

TITLE I ANNUAL PARENT MEETING

Reunión Anual de Padres de Titulo I

SCHOOL/ESCUELA: Derfelt Elementary

DATE/FECHA: August 27, 2026

TIME/HORA: 3:45 pm

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EVERY STUDENT SUCCEEDS ACTS (ESSA)

La Ley-cada estudiante tenga exito ESSA por sus siglas en ingles

Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.

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WHAT IS TITLE I?

¿QUÉ ES TITULO I?

Title I is a federally funded academic assistance program for schools.

Titulo I - es un programa de fondos Federales para la asistencia académica de las escuelas.

The goal of Title I is to ensure a high quality well-rounded education for every child.

La meta de Titulo I - es asegurar una alta educación de alta calidad para cada uno de los niños/as.

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WHAT DOES TITLE I PROVIDE AT MY CHILD'S SCHOOL?

¿Qué es lo que Titulo I le provee a la escuela de mi hijo/a?

Funds are used for:

Los fondos se utilizan para

Information on the 2026-2027 school's budget plan can be found on our school website at derfeltes.com.

- 1.86 Teachers
- Paper for printing out data reports and other communication to provide to parents.
- Technology Supplies such as toner for parent communication.

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FOR SCHOOLS, ESSA:

ESSA Para Las Escuelas

Ensures schools measure student progress using approved tests.

Asegura que las escuelas midan el progreso de los estudiantes utilizando exámenes aprobados.

Ensures schools issue reports charting school performance.

Asegura que las escuelas distribuyan reportes del rendimiento escolar.

Provides teacher training and professional development to improve instruction.

Provee entrenamiento y capacitación profesional a los maestros para mejorar la enseñanza.

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FOR STUDENTS, ESSA:

ESSA Para Los Estudiantes

Sets high expectations for academic achievement.

Fija expectativas altas para el logro académico.

Requires yearly testing for Grades 3-8 and High School.

Requiere exámenes anualmente para los Grados 3ro al 8to y la preparatoria.

Provides teachers who are licensed by the state of Nevada and use proven teaching methods.

Provee maestros con licencia por el estado de Nevada los cuales utilizan métodos de enseñanza aprobados.

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PARENTS RIGHTS AND RESPONSIBILITIES

Derechos de los padres y sus responsabilidades

The right to receive periodic progress reports on the child and the school.
El derecho de recibir informes de progreso académico del niño/a y de la escuela periódicamente.

The right to request information about the qualifications of their child's teacher.
El derecho de solicitar información acerca de las credenciales del maestro de su hijo/a.

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PARENTS RIGHTS AND RESPONSIBILITIES

Derechos de los padres y sus responsabilidades

The right to help decide if the school's Title I program is meeting the needs of their child.

El derecho de ayudar a decidir si el programa de Titulo I dentro de la escuela esta llenando las necesidades de su hijo/a.

The right to offer suggestions for academic improvement and increased parental involvement.

El derecho de ofrecer sugerencias para un mejoramiento académico y aumentar la participación de los padres.

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PARENTS RIGHTS AND RESPONSIBILITIES

Derechos de los padres y sus responsabilidades

The responsibility to share information with the teacher about their child's interests and abilities.
La responsabilidad de compartir información con el maestro tocante a los intereses y las habilidades del niño/a.

The responsibility to attend parent conferences and to communicate regularly with the school concerning their child's academic progress.
La responsabilidad de asistir a conferencias de padres y de comunicarse regularmente con la escuela acerca del progreso académico de sus niños.

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PARENTS RIGHTS AND RESPONSIBILITIES

Derechos de los padres y sus responsabilidades

The responsibility to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the District's Educational Accord, Honor Code, and school behavior policies.

La responsabilidad de asegurar que sus hijos asistan a la escuela regularmente, completen todas las tareas y en las del aula, y se adhiere al Acuerdo de la Educación del distrito, código de honor, y las normas de conducta en la escuela.

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DISTRICTWIDE SURVEY RESULTS

Los resultados del estudio del?

Last year's survey results

Parent/Guardian Responses

Measure	2024	2025	2026
Number of survey responses	24	38	8
Number of question responses	478	758	159

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DISTRICTWIDE SURVEY RESULTS

Los resultados del estudio del?

Percentage of Positive Question Responses

The following table shows the percentage of responses agreeing with each question. The denominator used to calculate each percentage for each question is the total number of question responses received from parents/guardians for that question. Green color is better and red color is worse.

Question	2024	2025	2026
I feel welcome at my child's school.	100.00%	97.37%	100.00%
My child's school involves parents in most school events or activities.	95.83%	97.37%	100.00%
I know what goes on inside my child's school.	91.67%	92.11%	100.00%
My child's school sees me as a partner in my child's education.	95.83%	100.00%	100.00%
My child's school promptly responds to my phone calls, messages, or e-mails.	100.00%	97.37%	87.50%
I am informed about the current curriculum for my child's grade level.	95.83%	91.89%	100.00%
My child's school informs me how fundraising monies are used.	95.83%	89.47%	75.00%
The staff at my child's school really values my input and opinions.	100.00%	97.37%	87.50%
At this school, the teachers really care about my child.	95.83%	94.74%	100.00%
This school's administrators take prompt action when problems occur.	95.83%	94.74%	87.50%
This school actively seeks the input of parents before making important decisions.	95.83%	97.37%	87.50%
I receive effective and useful communication from the District.	91.67%	92.11%	87.50%
I view the Clark County School District as a credible source for information.	95.83%	94.74%	87.50%
The Clark County School District is transparent and open about how it operates.	70.83%	78.95%	87.50%
My child feels safe in school.	95.83%	97.30%	85.71%
My child's school sets clear rules for behavior.	100.00%	97.37%	100.00%
My child's school does a good job to prevent bullying.	100.00%	97.37%	87.50%
The school building is clean and well-maintained.	100.00%	100.00%	100.00%
Teachers at my child's school keep their classrooms clean and organized.	100.00%	100.00%	100.00%
The equipment and facilities at my child's school work well.	100.00%	100.00%	100.00%

PARENT AND FAMILY ENGAGEMENT POLICY

la Póliza de Participación de Padres de la escuela?

Let’s review the Parent and Family Engagement Policy currently in place.

Revisemos la Norma de Participación de los Padres actualmente implementada.



Herbert A. Derfelt
Elementary School

1900 S. Lisa Lane, Las Vegas, Nevada 89117 P:(702)799-4370 derfelles.com
Debra Huckins, Principal *Hannibal Hisparos, Assistant Principal*

Herbert A. Derfelt Elementary School
2026 - 2027 Parent and Family Engagement Policy

This policy has been jointly developed and agreed upon by the Herbert A. Derfelt Elementary School staff and parents of students served in the school pursuant to Title I.

Herbert A. Derfelt Elementary School will convene an annual meeting on August 27, 2026 for parents to evaluate this Parent and Family Engagement Policy (P.F.E.P). The P.F.E.P is distributed to all students upon their registration; it is sent home with students during the first week of school; and it is posted on the school website. The Parent Family Engagement Policy will also be shared at a September & October community meeting and at the September Partners Of Derfelt (POD) meeting and the School Organization Team (SOT) Meeting.

The school's Parent and Family Engagement Policy, developed by staff and parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The Parent and Family Engagement Policy will also be made available to the community in English and Spanish. The P.F.E.P is distributed to students and families in September, and it is posted on the school website. Parents are encouraged to provide feedback and suggestions for refinement of the P.F.E.P. Suggestions are compiled throughout the school year then discussed at the annual meeting for review of the P.F.E.P. The district wide survey is shared via website. In order to increase participation in the District Survey, we continue to have all 4th and 5th grade students take the surveys via Chrome Books or Computer Lab. Also, during the Derfelt Meet and Greet, surveys were provided in the hallways. The goal is to provide parents the opportunity to complete the survey prior to parent conferences.

Herbert A. Derfelt Elementary School will involve parents and family in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, school performance plan and parent involvement policy.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Through Infinite Campus, administrators and teachers have access to the Accords whenever needed for parent/student conferences or other occasions. Office staff members monitor compliance level by conducting Queries on Infinite Campus.

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CLOSING COMMENTS & QUESTIONS

THANK YOU FOR ATTENDING
Gracias por Asistir

For questions, please call:

Title I Services Clark County School District 702-799-3850

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