



Literacy Plan for



North Iberville Elementary School

Tiffany Adler, Principal

Dr. Louis Voiron, Superintendent

August 14, 2026





LOUISIANA'S LITERACY PILLARS



**LITERACY
GOALS**



**EXPLICIT INSTRUCTION,
INTERVENTIONS,
& EXTENSIONS**



**ONGOING
PROFESSIONAL
GROWTH**



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

Literacy Vision

Having the ability to read, write, and communicate are critical personal and social skills that demonstrates one's ability to understand a wide range of material and express that understanding clearly and coherently.

At North Iberville Elementary, we believe all stakeholders (school/community leaders, teachers, students, and families) should take an active role in developing students' reading, writing, and communication skills. Moreover, our teachers should be equipped with knowledge and skills to facilitate student learning.

We are committed to ensuring that our students and teachers:

- have access to Tier 1 curriculum and resources;
- have access to necessary interventions and supports;
- have the support of community leaders to enjoy reading both for academic purposes and pleasure;
- value reading and writing as a way to improve communication and their overall socioeconomic status.



Literacy Mission Statement

Our mission is to provide high quality instruction and essential literacy practices that will meet our students' educational needs and help them exceed their literacy growth, resulting in our students becoming self-sufficient, confident, independent readers and writers.

Section 1b: Goals

Goal 1 (Student-Focused)

By the end of May 2027, the number of students meeting benchmark in

PreK will increase from 94% to 96%

Kindergarten will increase from 71% to 75%

First Grade will increase from 87% to 90%

Second Grade will increase from 70% to 73%

Third Grade will increase from 61% to 64% as measured by an approved literacy screener, and

Third through Sixth Grade ELA proficiency will increase from 38% to 41% as measured by the LEAP standardized tests.

Goal 2 (Teacher-Focused)

By the end of May 2027,

- Pre-K teachers will increase their effectiveness when identifying students' levels of development and learning as measured by Interrater reliability practice with TS-Gold in PLCs.
- Kindergarten - 3rd grade teachers will improve in delivering high quality instruction and instructional practices in
Phonemic awareness, Phonics, Fluency, Vocabulary, and Reading comprehension as measured by an approved literacy screener and iReady MOY and EOY results.

Goal 3 (Program-Focused)

Beginning in August to the end of May, our school will utilize an approved literacy screener, Tier I curriculum, and to improve students' literacy skills, ensuring they reach reading levels that meet or exceed their grade level standards/expectations as measured by the LEAP standardized test.



Section 1c: Literacy Team

<i>Member</i>	<i>Role</i>
<i>Tiffany Adler</i>	<i>Principal</i>
<i>Maria Davis</i>	<i>Assistant Principal</i>
<i>Nazzarrie Johnson</i>	<i>Master Teacher</i>
<i>Chelsee Eubanks</i>	<i>Lead Teacher</i>
<i>Ashley West</i>	<i>K-3rd Reading Interventionist</i>
<i>Kendra Thomas</i>	<i>4th - 6th Reading Interventionist</i>
<i>Daisy Alford</i>	<i>SpEd Teacher, K-3</i>
<i>Deborah Rutledge</i>	<i>SpEd 4th -6th</i>
<i>Kadra Ausbon</i>	<i>Kindergarten Teacher</i>
<i>Cynthia Jones</i>	<i>Kindergarten Teacher</i>
<i>Whitney Crockett</i>	<i>First Grade Teacher</i>
<i>Brittany Gill</i>	<i>First Grade Teacher</i>
<i>Karen Brooks</i>	<i>Second Grade Teacher</i>
<i>Sabrina Christopher</i>	<i>Third Grade Teacher</i>
<i>Sabrina Christopher</i>	<i>Fourth Grade Teacher</i>
<i>Jill Greene</i>	<i>Fifth Grade Teacher</i>
<i>Jill Greene</i>	<i>Sixth Grade Teacher</i>
<i>Jackie Hartman</i>	<i>Speech Therapist</i>



Meeting Schedules

Date & Type of Meeting (Plan, Review, Data Analysis, etc.)	Frequency of Meetings Weekly, Monthly, etc.)	Topics
Tuesday Clusters Wednesday PreK	Weekly	Analyze student work, review data
Full PD days	Quarterly	Data Analysis; Make instructional adjustments

Section 2: Action Plan

Goal	Timeline	Action Steps	Person(s) Responsible	Resources	Evidence of Success
	June 1-30	Review prior year data to establish school system goals.	ILT	Literacy Screeners; LEAP scores; iREADY Data	Students and subgroups demonstrate growth in year-to-year data
PreK	Ongoing	Implementation of FrogStreet	District Team Leadership Team PreK Teachers PreK Paras	Curriculum materials	- Stronger correlation to Teacher Strategies Gold with increase in students performance - Improvement in students meeting or exceeding benchmark
PreK	BOY, MOY, and EOY	Review and administer the district created benchmark assessment	District Team Leadership Team PreK Teachers PreK Paras	Benchmark Assessment	Improvement in students meeting or exceeding benchmark
PreK-3rd Teachers	PK Teachers 2025-26 K-3 Teachers	Improve Instructional Pedagogy by participating in LDOE training, District PD's and weekly PLC's Ongoing implementation of LDOE Science of Reading strategies	District Leadership Team; School Leadership Team; PreK Teachers; and K-3	School Level Professional Development	Improved teacher capacity and efficacy as measured at least 80% mastery on

			Teachers		LDOE unit assessments; session quizzes - Cluster meeting records - Annotated lesson plans
K-3rd	BOY, MOY, and EOY	Administer the Dibels 8 literacy screener	District Instructional Team; School Leadership; ELA Teachers; Technology Specialist; Reading Interventionist	Dibels 8 Screener; Progress Monitoring System	Improvements in the number of students scoring at or above benchmark
K-2nd	Ongoing	Implementation of Heggerty Implementation of Magnetic Foundations Curriculum Implementation of Magnetic Literacy Curriculum	District Instructional Team; School Leadership; K-2 ELA Teachers; Technology Specialist; Reading Interventionist	Heggerty Materials and assessments; Magnetic Literacy Materials and assessments	Improvement in number of students who are reading on grade-level
3rd-6th	Ongoing	Implementation of Magnetic Literacy Curriculum	District Instructional Team; School Leadership; 3rd-6th ELA Teachers;	Curriculum materials and assessments; LEAP practice assessment question Types	Increase reading and comprehension proficiency on the LEAP test



Section 3: Ongoing Professional Growth

Potential Professional Development Planning		
Month/Date (When can PD be scheduled throughout the school year?)	Topics (What topics are most needed and should be covered and/or prioritized?)	Attendees (Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)
August 17-May 20	Professional Learning Cluster for Data review; instructional practices; student work	Teachers, Administrators, Master Teacher
	LDOE Science of Reading Training	New Teachers

Section 4: Family Engagement Around Literacy

Month/Date	Activity	Accessibility Opportunities	Community Partners
August	Open House/Orientation	● JCampus Robo Callouts ● Social Media ● Class Dojo ● School Marquee	● Community Clergy ● Parents & Stakeholders
August	Home Visits with Pre-K Ages and Stages Questionnaire	● Parent Meetings ● JCampus Robo Callouts ● Social Media ● Class Dojo ● School Marquee	● Parents
Sept. - May	Moving Forward Mondays	● JCampus Robo Callouts ● Social Media ● Class Dojo ● School Marquee	● Community Clergy ● Fraternal and Sorority Organizations
Fall/Spring	Literacy Night	● Flyer ● JCampus Robo Callouts ● Social Media ● Class Dojo ● School Marquee	● Parents & Stakeholders



Section 5: Alignment to other Initiatives

Initiative Alignment		
Other Programs/Initiatives	Connecting to Literacy	Plan to Monitor/Evidence of Success
Frog Street (PK)	Core Curriculum	Cluster meetings; data reviews; District Benchmark
Raising a Reader (PK)	Parental Support	Report on books checked out by parents/students
Magnetic Foundations	Core Curriculum	Cluster meetings; data reviews; Core Assessments
SIPPS	Intervention	Cluster meetings; data reviews; Assessments
Air Reading	Intervention	Cluster meetings; Bi-weekly meetings with AR teachers & school
Heggerty	Supplemental Resource	Cluster meetings; data reviews; Assessments
Magnetic Literacy	Core Curriculum	Cluster meetings; data reviews; Core Assessments
iReady	Phonological Awareness; Phonemic awareness; Vocabulary; Comprehension	BOY, MOY, EOY Reports; Progress monitoring growth check data
Accelerated Reader	Comprehension	Diagnostic reports; STAR reports
Cub Card Fluency	School-based	Classroom Assessments



Section 6: Communicating the Plan

Communication Plan		
Stakeholder Group	Plan for Communicating	Timeline
Teachers	• Emails • PLC	Ongoing
Students	• Morning Announcement • Calendars • Flyers	Ongoing
Parents	• Calendars • Flyers • Parent Meetings • JCampus Robo Callouts • Social Media • Remind/Dojo • School Marquee	Ongoing
Community Members	• Social Media • School Marquee • School Programs	Ongoing