

Job Title: **Bus Assistant – Medical Delegation**
Job Family: **Transportation**
Pay Program: **Classified**
Typical Work Year: **9 months**

Job Code: **1269**
FLSA Status: **Non-Exempt**
Pay Range: **G 7**
Typical Work Year: **9 months**

SUMMARY: Assists district bus drivers with the safe transportation of students with disabilities. Monitors students at designated stops to ensure safe passage on and off the bus. Administers medication to students as needed.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Job Tasks Descriptions	Frequency	% of Time
1. Assist the bus driver with students with disabilities including safely loading and unloading students in or using wheelchairs, strollers, etc., by utilizing and operating the bus lift, correctly positioning and safely securing the wheelchair, stroller, etc., using the wheel locking system and tie down securements. Assist the bus driver by greeting walk-on students. Safely secure students who are required to use a safety vest and/or child safety restraint system following the procedures provided by district training and equipment specifications. Observe students as they take their assigned seat and throughout the bus ride to and from school.	D	50%
2. Monitor students during transportation, including intervening in disputes or arguments, deescalate destructive or disruptive behavior and providing basic first aid as necessary. Handle or assist with emergency evacuations when necessary, following the correct listing and positioning procedures. Monitor students at designated stops to ensure safe passage on and off the bus.	D	20%
3. Monitor and assist students to ensure a safe arrival/departure from/to the bus. Handle any changes to a different bus as student needs arise.	D	15%
4. Secure special needs equipment in a safe manner to limit motion during transport, including wheelchair trays, walkers, oxygen tanks and any adaptive/assistive devices. May administer medication to students as needed. Assist with maintaining the cleanliness of the bus interior.	D	5%
5. Completes and submits required paperwork/documentation as required and ensures the confidentiality of student information.	D	5%
6. Perform other job-related duties as assigned.	Ongoing	5%
TOTAL		100%

EDUCATION AND RELATED WORK EXPERIENCE:

- High School Diploma or equivalent.
- Must be a minimum of 18 years of age.
- Vocational school or short-term courses in conflict resolution, student behavior, and working with students with disabilities preferred.
- Working knowledge of and experience with students with disabilities is preferred.

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.
- Successful Completion of a Department of Transportation (DOT) Physical required for hire.
- CPR and First Aid certifications required within one month after entering position.
- Training regarding medical health issues such as precautionary handling of students with contagious and/or communicable diseases and care, intervention and management of students who have severe medical/health conditions. Training is provided by the district as appropriate.
- District RN Medication and Procedure Delegation and Health Aide training required.

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Problem solving skills.
- Ability to administer medication to students.
- Ability to occasionally lift 50 pounds.
- Ability to maintain confidentiality in all aspects of the job.
- Ability to manage multiple priorities.
- Ability to diffuse and manage volatile and stressful situations.
- Ability to work with children with disabilities.
- Ability to promote and follow federal, state and local laws.
- Ability to promote and follow Board of Education policies, District policies, building and department procedures.
- Ability to engage in effective communication, collaboration, and teamwork with individuals from diverse backgrounds, cultures, and perspectives, while demonstrating respect and appreciation for their differences.
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator.
- Ability to stay current with district policy, standards and training in the areas of data quality, data privacy, and cybersecurity with respect to student and staff data, and related information systems.

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of power lifts or ramps, adaptive and assistive devices (oxygen containment systems, suctioning equipment, apnea monitors, ventilation equipment, etc.) and devices used to support and secure students (mobile seating devices, child safety restraint, safety vest, special belts, assistive technology devices, trays and securing hardware, belt cutters and fire blankets) required during training after entering position.
- Operating knowledge of various types of wheelchairs, scooters, strollers and tie downs required during training after entering position.

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	JOB CODE
Reports to:	Transportation Operations Manager	3057

	POSITION TITLE	# of EMPLOYEES	JOB CODE
Direct reports:	This job has no direct supervisory responsibilities.		

- Responsible for supervising the behavior and well-being of students getting on and off the bus, and during the bus ride.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

- None

PHYSICAL REQUIREMENTS & WORKING CONDITIONS: *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand			X	
Walk		X		
Sit			X	
Use hands and fingers to handle and/or feel				X
Reach with hands and arms				X
Climb or balance		X		
Stoop, kneel, crouch, or crawl			X	
Talk				X
Hear				X
Taste	X			
Smell		X		

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds			X	
Up to 25 pounds			X	
Up to 50 pounds		X		

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
51 to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare		X		
Analyze		X		
Communicate				X
Copy	X			
Coordinate		X		
Instruct			X	
Compute	X			
Synthesize	X			
Evaluate			X	
Interpersonal Skills				X
Compile	X			
Negotiate		X		

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts			X	
Work in high, precarious places	X			
Fumes or airborne particles		X		
Toxic or caustic chemicals	X			
Outdoor weather conditions		X		
Extreme cold (non-weather)		X		
Extreme heat (non-weather)		X		
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration			X	

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	X
Peripheral vision	X
Depth perception	X
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	
Loud	X
Very Loud	