

EARLY DISMISSAL

School will dismiss at 2:05PM EVERY Friday again this year.

BACK IN SESSION

Welcome to a new school year! Summer seems to go by faster each year, but we are all so excited to have the students back with us after letting families "borrow" them for the summer. We have added a pre-school class for 4 year olds that we will refer to as Early Learning (EL). That is going great so far! We also have some new staff to introduce. Dr. Nicole Erickson- Special Education, Brady Ovit- 6th Grade Math and Science and Lupe Rueda- Paraprofessional. Changes within our staff include Sierra Lilly moving from 3rd Grade to 1st Grade, Lacey Scharfe from 1st Grade to Kindergarten, Angie Rackham from Kindergarten to Early Learning, Kalea Burgess from 6th Grade to Library, and Erica Franck to Elementary Secretary.

PARKING AND CONSTRUCTION

If you have visited campus lately you surely have noticed our ongoing construction. We are crossing our fingers that the final phase will be completed over Labor Day Weekend. Overall the project will provide a little extra parking at the elementary, a safer area for students to walk up to the elementary, better drainage at the junior high, and a much improved bus lane. Until it is complete, buses will continue to use Haley Ave for drop-offs and pick-ups. Thank you for your patience and understanding!

Parent Portal

As in past years, we will be using Infinite Campus as our student information system. Through the Parent Portal, parents can access grades, behavior notifications, and a wealth of other useful information. If you have used Parent Portal in the past, you can continue to use your existing account. Infinite campus is also an important communication tool for our school. We use it to notify families about snow days, outstanding account balances, student absences without parent notification, and other important information. If you have never used the Parent Portal, please contact your building secretary for information on how to get your account set up.

Medicine at school

If your child needs medication or asthma treatments during the school day, please contact the school nurse to obtain the appropriate paperwork. All required forms must be completed and kept on file before any medication or asthma treatment can be administered at school.

Important Happenings

August

8/28 Early Dismissal- 2:05PM

September

9/4-9/7 No School- Labor Day Weekend

9/11 Early Dismissal- 2:05PM

9/18 Early Dismissal- 2:05PM

9/23 Mid 1st Quarter

9/25 EL-8 Picture Day by Legacy

9/25 Early Dismissal- 2:05PM

9/28 Elementary Fun Run- HS- 1:00-3:00PM

9/28 Fun Run- Boys- 1:45PM

9/28 Fun Run- Girls- 2:15PM

9/30 Olweus Assembly

October

10/2 Homecoming Parade 1:00PM

10/2 Early Dismissal- 2:05PM

10/9 Early Dismissal- 2:05PM

10/15-16 No School- MEA Days

10/23 End of 1st Quarter

10/23 Early Dismissal- 2:05PM

10/27 JH/HS Fall Concert HS Gym 6:30PM

10/29 K-12 P/T Conferences

10/30 No School K-12- P/T Conferences

November

11/6 Early Dismissal- 2:05PM

11/13 No School- PIR

11/18 Olweus Assembly

11/20 Early Dismissal- 2:05PM

11/23 Mid 2nd Quarter

11/25-27 No School- Thanksgiving Break

December

12/4 Early Dismissal- 2:05PM

Thompson Falls Elementary

Mr. Len Dorscher,
Principal

School web site:

<https://tfes.thompsonfalls.net>



Find us on:
facebook.



Success Grows When Kids See What They're Doing Right

Step One: Catch your child doing something well.

Kids get many things right even though they make mistakes when doing their schoolwork. Focus on something that they get right. It can be such things as math problems, spelling, reading, or just about anything else they are doing.

Step Two: Describe what they did well without praising.

When you see them doing something right, simply state that you noticed what they were doing and that they did it correctly; avoid excessive praise. This is especially important with underachieving students in school because they are so used to hearing praise that they rarely give it much weight.

Step Three: Ask them why they were successful.

Many kids, especially underachieving kids, will tend to respond to this question by saying things like, "I don't know," or "Just luck."

Step Four: Give them a verbal menu of possible explanations.

You can help them recognize their efforts by asking, "Did you work hard at it? Did you keep trying? or "Have you been practicing?" Each of these questions represents a healthy perspective on their efforts and their achievement. Encourage your kids to choose the option that explains why they succeeded. Whatever explanation they choose is not as important as the fact that they are saying it and recognizing their own efforts.