LAKE WORTH COMMUNITY MIDDLE SCHOOL

Caelethia Taylor – Principal

Ashley Barone
Assistant Principal , Grade 6

Dr. Laquandra Golf
Assistant Principal. Grade 7

Peter Drolet
Assistant Principal, Grade 8

School-Parent Compact

School Year 2026-2027

The School-Parent Compact outlines the positive relationship among Lake Worth Middle School faculty, staff, families, and community members to enhance student academic achievement. This shared responsibility helps students improve performance on local and state assessments, enroll in more challenging academic courses, increase attendance, and establish an effective learning environment that promotes student learning and achievement of state standards.

Academic Goals

1. Prepare students for high school: Provide personalized instruction tailored to the unique academic needs of students in literacy and mathematics by developing their skills in conceptualizing, applying, analyzing, synthesizing, and evaluating grade-level texts and content.

2. Improve language acquisition, literacy skills, and reading comprehension: Emphasize reading strategies that enhance students' abilities to acquire and use information, understand concepts through the use of summary-frame strategies within lessons, and demonstrate practical application of learned concepts.

School Staff Commitments

School staff will collaborate with students and their parents/families to support students' academic success by:

- Providing a safe, supportive, and effective learning environment that enhances student achievement.
- Utilizing all available and appropriate interventions before suspending students.
- Conducting consistent weekly classroom visits to ensure academic rigor and relevance.
- Using student data to provide interventions for students who are failing or falling behind.
- Working closely with students to explore potential academic pathways and establish individual goals for deepening their knowledge in areas of interest.
- Establishing positive teacher-student relationships to increase cooperation and engagement in the classroom.
- Fostering an environment that encourages students to invest in their learning through critical thinking and problem-solving.
- Using complex texts, meaningful discussions, and authentic tasks to scaffold student learning.
- Communicating with parents through flyers, emails, phone calls, and other appropriate methods to keep families informed and involved in their child's academic progress.
- Providing additional incentives through the school-wide Positive Behavioral Interventions and Supports (PBIS) initiative.

Parent/Family Commitments

Parents/families will work with their child and school staff to support students' academic success by:

- Ensuring their child attends school daily, arrives on time, is prepared, and is ready to learn.
- Establishing a positive and open line of communication with their child's teachers.
- Monitoring their child's grades and assignment submissions through the Gateway Student Information System (SIS).
- Taking an active role in their child's education by volunteering and attending parent training events to learn strategies that support academic success.

- Attending parent conferences and collaborating with teachers and guidance counselors in the decision-making process regarding their child's education and academic success.

Student Commitments
Students will work with their parents/families and teachers to improve their academic success by:

- Sharing learning experiences with their parents/families.
- Bringing home and sharing all school communications with their parents/families.
- Attending school daily and arriving at each class on time, prepared, and ready to learn.
- Adhering to school rules, expectations, and procedures.
- Taking ownership of their learning and academic progress.

Our Partnership
The School-Parent Compact will be reviewed with families throughout the school year during various parent/guardian events as we collaborate to help every student meet grade-level academic standards. We look forward to a wonderful partnership between **Lake Worth Middle School, our students, and our families** as we work together to support student success.

Acknowledgment
Please sign below to acknowledge that you have **read, received, and agree to the School-Parent Compact**.
Parent/Guardian Name: _____
Parent/Guardian Signature: _____
Student Name: _____
Student Signature: _____
Date: _____