

Course Syllabus Report



FS301O Spanish 1-1

Meets Graduation Requirements: Yes

Details

Description

This is a Year One, first semester, Spanish course. Students will read, write, speak and listen in Spanish. The course addresses the World Language communication standards. Most of the learning takes place in Rosetta Stone. Throughout the course, students will complete Units 1, 2, and 3 in Rosetta Stone. Each Unit includes four lessons. Students do a lesson in Rosetta Stone and then return to the main course page to do more practice with the concepts with workbook pages, specialized lessons or video, and then a lesson quiz. At the end of each Unit students listen to and read aloud some authentic Spanish stories. Students will also complete one authentic communication task weekly. Finally, they record themselves reading one story.

Ale Course Essential Learnings:

- *develop language basics regarding people and common activities, definite and indefinite articles, and subject-verb agreement.
- *learn vocabulary of everyday items, colors and sizes, clothing and quantities.
- *be able to use greetings and introductions and learn vocabulary regarding family relationships, household words, identifying countries, and articles of clothing.
- *be able to use basic sentences to communicate regarding work and school including workplaces, times of day, days of the week, parts of the body, names of languages, and daily routines.

Default Ale Certificated Teacher: Elizabeth Mitchell	SIS Course Code: FS3010
Ale Course is Active: 1	Ale Course Grading Scale: Official Grades are accessed through StudentVUE/ParentVUE A 3.50-4.00 B 2.75-3.49 C 2.00-2.74 F 1.99 or below
Ale Course is Parent Template: 0	
District Approved Curriculum Name: Rosetta Stone	Ale Course Available Credits:
State Course Codes: LANG052 (Spanish I)	Ale Course Prerequisites: None
Ale Course Type: NCAA Approved	Ale Course Texts:
State Subject Area: World Languages	Ale Course Additional Resources:
	Instructional Materials needed: Internet access, computer, modern OS/software/web browser, headphones with microphone- if not built into computer. Your computer must be configured to be able to record and send your voice recordings. •Spanish journal (spiral or composition notebook)
	Average Number Of Hours Of Study Per Week: 6.00

Syllabus

Ale Course Syllabus:

Objectives

Ale Course Objectives:

- *develop language basics regarding people and common activities, definite and indefinite articles, and subject-verb agreement.
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- *be able to use basic sentences to communicate regarding work and school including workplaces, times of day, days of the week, parts of the body, names of languages, and daily routines.

Ale Course Standards:

Course is aligned with current Federal Way Public Schools Priority Standards and Washington state standards.

Ale Course Learning Requirements:

Weekly Work Completion: Scholars will submit original work in all classes each week.

Original Work Submissions: Scholars will only submit their original work. If a scholar uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.

Weekly Communication: Scholars will communicate weekly with their teachers regarding their academic progress.

Functioning Technology/Required Materials: Scholars will always have constant and consistent access to the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

Academic Integrity: Academic integrity is essential to learning. scholars are expected to complete their own work. Copying, plagiarizing, cheating, or other methods of intentional deception are prohibited and could result in the scholar's removal from the class or iA entirely.

IA Policy1st Offense: The scholar will be contacted by the teacher via phone call, the scholar will be made aware of the plagiarism and examples of how this can be avoided will be discussed. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. The work must be redone without plagiarism.
2nd Offense: The scholar and parents will be contacted by the teacher directly and the scholar will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware.
3rd Offense: The scholar will be withdrawn from the course or iA depending on the severity and/or frequency of the plagiarism.

WAC (Weekly Academic Contact): State regulations require scholars in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Scholars have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, message, live online sessions, assignments, phone, and/or face-to-face meetings by appointment when applicable and in accordance with social distancing guidelines. In accordance with new state law the iA Weekly Academic Contact policies are changing. To ensure the success of all iA scholars, Weekly Academic Contact is required to remain enrolled at iA.
1st week missed WAC= Notification of missed WAC that informs scholars and parents of the consequences of additional missed WAC.

(Step 1)

2nd consecutive or 3rd cumulative week of missed WAC= The scholar and parent must conference with a designee to discuss the missed contact, administer a “screener”, and develop a data-based interventions plan. (Step 2)

5th consecutive OR 6 cumulative of missed WAC= BECCA petition will be filed. (Step 3)

Ale Course Academic Goals:

Activities

Ale Course Learning Activities:

Students will learn Spanish through the Rosetta Stone online app, and through communicative formative assessments that include reading, listening, writing and speaking.

Activity Selections

- Projects.
- Activities.
- Discussion.
- Skill Drills.

Evaluation

Ale Course Evaluation Methods:

MPR

(Monthly Progress Review)

Each month teachers decide whether a scholar is making Satisfactory or Unsatisfactory progress in each course. Then the homeroom/advisory teacher will determine if scholar is overall Satisfactory or Unsatisfactory for the month.

Secondary (6-12) - to be overall SATISFACTORY for the month, a scholar must be passing half or more of their courses.

Three consecutive months of Unsatisfactory Progress will result in a course reduction - which may affect graduation for high school scholars.

Four consecutive months of Unsatisfactory progress will result in complete withdrawal from iA. Scholars withdrawn from iA for Unsatisfactory progress may not re-enroll until the following school year.

Timelines:

September Timeline:

Complete all lessons and assignments in the September module on your "modules" page in Canvas.

October Timeline:

Complete all lessons and assignments in the October module on your "modules" page in Canvas.

November Timeline:

Complete all lessons and assignments in the November module on your "modules" page in Canvas.

December Timeline:

Complete all lessons and assignments in the December module on your "modules" page in Canvas.

January Timeline:

Complete all lessons and assignments in the January module on your "modules" page in Canvas.

February Timeline:

Complete all lessons and assignments in the February module on your "modules" page in Canvas.

March Timeline:

Complete all lessons and assignments in the March module on your "modules" page in Canvas.

April Timeline:

Complete all lessons and assignments in the April module on your "modules" page in Canvas.

May Timeline:

Complete all lessons and assignments in the May module on your "modules" page in Canvas.

June Timeline:

Complete all lessons and assignments in the June module on your "modules" page in Canvas.