Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 4th Grade COURSE NAME: Math**
**MEASUREMENT TOPIC:Generalize Place Value Understanding of Multi-Digit Whole Numbers**

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| **4** | In addition to Score 3.0, make in-depth inferences and applications.<br>☐ Solve a word problem by identifying and correcting errors involving place value in a multi-digit number. |
| **3** | ☐ **Use models and quantitative reasoning, to explain that in a multi-digit number, a digit in any place represents 10 times the amount of the digit to the right.**<br>☐ Use place value understanding to compare two multi-digit numbers using >, =, and < symbols. |
| **2** | ☐ Read and write multi-digit whole numbers using (decompose and compose):<br>☐ expanded form<br>☐ standard form<br>☐ word form<br>☐ Understand the relative size or value of numbers in each place. |
| **1** | ☐ With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes. |

**Key Vocabulary:**place value, value, standard form, word form, **expanded form/notation,** period (ones & thousands period), ones, tens, hundreds, **thousands, ten thousands, hundred thousands, millions, 10 times greater,** digit, compare, multi-digit