Course Name:Science

Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 4th Grade COURSE NAME: Science**
**MEASUREMENT TOPIC: Describe Structures and Processes of Plants and Animals**

| | |
|---|---|
| **4** | In addition to Score 3.0, make in-depth inferences and applications. |
| **3** | ☐ Make a claim, using evidence, that the functions of both internal and external structures of plants and animals (including humans) support growth, survival, and behavior. (8)<br>☐ Carry out investigations to support a claim that different animals receive information through their senses, process that information, and respond in various ways. (9) |
| **2** | ☐ Describe the function of internal and external structures of plants and animals<br>☐ Identify internal and external structures of plants and animals. |
| **1** | ☐ With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes. |

**Key Vocabulary:**internal structures, external structures, sensory receptors

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