Course Syllabus Report

LA334O-S1 LITERACY SEMINAR 1-1

Meets Graduation Requirements: Yes

Details

Description

This extension course focuses on essential foundational literacy skills for success in high school and beyond. It is taken concurrently with ELA 9. This course is built on a framework of evidence-based literacy practices including decoding skills, practice with fluency, extensive vocabulary, and comprehension building strategies. Students will work collaboratively with peers to think critically about texts and strengthen reading skills across all genres. They will also participate in online literacy practice including word work, grammar, and comprehension.

Ale Course Essential Learnings:

Default Ale Certificated Teacher: Elizabeth Mitchel

Ale Course is Active: 1

Ale Course is Parent Template: 0

State Course Codes:ENG067 (Assisted Reading)

Ale Course Type:NCAA Not Approved

State Subject Area: English Language and Literature

Ale Course Grading Scale:

Ale Course Available Credits: .5 credit

Ale Course Prerequisites:

Ale Course Texts:

Ale Course Additional Resources:

Instructional Materials needed:

Average Number Of Hours Of Study Per Week: 5.00

Syllabus

Ale Course Syllabus:

Objectives

Ale Course Objectives:

Ale Course Standards:

Ale Course Learning Requirements:

Monthly Progress Review: State law also requires enrolledscholars to maintain monthly forward progress towardcompleting classes with success. Scholars are expected tocomplete one monthly module of at-standard work or havecompleted the teacher-prescribed plan as assigned by thecertificated teacher of that course. If the assigned at-standardwork is submitted, the scholar will be considered having madeSatisfactory Progress. If the assigned work is not submittedand/or is not at standard, the scholar will be considered havingmade Unsatisfactory Progress.An overall Monthly Progress Review (MPR) score will beprepared in the ALE App and notification that they are ready tobe viewed will be emailed to every family once a month by theAdvisory/Homeroom teacher to communicate overall progresstowards mastery and passing of the courses.Scholars are either making Satisfactory Progress orUnsatisfactory Progress. If a scholar is considered having madeSatisfactory progress (by the individual teachers in individualcourses) in 50% or more of their courses, they will beconsidered having made Satisfactory progress overall. If ascholar is considered having made Unsatisfactory progress (bythe individual teachers in individual courses) in more than 50%of their courses they will be considered having madeUnsatisfactory Progress overall. If a scholar is determined tohave made Unsatisfactory Progress for consecutive months, theAdvisory/Homeroom teacher will include escalating interventionplans each month in the Monthly Progress Review. If a scholarreaches 3 months of Unsatisfactory Progress they may bewithdrawn by the administration.

Ale Course Academic Goals:

Activities

Ale Course Learning Activities:

Evaluation

Ale Course Evaluation Methods:

Weekly Work Completion: Scholars will submit original work in allclasses each week.Original Work Submissions: Scholars will only submit their originalwork. If a scholar uses outside sources in the creation of their originalwork, citations must be present in the format requested by theirteacher.Weekly Communication: Scholars will communicate weekly with theirteachers regarding their academic progress.Functioning Technology/Required Materials: Scholars will always haveconstant and consistent access to the functioning hardware, software,technology, and required materials necessary to complete theircoursework in all classes.Academic Integrity: Academic integrity is essential to learning.scholars are expected to complete their own work. Copying,plagiarizing, cheating, or other methods of intentional deceptionare prohibited and could result in the scholar's removal from theclass or iA entirely.IA Policy1st Offense: The scholar will be contacted by the teacher viaphone call, the scholar will be made aware of the plagiarism andexamples of how this can be avoided will be discussed. Directinstruction on plagiarism will be delivered by the teacher. iAAdministration and other teachers will be made aware of theplagiarism. The work must be redone without plagiarism.2nd Offense: The scholar and parents will be contacted by theteacher directly and the scholar will have to complete theplagiarized assignment without plagiarism before moving on inthe course. iA Administration will be made aware.3rd Offense: The scholar will be withdrawn from the course or iAdepending on the severity and/or frequency of the plagiarism.WAC (Weekly Academic Contact): State regulations requirescholars in online programs to have weekly academic contact witheach teacher. This occurs by engaging with the curriculum and onlineinstruction, submitting assignments to make progress in learning, andsuccessfully completing courses. Scholars have multiple opportunitiesand methods to achieve weekly academic contact and receive teacherassistance and feedback: email,

message, live online sessions,assignments, phone, and/or face-to-face meetings by appointmentwhen applicable and in accordance with social distancing guidelines.In accordance with new state law the iA Weekly Academic Contactpolicies are changing. To ensure the success of all iA scholars, WeeklyAcademic Contact is required to remain enrolled at iA.1st week missed WAC= Notification of missed WAC that informsscholars and parents of the consequences of additional missed WAC.(Step 1)2nd consecutive or 3rd cumulative week of missed WAC= The scholarand parent must conference with a designee to discuss the missedcontact, administer a " screener ", and develop a data-basedinterventions plan. (Step 2)5th consecutive OR 6 cumulative of missed WAC= BECCA petition willbe filed. (Step 3)

Timelines:

September Timeline:

Complete all lessons and assignments in the September moduleon your " modules " page in Canvas.

October Timeline:

Complete all lessons and assignments in the October moduleon your " modules " page in Canvas.

November Timeline:

Complete all lessons and assignments in the November moduleon your " modules " page in Canvas.

December Timeline:

Complete all lessons and assignments in the December moduleon your " modules " page in Canvas.

January Timeline:

Complete all lessons and assignments in the January moduleon your " modules " page in Canvas.

February Timeline:

Complete all lessons and assignments in the February moduleon your " modules " page in Canvas.

March Timeline:

Complete all lessons and assignments in the March moduleon your " modules " page in Canvas.

April Timeline:

Complete all lessons and assignments in the April moduleon your " modules " page in Canvas.

May Timeline:

Complete all lessons and assignments in the May moduleon your " modules " page in Canvas.

June Timeline:

Complete all lessons and assignments in the June moduleon your " modules " page in Canvas.