

ALTUS SCHOOLS SAN DIEGO

DBA – ALTUS SCHOOLS CHARTER SCHOOL OF SAN DIEGO

(A California Non-Profit Public Benefit Corporation)

*Tim Morton – Chairman, Len Hering RADM, USN (ret) – Vice Chair and Member,
Scott Barton – Member, Chris Megison – Member, Eric Schweinfurter - Member*

REGULAR BOARD OF DIRECTORS MEETING

Thursday, September 3, 2026, 4:30 p.m.

Via Teleconference at

6965 El Camino Real, Suite D202, Carlsbad, CA 92009, 1063 Cactus Cut Rd, Middleburg, FL, 32068,
722 W California Avenue, Vista, CA 92083, 25104 Creek Hollow Drive, Ramona, CA 92065

and at

*Altus Kids Home School RC 10725 Tierrasanta Boulevard, SD, 92124, Clairemont RC 4340 Genesee Avenue, Suite 109, SD, 92117,
College Avenue RC 4585 College Drive, Suite C, SD, 92115, Downtown RC 1095 K Street Suite A, SD, 92101, Euclid RC 220 Euclid
Avenue, Suite 80, SD, 92114, Kearny Mesa RC 7612 Linda Vista Road, Suite 111/112, SD, 92111, La Jolla RC 7458 Girard Avenue,
SD, 92037, Lake Murray RC 8776 Lake Murray Blvd., SD, 92119, Mira Mesa RC 8290 B, Mira Mesa Blvd., SD, 92126, North Park
RC 2940 North Park Way, SD, 92104, Northgate RC 4125 Alpha Street, Suite C, SD, 92113, Pacific Beach RC 959 Hornblend
Street, SD, 92109, Petco RC 1091 K Street, Suite A101, SD, 92101, Point Loma RC 1221 Rosecrans Street, San Diego, 92106,
Point Loma Annex RC, 3145 Rosecrans Street, Suite D, SD, 92110, Scripps Ranch RC 9910 Mira Mesa Blvd, Suite A2, SD,
92131, Sorrento Mesa RC 10170 Huennekens Street, SD, 92121, Tierrasanta RC 10425 Tierrasanta Blvd, Suite 101, SD, 92124,
Woodman RC 2939 Alta View Drive, Suite B/C, SD 92139*

Access to the live video conference will be accessible prior to the start of the meeting at

CSSD: <https://www.altuscssd.com/about/board-of-directors>

This agenda contains a brief, general description of each item to be considered. Except as otherwise provided by law, no action shall be taken on any item not appearing in the following agenda.

DISCUSSION AND/OR MODIFICATION(S) OF THE AGENDA. The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that an agenda item has been withdrawn, postponed, rescheduled, or removed from the agenda.

1.0 OPEN SESSION

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Establishment of Quorum
- 1.4 Pledge of Allegiance
- 1.5 Approval of Agenda [P.1-2](#)

2.0 PUBLIC COMMENT

Public comment for items of interest to the public and within the scope of Altus Schools San Diego Board (non-agenda) shall be no longer than two (2) minutes. Public comment for agenda items shall be no longer than three (3) minutes. Speakers may not yield their time. In meetings held over Zoom, any person who wishes to make a comment on either non-agenda or agenda items shall use the “Raise Hand” feature of Zoom to notify the Board. In accordance with the Brown Act, no discussion or action may occur at this time, but it is the Board’s prerogative to respond or give directions to staff. All public comments will be heard at this point in the agenda as ordered below. Each agenda item being commented on will have a maximum of 20 minutes allotted and each non-agenda public comment will have a maximum of 10 minutes allotted. If necessary, the Board Chair may equivalently decrease the time for each speaker in order to stay within the allotted maximum.

- 2.1 Non-Agenda Public Comment
- 2.2 Agenda Public Comment

3.0 CLOSED SESSION

- 3.1 Board Chairman Announcement Regarding Closed Session Items
- 3.2 Public Comment on Closed Session Items

MOVE TO CLOSED SESSION

- 3.2.1 Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation Pursuant to Paragraph (2) Or (3) of Subdivision (d) of Section 54956.9: (one case)

4.0 RETURN TO OPEN SESSION

- 4.1 Report out of Action taken in closed session, if any.

5.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The Superintendent School Services and Founder recommends approval of all consent agenda items.

5.1 Consent Action Items for Altus Schools Audeo and Altus Schools Charter School of San Diego

- 5.1.1 Consideration and Approval of Board Meeting Minutes for June 25, 2026 [P. 3-7](#)
 5.1.2 Consideration and Approval of Suspension/Expulsion Policy 3300 and Procedures Amendments [P.8-23](#)

6.0 ACTION ITEMS**6.1 Action Items for Altus Schools Audeo**

- 6.1.1 Consideration and Approval of FY 2025-2026 Unaudited Actuals [P.24-30](#)

6.2 Action Items for Altus Schools Charter School of San Diego

- 6.2.1 Consideration and Approval of FY 2025-2026 Unaudited Actuals [P.31-37](#)

7.0 ADMINISTRATIVE ITEMS

- 7.1 Consideration and Approval of Board Resolution No. 2026090301 Regarding the Merger of Corporations [P.38-42](#)
 7.2 Superintendent School Services and Founder's Report
 7.2.1 Strategic Initiatives
 7.2.2 San Diego Business Journal Finalist Recognitions
 Mary Bixby CEO of the Year
 Lynne Alipio CFO of the Year
 7.2.3 Strategic Plan Update
 7.2.3.1 Altus Schools Audeo [P.43-44](#)
 7.2.3.1.1 School Participation Report for the Period of 2025-2026
 Months 12-13: 5/4/2026 – 6/26/2026
 7.2.3.2 Altus Schools Charter School of San Diego [P.45-50](#)
 7.2.3.2.1 School Participation Report for the Period of 2025-2026
 Months 12-13: 5/4/2026 – 6/26/2026

8.0 BOARD ANNOUNCEMENTS AND COMMENTS

From time to time, the Board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

9.0 ADJOURNMENT**Next Regular Board Meeting: December 3, 2026, 8:30 a.m., PST**

Meeting Agenda available at: www.altuscassd.com

Accommodation – Altus Schools San Diego (School's), does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Angela Neri, has been designated to receive requests for disability-related modifications or accommodation in order to enable individuals with disabilities to participate in School's open and public meetings. Please notify Angela Neri at (858) 678-2020 twenty-four (24) hours or more prior to disability accommodations being needed in order to participate in the meeting. Translation services are available by notifying Angela Neri at (858) 678-2045 twenty-four (24) hours or more prior to the board meeting. In compliance with Government Code Section 54957.5, non-exempt writings that are distributed to a majority or all of the board in advance of a meeting may be viewed at 10170 Huennekens Street, San Diego, CA 92121, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Angela Neri (858) 678-2020.

Certification of Posting

I, Angela Neri, hereby certify that this agenda is posted at the Altus Schools Resource Centers noted on this agenda and has been posted on the Altus Schools Charter School of San Diego respective webpages on August 28, 2026.

ALTUS SCHOOLS SAN DIEGO

DBA – ALTUS SCHOOLS AUDEO · ALTUS SCHOOLS CHARTER SCHOOL OF SAN DIEGO

(A California Non-Profit Public Benefit Corporation)

*Tim Morton – Chairman, Len Hering RADM, USN (ret) – Vice Chair and Member,
Scott Barton – Member, Chris Megison – Member, Eric Schweinfurter - Member*

ANNUAL BOARD OF DIRECTORS MEETING MINUTES

Thursday, June 25, 2026, 8:30 a.m.

Via Teleconference at

6965 El Camino Real, Suite D202, Carlsbad, CA 92009, 1063 Cactus Cut Rd, Middleburg, FL, 32068,
25104 Creek Hollow Drive, Ramona, CA 92065, 740 W. California Avenue, Vista, CA 92083,
and at

*Clairemont RC 4340 Genesee Avenue, Suite 109, SD 92117, College Avenue RC 4585 College Drive, Suite C, SD, 92115,
Downtown RC 1095 K Street Suite A, SD 92101, Euclid RC 220 Euclid Avenue, Suite 80, SD 92114, Lake Murray RC 8776 Lake
Murray Blvd., SD, 92119, Mira Mesa RC 8290 B, Mira Mesa Blvd., SD 92126, North Park RC 2940 North Park Way, SD 92104,
Northgate RC 4125 Alpha Street, Suite C, SD, 92113, Old Town RC , 2245 San Diego Avenue, Suite 115, SD 92110, Petco RC 1091
K Street, Suite A101, SD 92101, Point Loma RC 1221 Rosecrans Street, SD 92110, Scripps Ranch RC 9910 Mira Mesa Blvd,
Suite A2, SD 92131, Sorrento Mesa RC 10170 Huennekens Street, SD, 92121, Tierrasanta RC 10425 Tierrasanta Blvd, Suite 101,
SD 92124, Woodman RC 2939 Alta View Drive, Suite B/C, SD 92139, and Kearny Mesa RC 7612 Linda Vista Road, Suite 111/112,
SD 92111, La Jolla RC 7458 Girard Avenue, SD 92037, Pacific Beach RC 959 Hornblend Street, SD 92109,
Tierrasanta TK5 Audeo Kids RC 10725 Tierrasanta Boulevard, CA 92124*

Access to the live video conference was accessible prior to the start of the meeting at

Audeo: <https://www.altusaudeo.com/about/board-of-directors>

CSSD: <https://www.altuscssd.com/about/board-of-directors>

1.0 OPEN SESSION

1.1 Call to Order

Board Chairman Morton called the meeting to order at 8:30 a.m.

1.2 Roll Call

Members present at the meeting were Scott Barton, Len Hering and Tim Morton.

Board Members Absent: Chris Megison and Eric Schweinfurter.

Also in attendance: Lynne Alipio, Wade Aschbrenner, Mary Bixby, Veneeta Chan, Jay Garrity, Debbie Giaquinta, Angela Neri, Elizabeth Orona, Veronica Radtke, Cathryn Rambo, and Tiffany Yandell.

1.3 Establishment of Quorum

It was moved by Board member Hering and seconded by Board member Barton that the following Directors, constituting a quorum of the Board, were present at the meeting:
Scott Barton, Len Hering, and Tim Morton.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

1.4 Pledge of Allegiance

Chairman Morton led all in the Pledge of Allegiance.

1.5 Approval of Agenda

It was moved by Board member Hering and seconded by Board member Barton to Approve the Agenda.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

2.0 PUBLIC COMMENT

Public comment for items of interest to the public and within the scope of Altus Schools San Diego Board (non-agenda) shall be no longer than two (2) minutes. Public comment for agenda items shall be no longer than three (3) minutes. Speakers may not yield their time. In meetings held over Zoom, any person who wishes to make a comment on either non-agenda or agenda items shall use the “Raise Hand” feature of Zoom to notify the Board. In accordance with the Brown Act, no discussion or action may occur at this time, but it is the Board’s prerogative to respond or give directions to staff. All public comments will be heard at this point in the agenda as ordered below. Each agenda item being commented on will have a maximum of 20 minutes allotted and each non-agenda public comment will have a maximum of 10 minutes allotted. If necessary, the Board Chair may equivalently decrease the time for each speaker in order to stay within the allotted maximum.

2.1 Non-Agenda Public Comment

There were no comments from the public.

2.2 Agenda Public Comment

There were no comments from the public.

3.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The Superintendent School Services and Founder recommend approval of all consent agenda items.

3.1 Consent Action Items for Altus Schools Audeo and Altus Schools Charter School of San Diego for Each School

- 3.1.1 Approval of Board Meeting Minutes for May 21, 2026
- 3.1.2 Approval of Amendments to the Altus Schools San Diego Board Policies
- 3.1.3 Approval of Amendments to the Conflict of Interest Code
- 3.1.4 Approval of Amendments to the Employee Handbook 2026-2027
- 3.1.5 Approval of Amendments to the Student and Parent Handbook 2026-2027
- 3.1.6 Approval of the Comprehensive School Safety Plan 2026-2027
- 3.1.7 Approval of the 2026-2027 Consolidated Application for Altus Schools Charter School of San Diego
 - 3.1.7.1 Certification of Assurances
 - 3.1.7.2 Protected Prayer Certification
 - 3.1.7.3 Local Control Accountability Plan (LCAP) Federal Addendum Certification
 - 3.1.7.4 Application for Funding

It was moved by Board member Barton and seconded by Board member Hering to Approve the Consent Agenda items 3.1.1 – 3.1.7.4.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

4.0 ACTION ITEMS

4.1 Altus Schools Audeo

- 4.1.1 Approval of Proposition 28, Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act Annual Report and Fiscal Year 2025-2026

It was moved by Board member Barton and seconded by Board member Hering to Approve Proposition 28, Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act Annual Report and Fiscal Year 2025-2026.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

4.1.2 Approval of Reporting Dashboard Local Indicators Update and Results

It was moved by Board member Hering and seconded by Board member Barton to Approve the Reporting Dashboard Local Indicators Update and Results.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

4.2 Altus Schools Charter School of San Diego

4.2.1 Review and Discuss the Preliminary Operational Budget Assumptions for FY 2026-2027 And Approval of the Preliminary Operational Budget for FY 2026-2027

4.2.2 Approval of the 2026-2027 Educational Protection Account (EPA) Resolution and Expenditure Plan

It was moved by Board member Hering and seconded by Board member Barton to Approve Agenda Items 4.2.1 – 4.2.2.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

4.2.3 Approval of Proposition 28, Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act Annual Report and Fiscal Year 2025-2026

It was moved by Board member Hering and seconded by Board member Barton to Approve Proposition 28, Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act Annual Report and Fiscal Year 2025-2026.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

4.2.4 Approval of the 2026-2027 Local Control Accountability Plan (LCAP) with Local Control Funding Formula (LCFF) Budget Overview for Parents, and Reporting Dashboard Local Indicators Update and Results

It was moved by Board member Hering and seconded by Board member Barton to Approve of the 2026-2027 Local Control Accountability Plan (LCAP) with Local Control Funding Formula (LCFF) Budget Overview for Parents, and Reporting Dashboard Local Indicators Update and Results.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

5.0 ADMINISTRATIVE ITEMS

5.1 Approval of Board Meeting Dates for 2026-2027

<i>Thursday, September 3, 2026, 4:30 p.m.</i>	<i>Regular Meeting</i>
<i>Wednesday, October 7, 2026, 8:00 a.m.</i>	<i>Special Workshop/Training Part I</i>
<i>Tuesday, November 17, 2026, 8:00 a.m.</i>	<i>Special Workshop/Training Part II</i>
<i>Thursday, December 3, 2026, 8:30 a.m.</i>	<i>Regular Meeting</i>
<i>Thursday, February 25, 2027, 8:30 a.m.</i>	<i>Regular Meeting</i>
<i>Thursday, March 4, 2027, 8:30 a.m.</i>	<i>Special Meeting for Financial Documents</i>
<i>Thursday, May 20, 2027, 8:30 a.m.</i>	<i>Regular Meeting</i>
<i>Thursday, June 24, 2027, 8:30 a.m.</i>	<i>Annual Meeting</i>

It was moved by Board member Hering and seconded by Board member Barton to Approve the Board Meeting Dates for 2026-2027.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

5.2 Approval of Appointment of Len Hering, Vice President and Member of the Board of Directors to Additional Term of Office as it is Essential to the Continuity of Board Management and Affairs. The term of office is July 1, 2026 – June 30, 2030

It was moved by Board member Barton and seconded by Board member Hering to Approve the Appointment of Len Hering, Vice President and Member of the Board of Directors to Additional Term of Office as it is Essential to the Continuity of Board Management and Affairs. The term of office is July 1, 2026 – June 30, 2030.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

5.3 Approval of Appointment of Eric Schweinfurter, Member of the Board of Directors to Additional Term of Office as it is Essential to the Continuity of Board Management and Affairs. The term of office is July 1, 2026 – June 30, 2030

It was moved by Board member Hering and seconded by Board member Barton to Approve the Appointment of Eric Schweinfurter, Member of the Board of Directors to Additional Term of Office as it is Essential to the Continuity of Board Management and Affairs. The term of office is July 1, 2026 – June 30, 2030.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

5.4 Superintendent School Services and Founder's Report

5.4.1 Partner's and Resources Update

Superintendent Bixby reported that the Board received the Partners and Resources Update in the Board Meeting Materials and noted that we are looking to work closely with our partners and going forward to provide the many services to our students.

Giaquinta added that we have a partnership with the Nice Guys for about 15 years. The Nice Guys provides Scholarships, pay for student testing fees, and they also help support our Cadet Students attend Summer Camps.

5.5 Strategic Plan Update

5.5.1 Audeo Charter School

5.5.1.1 School Participation Report for the Period of 2025-2026

Months 11: 04/06/2026 – 05/01/2026

5.5.2 The Charter School of San Diego

5.5.2.1 School Participation Report for the Period of 2025-2026

Months 11: 04/06/2026 – 05/01/2026

Superintendent Bixby reported that our latest data reflects a positive trend—productivity has increased, along with all other key performance indicators. This progress highlights our teachers' strong understanding of how to effectively engage students and maximize their learning experience. The Board was also reminded that our program is funded based on work product rather than seat time.

6.0 BOARD ANNOUNCEMENTS AND COMMENTS

From time to time, the Board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

Board Member Hering commended Tim Tuter and the instructional staff for the increase in student productivity. In today's working and learning environment, the success achieved by your team far exceeds what is being observed in schools across the nation.

7.0 ADJOURNMENT

It was moved by Board member Hering and seconded by Board member Barton to adjourn the meeting at 9:02 a.m.

Ayes – 3, Nays- 0, Absent – 2, Abstain – 0, Motioned Approved.

3300 Suspension/Expulsion Policy and Procedures

Board Policy #: 3300

Adopted/Ratified: March 11, 1998

Amended: May 13, 2009; September 22, 2020; February 17, 2021; June 22, 2023; February 28, 2024; June 26, 2024; September 4, 2025; June 25, 2026; To be adopted September 3, 2026

This Student Suspension and Expulsion Policy and Procedures has been established by the Board of Directors of Altus Schools San Diego in order to promote learning and protect the safety and well-being of all students at Altus Schools Charter School of San Diego (hereinafter referred to as "Charter School").

In adopting this policy, the Charter School has reviewed Education Code Section 48900 *et seq.* which describe the offenses for which students at non charter schools may be suspended or expelled and the procedures governing those suspensions and expulsions in order to establish its list of offenses and procedures for suspensions, expulsions and involuntary removal. The language that follows is largely consistent with the language of Education Code Section 48900 *et seq.* The Charter School is committed to annual review of policies and procedures surrounding suspensions, expulsions, and involuntary removals, and, as necessary, modification of the lists of offenses for which students are subject to suspension, expulsion, or involuntary removal, and the procedures thereto so long as not materially different from the charter petition.

Consistent with this Policy, it may be necessary to suspend or expel a student from regular classroom instruction. This shall serve as the Charter School's Policy and Procedures for student suspension, expulsion, and involuntary removal, and it may be amended from time to time without the need to seek a material revision of the charter so long as the amendments comport with legal requirements. Charter School staff shall enforce disciplinary policies and procedures fairly and consistently among all students. This Policy and its Procedures will be printed and distributed annually as part of the Student Handbook which will clearly describe discipline expectations.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of this Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

The Charter School administration shall ensure that students and their parents/guardians¹ are notified in writing upon enrollment of all discipline and involuntary removal policies and procedures. The notice shall state that this Policy and its Procedures are available on request at the Administrator of Instructional Services'~~Instructional Administrator's~~ office. Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the IDEA or who is qualified for services under Section

504 will be subject to the same grounds for suspension and expulsion and will be accorded the same due process procedures applicable to general education students except when federal and state law requires additional or different procedures. The Charter School will follow all applicable federal and state laws including but not limited to the applicable provisions of the California Education Code, when imposing any form of discipline on a student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian, and shall inform the student, and the student's parent/guardian, of the basis for which the student is being involuntarily removed and the student's parent/guardian's right to request a hearing to challenge the involuntary removal. If a student's parent/guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study written agreement pursuant to Education Code Section 51747(c)(4).

Procedures

A. Grounds for Suspension and Expulsion of Students

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

B. Enumerated Offenses

1. **Discretionary Suspension and Expulsion Offenses.** Students may be suspended when the ~~Administrator of Instructional Services School Coordinator~~ or designee determines the student:
 - a. Caused, attempted to cause, or threatened to cause physical injury to another person.
 - b. Willfully used force or violence upon the person of another except self-defense.
 - c. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053- 11058, alcoholic beverage, or intoxicant of any kind. Students who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
 - d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind,

and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property, which includes but is not limited to electronic files and databases.
- g. Stole or attempted to steal school property or private property, which includes but is not limited to electronic files and databases.
- h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student. Students who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k. Knowingly received stolen school property or private property, which includes but is not limited to electronic files and databases.
- l. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- n. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- o. Engaged in or attempted to engage in hazing. For the purposes of this Policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this Policy, "hazing" does not include athletic events or school-sanctioned events.
- p. Made terroristic threats against school officials and/or school property, which includes but is not limited to electronic files and databases. For purposes of this Policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to electronic files and databases, or the personal property of the person threatened or their immediate family.

- q. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this Policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 7 to 12, inclusive.
- r. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This section shall apply to students in any of grades 7 to 12, inclusive.
- s. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 7 to 12, inclusive.
- t. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with their academic performance.
 - iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
 - 2. "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - i. A message, text, sound, video, or image.
 - ii. A post on a social network Internet Web site including, but not limited to:

- a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
- b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
- c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.

iii. An act of cyber sexual bullying.

- a. For purposes of this Policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
- b. For purposes of this Policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3. Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

- u. A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion. However, if a juvenile court finds that the student committed a crime of physical violence as an aider or abettor, and the victim suffered great bodily injury or serious bodily injury, the student may be subject to suspension and/or expulsion for causing, attempting to cause, or threatening to cause physical injury to another person, and/or willfully using force or violence upon the person of another, except self-defense.
- v. Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the

student had obtained written permission to possess the item from a certificated school employee, with the Administrator of Instructional Services or designee's concurrence.

2. Non-Discretionary Suspension and Expulsion Offenses: Students must be suspended and recommended for expulsion when it is determined the student:

- a. Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Administrator of Instructional Services or designee's concurrence.
- b. Brandished a knife at another person.
- c. Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, et seq.
- d. Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code or committed a sexual battery as defined in Penal Code Section 243.4

If it is determined by the Administrative Panel and/or Board of Directors that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

- The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.
- The term "destructive device" means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.
- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

C. Suspension Procedures

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Administrator of Instructional Services ~~Instructional Administrator~~ or designee with the student and the student's

parent/guardian and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the Administrator of Instructional Services ~~Instructional Administrator~~ or designee.

The conference may be omitted if the Administrator of Instructional Services ~~Instructional Administrator~~ or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense, in accordance with Education Code Section 47605(c)(5)(J)(i). This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. Penalties shall not be imposed on a student for failure of the student's parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent or guardian at the conference.

2. **Notice to Parents/Guardians**

At the time of the suspension, ~~an administrator~~ the Administrator of Instructional Services or designee shall make a reasonable effort to contact the parent/guardian by telephone, by email or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension.

This notice shall include:

- a. the specific offense(s) committed by the student,
- b. duration and dates of the suspension,
- c. the date the student may return to school following the suspension, and
- d. an explanation of the evidence that supports the charges.

If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. **Suspension Time Limits/Recommendation for Expulsion**

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by Administrator of Instructional Services ~~the Instructional Administrator~~ or designee, the student and the student's parent/guardian shall be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when the

Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student and the student's parent/guardian, unless the student and the student's parent/guardian fail to attend the conference.

This determination will be made by the Administrator of Instructional Services ~~Instructional Administrator~~ or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

4. **Homework Assignments During Suspension**

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

D. Authority to Expel

Charter School may expel a student following a hearing adjudicated by a neutral and impartial Hearing Officer or Administrative Panel to be assigned by the Deputy Superintendent as needed.

If a Panel shall conduct the hearing, it shall consist of at least three (3) members who do not have an instructional or supervisory relationship with the student and not a member of the ASSD Board of Directors. The Panel shall be presided over by a designated neutral hearing chairperson.

The Hearing Officer or Panel may recommend expulsion of any student found to have committed an expellable offense, and the Board of Directors shall make the final determination.

E. Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Administrator of Instructional Services ~~Instructional Administrator~~ or designee determines that the student has committed an expellable offense and recommends the student for expulsion.

The hearing shall be held in a confidential setting (complying with all student confidentiality rules under the Family Educational Rights and Privacy Act ("FERPA")).

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian via email or other means at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the Charter School's disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
5. An explanation of the opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. An explanation of the right to inspect and obtain copies of all documents to be used at the hearing;
7. An explanation of the opportunity to confront and question all witnesses who testify at the hearing;
8. An explanation of the opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

F. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

G. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Hearing Officer or Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Signed and dated statements or declarations may be admitted as testimony.

H. Expulsion Decision

The determination of the Hearing Officer or Panel shall be in the form of written findings of fact and a written recommendation to the Board which will make a final determination regarding the expulsion. The Board of Directors shall make the final determination regarding the expulsion within ten (10) school days following the conclusion of the hearing or as soon as practicable. The decision of the Board is final. If the Hearing Officer or Panel decides not to recommend expulsion, or the Board of Directors ultimately

decides not to expel, the student shall immediately be returned to their educational program at Charter School.

The Board of Directors may also determine to suspend the enforcement of the expulsion order for a period of not more than one (1) calendar year from the date of the expulsion hearing and return the student to the student's previous educational program under a probationary status and rehabilitation plan to be determined by the Board. During the period of the suspension of the expulsion order, the student is deemed to be on probationary status. The Deputy Superintendent Schools Services and Founding Director ("Deputy Superintendent") may revoke the suspension of an expulsion order under this section if the student commits any of the enumerated offenses listed above or violates any of the Charter School's rules and regulations governing student conduct. If the Deputy Superintendent revokes the suspension of an expulsion order, the student may be expelled under the terms of the original expulsion order.

I. Notice of Expulsion Decision

The ~~Administrator of Instructional Services~~ ~~Instructional Administrator~~ or designee shall send written notice of the expulsion decision to the student and student's parent/guardian within ten (10) school days of the expulsion hearing.

This notice shall include the following:

- a. The findings of fact, including the student's name, the specific offense(s) committed by the student, as well as the duration and term of the student's expulsion; and
- b. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.

The ~~Administrator of Instructional Services~~ ~~Instructional Administrator~~ or designee shall send a copy of the written notice of the decision to expel to the chartering authority (if required). This notice shall include the following:

- a) The student's name; and
- b) The specific expellable offense committed by the student.

In accordance with Education Code Section 47605(e)(3), the Charter School shall send notice of the expulsion to the student's district of residence within 30 calendar days.

J. Disciplinary Records

Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the chartering authority upon request.

K. No Right to Appeal

The student shall have no right of appeal from expulsion from the Charter School as the ASSD Board of Directors' decision to expel shall be final.

L. Expelled Students/Alternative Education

Students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

M. Rehabilitation Plans

Students who are expelled from the Charter School shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the student may reapply to Charter School for readmission.

N. Readmission or Admission of Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board following a meeting with the Administrator of Instructional Services ~~Instructional Administrator~~ or designee and the student and parent/guardian or representative to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The Administrator of Instructional Services ~~Instructional Administrator~~ or designee shall make a recommendation to the Board following the meeting regarding their determination. The Board shall then make a final decision regarding readmission or admission of the student during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The student's readmission is also contingent upon the Charter School's capacity at the time the student seeks readmission or admission to the Charter School.

O. Notice to Teachers

Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

P. Removal Due to Noncompliance with Independent Study Requirements

In accordance with Education Code Section 51747 and the Charter School's Board policy on independent study, after two (2) missed assignments, an evaluation is held to determine whether it is in the best interest of the student to remain in independent study. If it is determined that it is not in the student's best interest to remain in independent study, the Charter School may involuntarily remove the student after the Charter

School follows the requirements of the Missed Assignment Policy and only after providing notice and an opportunity for a parent, guardian, educational rights holder to request a hearing prior to any involuntary removal as forth herein. Students who are involuntarily removed for noncompliance with independent study requirements shall be given a rehabilitation plan and shall be subject to the readmission procedures set forth herein.

Q. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

The Charter School may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Charter School or the hearing officer. Copies of these signed and dated declarations, edited to delete the name and identity of the witness, shall be made available to the student.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive five days' notice of their scheduled testimony, (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. Charter School must also provide the complaint witness a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the Hearing Officer or Panel, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
4. The Hearing Officer or Panel may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The Hearing Officer or Panel may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the Hearing Officer or Panel from removing a support person whom Hearing Officer or Panel finds is disrupting the hearing. The Hearing Officer or Panel may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.
7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The Hearing Officer or Panel shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the Hearing Officer or Panel shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the Hearing Officer or Panel from exercising their discretion to remove a person from the hearing whom the Hearing Officer or Panel believes is prompting, swaying, or influencing the witness.

8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the hearing room during that testimony.
9. The complaining witness may have their testimony heard via alternative means that may include but are not limited to, videotaped testimony or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the Hearing Officer or Panel that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

R. Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

1. Notification of SELPA

The Charter School shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that the Charter School or the SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

3. Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, Charter School, the parent/guardian, and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parent/guardian to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
- c. Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

~~When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or the Charter School, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the Parent/guardian and the Charter School agree otherwise.~~

~~In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian or Charter School may request a hearing.~~

~~In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.~~

5. Special Circumstances

Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The ~~Administrator of Instructional Services~~ ~~Instructional Administrator~~ or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 U.S.C Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 team.

7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Charter School 's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

Charter School shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
- b. The parent/guardian has requested an evaluation of the child.
- c. The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents; however the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Alternative Form - July 1, 2025 to June 30, 2026

County: San Diego

Charter Number: 0406

This charter school uses the following basis of accounting: (Select one)

(X) (Selected) Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900–6920, 7438, 9400–9489, 9660–9669, 9796, and 9797)

() (Unselected) Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100–6170, 6200–6700, 7438, 7439, and 9711–9789)

Description	Object Codes	Unrestricted	Restricted	Total
A. Revenues				
1. Local Control Funding Formula (LCFF) Sources	-	-	-	-
State Aid - Current Year	8011	1,912,705.00	-	1,912,705.00
Education Protection Account State Aid - Current Year	8012	104,226.00	-	104,226.00
State Aid - Prior Years	8019	16,077.00	-	16,077.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	5,339,190.00	-	5,339,190.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		7,372,198.00	0.00	7,372,198.00
2. Federal Revenues (See note in Section L)	-	-	-	-
Every Student Succeeds Act	8290	-	153,509.00	153,509.00
Special Education - Federal	8181, 8182	-	86,571.00	86,571.00
Child Nutrition - Federal	8220	-		0.00
Donated Food Commodities	8221	-		0.00
Other Federal Revenues	8110, 8260–8299	90,174.00		90,174.00
Total, Federal Revenues		90,174.00	240,080.00	330,254.00
3. Other State Revenues (StateRev)	-	-	-	-
Special Education (SE) - State	StateRevSE	-	575,509.00	575,509.00
All Other (AO) State Revenues	StateRevAO	143,533.48	1,080,957.24	1,224,490.72
Total, Other State Revenues		143,533.48	1,656,466.24	1,799,999.72
4. Other Local Revenues (LocalRev)	-	-	-	-
All Other Local Revenues	LocalRevAO	176,486.03	41,487.03	217,973.06
Total, Local Revenues		176,486.03	41,487.03	217,973.06
5. Total Revenues		7,782,391.51	1,938,033.27	9,720,424.78
B. Expenditures (See note in Section L)				
1. Certificated Salaries	-	-	-	-
Certificated Teachers' Salaries	1100	1,926,232.18	871,498.35	2,797,730.53
Certificated Pupil Support Salaries	1200	208,069.12	100,133.97	308,203.09

Description	Object Codes	Unrestricted	Restricted	Total
Certificated Supervisors' and Administrators' Salaries	1300	171,500.55	49,933.58	221,434.13
Other Certificated Salaries	1900	28,006.81	6,881.60	34,888.41
Total, Certificated Salaries		2,333,808.66	1,028,447.50	3,362,256.16
2. Noncertificated Salaries	-	-	-	-
Noncertificated Instructional Salaries	2100			0.00
Noncertificated Support Salaries	2200	19,239.99	472.81	19,712.80
Noncertificated Supervisors' and Administrators' Salaries	2300	142,098.76	3,250.56	145,349.32
Clerical, Technical and Office Salaries	2400	323,083.99	4,714.20	327,798.19
Other Noncertificated Salaries	2900	12,817.81		12,817.81
Total, Noncertificated Salaries		497,240.55	8,437.57	505,678.12
3. Employee Benefits	-	-	-	-
State Teachers' Retirement System (STRS)	3101–3102	454,218.18	499,054.42	953,272.60
Public Employees' Retirement System (PERS)	3201–3202	120,981.83	1,390.67	122,372.50
Social Security Taxes (OASDI)/Medicare/Alternative	3301–3302	69,395.22	15,378.12	84,773.34
Health and Welfare Benefits	3401–3402	597,263.77	193,170.82	790,434.59
Unemployment Insurance	3501–3502	1,415.30	518.60	1,933.90
Workers' Compensation Insurance	3601–3602	31,301.80	11,463.21	42,765.01
Postemployment Benefits Other Than Pension (OPEB), Allocated	3701–3702			0.00
OPEB, Active Employees	3751–3752			0.00
Other Employee Benefits	3901–3902			0.00
Total, Employee Benefits		1,274,576.10	720,975.84	1,995,551.94
4. Books and Supplies	-	-	-	-
Approved Textbooks and Core Curricula Materials	4100	255.36	17,559.41	17,814.77
Books and Other Reference Materials	4200	131.18	1,189.73	1,320.91
Materials and Supplies	4300	88,474.22	128,486.87	216,961.09
Noncapitalized Equipment	4400	56,837.72	775.80	57,613.52
Food	4700		10,506.84	10,506.84
Total, Books and Supplies		145,698.48	158,518.65	304,217.13
5. Services and Other Operating Expenditures	-	-	-	-
Subagreements for Services	5100			0.00
Travel and Conferences	5200	22,699.80	15,374.92	38,074.72
Dues and Memberships	5300	19,731.64		19,731.64
Insurance	5400	65,938.50	230.00	66,168.50
Operations and Housekeeping Services	5500	255,990.84		255,990.84
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	483,637.88	133.50	483,771.38
Transfers of Direct Costs	5700–5799			0.00

Description	Object Codes	Unrestricted	Restricted	Total
Professional/Consulting Services and Operating Expenditures	5800	746,582.82	675,943.81	1,422,526.63
Communications	5900	112,777.30		112,777.30
Total, Services and Other Operating Expenditures		1,707,358.78	691,682.23	2,399,041.01
6. Capital Outlay (Objects 6100–6170, 6200–6700 modified accrual basis only)	-	-	-	-
Land and Land Improvements	6100–6170	-	-	0.00
Buildings and Improvements of Buildings	6200	-	-	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	0.00
Equipment	6400	-	-	0.00
Equipment Replacement	6500	-	-	0.00
Lease Assets	6600	-	-	0.00
Subscription Assets	6700	-	-	0.00
Depreciation Expense (Accrual basis only)	6900	201,282.05		201,282.05
Amortization Expense - Lease Assets (Accrual basis only)	6910			0.00
Amortization Expense - Subscription Assets (Accrual basis only)	6920			0.00
Total, Capital Outlay		201,282.05	0.00	201,282.05
7. Other Outgo	-	-	-	-
Tuition to Other Schools	7110–7143			0.00
Transfers of Pass-Through Revenues to Other Local Educational Agencies (LEAs)	7211–7213			0.00
Transfers of Apportionments to Other LEAs - Special Education	7221–7223SE	-		0.00
Transfers of Apportionments to Other LEAs - All Other	7221–7223AO			0.00
All Other Transfers	7281–7299			0.00
Transfers of Indirect Costs	7300–7399	(21,470.64)	21,470.64	0.00
Debt Service:	-	-	-	-
Interest	7438	2,883.02		2,883.02
Principal (For modified accrual basis only)	7439	-	-	0.00
Total Debt Service		2,883.02	0.00	2,883.02
Total, Other Outgo		(18,587.62)	21,470.64	2,883.02
8. Total Expenditures		6,141,377.00	2,629,532.43	8,770,909.43
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses (A5 - B8)		1,641,014.51	(691,499.16)	949,515.35
D. Other Financing Sources/Uses				
1. Other Sources	8930–8979			0.00
2. Less: Other Uses	7630–7699	9,673,542.44	410,621.85	10,084,164.29
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980–8999	(532,290.76)	532,290.76	0.00

Description	Object Codes	Unrestricted	Restricted	Total
4. Total Other Financing Sources/Uses		(10,205,833.20)	121,668.91	(10,084,164.29)
E. Net Increase (Decrease) in Fund Balance/Net Position (C + D4)		(8,564,818.69)	(569,830.25)	(9,134,648.94)
F. Fund Balance/Net Position				
1. Beginning Fund Balance/Net Position	-	-	-	-
a. As of July 1	9791	9,246,665.27	569,830.25	9,816,495.52
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance/Net Position		9,246,665.27	569,830.25	9,816,495.52
2. Ending Fund Balance/Net Position, June 30 (E + F1c)		681,846.58	0.00	681,846.58
Components of Ending Fund Balance (Modified Accrual Basis only)	-	-	-	-
a. Nonspendable	-	-	-	-
1. Revolving Cash (equals Object 9130)	9711	-	-	0.00
2. Stores (equals Object 9320)	9712	-	-	0.00
3. Prepaid Expenditures (equals Object 9330)	9713	-	-	0.00
4. All Others	9719	-	-	0.00
b. Restricted	9740	-	-	0.00
c. Committed	-	-	-	-
1. Stabilization Arrangements	9750	-	-	0.00
2. Other Commitments	9760	-	-	0.00
d. Assigned	9780	-	-	0.00
e. Unassigned/Unappropriated	-	-	-	-
1. Reserve for Economic Uncertainties	9789	-	-	0.00
2. Unassigned/Unappropriated Amount	9790M	-	-	0.00
3. Components of Ending Net Position (Accrual Basis only)	-	-	-	-
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797	-	0.00	0.00
c. Unrestricted Net Position	9790A	681,846.58	0.00	681,846.58
G. Assets				
1. Cash	-	-	-	-
a. In County Treasury	9110	3,248,785.17	91,250.02	3,340,035.19
b. Fair Value Adjustment to Cash in County Treasury	9111	(6,561.00)		(6,561.00)
c. In Banks	9120	2,715,955.81	(77,880.58)	2,638,075.23
d. In Revolving Fund	9130			0.00
e. With Fiscal Agent/Trustee	9135			0.00
f. Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	66,387.34	2,439.68	68,827.02

Description	Object Codes	Unrestricted	Restricted	Total
4. Due from Grantor Governments	9290	942,256.90	168,035.97	1,110,292.87
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330			0.00
7. Other Current Assets	9340			0.00
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400–9489			0.00
10. Total, Assets		6,966,824.22	183,845.09	7,150,669.31
H. Deferred Outflows of Resources				
1. Deferred Outflows of Resources	9490			0.00
2. Total, Deferred Outflows		0.00	0.00	0.00
I. Liabilities				
1. Accounts Payable	9500	6,284,977.64	169,645.09	6,454,622.73
2. Due to Grantor Governments	9590		14,200.00	14,200.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660–9669			0.00
6. Total, Liabilities		6,284,977.64	183,845.09	6,468,822.73
J. Deferred Inflows of Resources				
1. Deferred Inflows of Resources	9690			0.00
2. Total, Deferred Inflows		0.00	0.00	0.00
K. Fund Balance/Net Position				
Ending Fund Balance/Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		681,846.58	0.00	681,846.58

L. Federal Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Requirement - July 1, 2025 to June 30, 2026

County: San Diego

Charter Number: 0406

Note: If your charter school received federal funding, as reported in Section A2, the following additional information must be provided in order for the CDE to calculate compliance with the Federal ESSA MOE Requirement:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "None")	Capital Outlay (\$)	Debt Service (\$)	Total
a. None	0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
Total Federal Revenues Used for Capital Outlay and Debt Service	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Expenditures	Object Codes	Amount (\$) (Enter "0.00" if none)
a. Certificated Salaries	1000–1999	0.00
b. Noncertificated Salaries	2000–2999	0.00
c. Employee Benefits	3000–3999	0.00
d. Books and Supplies	4000–4999	0.00
e. Services and Other Operating Expenditures	5000–5999	0.00
Total Community Services Expenditures		0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration (MM/DD/YYYY)	Brief Description (If no amounts, indicate "None")	Amount (\$)
a. 03/16/2020	COVID-19	310,998.23
b.		
c.		
d.		
Total Supplemental Expenditures (Should not be Negative)		310,998.23

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2024–25 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2027–28.

Description	Amount (\$)
a. Total Expenditures (B8)	8,770,909.43
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	330,254.00
c. Subtotal of State & Local Expenditures [a minus b]	8,440,655.43
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	204,165.07
f. Less Supplemental Expenditures made as the result of a Presidentially Declared Disaster	310,998.23
Total State & Local Expenditures Subject to MOE [c minus d minus e minus f]	7,925,492.13

Alternative Form - July 1, 2025 to June 30, 2026

County: San Diego

Charter Number: 0028

This charter school uses the following basis of accounting: (Select one)

(X) (Selected) Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900–6920, 7438, 9400–9489, 9660–9669, 9796, and 9797)

() (Unselected) Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100–6170, 6200–6700, 7438, 7439, and 9711–9789)

Description	Object Codes	Unrestricted	Restricted	Total
A. Revenues				
1. Local Control Funding Formula (LCFF) Sources	-	-	-	-
State Aid - Current Year	8011	5,966,511.00	-	5,966,511.00
Education Protection Account State Aid - Current Year	8012	284,944.00	-	284,944.00
State Aid - Prior Years	8019	41,683.00	-	41,683.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	14,599,553.00	-	14,599,553.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		20,892,691.00	0.00	20,892,691.00
2. Federal Revenues (See note in Section L)	-	-	-	-
Every Student Succeeds Act	8290	-	1,476,696.64	1,476,696.64
Special Education - Federal	8181, 8182	-	241,792.00	241,792.00
Child Nutrition - Federal	8220	-		0.00
Donated Food Commodities	8221	-		0.00
Other Federal Revenues	8110, 8260–8299	22,490.00		22,490.00
Total, Federal Revenues		22,490.00	1,718,488.64	1,740,978.64
3. Other State Revenues (StateRev)	-	-	-	-
Special Education (SE) - State	StateRevSE	-	2,073,212.35	2,073,212.35
All Other (AO) State Revenues	StateRevAO	356,426.38	1,886,187.34	2,242,613.72
Total, Other State Revenues		356,426.38	3,959,399.69	4,315,826.07
4. Other Local Revenues (LocalRev)	-	-	-	-
All Other Local Revenues	LocalRevAO	838,946.06	466,729.61	1,305,675.67
Total, Local Revenues		838,946.06	466,729.61	1,305,675.67
5. Total Revenues		22,110,553.44	6,144,617.94	28,255,171.38
B. Expenditures (See note in Section L)				
1. Certificated Salaries	-	-	-	-
Certificated Teachers' Salaries	1100	4,933,098.94	2,408,680.66	7,341,779.60
Certificated Pupil Support Salaries	1200	491,100.11	519,057.03	1,010,157.14

Description	Object Codes	Unrestricted	Restricted	Total
Certificated Supervisors' and Administrators' Salaries	1300	1,003,202.29	120,693.37	1,123,895.66
Other Certificated Salaries	1900	258,107.43		258,107.43
Total, Certificated Salaries		6,685,508.77	3,048,431.06	9,733,939.83
2. Noncertificated Salaries	-	-	-	-
Noncertificated Instructional Salaries	2100	40,307.63	15,756.42	56,064.05
Noncertificated Support Salaries	2200	80,044.63		80,044.63
Noncertificated Supervisors' and Administrators' Salaries	2300	798,698.23		798,698.23
Clerical, Technical and Office Salaries	2400	1,188,254.44	22,173.68	1,210,428.12
Other Noncertificated Salaries	2900	65,369.19		65,369.19
Total, Noncertificated Salaries		2,172,674.12	37,930.10	2,210,604.22
3. Employee Benefits	-	-	-	-
State Teachers' Retirement System (STRS)	3101–3102	1,313,851.87	1,400,712.56	2,714,564.43
Public Employees' Retirement System (PERS)	3201–3202	494,682.23	10,169.02	504,851.25
Social Security Taxes (OASDI)/Medicare/Alternative	3301–3302	245,020.76	46,986.94	292,007.70
Health and Welfare Benefits	3401–3402	2,915,250.25	810,638.82	3,725,889.07
Unemployment Insurance	3501–3502	4,429.17	1,543.22	5,972.39
Workers' Compensation Insurance	3601–3602	87,308.06	30,420.45	117,728.51
Postemployment Benefits Other Than Pension (OPEB), Allocated	3701–3702			0.00
OPEB, Active Employees	3751–3752			0.00
Other Employee Benefits	3901–3902			0.00
Total, Employee Benefits		5,060,542.34	2,300,471.01	7,361,013.35
4. Books and Supplies	-	-	-	-
Approved Textbooks and Core Curricula Materials	4100		26,407.08	26,407.08
Books and Other Reference Materials	4200	444.75	1,018.22	1,462.97
Materials and Supplies	4300	101,114.87	361,046.13	462,161.00
Noncapitalized Equipment	4400	222,061.72	116,331.40	338,393.12
Food	4700		73,834.45	73,834.45
Total, Books and Supplies		323,621.34	578,637.28	902,258.62
5. Services and Other Operating Expenditures	-	-	-	-
Subagreements for Services	5100		561,555.99	561,555.99
Travel and Conferences	5200	66,772.27	50,964.27	117,736.54
Dues and Memberships	5300	52,296.54		52,296.54
Insurance	5400	224,518.38	740.00	225,258.38
Operations and Housekeeping Services	5500	677,539.40		677,539.40
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	2,128,922.25	54,391.56	2,183,313.81
Transfers of Direct Costs	5700–5799			0.00

Description	Object Codes	Unrestricted	Restricted	Total
Professional/Consulting Services and Operating Expenditures	5800	1,450,148.77	1,280,919.61	2,731,068.38
Communications	5900	315,927.68	90,494.94	406,422.62
Total, Services and Other Operating Expenditures		4,916,125.29	2,039,066.37	6,955,191.66
6. Capital Outlay (Objects 6100–6170, 6200–6700 modified accrual basis only)	-	-	-	-
Land and Land Improvements	6100–6170	-	-	0.00
Buildings and Improvements of Buildings	6200	-	-	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	0.00
Equipment	6400	-	-	0.00
Equipment Replacement	6500	-	-	0.00
Lease Assets	6600	-	-	0.00
Subscription Assets	6700	-	-	0.00
Depreciation Expense (Accrual basis only)	6900	885,639.12		885,639.12
Amortization Expense - Lease Assets (Accrual basis only)	6910			0.00
Amortization Expense - Subscription Assets (Accrual basis only)	6920			0.00
Total, Capital Outlay		885,639.12	0.00	885,639.12
7. Other Outgo	-	-	-	-
Tuition to Other Schools	7110–7143			0.00
Transfers of Pass-Through Revenues to Other Local Educational Agencies (LEAs)	7211–7213			0.00
Transfers of Apportionments to Other LEAs - Special Education	7221–7223SE	-		0.00
Transfers of Apportionments to Other LEAs - All Other	7221–7223AO			0.00
All Other Transfers	7281–7299			0.00
Transfers of Indirect Costs	7300–7399	(56,693.06)	56,693.06	0.00
Debt Service:	-	-	-	-
Interest	7438	10,003.72		10,003.72
Principal (For modified accrual basis only)	7439	-	-	0.00
Total Debt Service		10,003.72	0.00	10,003.72
Total, Other Outgo		(46,689.34)	56,693.06	10,003.72
8. Total Expenditures		19,997,421.64	8,061,228.88	28,058,650.52
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses (A5 - B8)		2,113,131.80	(1,916,610.94)	196,520.86
D. Other Financing Sources/Uses				
1. Other Sources	8930–8979	9,673,542.44	410,621.85	10,084,164.29
2. Less: Other Uses	7630–7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980–8999	(1,427,416.94)	1,427,416.94	0.00

Description	Object Codes	Unrestricted	Restricted	Total
4. Total Other Financing Sources/Uses		8,246,125.50	1,838,038.79	10,084,164.29
E. Net Increase (Decrease) in Fund Balance/Net Position (C + D4)		10,359,257.30	(78,572.15)	10,280,685.15
F. Fund Balance/Net Position				
1. Beginning Fund Balance/Net Position	-	-	-	-
a. As of July 1	9791	42,765,879.71	2,496,123.54	45,262,003.25
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance/Net Position		42,765,879.71	2,496,123.54	45,262,003.25
2. Ending Fund Balance/Net Position, June 30 (E + F1c)		53,125,137.01	2,417,551.39	55,542,688.40
Components of Ending Fund Balance (Modified Accrual Basis only)	-	-	-	-
a. Nonspendable	-	-	-	-
1. Revolving Cash (equals Object 9130)	9711	-	-	0.00
2. Stores (equals Object 9320)	9712	-	-	0.00
3. Prepaid Expenditures (equals Object 9330)	9713	-	-	0.00
4. All Others	9719	-	-	0.00
b. Restricted	9740	-	-	0.00
c. Committed	-	-	-	-
1. Stabilization Arrangements	9750	-	-	0.00
2. Other Commitments	9760	-	-	0.00
d. Assigned	9780	-	-	0.00
e. Unassigned/Unappropriated	-	-	-	-
1. Reserve for Economic Uncertainties	9789	-	-	0.00
2. Unassigned/Unappropriated Amount	9790M	-	-	0.00
3. Components of Ending Net Position (Accrual Basis only)	-	-	-	-
a. Net Investment in Capital Assets	9796	32,341,581.37		32,341,581.37
b. Restricted Net Position	9797	-	2,417,551.39	2,417,551.39
c. Unrestricted Net Position	9790A	20,783,555.64	0.00	20,783,555.64
G. Assets				
1. Cash	-	-	-	-
a. In County Treasury	9110	8,232,330.48	2,358,880.09	10,591,210.57
b. Fair Value Adjustment to Cash in County Treasury	9111	(20,804.00)		(20,804.00)
c. In Banks	9120	9,671,535.09	(304,088.66)	9,367,446.43
d. In Revolving Fund	9130			0.00
e. With Fiscal Agent/Trustee	9135			0.00
f. Collections Awaiting Deposit	9140			0.00
2. Investments	9150	116,154.62		116,154.62
3. Accounts Receivable	9200	6,247,571.95	99,255.76	6,346,827.71

Description	Object Codes	Unrestricted	Restricted	Total
4. Due from Grantor Governments	9290	2,603,105.98	1,072,202.06	3,675,308.04
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	826,620.58		826,620.58
7. Other Current Assets	9340	83,780.56		83,780.56
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400–9489	32,341,581.37		32,341,581.37
10. Total, Assets		60,101,876.63	3,226,249.25	63,328,125.88
H. Deferred Outflows of Resources				
1. Deferred Outflows of Resources	9490			0.00
2. Total, Deferred Outflows		0.00	0.00	0.00
I. Liabilities				
1. Accounts Payable	9500	586,343.49	226,038.49	812,381.98
2. Due to Grantor Governments	9590		130,834.88	130,834.88
3. Current Loans	9640			0.00
4. Unearned Revenue	9650		451,824.49	451,824.49
5. Long-Term Liabilities (accrual basis only)	9660–9669	6,390,396.13		6,390,396.13
6. Total, Liabilities		6,976,739.62	808,697.86	7,785,437.48
J. Deferred Inflows of Resources				
1. Deferred Inflows of Resources	9690			0.00
2. Total, Deferred Inflows		0.00	0.00	0.00
K. Fund Balance/Net Position				
Ending Fund Balance/Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		53,125,137.01	2,417,551.39	55,542,688.40

**L. Federal Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Requirement -
July 1, 2025 to June 30, 2026**

County: San Diego

Charter Number: 0028

Note: If your charter school received federal funding, as reported in Section A2, the following additional information must be provided in order for the CDE to calculate compliance with the Federal ESSA MOE Requirement:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "None")	Capital Outlay (\$)	Debt Service (\$)	Total
a. None	0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
Total Federal Revenues Used for Capital Outlay and Debt Service	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Expenditures	Object Codes	Amount (\$) (Enter "0.00" if none)
a. Certificated Salaries	1000–1999	0.00
b. Noncertificated Salaries	2000–2999	0.00
c. Employee Benefits	3000–3999	0.00
d. Books and Supplies	4000–4999	0.00
e. Services and Other Operating Expenditures	5000–5999	0.00
Total Community Services Expenditures		0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration (MM/DD/YYYY)	Brief Description (If no amounts, indicate "None")	Amount (\$)
a. 03/16/2020	COVID-19	652,151.57
b.		
c.		
d.		
Total Supplemental Expenditures (Should not be Negative)		652,151.57

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2024–25 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2027–28.

Description	Amount (\$)
a. Total Expenditures (B8)	28,058,650.52
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	1,740,978.64
c. Subtotal of State & Local Expenditures [a minus b]	26,317,671.88
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	895,642.84
f. Less Supplemental Expenditures made as the result of a Presidentially Declared Disaster	652,151.57
Total State & Local Expenditures Subject to MOE [c minus d minus e minus f]	24,769,877.47

**RESOLUTION OF THE BOARD OF DIRECTORS OF
ALTUS SCHOOLS SAN DIEGO
(A California Nonprofit Public Benefit Corporation)**

Resolution No. 2026090301

A RESOLUTION approving the merger of Altus Schools San Diego into Altus Schools Southern California as further outlined herein, with Altus Schools Southern California continuing as the surviving corporation, and directing the administration to take all steps necessary or appropriate to effectuate the merger.

WHEREAS, Altus Schools San Diego (“ASSD”) is a California nonprofit public benefit corporation that operates one or more California public charter schools, including Altus Schools Charter School of San Diego (“CSSD”), authorized by the San Diego Unified School District (the “District”), as permitted by Education Code section 47604, subdivision (a);

WHEREAS, Altus Schools Southern California (“ASSC”) is a California nonprofit public benefit corporation that operates one or more California public charter schools, including Altus Schools Coastal, Altus Schools East County, Altus Schools Mirus, Altus Schools North County, Altus Schools Riverside County, and Altus Schools South Bay;

WHEREAS, ASSD and ASSC share a common founding, mission, educational model, executive leadership, and administrative infrastructure, and each is organized and operated exclusively for educational and charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code;

WHEREAS, operating two separate corporations to deliver a single, shared educational model requires duplicative governance and compliance, including two boards of directors, two sets of bylaws and board policies, two conflict of interest codes, two sets of separately noticed meetings under the Ralph M. Brown Act, two separate audit engagements, two federal information returns, two Statements of Information, and separate insurance, banking, payroll, and benefits administration;

WHEREAS, the present structure requires ASSD and ASSC to negotiate, approve, administer, and monitor cost-sharing agreements, memoranda of understanding, and intercorporate allocations for shared personnel, facilities, and technology, each of which must be separately board-approved, and each of which would become unnecessary if a single corporation operated all of the schools;

WHEREAS, employees who serve the schools of both corporations must be divided between two employers, which requires allocation of salary and benefits between two payrolls, duplicate employment records, duplicate fingerprinting, duplicate onboarding and credential monitoring, separate leave and seniority accounting, and allocation of a single employee’s service between two employers, all of which increases administrative cost and the risk of reporting error;

WHEREAS, the present structure also requires vendors, landlords, insurers, and granting agencies to enter into separate contracts, or separate amendments to the same contract, with each

corporation, while a single corporation would serve as one contracting entity for organization-wide agreements, reducing duplicate procurement, execution, monitoring, and renewal activity;

WHEREAS, a single corporation overseeing multiple charter schools would consolidate reserves and balance sheet strength, permit a single audit engagement and a single set of professional service relationships, improve purchasing and negotiating leverage, allow one employee handbook, and reduce legal, audit, insurance, and compliance costs;

WHEREAS, consolidating the operations of ASSD and ASSC into a single corporation is expected to generate increased economies of scale and operational synergies, including greater efficiency in the deployment of shared personnel, facilities, technology, and a unified operational and governance structure that better aligns the common mission, educational model, and leadership of the two corporations;

WHEREAS, Corporations Code sections 6010 through 6020 authorize the merger of two California nonprofit public benefit corporations, provided that the Attorney General is furnished a copy of the proposed agreement of merger at least 20 days before the merger is consummated, as required by Corporations Code section 6010, subdivision (b), and provided further that various public agencies require notification and/or approval prior to the full effectiveness of the merger;

WHEREAS, neither corporation has members within the meaning of the Nonprofit Corporation Law, so that the merger requires the approval of the board of each corporation of an agreement of merger under Corporations Code section 6011 and requires no member approval;

WHEREAS, upon the effectiveness of the merger, the separate existence of ASSD will cease and ASSC will succeed, without other transfer, to all of the rights and property of ASSD and will be subject to all of the debts, liabilities, and trust obligations of ASSD, as provided in the Corporations Code, so that no asset dedicated to charitable and public school purposes will be diverted from that purpose;

WHEREAS, the boards intend that the merger be structured and sequenced so that no charter school experiences an interruption in its educational program, operations, funding, employment relationships, or retirement coverage, and so that each chartering authority and county office of education is engaged early and cooperatively; and

WHEREAS, the Board wishes to direct the administration to undertake the due diligence, documentation, agency filings, agency notifications, and agency approvals necessary to present a definitive agreement of merger to the Board for final approval with an effective date of merger no later than January 1, 2027.

NOW, THEREFORE, IT IS HEREBY RESOLVED as follows:

1. **Approval of merger.** The Board approves, and declares its intent to accomplish, the merger of ASSD into ASSC pursuant to Corporations Code sections 6010 through 6020, with ASSC continuing as the surviving corporation and ASSD as the disappearing corporation, with a target effective date of January 1, 2027, or such other date as the boards of the two corporations may determine.

2. **Findings.** The Board finds, for the reasons stated in the recitals above, that the merger is in the best interests of the corporation, of the pupils, families, and employees of the charter schools it operates, and of the charitable and public school purposes to which the corporation's assets are dedicated, and that the merger will reduce redundancy, complexity, cost, and increase operations synergy without diminishing the educational program of any school.

3. **Due diligence.** The administration is directed to conduct and document, with legal counsel and the independent auditors, due diligence on both corporations, as necessary, including their assets and liabilities; real property interests, leases, and facilities; equipment and technology; intellectual property, curriculum, and marks; contracts, grants, and vendor agreements requiring consent to or notice of assignment; debt instruments and any covenant triggered by merger or change of control; restricted funds and donor restrictions; pending or threatened litigation, claims, and public records matters; insurance coverage, including any tail coverage required; the employee census, classifications, credentials, compensation, accrued leave, and benefit plans; retirement plan obligations, including CalSTRS and CalPERS; and all tax, regulatory, and authorizer filings.

4. **Agreement of merger.** Legal counsel is directed to prepare an agreement of merger satisfying the Corporations Code, stating the terms and conditions of the merger, any amendment of the articles of incorporation and bylaws of ASSC effected by the merger, the name and place of incorporation of each constituent corporation, and the identification of ASSC as the surviving corporation. Final approval of the definitive agreement of merger, and of any amendment of the articles or bylaws, is reserved to the Board.

5. **Auditors and financial matters.** The administration is directed to engage the independent auditors of each corporation regarding the accounting for the merger, the determination of opening balances, the combination of financial statements, the elimination of intercorporate and related party transactions, the final audit of ASSD, and all required disclosures, and to coordinate with the county offices of education, the California Department of Education, and each chartering authority regarding fiscal reporting, apportionments, attendance reporting, and county district school codes.

6. **Regulatory filings.** The officers and legal counsel are directed to prepare and make, at the appropriate times, all filings necessary or appropriate to effectuate the merger, including delivery of a copy of the proposed agreement of merger to the Attorney General at least 20 days before consummation of the merger under Corporations Code section 6010, subdivision (b); filing of the agreement of merger with the attached officers' certificates with the Secretary of State under the Corporations Code; the final federal information return for ASSD and any related notifications to the Internal Revenue Service; and any required filings with the Franchise Tax Board, the Employment Development Department, and other federal, state, and local agencies.

7. **Retirement systems.** The administration is directed to notify and coordinate with CalSTRS and CalPERS regarding the merger, continuity of membership, service credit, and creditable compensation for all affected employees, and to furnish those systems with certified copies of this resolution, the approving board minutes, and the agreement of merger as requested.

8. **Employment transition.** The administration is directed to plan for ASSC to become the single employer of all employees serving the schools, including offers of continued employment,

recognition of prior service and accrued leave, assumption or transfer of benefit plans, adoption of a single employee handbook, salary schedules, consolidation of payroll under a single employer identification number, including successor employer wage reporting, the transfer or closure of payroll tax accounts with the Employment Development Department and the Internal Revenue Service, and the issuance of a single Form W-2 to each employee for periods after the merger, and delivery of all required notices to employees and to any employee representative.

9. **Intercompany arrangements.** The administration is directed to identify every cost sharing agreement, memorandum of understanding, service arrangement, and intercompany allocation between ASSD and ASSC, and to provide for the assumption, amendment, or termination of each such arrangement effective upon the merger.

10. **Third party contracts.** The administration is directed to deliver the notices and obtain the consents identified in the due diligence described in paragraph 3 with respect to the contracts, leases, grants, and vendor agreements of ASSD, and to provide for the consolidation of duplicate agreements of the two corporations, so that ASSC serves as a single contracting entity for organization-wide agreements following the merger.

11. **Professional services and expenses.** The administration is authorized to engage legal counsel, independent auditors, and such other advisors as are reasonably necessary.

12. **Authority of officers.** The officers of the corporation are authorized and directed to negotiate, prepare, execute, and deliver all agreements, certificates, notices, applications, and other documents, and to take all further actions, necessary or appropriate to carry out the intent and purposes of these resolutions, subject to the reservation of final approval stated in paragraph 4 above.

13. **Continuity of operations.** The administration is directed to sequence the merger so that no charter school experiences an interruption in its educational program, operations, funding, employment relationships, or retirement coverage, and to refrain from any action that would jeopardize any charter, funding stream, or the tax-exempt status of either corporation.

14. **Reports to the Board.** The administration is directed to report to the Board at each regular meeting on the progress of the matters described above, and to notify the Board promptly of any development that would materially delay the target effective date or materially alter the anticipated terms of the merger.

ADOPTED by the Board of Directors at a regular meeting held on September 3, 2026.

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 3rd day of September, 2026.

AYES:

NOES:

ABSTENTIONS:

ABSENT:

Date: _____

By: _____

Tim Morton, Board Chair

Date: _____

By: _____

Lynne H. Alipio, Secretary



Participation Report: All Students
Month 12: 05/04/2026 - 05/29/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	525	488	86.6%	89.7%	97.6%	97.8%
Totals May 2025	580	517	82.4%	84.2%	96.5%	97.6%
Variance:	-55	-29	4.2%	5.5%	1.1%	0.2%

**Total Served does not include NPS/SWD Follow-Up students*

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
SD	KM	KM1		40	36	71.7%	74.1%	84.1%	85.7%
SD	KM	KM2		40	41	98.8%	87.1%	100.0%	100.0%
SD	LJ	LJ1		40	40	94.5%	82.9%	100.0%	98.9%
SD	LJ	LJ2		40	38	85.8%	86.7%	100.0%	98.7%
SD	MV	MV3		40	37	76.8%	90.8%	98.8%	99.0%
SD	PB	PB1		40	39	84.5%	90.2%	91.8%	96.4%
SD	PB	PB2		40	35	85.8%	86.6%	100.0%	98.5%
SD	PB	PB3		40	39	88.0%	86.6%	95.7%	97.5%
SD	SM	SM1		40	38	88.2%	84.6%	97.2%	98.2%
SD	SM	SM2		40	22	55.0%	84.4%	100.0%	98.8%
SD	TSK5	TSK5-1		25	25	100.0%	80.9%	100.0%	99.8%
SD	TSK5	TSK5-2		25	25	100.0%	83.2%	100.0%	100.0%
SD	TSK5	TSK5-3		25	26	104.0%	90.8%	100.0%	100.0%
SD	TSK5	TSK5-4		25	23	92.0%	93.3%	100.0%	100.0%
SD	TSK5	TSK5-5		25	24	96.0%	90.6%	100.0%	99.9%



Participation Report: All Students
Month 13: 06/01/2026 - 06/26/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	525	556	99.5%	90.6%	97.8%	97.8%
Totals June 2025	580	574	90.9%	84.8%	96.7%	97.6%
Variance:	-55	-18	8.6%	5.8%	1.1%	0.2%

**Total Served does not include NPS/SWD Follow-Up students*

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
SD	KM	KM1		40	46	96.8%	76.0%	85.8%	85.7%
SD	KM	KM2		40	44	108.6%	88.9%	100.0%	100.0%
SD	LJ	LJ1		40	40	98.6%	84.2%	100.0%	99.0%
SD	LJ	LJ2		40	41	99.9%	87.8%	100.0%	98.8%
SD	MV	MV3		40	42	92.1%	90.9%	94.9%	98.7%
SD	PB	PB1		40	45	108.9%	91.8%	97.8%	96.6%
SD	PB	PB2		40	48	107.9%	88.4%	98.9%	98.6%
SD	PB	PB3		40	55	125.8%	89.9%	98.1%	97.5%
SD	SM	SM1		40	42	99.6%	85.8%	97.6%	98.1%
SD	SM	SM2		40	42	92.2%	85.1%	100.0%	98.9%
SD	TSK5	TSK5-1		25	19	76.0%	80.5%	100.0%	99.8%
SD	TSK5	TSK5-2		25	22	88.0%	83.6%	100.0%	100.0%
SD	TSK5	TSK5-3		25	25	100.0%	91.5%	100.0%	100.0%
SD	TSK5	TSK5-4		25	23	89.1%	92.2%	100.0%	100.0%
SD	TSK5	TSK5-5		25	22	88.0%	90.3%	100.0%	99.9%



Participation Report: All Students

Month 12: 05/04/2026 - 05/29/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	1,600	1,519	80.8%	85.6%	90.6%	92.2%
Totals May 2025	1,600	1,489	79.1%	87.2%	90.4%	92.1%
Variance:	0	30	1.7%	-1.6%	0.2%	0.1%

*Total Served does not include NPS/SWD Follow-Up students

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
C	CO	CO1		40	32	70.8%	82.3%	100.0%	99.5%
C	CO	CO2		40	41	88.7%	81.9%	93.2%	96.2%
C	CO	CO3		40	41	79.5%	79.2%	86.0%	90.1%
C	CO	CO4		40	38	81.4%	71.5%	89.8%	91.3%
C	DT	DT1		40	40	75.9%	81.0%	85.1%	92.8%
C	DT	DT2		40	36	85.4%	80.8%	97.3%	93.5%
C	EU	EU1		40	40	84.6%	90.5%	93.2%	94.6%
C	EU	EU2		40	42	91.6%	91.6%	91.3%	95.0%
C	EU	EU3		40	43	87.1%	89.3%	90.7%	92.0%
C	EU	EU4		40	39	83.6%	81.0%	90.8%	90.0%
C	NG	NG1		40	35	75.0%	81.9%	92.4%	92.2%
C	NG	NG2		40	37	85.0%	88.3%	91.9%	92.9%
C	NG	NG3		40	35	76.8%	84.8%	90.3%	92.5%
C	NG	NG4		40	2	5.0%	5.0%	100.0%	100.0%
C	PC	PC2		40	41	80.3%	88.0%	84.4%	90.6%
C	WM	WM1		40	39	82.1%	77.6%	86.8%	91.8%
C	WM	WM2		40	41	83.8%	79.3%	85.0%	89.2%
C	WM	WM4		40	38	79.9%	81.2%	93.1%	91.2%
Central Totals:			18	720	660	77.6%	87.9%	90.5%	92.7%



Participation Report: All Students

Month 12: 05/04/2026 - 05/29/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	1,600	1,519	80.8%	85.6%	90.6%	92.2%
Totals May 2025	1,600	1,489	79.1%	87.2%	90.4%	92.1%
Variance:	0	30	1.7%	-1.6%	0.2%	0.1%

*Total Served does not include NPS/SWD Follow-Up students

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
E	LKM	LKM1		40	38	85.9%	88.8%	97.3%	98.2%
E	LKM	LKM3		40	35	76.6%	74.1%	95.3%	95.6%
E	LKM	LKM4		40	41	83.6%	84.8%	89.6%	90.1%
E	LKM	LKM5		40	37	90.0%	84.9%	99.1%	99.9%
E	MM	MM1		40	38	78.7%	69.7%	84.9%	87.6%
E	MM	MM2		40	41	85.0%	70.8%	86.2%	89.1%
E	MM	MM3		40	42	102.1%	82.4%	97.6%	95.7%
E	NP	NP1		40	39	77.4%	83.2%	93.9%	92.7%
E	NP	NP2		40	36	75.7%	85.8%	93.8%	93.8%
E	NP	NP3		40	40	84.9%	88.7%	91.9%	90.8%
E	NP	NP4		40	41	84.2%	81.4%	87.1%	88.3%
E	SR	SR1		40	40	81.3%	69.2%	86.1%	90.7%
E	SR	SR2		40	40	85.8%	85.8%	89.6%	89.6%
E	SR	SR3		40	41	90.9%	72.0%	91.8%	93.1%
E	TS	TS1		40	38	87.5%	83.1%	93.7%	94.5%
E	TS	TS2		40	40	88.7%	82.4%	92.1%	89.3%
East Totals:				16	640	84.9%	84.4%	91.8%	92.8%



Participation Report: All Students

Month 12: 05/04/2026 - 05/29/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	1,600	1,519	80.8%	85.6%	90.6%	92.2%
Totals May 2025	1,600	1,489	79.1%	87.2%	90.4%	92.1%
Variance:	0	30	1.7%	-1.6%	0.2%	0.1%

*Total Served does not include NPS/SWD Follow-Up students

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
W	CL	CL1		40	37	74.9%	73.5%	83.9%	85.3%
W	CL	CL2		40	37	73.0%	74.7%	85.8%	84.5%
W	CL	CL3		40	41	91.2%	70.5%	90.5%	89.2%
W	PL	PL1		40	40	81.1%	74.0%	85.6%	90.4%
W	PL	PL2		40	39	77.6%	68.1%	87.5%	86.8%
W	PL	PL3		40	38	79.9%	78.9%	94.5%	96.6%
West Totals:			6	240	232	79.6%	81.4%	88.0%	88.7%



Participation Report: All Students

Month 13: 06/01/2026 - 06/26/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	1,720	1,887	95.6%	91.5%	91.9%	92.2%
Totals May/June 2025	1,600	1,623	88.6%	87.3%	91.4%	92.1%
Variance:	120	264	7.0%	4.2%	0.5%	0.1%

*Total Served does not include NPS/SWD Follow-Up students

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
C	CO	CO1		40	27	66.7%	81.0%	98.8%	99.5%
C	CO	CO2		40	43	95.0%	83.0%	95.5%	96.1%
C	CO	CO3		40	43	91.3%	80.2%	89.3%	90.1%
C	CO	CO4		40	46	101.2%	74.0%	95.8%	91.8%
C	CO	CO5		40	37	56.7%	59.0%	91.3%	96.0%
C	DT	DT1		40	44	91.7%	81.9%	88.2%	92.4%
C	DT	DT2		40	43	97.1%	82.1%	95.1%	93.6%
C	EU	EU1		40	37	85.1%	90.1%	94.5%	94.6%
C	EU	EU2		40	39	90.1%	91.5%	93.1%	94.8%
C	EU	EU3		40	41	94.9%	89.7%	95.8%	92.3%
C	EU	EU4		40	41	93.6%	83.0%	94.0%	90.7%
C	NG	NG1		40	37	77.8%	81.6%	88.3%	91.9%
C	NG	NG2		40	47	102.6%	89.5%	91.1%	92.7%
C	NG	NG3		40	44	95.9%	85.7%	92.2%	92.5%
C	NG	NG4		40	37	73.9%	39.5%	99.6%	99.7%
C	PC	PC1		40	42	88.9%	88.9%	99.6%	99.6%
C	PC	PC2		40	53	102.8%	89.2%	88.0%	90.3%
C	WM	WM1		40	46	93.9%	79.0%	89.5%	91.5%
C	WM	WM2		40	43	91.7%	80.3%	89.1%	89.2%
C	WM	WM4		40	43	93.7%	82.2%	90.0%	91.1%
Central Totals:				20	800	833	89.2%	94.7%	92.7%



Participation Report: All Students

Month 13: 06/01/2026 - 06/26/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	1,720	1,887	95.6%	91.5%	91.9%	92.2%
Totals May/June 2025	1,600	1,623	88.6%	87.3%	91.4%	92.1%
Variance:	120	264	7.0%	4.2%	0.5%	0.1%

*Total Served does not include NPS/SWD Follow-Up students

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
E	LKM	LKM1		40	39	97.2%	89.5%	99.7%	98.4%
E	LKM	LKM3		40	53	121.3%	78.0%	94.2%	95.4%
E	LKM	LKM4		40	43	91.8%	85.4%	87.9%	89.9%
E	LKM	LKM5		40	57	140.0%	89.5%	98.2%	99.7%
E	MM	MM1		40	44	91.2%	71.5%	87.5%	87.6%
E	MM	MM2		40	44	93.2%	72.7%	85.3%	88.6%
E	MM	MM3		40	51	115.8%	85.7%	92.2%	95.2%
E	NP	NP1		40	43	95.0%	84.2%	95.0%	92.9%
E	NP	NP2		40	43	98.9%	86.9%	96.4%	94.1%
E	NP	NP3		40	44	99.5%	89.6%	92.8%	91.0%
E	NP	NP4		40	41	89.2%	82.0%	88.4%	88.4%
E	SR	SR1		40	46	92.1%	71.1%	83.7%	89.9%
E	SR	SR2		40	46	96.1%	90.9%	89.9%	89.7%
E	SR	SR3		40	47	107.1%	74.9%	92.2%	93.0%
E	TS	TS1		40	48	112.0%	85.5%	97.8%	94.8%
E	TS	TS2		40	48	110.5%	84.7%	93.4%	89.8%
E	TS	TS3		40	31	63.8%	63.8%	100.0%	100.0%
East Totals:				17	680	100.9%	90.8%	92.6%	92.8%



Participation Report: All Students

Month 13: 06/01/2026 - 06/26/2026

POC: Participation on Capacity

POE: Participation on Enrollment

	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
Schoolwide Totals:	1,720	1,887	95.6%	91.5%	91.9%	92.2%
Totals May/June 2025	1,600	1,623	88.6%	87.3%	91.4%	92.1%
Variance:	120	264	7.0%	4.2%	0.5%	0.1%

**Total Served does not include NPS/SWD Follow-Up students*

All Students									
Reg	RC	IRC	Teacher	Capacity	Total Served*	POC	Cumulative POC	POE	Cumulative POE
W	CL	CL1		40	51	105.8%	76.7%	84.0%	85.1%
W	CL	CL2		40	47	101.7%	76.9%	89.5%	85.0%
W	CL	CL3		40	54	114.9%	75.4%	87.7%	89.0%
W	PL	PL1		40	51	108.3%	76.9%	88.4%	90.2%
W	PL	PL2		40	44	90.1%	70.0%	84.6%	86.5%
W	PL	PL3		40	39	89.3%	79.9%	96.6%	96.6%
West Totals:			6	240	286	101.7%	83.5%	88.1%	88.6%