

Infinitec Online Classroom

Paraprofessionals Independent Learning

Purpose: To train independently and broaden one's knowledge in areas relating to the position of a paraprofessional. Infinitec is a web based library of information for education. The Online Classroom consists of more than 1000 eLearning modules designed to meet professional learning needs.

Accessing Videos in the Online Classroom:

- 1- Go to: <https://myinfinitec.org/>
- 2- Click on the "Register" button to create an account
- 3- Once on the dashboard/home page, click on the "Visit The Online Classroom" button (right side of the screen)
- 4- Find filters on the left side of the screen. Click on "Select a category" arrow and scroll down to select "Paraprofessional".
- 5- A multitude of videos will display to scroll through and choose
- 6 - Do a "Search" for a particular video using the filter on the left side of the dashboard and entering the title
- 6- Click on "Select" or the "play" arrow to view a particular video (right side of each video description)

Titles, descriptions, and running times of each of the video modules are listed within this handout.

Upon completion of a video, select the "Take Quiz" button to complete the coinciding quiz.

Once passed, print the certificate of completion to provide to the district.

For technical support while working in *Infinitec Online Classroom*:

1-800-361-0270 / infinitecwebsupport@ucpnet.org

Training Videos

<u><i>Title</i></u>	<u><i>Description</i></u>	<u><i>Running Time</i></u>	<u><i>Credits</i></u>
1. Categorical Disabilities for Special Education 101	Public Law 94-142, also known as IDEA determines eligibility for special education and related services under 13 categories. Qualification under special education is intended to drive specially designed instruction to meet the child's unique needs. This presentation will provide an overview of the 13 categories of special education under federal law. References are made to different terminology used by states.	14:04	0.5
2. Bullying	This Infinitac module defines bullying, provides data regarding incidence and targeted populations, introduces state specific policies, laws, their updates, addresses myths and misconceptions, and describes preventative measures.	31:50	0.75
3. Mandated Reporting	This presentation addresses what is required by law, defines different types of child abuse, and addresses mandated reporting.	10:30	0.5
4. Student Behavior: The Basics	Richard Brown presents an introduction to behavioral strategies. He stresses the importance of understanding the messages that are being communicated through an individual's behavior. Then he provides an overview of frequently used behavioral strategies.	52:00	1.0
5. FERPA - Understanding Student Confidentiality	Safeguarding personal privacy in a digital and data driven world is a serious responsibility that requires serious thought. It's our ethical and legal responsibility as educators to safeguard student information against unauthorized disclosure. This updated overview addresses the protection of student data, defines the rights under the Family Educational Rights and Privacy Act, commonly referred to as FERPA, describes consent requirements and exceptions to consent and explains the educator's role in upholding FERPA.	15:58	0.5
6. Supporting Positive Behavior: Tips for Support Staff Working with Students with Special Needs	The purpose of this tutorial is to define common disabilities and identify behavior supports that might prove to be helpful when working with these individuals.	12:05	0.5
7. Special Ed Training for Personnel Not Holding Educator Licensure - The Paraprofessional and Student Success: Four Corners to Super Para Status	The work of a paraprofessional in the classroom is critical to student success; however, working with students is often complicated. What skills, attributes or traits will help paraprofessionals achieve Super Para Status while working in the schools? This video is intended for school paraprofessionals and discusses attributes and traits in four key areas: relationships, performance character, student needs and workplace politics.	37:53	1.0
8. An Overview for Paraprofessionals: Students with Traumatic Brain Injury (TBI) (MN School Services & Supports)	This video identifies the Minnesota requirements for traumatic brain injury (TBI) eligibility, explores how children with TBIs learn and presents the role of the paraprofessional assigned to work with children who have the TBI eligibility.	32:50	0.75

9. Assistive Technology Overview for Paraprofessionals	Have you ever been curious about assistive technology and what it really does? Assistive technology provides students with disabilities greater success in independently achieving academic, social and occupational goals. According to special education law, assistive technology should be considered for ALL students with disabilities. Assistive technology can be used with students that have high incidence disabilities, such as a learning disability, and students with complex needs. This recorded webinar provides a foundational understanding of assistive technology in the schools and how to support your students to achieve greater success!	57:35	1.25
10. Best Practices for Supporting Students with Autism - Tips for Paraprofessionals	This recorded webinar gives paraprofessionals some tips and ideas that can be used daily with their students to support them within the classroom and as they move about the school environment. These tips and ideas incorporate best practice recommendations for students with autism and give paraprofessionals some ideas of things they can do themselves to help their student succeed. It will include some things from the areas of visual supports, behavioral supports and helping to support more independence for their student.	51:57	1.0
11. Choice Making	For parents, educators, paraprofessional and individuals with disabilities. This presentation takes a fun and informative approach to teaching choice making.	54:00	1.25
12. Individual Visual Schedules for Students with Autism and Other Special Needs	This recorded webinar reviews the purpose of using individual schedules, as well as describes the various types of schedules that educators might choose for their student, showing examples of the different types of schedules. It also reviews the considerations that need to be made when choosing a schedule type for your student, describing which type of schedule might be successful in supporting different student needs. The webinar will also describe some other visual supports that are similar to schedules and that are often used in conjunction with them.	34:46	.75
13. Interpersonal Skills Training: Ten Tips for Phone and Text at Work	The goal of this training is to remind you of some rules regarding courtesy and privacy that you may have forgotten, and also to teach you a few that you might not already know. On completion of this training, you will be able to describe professional use of phone and text in the workplace.	11:47	0.5
14. Let's Get Visual - An Overview of Visual Supports for Paraprofessionals	Visual supports help students increase their understanding of the classroom environment, support language, and promote independence. In this recorded webinar, participants will learn why and how visual systems are implemented in multiple facets of the classroom. Low to high tech examples are shared to demonstrate how visual supports can practically be integrated in classroom activities. Objectives upon completion: Participants will describe visual schedule systems. Participants will name two ways visual supports can be embedded in the classroom to support receptive/expressive language. Participants will state two strategies to use visual systems to promote positive behavior.	1:01:24	1:25
15. Para Executive Function Series (1) Executive Functioning Skills and Strategies	Executive function skills are the skills we use every day to help us navigate the world. Many of our students have weaknesses in these areas that impact their ability to effectively and independently participate in the classroom. Learn about executive function skills and how you can support skill development in the classroom.	59:42	1:25
16. Para Executive Function Series (2) Myth Busters Using Executive Functioning Skills	"The student is lazy." "He never turns in his homework." "She can't stay on task without someone sitting right beside her". We have all heard statements like these related to students. Often times the behaviors we see are a result of weaknesses in executive functioning skills. This webinar will work to change how we see these behaviors and instead see the through the lens of executive functioning while giving you strategies to support the development of those skills. Let's bust these myths together.	55:43	1:25

17. Para Power! Supervision of Common Areas in Elementary School	This presentation focuses on adult supervision of students in common areas of the playground, lunchroom, hallways and before/after school. Opportunities for reflection are included.	49:27	1.0
18. Para Series (1) Understanding Student Behavior: Factors that Explain Why	Do you work with students who display disruptive, even aggressive, behavior? The para needs a working understanding of why the student does what she does. This webinar explores six factors that lend insight into student conduct. Participants will gain knowledge regarding each of these six factors. Once the "the why" is understood, effective supports can be identified and implemented.	1:05	1.25
19. Para Series (10) Homeless and Struggling in School: Paras Make a Difference	Paraprofessionals are sometimes the first to know what is really going on with the student. When a student is worried about things like food availability, lack of running water, or fear that the house won't have heat, school learning and conduct can be impacted. Learn about the law regarding homeless students. Consider the power of the para as a caring adult, when assisting a student who is experiencing homelessness.	1:07:15	1.25
20. Para Series (2) Understanding Student Behavior: School, Community and Home Setting Conditions	Most have had this experience: The more you understood where the student is coming from, the easier it was to help that kid. This is because understanding facilitates empathy and capacity to comprehend from the student's point of view. Sometimes, behaviors that seem unusual, bizarre, or even frightening make total sense in light of conditions experienced at school, in the community, or at home. Join this webinar to learn about setting conditions, what they are and how you can assist the student as he travels through school, community, and home.	56:45	1.25
21. Para Series (5) Promoting Social Emotional Growth	Have you wondered about terms like stress, anxiety, and trauma? Increasingly, schools are teaching emotional regulation strategies. Participate in this webinar and find out how paraprofessionals contribute, every day, to the emotional well-being of our most fragile students.	53:42	1.25
22. Promoting Independence Through the Use of Visual Supports	Visual supports are used throughout all environments and we interact with them everyday. They tell us where to stand in line, how to behave, and what is expected. For individuals with autism or related disabilities, visuals within the environment can be used for a variety of purposes. Functions of visual supports include aiding understanding of others' language, understanding expected behaviors in specific situations, reminders about appropriate behaviors, coping skills, and understanding others' perspectives. This webinar will focus on examples of uses of visual supports for these functions across a variety of settings. Materials for making decisions about which visuals to use and how to use them will also be reviewed.	59:03	1.25
23. Prompting and Prompt Fading	This video demonstrates methods of prompting and prompt fading, a technique used to help consumers learn new skills.	7:50	0.25
24. Putting the Pro into Paraprofessionals (1): Building Relationships	This is part one of a three part series addressing setting the tone for an effective classroom team. Part one addresses how to use individual strengths, talents and interests to strengthen the team as a whole, and how to cultivate a positive team culture.	15:23	0.5
25. Recovering Brains - Understanding TBI and the Supports Needed for Student Success	"What do I do with this student?" This webinar covers the mechanism of traumatic brain injury, the course of recovery and school re-entry as well as common changes that impact a student's educational success and how to provide appropriate and timely supports for learning. (Please note the audio starts before the video portion which shows about 49 seconds.)	50:00	1.0

26. Sensory-Motor Strategies	Processing disorders can have a dramatic impact on a student's learning. While we may be more familiar with auditory or visual processing, sensory-motor processing is also an area that we need to consider for our students. This presentation describes sensory processing and its characteristics, identifies strategies for teaching students with this type of processing difficulty, and shares how technology can best be used as a tool to assist students with processing disorders in learning.	39:00	1.0
27. Supporting Behavioral Change: Provide What is Needed	Designed with paraprofessionals in mind, the following are discussed as related to effective student support plans: non-contingent supports, punishment, discipline, consequences, and school setting conditions.	38:32	1.0

- Additional training modules specific to autism: <https://autisminternetmodules.org/>

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