

Course Syllabus Report



ML105O- YR ML ACADEMIC Achievement

Meets Graduation Requirements: Yes

Details

Description

Scholars will feel that they are members of a larger community at school, be able to ask for supports in their learning. They will develop language skills that can help them succeed in all content areas. This course is designed to be flexible, starting with daily community circles and dedicated time for academic support in scholars' other classes.

Ale Course Essential Learnings:

1. Develop language skills in reading, writing, speaking and listening, that can help scholars succeed in all content areas
2. Develop language skills that will raise scholars English Language Proficiency scores on the annual WIDA ACCESS assessment
3. Develop skills to self assess and complete needs analysis as well as seek support when necessary
4. Develop skills to manage time

Default Ale Certificated Teacher: Elizabeth Mitchell **SIS Course Code:** ML105O

Ale Course is Active: 1

Ale Course is Parent Template: 0

District Approved Curriculum Name: Teacher Created

State Course Codes: ENG992 (English Proficiency Development)

Ale Course Type: NCAA Not Approved

State Subject Area: English Language and Literature

Ale Course Grading Scale: Official Grades are accessed through StudentVUE/ParentVUE EX 3.50-4.00 ME 2.75-3.49 AP 2.00-2.74 BE 1.99 or below

Ale Course Available Credits:

Ale Course Prerequisites:

Ale Course Texts:

Ale Course Additional Resources: Lexia PowerUp

Instructional Materials needed: Internet access, computer, printer, printer paper and ink, modern OS/ software/web browser, headphones with microphone, webcam

Average Number Of Hours Of Study Per Week: 5.00

Syllabus

Ale Course Syllabus:

Objectives

Ale Course Objectives:

Ale Course Standards:

Ale Course Learning Requirements:

Monthly Progress Review: State law also requires enrolled scholars to maintain monthly forward progress toward completing classes with success. Scholars are expected to complete one monthly module of at-standard work or have completed the teacher-prescribed plan as assigned by the certificated teacher of that course. If the assigned at-standard work is submitted, the scholar will be considered having made Satisfactory Progress. If the assigned work is not submitted and/or is not at standard, the scholar will be considered having made Unsatisfactory Progress. An overall Monthly Progress Review (MPR) score will be prepared in the ALE App and notification that they are ready to be viewed will be emailed to every family once a month by the Advisory/Homeroom teacher to communicate overall progress towards mastery and passing of the courses. Scholars are either making Satisfactory Progress or Unsatisfactory Progress. If a scholar is considered having made Satisfactory progress (by the individual teachers in individual courses) in 50% or more of their courses, they will be considered having made Satisfactory progress overall. If a scholar is considered having made Unsatisfactory progress (by the individual teachers in individual courses) in more than 50% of their courses they will be considered having made Unsatisfactory Progress overall. If a scholar is determined to have made Unsatisfactory Progress for consecutive months, the Advisory/Homeroom teacher will include escalating intervention plans each month in the Monthly Progress Review. If a scholar reaches 3 months of Unsatisfactory Progress they may be withdrawn by the administration.

Ale Course Academic Goals:

1. Develop language skills in reading, writing, speaking and listening, that can help scholars succeed in all content areas
 2. Develop language skills that will raise scholars English Language Proficiency scores on the annual WIDA ACCESS assessment
 3. Develop skills to self assess and complete needs analysis as well as seek support when necessary
 4. Develop skills to manage time
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Activities

Ale Course Learning Activities:

Activity Selections

- Projects.
 - Activities.
 - Private Tutoring.
 - Private Lessons.
 - Discussion.
 - Individualized Reading.
 - Practice/Rehearsal.
 - Skill Drills.
 - Internet Research.
 - Supplemental Materials.
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Evaluation

Ale Course Evaluation Methods:

MPR

(Monthly Progress Review)

Each month teachers decide whether a scholar is making Satisfactory or Unsatisfactory progress in each course. Then the homeroom/advisory teacher will determine if scholar is overall Satisfactory or Unsatisfactory for the month.

Secondary (6-12) - to be overall SATISFACTORY for the month, a scholar must be passing half or more of their courses.

Three consecutive months of Unsatisfactory Progress will result in a course reduction - which may affect graduation for high school scholars.

Four consecutive months of Unsatisfactory progress will result in complete withdrawal from iA. Scholars withdrawn from iA for Unsatisfactory progress may not re-enroll until the following school year.

Timelines:

September Timeline:

Complete all lessons and assignments in the September module on your "modules" page in Canvas.

October Timeline:

Complete all lessons and assignments in the October module on your "modules" page in Canvas.

November Timeline:

Complete all lessons and assignments in the November module on your "modules" page in Canvas.

December Timeline:

Complete all lessons and assignments in the December module on your "modules" page in Canvas.

January Timeline:

Complete all lessons and assignments in the January module on your "modules" page in Canvas.

February Timeline:

Complete all lessons and assignments in the February module on your "modules" page in Canvas.

March Timeline:

Complete all lessons and assignments in the March module on your "modules" page in Canvas.

April Timeline:

Complete all lessons and assignments in the April module on your "modules" page in Canvas.

May Timeline:

Complete all lessons and assignments in the May module on your "modules" page in Canvas.

June Timeline:

Complete all lessons and assignments in the June module on your "modules" page in Canvas.