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Leavitt Middle School

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Online textbook link: Carnegie Learning - through Clever, then choosing Carnegie Learning Icon, then choosing textbook.

Course Description This one-year course is designed to prepare students for the increased rigor of the Common Core State Standards (CCSS) Algebra I in middle school. This compacted course includes the grade six curriculum as well as a majority of the currently adopted CCSS grade seven curriculum. This course focuses on seven critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; 4) developing understanding of statistical thinking; 5) developing understanding of and applying proportional relationships; 6) developing understanding of operations with rational numbers and working with expressions and linear equations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society; and 7) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; drawing inferences about populations based on samples; formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for sixth-grade students.

Course goals

Sixth grade:

1. To develop the Standards for Mathematical Practice. [CCSS]
2. To understand ratio concepts and use ratio reasoning to solve problems.
[CCSS: 6.RP]
3. To analyze proportional relationships and use them to solve real-world and mathematical problems.
[CCSS: 7.RP]
4. To apply and extend previous understandings of multiplication and division to divide fractions by fractions. [CCSS: 6.NS]
5. To compute fluently with multi-digit numbers and find common factors and multiples. [CCSS: 6.NS]
6. To apply and extend previous understandings of numbers to the system of rational numbers.
[CCSS: 6.NS]
7. To apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers. [CCSS: 7.NS]



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8. To apply and extend previous understandings of arithmetic to algebraic expressions. [CCSS: 6.EE]
9. To reason about and solve one-variable equations and inequalities. [CCSS: 6.EE]
10. To represent and analyze quantitative relationships between dependent and independent variables. [CCSS: 6.EE]
11. To use properties of operations to generate equivalent expressions. [CCSS: 7.EE]
12. To solve real-world and mathematical problems involving area, surface area, and volume. [CCSS: 6.G]
13. To develop understanding of statistical variability. [CCSS: 6.SP]
14. To summarize and describe distributions. [CCSS: [6.SP](#)]

Course goals

Seventh grade:

1. To solve real-life and mathematical problems using numerical and algebraic expressions and equations. [7.EE.B]
2. To draw, construct, and describe geometrical figures and describe the relationships between them. [7.G.A]
3. To solve real-life and mathematical problems involving angle measure, area, surface area, and volume. [7.G.B]
4. To use random sampling to draw inferences about a population. [7.SP.A]
5. To draw informal comparative inferences about two populations. [7.SP.B]
6. To investigate chance processes and develop, use, and evaluate probability models. [7.SP.C]
7. To know that there are numbers that are not rational and approximate them by rational numbers. [8.NS]
8. To work with radical and integer exponents. [8.EE.A]
9. To understand the connections between proportional relationships, lines, and linear equations. [8.EE.B]
10. To analyze and solve linear equations and pairs of simultaneous linear equations. [8.EE.C]
11. To understand and apply the Pythagorean Theorem. [8.G.B]



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12. To solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.
[8.G.C]

Curricular programs Carnegie Accelerated 6 workbook,, Mathia, I-Ready

Semester Grade

- Each semester grade will be calculated based on two quarters worth 45% each.
- Each course will have a semester exam worth 10% that will be calculated into the overall semester grade.

Quarter Grades

- Quarter grades will consist of two categories (Formative and Summative).
- Quarter grades will post as a minimum of 50%.
- Formative (practice) will be worth 20% of the quarter grade.
- Summative (assessment) will be worth 80% of the quarter grade.
- Each category will have a minimum of 4 individual graded items with no one item being worth more than 25% of that category grade.

Grading

- All graded assignments will be aligned to a content standard.
- Grading/feedback is generated in a timely manner- one week at most.
- Students will have five days from the posted due date to retake/redo summative assessments to improve their score and display mastery of the information.
- Students will be allowed one retake opportunity for summative assessment mastery. Mastery will be considered a 70% (see exceptions below).
 - If a student cannot retake a summative assessment before or after school, the student will speak to the teacher so that the teacher can schedule an alternative time during the instructional day.
 - Students taking a summative reassessment will need to complete a reflection as part of the reassessment process.
 - Teachers are not required to allow retakes for formative assignments.
- Semester/Final Exams will not have reassessment opportunities.
- Gradebooks will close one week before the end of the term for all assignments (including summative assessments), except in cases where a student was absent on the due date and did not have sufficient time to submit their work before the gradebook closed.

Late work/Missing work

- Students have a maximum of five days from the posted due date to turn in late/missing work for full credit. Any and all work missed due to absence must have a make-up option worth equal points.
- Missing work will be marked "M" and be worth zero points.



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- Work turned in late within the allotted five days will receive the full earned grade but be noted with an "L" showing it was late.
- Teachers will send out weekly communication through Infinite Campus to notify parents and students of missing work.

Homework:

- Homework assignments will align with curriculum objectives and reinforce skills and concepts taught. Homework is not to be confused with or considered an extension of classroom guided practice. It is to be a separate reinforcing activity which students can complete outside of class time and on their own. Homework carries no weight in the gradebook on its own. Homework expectations are in accordance with Policy 6143 and Regulation 6143.

Letter grades have the following numerical value:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= 50-59

IEP/504: All IEP/504 plans supersede the schools grading policy.

Citizenship Grade:

- Students will earn a citizenship grade each quarter based on the following criteria. Behavior and nonacademic measures are reported here and not in the academic portion of the gradebook. A student's citizenship mark should be determined by where he/she falls in the majority of the above listed areas. Use the above rubric by recording a score for each line. The total score will dictate if the student is Outstanding (O) 15-18; Satisfactory (S) 12-18; Needs Improvement (N) 9-11; or Unsatisfactory (U) 0-8 (see rubric below).



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Expectations	Outstanding (3)	Satisfactory (2)	Needs Imprvmt. (1)	Unsatisfactory (0)	Score
Be respectful to teachers.	Treats teachers in a respectful and caring way.	Usually treats teachers respectfully.	Sometimes treats teachers disrespectfully. May need a reminder to be respectful and caring.	Consistently treats teachers disrespectfully with a negative tone of voice or refusals. Is academically dishonest.	
Be respectful to classmates and self.	Treats classmates in a respectful and caring way. Encourages and helps others.	Usually treats classmates respectfully.	Sometimes treats classmates disrespectfully. May need a reminder.	Consistently treats class members in a negative way with put-downs, tone of voice, refusals. Is academically dishonest.	
Be on time.	On time. (0-1 tardy)	Usually on time. (2-3 tardies)	Sometimes on time. (4-5 tardies)	Consistently late. (6 or more tardies)	
Be a good listener and follow directions.	Listens and follows directions.	Usually listens and follows directions.	Sometimes listens and follows directions. Needs reminders.	Consistently distracted and distracts others.	
Bring materials and completed assignments to class.	Brings all necessary materials and is prepared.	Usually brings all materials and is usually prepared.	Sometimes brings necessary materials, sometimes is prepared.	Consistently missing materials.	
Be an active participant.	Participates in class activities.	Usually participates in class activities.	Sometimes participates in class activities.	Consistently needs to be reminded to participate in class activities.	
Demonstrate academic integrity.	Consistently does own work and properly cites sources.	Generally does own work; occasional minor errors in citation.	At times uses other's work as own (plagiarism), or cheats on lesser assignments.	Consistently uses other's work as own (plagiarism), cheats on major tests or assignments.	

CCSD utilizes Infinite Campus to communicate grades and attendance. Parents and students are urged to check the Infinite Campus Portal for grades regularly, and we highly recommend having the Infinite Campus app on your phone. Parents, please call the school at 702-799-4699 x.4000 if you need assistance with your account. Students, please go to the Student Tech Aides if you need assistance.

Supplies Needed for This Course

The Clark County School District provides necessary supplies for all students in order to meet their educational needs. However, we know that sometimes families choose to buy additional supplies for their children. Should you decide to do this, the following suggested items would be appropriate and appreciated.

- pencils
- dry erase markers
- spiral notebook or folder for personal notetaking/organization



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Utilizing Technology to Learn

At Leavitt, we encourage appropriate daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with Chromebooks in all grades to utilize in class and at home. Students will need to bring their fully charged Chromebook to school each day. Students may choose to utilize their own electronic device (Chromebook or laptop) for educational purposes. Please be reminded that your student is responsible for the safety of their personal device and must utilize the district's Wi-Fi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher. All other personal devices, such as cell phones, headphones, game systems, etc., are prohibited during instructional hours and must be kept off and put away. Prohibited personal electronics will be confiscated if observed in use during instructional time (other than lunch, before school, and after school).

Teacher's Hours of Availability

Teachers are available for help from 7:10 – 7:25 am on Monday, Tuesday, Thursday, and Friday. They are also available from 1:45 - 2:11 pm on Monday, Tuesday, Thursday, and Friday by appointment. You can contact teachers through email. Please check Canvas for announcements, assignments, and additional resources, including the link for the online textbook.

***Please note that Wednesday office hours are unavailable due to department and staff meetings/training.**

School-Wide Rules

- Follow directions quickly.
- Raise your hand for permission to speak.
- Raise your hand for permission to leave your seat.
- Make SMART Choices: Kindness, Leadership, Courage, Invincible Grit, Creativity
- Work hard to do your best for your teachers and parents at all times.
- Keep your eyes on the target.



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Follow the Patriot Pact Principles

- **Principle 1:** Respect other peoples' comments, opinions, and ideas.
- **Principle 2:** If you are being bullied or witness bullying, tell someone.
- **Principle 3:** Swearing is not allowed at Leavitt Middle School.
- **Principle 4:** Keep your eyes on the target when someone is speaking.
- **Principle 5:** When a guest is present, they are to be treated with the same respect as your teacher or parents. Greet new people and make them feel welcome.
- **Principle 6:** No technology is to be visible in the hallways. Technology is only to be used in class when given permission by the teacher.
- **Principle 7:** Have good manners by saying please, thank you, sorry, and excuse me.
- **Principle 8:** Be courteous by:
 - If someone drops something, help pick it up.
 - Hold the door for the person behind you.
- **Principle 9:** Own your Own Journey:
 - Be honest.
 - You are responsible for your decisions, not your teacher, family, and/or friends.

Tardy Policy

Students will be given lunch detention for any tardy occurring after the first period. For students who can not get to class on time regularly, a parent conference will be scheduled. Attending class on time is an expectation for all students at Leavitt Middle School.

Dress Code

Leavitt follows CCSD standard dress code (located on our website in the "students" tab). If a student violates our dress code, they will be referred to the office, where they will have an opportunity to correct the issue and return to class. Refusal to fix the issue or continued violations may result in additional discipline.

Behavior

Minor Behavior Progressive Discipline (The CCSD Student Code of Conduct, which details all behavior and progressive discipline, can be found on Leavitt's website in the "Students" tab)

- 1st Incident – Verbal warning and/or classroom consequence
- 2nd Incident - Classroom consequence and/or parent contact
- 3rd Incident – Verbal contact to parent
- 4th Incident – Counselor referral - Parent notification
- 5th Incident – Behavior referral - Parent notification