Grade Level:2nd Grade
Course Name:Math

Proficiency Scale

Oxford City Schools

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GRADE LEVEL: 2nd Grade COURSE NAME: Math
MEASUREMENT TOPIC: Understand Place Value to Compare Numbers

4	In addition to Score 3.0, make in-depth inferences and applications. ☐ Create and compare two 3-digit numbers and justify my reasoning.
3	☐ Explain and represent 3-digit numbers in different amounts of hundreds, tens, ones. (100-900) ☐ 100 can be thought of as a bundle of ten tens ☐ 700 refers to 7 hundreds and 0 tens and 0 ones (100-900) ☐ Compare two 3-digit numbers ☐ Using symbols >,<,=. ☐ Orally using is greater than, is less than, is equal to
2	☐ Read and write numbers to 1000 using: ☐ base-ten numerals ☐ number names ☐ expanded form
1	☐ With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.

Key Vocabulary:place value, **hundreds**, tens, ones, base ten, compose, decompose, digit, **expanded form,** word form**, base-ten numerals (standard form)**, greater than, less than, equal to, number names (word form)

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