Grade Level:3rd Grade
Course Name:Math

Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 3rd Grade COURSE NAME: Math
MEASUREMENT TOPIC: Develop an Understanding of Fractions

4	In addition to Score 3.0, make in-depth inferences and applications. ☐ Plot fractions on a number line and justify each fraction placement.
3	☐ **Locate or represent fractions (a/b) on a number line diagram by marking off lengths of size (1/b) from zero.** ☐ **Locate or represent unit fractions (1/b) on a number line diagram by defining the interval from 0 to 1 as the whole partitioning it into *b* equal parts as specified by the denominator.** ☐ Explain that a numerator greater than one indicates the number of unit pieces represented by the fraction. ☐ Demonstrate that a unit fraction represents one part of a whole that has been equally partitioned. (using an area model OR length model)
2	☐ Identify square corners in polygons. ☐ Identify the number of sides on a polygon. ☐ Identify if a plane shape is a polygon.
1	☐ With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.

Key Vocabulary: whole, partition, **unit fraction**, numerator, denominator(halves,thirds, fourths, sixths, eighths) length model, **fraction**,interval, area model, number line, equal shares

Updated 07-16-2026