Grade Level:4th Grade
Course Name:Math

Proficiency Scale

Oxford City Schools

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GRADE LEVEL: 4th Grade COURSE NAME: Math
MEASUREMENT TOPIC: Draw and Identify Two-Dimensional Figures by Their Properties

4	In addition to Score 3.0, make in-depth inferences and applications. ☐ Find the similarities and differences of two two-dimensional figures using the properties of lines and angles.
3	☐ **Identify two-dimensional figures based on:** ☐ **the presence or absence of parallel or perpendicular lines** ☐ **the presence or absence of angles of a specified size (acute, right, and/or obtuse)** ☐ **Describe right triangles as a category and identify right triangles** ☐ **Decompose an angle into non-overlapping parts to demonstrate that the angle measure of the whole is the sum of the angle measures of the parts**
2	☐ Draw and identify points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.
1	☐ With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.

Key Vocabulary:figures, **parallel, perpendicular**, **angles**, specified size, **right, acute**, and **obtuse** angles

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