Texas Education Agency

2022 School Report Card

IRMA MARSH MIDDLE (220917041) - CASTLEBERRY ISD - TARRANT COUNTY

School Information

District Name:	**CASTLEBERRY ISD**
Campus Type:	**Middle School**
Total Students:	**834**
Grade Span:	**06 - 08**

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
C	Not Rated	C	C
77 of 100	65 of 100	79 of 100	71 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

- Academic Achievement in Reading/ Languge Arts
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25% : Comparative Academic Growth
- Postsecondary Readiness
- Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information about IRMA MARSH MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	96.5%	96.4%	95.0%
Enrollment by Race/Ethnicity			
African American	2.0%	2.2%	12.8%
Hispanic	81.3%	82.1%	52.8%
White	15.3%	14.1%	26.3%
American Indian	0.1%	0.2%	0.3%
Asian	0.2%	0.2%	4.8%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	1.1%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	88.5%	88.1%	60.7%
Special Education	18.7%	13.3%	11.6%
Emergent Bilingual/EL	39.6%	37.0%	21.7%
Mobility Rate (2020-21)			
	15.7%	18.2%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	19.1	18.7
Grade 1	-	18.1	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.7	18.7
Grade 4	-	18.4	18.8
Grade 5	-	20.4	20.2
Grade 6	20.3	20.3	19.2
Secondary			
English/Language Arts	22.1	15.9	16.3
Foreign Languages	22.7	15.2	18.4
Mathematics	23.3	16.9	17.5
Science	25.5	16.8	18.5
Social Studies	25.6	18.3	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: **http://tea.texas.gov/financialstandardreports/**

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.5%	64.2%
Instructional Staff Percent	n/a	61.6%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,493	$11,309	$11,106
Instruction	$4,932	$6,575	$6,358
Instructional Leadership	$451	$552	$186
School Leadership	$437	$551	$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	67%	**61%**	39%	60%	65%	*	100%	-	77%	60%
	2021	67%	55%	**52%**	49%	51%	59%	*	43%	-	35%	51%
ELA/Reading	2022	75%	68%	**71%**	50%	72%	68%	*	*	-	75%	70%
	2021	68%	60%	**61%**	60%	60%	67%	*	*	-	43%	60%
Mathematics	2022	72%	66%	**60%**	50%	59%	65%	*	*	-	88%	59%
	2021	66%	51%	**48%**	47%	48%	50%	*	*	-	43%	47%
Science	2022	76%	64%	**55%**	14%	54%	65%	-	*	-	*	55%
	2021	71%	57%	**50%**	*	47%	65%	-	*	-	*	46%
Social Studies	2022	75%	65%	**43%**	14%	41%	58%	-	*	-	*	43%
	2021	73%	63%	**41%**	*	38%	60%	-	*	-	*	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	35%	**30%**	15%	29%	40%	*	83%	-	41%	30%
	2021	41%	28%	**24%**	17%	23%	32%	*	43%	-	25%	23%
ELA/Reading	2022	53%	41%	**42%**	31%	41%	50%	*	*	-	63%	41%
	2021	45%	34%	**32%**	33%	30%	42%	*	*	-	29%	30%
Mathematics	2022	42%	29%	**23%**	6%	22%	31%	*	*	-	38%	22%
	2021	37%	21%	**21%**	7%	21%	26%	*	*	-	29%	20%
Science	2022	47%	33%	**30%**	14%	28%	45%	-	*	-	*	30%
	2021	44%	25%	**22%**	*	19%	40%	-	*	-	*	21%
Social Studies	2022	50%	37%	**15%**	0%	12%	35%	-	*	-	*	16%
	2021	49%	37%	**13%**	*	11%	26%	-	*	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	14%	**15%**	7%	14%	22%	*	33%	-	32%	14%
	2021	18%	9%	**9%**	2%	8%	16%	*	14%	-	5%	8%
ELA/Reading	2022	25%	17%	**25%**	19%	24%	31%	*	*	-	50%	24%
	2021	18%	10%	**14%**	7%	13%	23%	*	*	-	14%	13%
Mathematics	2022	20%	11%	**8%**	0%	7%	14%	*	*	-	38%	8%
	2021	18%	7%	**7%**	0%	6%	12%	*	*	-	0%	6%
Science	2022	21%	11%	**12%**	0%	11%	20%	-	*	-	*	12%
	2021	20%	7%	**8%**	*	6%	19%	-	*	-	*	7%
Social Studies	2022	30%	19%	**6%**	0%	4%	20%	-	*	-	*	6%
	2021	29%	16%	**5%**	*	4%	14%	-	*	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	73	**71**	50	71	73	-	-	-	94	71
	2019	69	66	**64**	55	64	61	-	58	-	54	63
ELA/Reading	2022	78	76	**78**	36	78	77	-	-	-	100	77
	2019	68	66	**66**	39	68	60	-	-	-	58	66
Mathematics	2022	69	70	**65**	64	63	70	-	-	-	88	65
	2019	70	66	**61**	70	61	62	-	-	-	50	60

- Indicates there are no students in the group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.