

Peeler-Hampton Visual and Performing Arts Elem.

Meeting Minutes

Meeting Date: 07/30/2026 - 9:00am

Title: School Improvement Team

Location: Maker's Space

Attendance

Team Members:

Laurie Grant, Alicia Hall-Rizk, chairperson, Dr. Shannon Peeples, Karen Scott, notetaker, Dr. Courtnee Cox, Jaime Landi, Conella McCain, co-chairperson, Rachel McConoughey, Leya McVoy, Kayla Ortiz, Hailey Rutledge, Camie Sanders, Jamie Soodek

Guests:

Minutes: Celebrate recent successes

Opening Activity – the impact of adult behaviors on student learning and student outcomes

Legacy Activity – Who is one adult from your own school experience or career who changed your life? How do we leverage our knowledge, skills, and mindset to be intentional about our adult behaviors and positively impact student learning outcomes? Group discussion.

Review and respond to coaching comments

Approval of last meeting's minutes

Old Business

World Café 2025 Review What did we honor and keep? • Arts exploration

- Stepping out of comfort zones, trying new things, collaborating with each other
- Focus on trying to do the things we had intended to do Where could we improve?
- Intentionality and openness around using all the spaces around the building in productive ways (outdoor classroom, maker space, green room, media center spaces, etc.)
- Student Empowerment – letting the students do the lifting • Giving student voice and choice (safely)
- Art is joyful (in some pockets) • Aligned expectations What do we know now that we didn't know then?

- The multitude of different experiences among students and staff and where the landing page was for everyone (common language/alignment)
- How students would respond to the space in all the ways Teacher Working Conditions

What do we need to keep? • There are a lot of positive responses • There is a lot of joy, trust, and belonging

- People feel comfortable to speak up and voice their concerns
- Being solution oriented when bringing problems to the table What do we need to tweak? Start?
- Disorder in classrooms (responses include: teacher input in rosters, parent & caregiver survey, behavior and analytical partnership coming to support, morning meeting and SEL interventions provided for consistency and alignment, aligned expectations for discipline, dojo usage, etc., maintain flexibility with classroom assignments and student movements that need to happen for student success)

Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

SIP Planning & Past Goals

Guilford Guarantee (Excite) – exposure to at least 3 opportunities that will excite them about future careers

Academic – at least 50% of students proficient

Family Involvement – engage families from diverse populations in problem-solving when students needed supports; FAM-S showed us that we need to continue the work of involving parents in their student's academic journey

Thinking of this morning's sessions, what makes sense along the lines of goal setting? Be prepared to discuss at our next meeting.

Committees:

- Joy Club
- Multicultural
- Behavior/Wings/Dojo
- MTAC
- Performances

Additional Agenda Items

Action Taken:

Aligned Expectations

WINGS schoolwide/Class dojo – specials WINGS (team elects to continue), Flight Ready/High Flight schoolwide? (keep it to promote alignment and consistency across the building).

Morning Meetings – time in day, use as provided

Guilford Guarantee – yearlong calendar, Arts in Action calendar to help highlight possible careers in the Arts, Fieldtrip calendar – number of fieldtrips needs to be monitored, what is reasonable?

Minimum/maximum? Group proposes 2-4 for teacher scheduled (at least one per semester), district sponsored fieldtrips do not count in this – be specific in communication)

Title I Budget

Increase in non-restricted and parent and family engagement funds. There is also a piano vacancy to reallocate. Proposal for new funds:

Increase daytime tutor to 1.5 for 30 weeks to allow for more student support outside of tutor requirements by the district (short about \$6000)

Places we could find money:

Data days – do we need 2 per grade level per quarter? Combine some grade levels? Combine k-2 and only hold one; combine 3-5 and plan for 2.

Cut from Supplies/Materials – cut by \$1000

Cut from Fieldtrips

Cut from Library Books (current budget would equate to 0.8 new books/student; also holding two bookfairs this year) – cut by \$1500

Motion made by Laurie Grant. Landi seconds. Vote – all in favor (Brooks as future 5th grade rep gave feedback via email and Nicholson voted in favor via email).

Next Meeting

Date:

Time:

Title:

Location:

Adjourn
12:20pm
