Grade Level:2nd Grade
Course Name:Math

Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 2nd Grade COURSE NAME: Math
MEASUREMENT TOPIC: Measure and Estimate Lengths in Standard Units

4	In addition to Score 3.0, make in-depth inferences and applications. ☐ Select the most efficient unit of measurement when given a numerical measure for an object and justify your reasoning.
3	☐ Create a line plot where the horizontal scale is marked off in whole number units to show the length of several measured objects. ☐ Estimate the length of an object. ☐ inches, feet, centimeters, and meters ☐ Measure to determine how much longer one object is than another and express the length difference in standard units of length. ☐ Measure objects with two different units and describe how the two measurements relate to each other and the size of the unit chosen.
2	☐ Measure objects correctly. ☐ Select the correct tool (rulers, yardsticks, meter sticks, and measuring tapes) to measure the length of a given object by using standard units.
1	☐ With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.

Key Vocabulary: estimate, standard units of measurement (length, feet, inches, yards, meters, and centimeters), **measurement tools** (yardstick, measuring tape, meter sticks, ruler), equal length, longer, shorter, difference, compare, measure, line plot, **Nonstandard units of measurement**

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