

INBORDEN ELEMENTARY S.T.E.A.M. ACADEMY
Parent & Student Handbook
2026-2027

Principal Tonya Hedgepeth



BACK TO SCHOOL

Welcome to the Wildcat Family!

Welcome to Inborden Elementary S.T.E.A.M. Academy, (IESA), where every child is valued, every moment matters, and every student has the opportunity to thrive.

This handbook is designed to help families understand our expectations, celebrate our school culture, and build a strong partnership that supports student success.

Inside you will find information about:

- Attendance
- Academics
- Transportation
- Student Support
- School Safety
- Communication
- Student Expectations
- Parent Resources

Together, we will make this an outstanding school year.

ABOUT IESA

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Vision

Wildcat Way

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Academics

STEAM

PBIS

Leadership

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Dismissal

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Cafeteria

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EDUCATION



A Message from the Principal

Dear Wildcat Families,

Welcome to the 2026–2027 school year!

It is both an honor and a privilege to welcome you to another exciting year at Inborden Elementary S.T.E.A.M. Academy. Whether your family is returning or joining us for the first time, we are delighted to have you as part of the Wildcat family.

At IESA, we believe every child deserves a school where they are known, valued, challenged, and inspired. Our commitment to academic excellence, innovation, and meaningful relationships has transformed our school into a place where students thrive.

During the past three years, our school community has experienced remarkable growth. Through the dedication of our students, staff, families, and community partners, our School Performance Grade has improved from an F to a D and now to a C. While we celebrate this progress, we know our best days are still ahead.

Today, IESA is recognized throughout Halifax County Schools as a model of continuous improvement. Our students participate in rigorous academic instruction, STEAM learning experiences, leadership opportunities, community service, academic competitions, and district showcases that prepare them to become confident, compassionate, and successful citizens.

As we begin this new school year, our priorities remain clear:

- ***Every student will experience high-quality instruction every day.***
- ***Every classroom will provide a safe, welcoming, and engaging learning environment.***
- ***Every family will be valued as an essential partner in student success.***

- *Every child will be challenged to reach his or her highest potential.*

Our motto says it best:

ALL Students Count. ALL Moments Matter.

This belief guides every decision we make and reminds us that excellence is built one student, one lesson, and one moment at a time.

Thank you for entrusting us with the privilege of educating your child. Together, we will continue building on our success and creating opportunities for every Wildcat to excel.

With Wildcat Pride,

***Tonya Hedgepeth
Principal***

STEAM



EDUCATION

Why IESA?

Our Journey 2022-2023 School Performance Grade: F

2023-2024 School Performance Grade: D

2024-2025 School Performance Grade: C

Through collaboration, high expectations, strong instruction, and a commitment to continuous improvement, Inborden Elementary S.T.E.A.M. Academy has experienced significant academic growth over the past three years.

Our goal for 2026-2027 is for IESA to become a high C or B school according to the North Carolina School Report Card grading system.

Our students participate in:

STEM Symposiums

NCTIES Showcases

Student Government Association

Community Service Projects

District and State Leadership Opportunities

Academic Competitions

STEAM Learning Experiences

District Principal of the Year

District Beginning Teacher of the Year



Inborden Elementary S.T.E.A.M. Academy is committed to increasing student achievement through collaboration, research-based strategies, and reflective practices that develop globally competitive, lifelong learners.



Inborden Elementary S.T.E.A.M. Academy is a 21st-century learning environment that works collaboratively with all stakeholders to engage students in meaningful learning, creative thinking, and academic excellence in a safe, nurturing, and positive community.

Motto

ALL Students Count. ALL Moments Matter!

School Mascot: Wildcat

School Colors: Burgundy and Gray

Halifax County Schools Board of Education



Charles Hedgepeth

Board Chair

EMAIL >



Barbara Wilkins

Vice Chair

EMAIL >



Carolyn Hawkins

Board Member

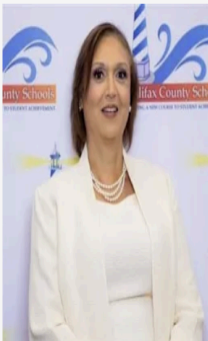
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Michael Hawkins Sr.

Board Member

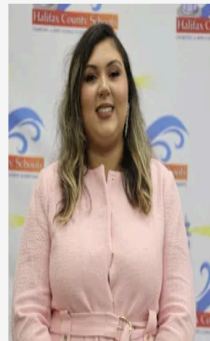
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Terri Silver

Board Member

EMAIL >



Elizabeth Silver

Board Member

EMAIL >



Curtis Young

Board Member

EMAIL >

HALIFAX COUNTY SCHOOLS



Dr. Eric L. Cunningham, Superintendent,



Dr. Tyrana Battle,
Assistant Superintendent

Mission & Vision

Our Vision for Halifax County Schools: Charting a New Course
Halifax County Schools will focus on the needs of the students by empowering them to be successful global residents.

Mission/Core Purpose

To create a supportive and positive learning environment to address the needs of the whole student in partnership with educators, staff, parents, and communities.

EDUCATION

ATTENDANCE MATTERS

Every Day Counts. Every Minute Matters.

Research consistently demonstrates that regular attendance is one of the strongest predictors of academic success. Students who attend school regularly are more likely to achieve academic success, build strong relationships, develop positive habits, and remain on track for future opportunities.

When students miss school, they miss valuable instruction, discussions, hands-on learning experiences, small-group interventions, and opportunities to build important skills.

Our Attendance Goal

IESA strives for every student to:

- ✓ Attend school every day
- ✓ Arrive on time
- ✓ Remain at school for the entire instructional day
- ✓ Maintain a positive attendance record throughout the year

School Hours

Activity	Time
Student Arrival Begins	7:30 AM
Breakfast Service	7:30–9:00 AM
Instruction Begins	8:00 AM
Lunch	10:15-11:45
Dismissal Begins	3:30 PM

Students arriving after 8:15 AM must be signed in through the front office by a parent or guardian.

Excused Absences

Absences may be considered excused for the following reasons:

- Illness or injury
- Medical or dental appointments
- Death in the immediate family
- Court or administrative proceedings
- Religious observances
- Educational opportunities approved in advance by the principal

A written excuse must be submitted within two school days of the student's return.

Unexcused Absences

When a written excuse is not received within two school days, the absence will be recorded as unexcused.

Parents may be contacted regarding attendance concerns, and required conferences may be scheduled in accordance with Halifax County Schools' attendance procedures.

Attendance and Achievement

Research consistently demonstrates a strong connection between attendance and academic success. Students who attend school regularly have greater opportunities to master grade-level standards, participate in interventions and enrichment opportunities, and develop the skills necessary for future success.

We ask all Wildcat families to make attendance a priority.

Remember:

Missing just two days per month can significantly impact academic achievement.

ALL Students Count. ALL Moments Matter.

ARRIVAL AND DISMISSAL PROCEDURES

Morning Arrival

Student arrival begins at 7:30 AM.

For the safety of all students:

- Students should not arrive before 7:30 AM.
- Staff supervision begins at 7:15 AM.
- Students should report directly to their designated arrival area.
- Breakfast will be available each morning until 9:00 am.

Families are asked to follow all traffic patterns and staff directions during arrival.

Afternoon Dismissal

Student safety remains our highest priority during dismissal.

Dismissal begins at 3:30 PM.

Students will be dismissed according to their designated transportation plan:

- Bus Rider
- Car Rider

Transportation Changes

Transportation changes should be submitted in writing whenever possible.

If an emergency transportation change is necessary:

- Parents must contact the school office before 11:30 AM.
- Transportation changes cannot be guaranteed after 11:30 AM.
- Student safety will always guide transportation decisions.

Accidents

Parents will be notified of accidents needing medical care or immediate attention. Parents must be sure that the school secretary and teachers always have a current emergency phone number.

Blackboard EdConnect

An automated phone message system will be used frequently throughout the year to inform you of events at our school as well as school cancellations and delays. Please listen to the message to ensure clear communication between school and home. It will come from the school's telephone number and leave a message on voicemail. Note: If you are not receiving the automated calls, it is the parent/guardian's responsibility to notify the school to get the information updated.

Birthday Recognitions

Birthday recognitions (not parties) must be approved by the principal at least one week in advance and will take place from 2:45 p.m. to 3:15 p.m. To maintain a safe and focused environment, we permit only three of the following store-purchased items in the classroom: cupcakes, chips, juice, or individual-size ice cream cups. Balloons, gift bags, birthday presents, and additional food items are not allowed. Additionally, parents and family members may not enter the classroom for the recognition. Please leave all purchased items at the front office for the teacher to distribute.

BUS EXPECTATIONS & TRANSPORTATION

Safe Transportation Is a Shared Responsibility

Transportation services are provided to help students travel safely to and from school. Student behavior on buses is an extension of the school environment, and all school rules apply while riding district transportation.

Bus Rider Expectations

Students are expected to:

- ✓ Follow the driver's directions immediately
- ✓ Remain seated at all times
- ✓ Keep hands, feet, and objects to themselves
- ✓ Speak respectfully
- ✓ Maintain a reasonable voice level
- ✓ Keep aisles clear
- ✓ Enter and exit safely

Bus Safety Rules

Students may not:

- Fight or engage in horseplay
- Throw objects
- Use inappropriate language
- Damage school bus property
- Distract the driver
- Exit at unauthorized locations

Student safety is always our highest priority.

Bus Discipline

Offense	Descriptor
1st	A verbal warning will be issued and/or a parent/guardian <i>may</i> be asked to come in for an administrative conference. Documentation begins.
2nd	Students will be excluded from the school bus for three to five days. Parents must provide transportation to and from school during this time.
3rd	Students will be excluded from the school bus for five to ten days. Parents must provide transportation to and from school during this time.
4th	Students will be excluded from the school bus for ten days. Parents must provide transportation to and from school during this time.
5th or more	The student will be recommended to the central office for expulsion from the school bus. Parents shall be required to provide transportation to and from school.

Transportation Changes

Transportation changes should be communicated to the school no later than 11:30 AM.

Requests should include:

Student name
Teacher name
Transportation change
Parent signature
Contact information

Transportation changes submitted after 11:30 AM may not be accommodated except in emergencies.

Car Riders

Student drop-off begins at 7:30 am. Parents should not drop students off before supervision begins or leave students unattended. The social

worker will contact those parents who do so. Students should remain in school for the duration of the day. Students leaving early consistently, names will be given to the social worker. We ask that you join the car line to minimize confusion at the end of the school day and allow us to get all students home safely in the afternoon. Students cannot be pulled from class ahead of your arrival.

- A valid photo ID is required when checking out a student.

Cafeteria Program

All students will receive free breakfast and lunch unless stated otherwise.

(Outside commercial and non-commercial foods are not allowed due to the North Carolina Department of Health and Human Services, Environmental Health Services.)

Students are expected to exhibit respect and responsible behavior in the cafeteria.

Conferences

Inborden Elementary S.T.E.A.M. requires that parents and visitors schedule an appointment to talk with teachers to avoid interfering with instructional time and responsibilities. Please notify your child's teacher whenever you wish to discuss your child's progress or have concerns.

School Level Concern(s):

To support student learners, please use the process below to address concerns with your child's teacher:

1. Contact the teacher via Class Dojo, email, or telephone, requesting more information or a conference. Staff will make every effort to respond within one business day.
2. Parents who feel the situation warrants further attention are asked to **make an appointment** with the principal.
3. The principal will discuss with the parent, student, and teacher to find a resolution.

Unscheduled visits may not receive a conference due to instructional monitoring or meetings. It is best to make arrangements for a conference.

Custody Issues

If parents are separated or divorced and a judge has not signed any court documents, nor is there any documentation from Social Services, both the father and the mother of a student have equal rights and privileges in the school setting. The school cannot deny one parent any information concerning a student, nor can we deny access to a student based on the word of the opposing parent. A copy of legal documentation related to custody should be immediately brought to the principal and will be added to the child's cumulative record upon review by the principal.

Deadlines

All deadlines for any activities will be upheld, including but not limited to field trips, fundraisers, permission slips, monies due, etc.

Early Release Days

If school is dismissed early due to inclement weather, a notification will be sent to the local radio and television stations and via Blackboard Connect Ed messaging. Early release is at 12:00 pm.

Electronics

Personal iPads, electronic games, cell phones, headphones, tech glasses, smart watches, earbuds, tablets, and gaming devices. etc., are not allowed on the Halifax County Schools Elementary Team buses or campus.

End of Grade Tests

All students in grades 3, 4, and 5 must take an End of Grade test as stated by North Carolina law. These important tests are administered in late spring. Parents will be informed of the dates and how they can

assist their students to be as successful as possible on these critical assessments.

Fundraising

Several fundraisers will be sponsored this year. The money from these fundraisers will be used to provide resources for students, field trips, incentives, and teachers.

Homework Policy

Homework should be a time when children practice and reinforce lessons taught during the school day. Parents can provide a helpful home atmosphere that encourages their child to do his/her best. Homework is generally assigned Mondays through Thursdays.

Immunizations

State law requires all students to be immunized against certain diseases. Students without the required immunizations will not be allowed to remain in school. In North Carolina, all students in K-12 grades are required by law to have received the following immunizations:

- 5 DTP (Diphtheria, Tetanus, Pertussis) doses, the 4th dose given on or after the child's fourth birthday, and the 5th Tdap booster dose before entering 6th grade (unless a tetanus-containing vaccine was given in the last 5 years). (Effective August 1, 2008)
- 4 OVP (Oral Polio Vaccine) doses: if the 3rd dose is given on or after the child's fourth birthday, the 4th dose is not needed.
- 2MMR (Measles, Mumps, and Rubella) doses, one dose given on or after the child's first birthday, one dose at 4-6 years of age, before the child's first day of enrollment.
- 3 HBV (Hepatitis B) - if born on or after July 1994
- 1 Varicella - if born on or after April 1, 2001

A Health Assessment is required for Kindergarten students before the child's first day of enrollment. The parent, guardian, or responsible person shall have 30 calendar days from the first day of attendance to obtain the required immunizations and health assessment for the child. Upon termination of the thirtieth calendar day, the principal shall not permit any child to attend the school

unless he/she is immunized as required by law.

News / Media Access

Throughout the school year, there may be occasions when media and/or school/school system personnel will be photographing and/or videotaping classroom and school-related activities to be used in school/school system publications and/or sent to the local media for publication. If you do not wish for your child to be interviewed or identified in photographs or other types of media, please contact the principal in writing, expressing your child's restriction.

STUDENT HEALTH & SAFETY

Safe Schools Start With Us

Creating and maintaining a safe learning environment is a shared responsibility among students, staff, families, and community members.

IESA is committed to:

- ✓ Safe and secure facilities
- ✓ Emergency preparedness
- ✓ Positive school culture
- ✓ Bullying prevention
- ✓ Student wellness
- ✓ Social-emotional support

Emergency Contact Information

Parents are responsible for ensuring that emergency contact information remains current throughout the school year.

Please notify the school immediately if:

- Phone numbers change
- Addresses change

- Emergency contacts change
- Custody information changes

Student Wellness

Students who are ill should remain home to prevent the spread of illness.

If a student becomes ill during the school day:

- Parents or emergency contacts will be notified.
- Students may be required to be picked up from school.
- Students must meet district guidelines before returning. Students should be fever-free for 24 hours before returning to school.

Medication at School

All medications administered during the school day must comply with Halifax County Schools' policies and procedures.

Medication may only be administered when:

- Proper authorization forms are completed.
- Medication is provided in its original container.
- School nurse requirements are met.

Please contact the school nurse for additional information.

SCHOOL SAFETY & SECURITY

Safety First

The safety and well-being of students and staff remain our highest priority.

IESA works closely with district personnel, emergency responders, and community partners to maintain a safe learning environment.

Visitor Procedures

All visitors must:

- ✓ Enter through the main office
- ✓ Present a valid photo ID
- ✓ Sign in using the visitor management system
- ✓ Stay in the required areas before entering the hallways

Visitors without proper authorization may be asked to leave the campus.

Emergency Drills

Students and staff participate in safety drills throughout the year, including:

Fire Drills

Severe Weather Drills

Lockdown Drills

Evacuation Drills

These drills help ensure preparedness in emergencies.

Bullying Prevention

IESA is committed to providing a learning environment free from bullying, harassment, intimidation, and discrimination.

Students should immediately report concerns to:

Teachers

Counselors
Administrators
Any trusted adult

Reports will be investigated promptly and appropriately.

Weapons, Threats, and Dangerous Items

Possession of weapons or dangerous objects on school property is strictly prohibited.

Threats against students, staff, or the school community will be taken seriously and addressed in accordance with district policy and state law.

COMMUNICATION WITH FAMILIES

Staying Connected

Strong communication helps students succeed.

Families can expect regular communication through:

 Class Dojo (Primary Source for teachers)

 Email

 Telephone Calls

 School Website

 School Messenger

 Social Media

QUICK REFERENCE GUIDE

School Information

Inborden Elementary S.T.E.A.M. Academy

13587 Highway 481

Enfield, NC 27823

Phone: (252) 445-5455

Fax: (252) 445-3885

Website: iesa.halifax.k12.nc.us

Principal: Tonya Hedgepeth

School Hours

Student Arrival

Instruction Begins

Dismissal

Event Time

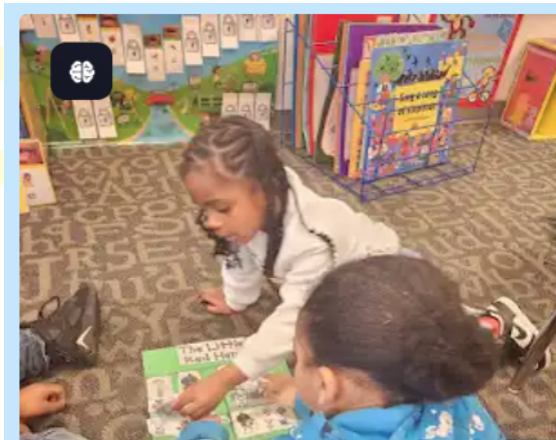
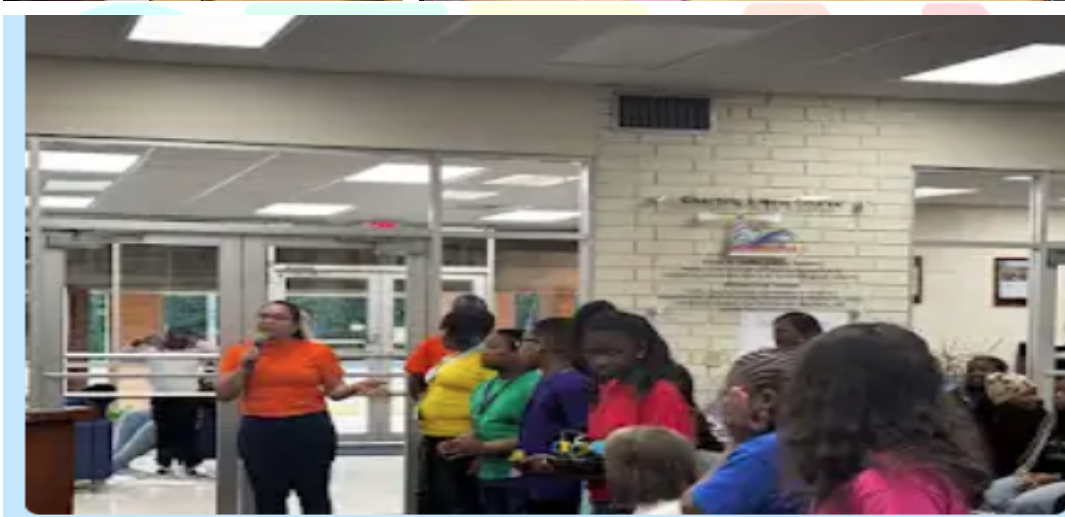
7:30 AM

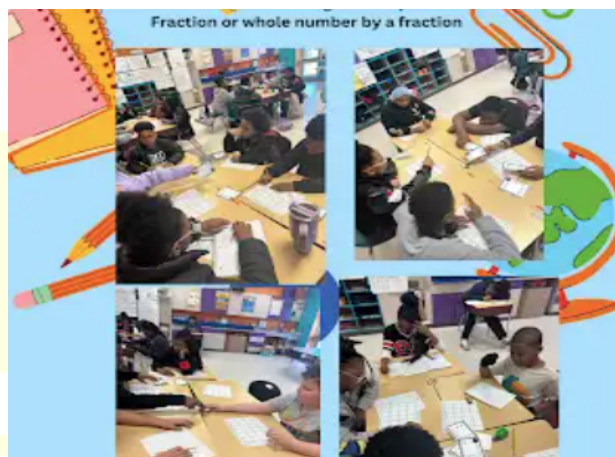
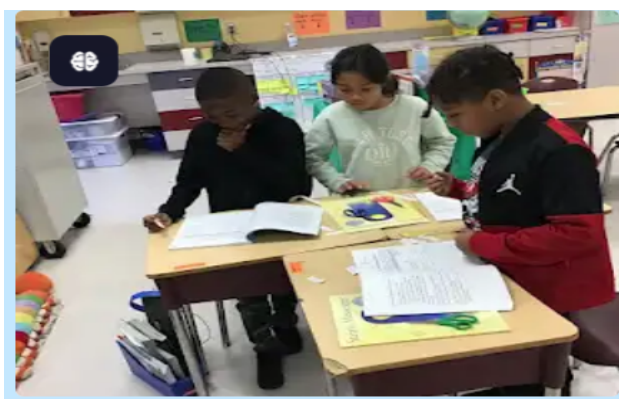
8:00 AM

3:30 PM

Important Reminders

- ✓ Arrive on time
- ✓ Attend school daily
- ✓ Follow the dress code
- ✓ Complete assignments
- ✓ Respect others
- ✓ Stay safe
- ✓ Be ready to learn





EDUCATION

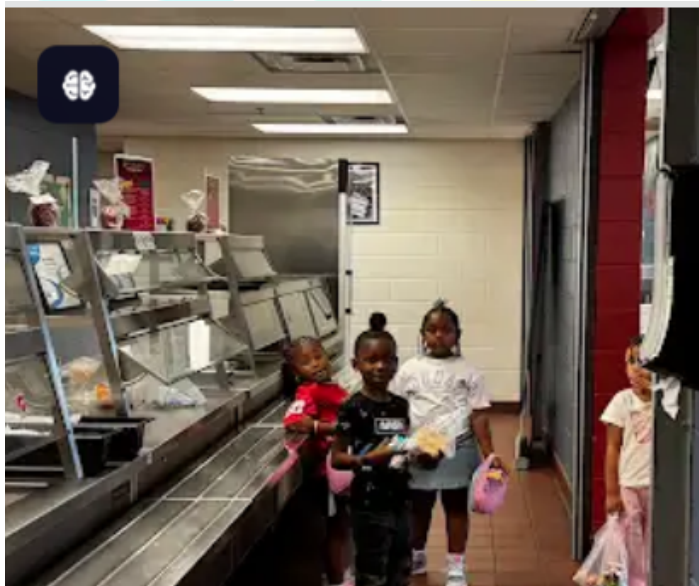
Strategies: Team-based Learning

Standard: ESS5.1.2

Expected output:
Create a weather map by the end of the week.
Identify clouds using DIY Cloud finder



The top-left photo shows a student holding a cloud finder to their eye. The top-right photo shows a student holding a cloud finder up to the sky. The bottom-left photo shows a student holding a cloud finder. The bottom-right photo shows a student holding a cloud finder up to the sky.



EDUCATION

Wildcat Mantra



Teacher: What if the work is too hard?

Scholar: I will push through!

Teacher: What if you're just not ready?

Scholar: I will push through!

Teacher: What if you are just too young?

Scholar: That's not true!

Teacher: Why?

Scholar: I can do anything that I put my mind to.

Teacher: I believe in you.

Scholar: I believe in myself.

Teacher: Your parents believe in you.

Scholar: Chin up (ACTION).

Teacher: Your school believes in you.

Scholar: Head high (ACTION).

Teacher: Your community believes in you.

Scholar: Chest out (ACTION).

Teacher: The world believes in you.

Scholar: I can do anything that I put my mind to.

PBIS Pledge

Should be recited daily by all scholars.

-I am respectful.

-I am responsible.

-I am ready to learn.



Visitor Conduct Policy

Dear Parents, Guardians, and School Visitors,

At Inborden Elementary STEAM Academy, we are committed to fostering a safe, welcoming, and respectful environment for our students, staff, and community. In order to ensure that all interactions on our campus support student learning and school operations, we have established the following expectations for visitor conduct.

Expected Behavior for All Visitors:

- Treat all staff, students, and other visitors with courtesy and respect
- Use calm, appropriate language at all times
- Follow check-in procedures and remain in authorized areas only
- Cooperate fully with school staff and administration

Unacceptable Behavior Includes:

- Yelling, shouting, or using profane or abusive language
- Aggressive or threatening behavior toward staff, students, or others
- Refusal to leave when requested by a school official
- Repeated disruption of school operations or instructional time
- Entering an authorize area without permission

Consequences for Violations:

- **First Violation** - Verbal Warning & Documentation

The visitor will receive a reminder of behavioral expectations. The incident will be documented.

- **Second Violation** - Written Warning & Temporary Ban (up to 10 days)

The visitor will receive written notice of the violation and be temporarily restricted from school property.

- **Third Violation** - Extended Ban (up to one year) & District Notification

Serious or repeated violations will result in an extended ban and notification to Halifax County Schools.

-**Severe Infractions** (e.g., threats, physical aggression, criminal behavior)

Immediate and indefinite ban. Law enforcement will be contacted if necessary.

Appeal Process:

A visitor may appeal a ban by submitting a written request to the principal within 5 business days. Appeals will be reviewed at the school and/or district level. We appreciate your support in maintaining a safe and respectful learning environment. If you have questions about this policy, please contact the school office.

Sincerely,

Sonya Hedgepeth

Principal

Inborden Elementary STEAM Academy

ALL Students Count. ALL Moments Matter.

Student Conduct and Discipline Procedures



Dr. Eric Cunningham, Superintendent
Mrs. Tyrana B. Battle, Ed. S., Assistant
Superintendent

(Revised 2016)

The Board of Education recognizes student achievement and successes, and we must ensure a safe and orderly environment. In order to achieve this goal, there must exist a climate of discipline conducive to serious study and respect for oneself, other people, and property for a school to meet the needs of youth satisfactorily. The Halifax County Board of Education assumes its responsibility to ensure every student's right to an educational opportunity. The Board further assumes its responsibility to assure an atmosphere conducive to learning and the expression of individual responsibility while protecting the individual rights of all students.

Students are expected to regulate their conduct when on school property, traveling to or from school, at a school-sponsored event, or when engaged in conduct that affects the school. The district reserves the right to hold students accountable for behavior that did not occur on district property or behavior that occurred in other districts. In such cases, the district may schedule a hearing to determine if the student will be allowed to enter a district school, if the student will be expelled from a district school, or if the district will honor the discipline imposed on a student while attending another school.

Prohibited Student Conduct Includes:

- ◇ Disruptive Conduct
- ◇ Violation of Federal, State, or Local Law
- ◇ Violation of School Policies and Rules
- ◇ Defiance of Authority; Untruthfulness
- ◇ Possession of Alcohol; Drugs; Drug Paraphernalia
- ◇ Vandalism; Littering; Destruction of Property
- ◇ Possession of Weapons or Dangerous Items
- ◇ Gang Activity or Association
- ◇ Threats; Assaults; Fighting
- ◇ Defamation
- ◇ Obscenity; Vulgarity
- ◇ Harassment
- ◇ Inappropriate Dress and Appearance
- ◇ Forgery; Cheating
- ◇ Gambling
- ◇ Initiation and Hazing
- ◇ Tampering with Emergency Alarms and Fire Control Devices
- ◇ Arson
- ◇ Unauthorized Entry
- ◇ Misrepresentation; Extortion; Theft
- ◇ Possession of Tobacco and Cigarettes
- ◇ Tardiness
- ◇ Truancy
- ◇ Endangering the Health and Safety of Others
- ◇ Violating Traffic and School Bus Rules
- ◇ Possession of Cellular Phone or Other Electronic Communication Devices

A. STANDARDS OF CONDUCT

Violations of the following standards of conduct represent misbehavior that normally will result in a Superintendent Suspension, a more severe disciplinary action. Upon investigation and consideration of all relevant facts, including any extenuating circumstances, the Principal shall determine whether the misconduct in question is classified as misbehavior that should result in a Superintendent Suspension or a Principal Suspension. Students who engage in less serious misconduct shall be subject to one or more of several consequences of a Principal Suspension. These may include, but are not limited to, a Principal Suspension of ten (10) school days or fewer, notifying parents/guardians by telephone or letter of student misconduct, change of class schedule, special work assignments, loss of class or school privilege, and verbal reprimand. A Superintendent Suspension may result in a suspension of 11 to 180 school days or permanent expulsion. The exact discipline administered rests with the discretion of the school official. The standards are as follows:

Standard 1. Causing Disruption of School or Any School Function

A student shall not by use of violence, force, noise, coercion, threat, passive resistance, any device or item which disrupts learning or is prejudicial to good order and discipline, or any other conduct, cause the substantial and material disruption or obstruction of any classroom work, school activity or school function.

Standard 2. Damaging School Property or Property of Others

A student shall not cause or attempt to cause damage to the property of the district (including defacing the school or school property) or the property of other persons. Repeated minor damage to school or personal property shall be the basis for a Superintendent's Suspension or an expulsion from school. Damage to school property may result in the student or parent/guardian being required to pay for the damage.

Standard 3. Stealing or Possessing School Property or Property of Others without Authorization

A student shall not steal or attempt to steal the property of the district or the property of others. A student shall not have in his/her possession property belonging to the district, a school employee, or another student without the permission of the owner; nor shall a student have possession of stolen property. For the purpose of these procedures, theft shall be defined as the taking of property belonging to someone else.

Standard 4. Fighting, Assaulting, or Acts of School Violence or Violent Behavior

A student shall not assault anyone by physical contact, nor shall a student commit any act of school violence or violent behavior against another person. Assault means attempting to cause injury to another person or intentionally placing a person in reasonable apprehension of imminent physical injury. Students are prohibited from fighting or entering a fight in

progress and from

failing to disperse when instructed to do so. The terms “act of school violence” or “violent behavior” shall mean the exertion of physical force by a student with the intent to cause serious physical injury to another person.

Standard 5. Harassing, Bullying, Threatening, Hazing, or Intimidating Others or Engaging in Hate Acts/Remarks

A student shall not harass, bully, threaten, haze, or intimidate others or engage in hate acts/remarks for any reason. Threatening others for the purpose of obtaining money or anything of value (i.e., extortion) is prohibited.

Written, verbal or symbolic comments or actions that have the effect of criticizing or belittling another’s race, color, religion, national origin, gender, disability, personal appearance, socioeconomic status or sexual orientation may be classified as hate acts/remarks and, depending upon their frequency and/or severity, may be considered serious misconduct. A central office administrator designated by the superintendent may oversee the investigation of allegations of hate acts/remarks at the victim’s request or at the superintendent’s discretion.

Standard 6. Committing Sexual Harassment or Other Sexual Misconduct

A student shall not harass other students or District employees through unwelcome or inappropriate verbal or physical conduct of a sexual nature.

A student shall not participate in inappropriate or unwelcome sexual conduct toward other students or district employees. A student shall not inappropriately touch another person in any way that constitutes sexual contact, whether or not such touching occurs through clothing. Nor shall a student expose his/her sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate.

Standard 7. Possessing, Using, Distributing, Selling, or Being under the Influence of Alcohol, Controlled Substances, or Imitation Controlled Substances

A student shall not possess, use, transfer, distribute, or be under the influence of any alcoholic beverage, controlled substance, or imitation controlled substance. The term “controlled substance” shall include any substance defined in the Narcotic Drug Act, Section 195.010RSMo, including any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, imitation of a controlled substance, chemical substance, or intoxicant of any kind. An “imitation controlled substance” shall mean a substance that is not a controlled substance as defined by North Carolina law, but which, by appearance (including color, shape, size and markings) or by representations made, would lead a reasonable person to believe that the substance is a controlled substance.

Possession, use, or distribution of any tobacco products on school property or at school-sponsored activities is expressly prohibited.

The possession, distribution, and sale of drug paraphernalia on school property or at school-sponsored activities are expressly prohibited. Any attempt to possess, use, transfer, distribute, buy, or sell alcohol or a controlled substance or imitation controlled substance, whether completed or not, will be considered a violation of this standard.

Use of a drug authorized for a student with a medical prescription from a registered physician or over-the-counter medication shall not be considered a violation of this standard.

Standard 8. Being Insubordinate or Disrespectful to Teachers, Administrators, and/or Staff

A student shall not engage in disrespectful conduct toward teachers, administrators or staff, nor shall a student be insubordinate toward teachers, administrators or staff. Disrespectful conduct is different from insubordinate conduct. Disrespectful conduct is the use of vulgar, profane speech, offensive body language, or actions intended to insult, degrade, or offend. Insubordination is the willful act of refusal or failure to comply with school or district guidelines or directions given by any teacher, teacher assistant, principal, or other adult providing direction or instruction; refusal to respond may be in the form of a verbal response, absence of a response, an act in violation of a given directive or guideline, or the absence of a required action.

Standard 9. Possessing Firearms and Weapons

A student shall not bring, possess, or use a firearm or a weapon on school property, on a school bus, or at any school activity. The term “firearm” includes, but is not limited to, such items as:

1. Any item which is a loaded or unloaded weapon, weapon frame, or weapon barrel and which is designed to, or may be readily converted to, expel a projectile by action of an explosive, or
2. Any item which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has a barrel with a bore of at least one-half inch in diameter, or
3. Any explosive, incendiary, or poison gas, such as bombs, grenades, rockets with a propellant charge of greater than four ounces, and other similar devices as recognized under federal law, or
4. Any combination of parts either designed to or intended for use in converting any device into a device as described in the paragraphs above.

The term “weapon” shall mean a firearm as defined above, and the items listed, which are defined as weapons: blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring

gun, or switchblade. Other weapons include mace, pepper spray, or items customarily used, or which can be used, to inflict injury upon another person or property.

In accordance with federal and state law, any student who violates this standard will be suspended from school for at least one calendar year or expelled and will be referred to the appropriate legal authorities. The suspension or expulsion may be modified on a case-by-case basis by the superintendent.

A toy gun, water gun, gun replica, or weapon replica is not considered a firearm or weapon under this standard. However, possession of a gun replica or weapon replica is prohibited.

Standard 10. Posing a Threat of Harm to Himself/Herself or Others at School, as Evidenced by Prior Conduct

A student who, due to his/her prior conduct either in school or away from school, poses a threat of harm to himself/herself or to others at school may be immediately removed from school and/or subject to disciplinary action. Prior disciplinary actions shall not be used as the sole basis for removal, suspension, or expulsion of a student.

Standard 11. Possessing Bombs or Other Dangerous Substances

A student shall not possess an explosive or incendiary device or any item or substance which could reasonably be considered dangerous to persons or property (such as bombs, gunpowder, ammunition, fireworks, fire bombs, smoke bombs, acid, or other dangerous chemicals) in school or on any property of the school, on any school bus going to or returning from school, during school-sponsored activities, or during intermission or recess periods.

Standard 12. Making False Alarms or False Bomb Threats

A student shall not make a false statement regarding the possession or location of an explosive device or incendiary materials, nor shall a student report a fire or activate the fire alarm system when no fire exists.

Standard 13. Setting Fires

A student shall not set a fire, attempt to set a fire, or participate in an act that results in a fire on school property, buses, or at a school-sponsored activity off school property.

Standard 14. Misuse of Network Access, Internet Access, or Electronic Equipment

Students are responsible for good behavior on school computer networks just as they are in a classroom or school hallway. A student shall not engage in inappropriate behavior on a school computer or the district computer network. The following acts represent the kinds of conduct considered inappropriate:

- Hacking and other unlawful activities

- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting, or attacking others
- Accessing material that advocates illegal acts or violence
- Damaging computers, computer systems, or computer networks
- Violating copyright laws
- Using another's password
- Trespassing in another's folders, work, or files
- Employing the network for commercial purposes
- Unauthorized disclosure, use, and dissemination of personally identifiable information

Roles and Responsibilities

Superintendent: The superintendent shall establish guidelines and directives to carry out these procedures and hold all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents/guardians.

Principal: The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce these procedures, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of these procedures. The principal shall consult with parents/guardians of students conducting themselves in a manner contrary to procedure. The principal shall also involve other staff in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents/guardians.

Teachers: All teachers shall be responsible for providing a well-planned teacher/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the discipline policy.

Other school district personnel: All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent or designee.

Parents or legal guardians: Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate in matters regarding the behavior of their children.

Students: All students shall be held individually responsible for their behavior and for knowing and obeying the policies and procedures and any applicable building rules and

regulations. **Disciplinary Action Levels**

Consequences range from Level 1 to Level 7

Students who break rules are subject to disciplinary action by teachers, administrators, or other school personnel. There are seven levels of disciplinary actions.

Level 1: Conference

Staff members may conduct a conference among any combination of the following:

Teacher/Student	Administrator/Parent
Teacher/Parent	Telephone Conference with
Administrator/Parent	
Teacher/Counselor	Telephone Conference
with Teacher/Parent	
Teacher/Student/Administrator	Other parties deemed
necessary	
Teacher/Student/Counselor/Parent/Administrator/Student	

Level 2: Intervention

Any of the following interventions:

Referral	To School Counselor, Student Assistance Coordinator, Support Team, Attendance Staff (Social Worker), and/or outside agency
Time Out	The temporary denial of a student's right to attend class; The student will be assigned for a period of one (1) to six (6) hours
Detention	Detaining a student for disciplinary reasons before or after hours
Staffing	A meeting of school personnel and other individuals to discuss the behavior of the student and make recommendations
Contract with Student/Parent	A statement is written listing steps to be taken to improve. The statement also describes the support to be provided by school staff and/or parent/guardian, as well as the date when the contract will be reviewed
Restricted Activity	The denial of participation in school activities and events, or the use of common areas or other parts of the school
Removal for Conference	Separation of the student from the class/school for up to one (1) day for a conference
In-School Intervention	May include, but is not limited to, Saturday School, work behavior essays, and transportation restrictions

Substance Education	Student Assistance Program
Probationary Period	A write-up for the discipline offense with a defined period of behavior to prevent suspension
Mediation	Referral to conflict mediation

Level 3: Suspension of 1 – 5 days

Level 4: Suspension of 6 – 10 days

Level 5: Suspension of 10 days

Level 6: Long-Term Suspension

The dismissal of a student for more than ten days but not to exceed the time remaining in the school year.

Level 7: Expulsion

The dismissal of a student from School in accordance with the North Carolina General Statute 115C-391 (d).

Serious or repeated violations of one or more rules would suggest a need for strong parent-administrator communication, coordination, consideration of outside assistance, and may result in suspension and a possible recommendation for expulsion.

School personnel will take disciplinary action against any student who violates one or more of these rules in accordance with the consequences stated. Disciplinary action may include, but is not limited to, reprimand, after-school work, repayment for damages, cleanup, restitution, revocation of privileges associated with school activities, and/or suspension or expulsion.

Student Responsibilities

1. To be aware of and abide by system-wide policies and procedures, regulations, and school guidelines regarding acceptable behavior.
2. To be responsible for one's own behavior.
3. To conduct oneself in a manner which is conducive to learning and does not interfere with the teacher's right to teach or the student's right to learn.
4. To respect the personal, civil and property rights of all members of the school community.
5. To refrain from the use of physical force, verbal abuse or harassment, blackmail, stealing, vandalism, and other illegal activities.
6. To seek clarification from school personnel concerning the appropriateness of action

- or behavior.
7. To attend school and classes regularly, on time, and prepared with the necessary learning materials.
 8. To know and follow the policies and regulations for every event considered part of the school program, regardless of the time or place.
 9. To immediately comply with any staff member's reasonable request to carry out school rules.

Parent(s)/Guardian(s) Responsibilities

1. To assume legal responsibility for the behavior of the child as determined by law and to ensure that the child is familiar with school regulations, the discipline policy, and procedures.
2. To teach the child self-discipline, respect for authority, and respect for the rights of others.
3. To make sure that the child attends school regularly and that the school receives written notification regarding the reason for absences.
4. To work to the best of his or her ability to provide the materials and a positive home learning environment necessary for the child to succeed in school.
5. To maintain communication with the school through conferences with teachers, school administrators, PTO membership, Booster Club membership, and others.
6. To provide the school with a current telephone number where he or she may be reached during the school day.
7. To respond quickly to remove the child from the school when called upon.
8. To be available for conferences when requested or as soon as possible.
9. To cooperate with the school staff to develop strategies to benefit the child.

Principal and Assistant Principal Responsibilities

1. To maintain a safe physical environment at his/her school, including monitoring the building and grounds, monitoring access to the campus, and providing adequate communication devices and procedures to respond to security violations.
2. To discipline students and to assign duties to teachers with regard to discipline.
3. To exercise discipline over students of the school pursuant to the General Statutes of North Carolina and the policies and procedures adopted by the Halifax County Board of Education.
4. To report certain acts to law enforcement officials when the principal has reasonable belief that an act in violation of the law has occurred on school property.
5. To assign duties and responsibilities to an assistant principal designated by the Halifax County Board or to an acting principal designated by the principal.
6. To assume the overall responsibility for the implementation of procedures and rules that are necessary to establish standards of acceptable student and staff behavior in the school.
7. To be readily available to handle disruptive behavior, discipline, and emergency situations.

8. To communicate effectively to parents and students the expectations of the school discipline program and the role of the parent in supporting the efforts of the school in providing a safe school environment.
9. To develop a strategic plan that will mobilize community resources/agencies to provide additional services and support to the school discipline program.
10. To conduct a needs assessment and coordinate in-service training for teachers and parents on issues related to a sound disciplinary program, including intervention strategies, establishing effective rules and consequences, legal issues, etc.
11. To develop a viable communication network that informs the community, parents and staff of the status and modifications of the school's discipline policies and procedures.
12. To promote a school climate of mutual respect, acceptance, and affiliation among all stakeholders that is free of threats and intimidation.
13. To provide academic variety and extracurricular programming.
14. To ensure parental and community involvement in school operations.
15. To include all staff in the safe school plan of operation, including the student resource officer, bus drivers, before/after school daycare workers, substitute teachers, cafeteria staff, secretarial staff, and custodial staff.
16. To outline an individual school plan for safety.

Teacher Responsibilities

1. To help maintain a safe physical environment at his/her school.
2. To provide opportunities for all students to develop self-discipline and respect for the rights of others.
3. To accept shared responsibility for control and discipline of students throughout the school building and property.
4. To establish and inform students of individual classroom behavior expectations and to maintain discipline within the classroom.
5. To consider the physical, social, intellectual, and emotional development of students.
6. To provide appropriate learning opportunities for all students.
7. To confer with support personnel for possible solutions to inappropriate student behavior and attend conferences upon request.
8. To be aware of and abide by system-wide policies, regulations, and school guidelines for safety and discipline.
9. To use positive reinforcement, whenever possible, and not ridicule or use negative comparison when correcting a student.
10. To report to the parent/guardian at regular reporting periods and at other times when appropriate regarding unacceptable student behavior.
11. To utilize all reasonable classroom strategies in addressing disruptive behavior prior to referring a student for out-of-class disciplinary action.
12. To refer in writing a disruptive student to the principal or his/her designee when appropriate teacher-initiated strategies have been unsuccessful, or the severity of the offense makes it necessary.
13. To attend staff development seminars/workshops that address student discipline/behavior and safe school issues.

Instructional Support for Personnel Responsibilities *(for adults working at a school other than teachers)*

1. To help maintain a safe physical environment at his/her assigned school.
2. To provide opportunities for all students to develop self-discipline and respect for the rights of others.
3. To accept shared responsibility for control and discipline of students throughout the school building and property.
4. To establish and inform students of individual classroom behavior expectations and to maintain discipline within the classroom.
5. To consider the physical, social, intellectual, and emotional development of students.
6. To provide appropriate learning opportunities for all students.
7. To confer with support personnel for possible solutions to inappropriate student behavior and attend conferences upon request.
8. To be aware of and abide by system-wide policies, regulations, and school guidelines for safety and discipline.
9. To use positive reinforcement, whenever possible, and not ridicule or use negative comparison when correcting a student.
10. To report to teachers and school administrators when inappropriate student behavior is observed.
11. To utilize all reasonable classroom strategies in addressing disruptive behavior prior to referring a student for out-of-class disciplinary action.
12. To refer in writing a disruptive student to the teacher and/or the principal or his/her designee when appropriate teacher-initiated strategies have been unsuccessful, or the severity of the offense makes it necessary.
13. To attend staff development seminars/workshops that address student discipline/behavior and safe school issues.

Central Office Staff Responsibilities

1. To report any and all observed safety issues and/or violations to the chief school administrator.
2. To provide technical assistance to principals and/or schools in the development and coordination of in-service activities for teachers and staff relative to their discipline problems.
3. To coordinate activities and/or act as a liaison between the school system and community agencies.

Attendance Violations

Rule 1. Attendance:

The student is to attend school (including all classes) each day of the school year. In addition, a student is to report to school and all classes on time. A student of compulsory school age who does not attend school is in violation of the law, and the student and his/her parent(s)/guardian are subject to its penalties. Efforts will be made to communicate with parents/guardian of

absent or truant students.

- A. Tardiness:** Failure to be in a place of instruction at the assigned time without a valid excuse. **(Level 1-2; Grade PK-12)**
- B. Class Cutting:** Failure to report to class without proper permission, knowledge, or excuse from the school or teacher. **(Level 1-3; Grade PK-12)**
- C. School Cutting:** Failure to report to school without prior permission, knowledge, or excuse by the school or the parent. **(Level 1-3; Grade PK-12)**
- D. Excessive Absences or Tardies:** Excused or unexcused absences that are felt to affect the student's education adversely. **(Level 1-2; Grade PK-12)**

Discipline Violations

Rule 2. Food//beverages:

A student will not eat in unauthorized areas of the school.

Rule 3. Medication:

PK-5 students must have written instructions, signed by the parent or guardian and licensed health care provider, before any medication is administered. All medication at elementary schools is administered by school personnel except for inhalers, insulin, or epinephrine. Students who are in sixth grade and above who have developed the competency and are learning self-care behavior may be allowed, with written parent permission, to manage their own medication, including over-the-counter medication. No controlled substances will be self-managed by students **(Level 1-2; Grade PK-5) (Level 1-3; Grade 6-12)**

Rule 4. Student Dress:

A student will maintain personal attire and grooming standards that promote safety, health, and an acceptable standard of social conduct. Student dress that disrupts the school environment or clothing that indicates gang identification or reflects gang symbols will not be tolerated **(Level 1-3; Grade PK-12)**

Rule 5. Personal Property:

A student will not bring or possess any object that has no educational purpose and may distract from teaching and learning. **(Level 1-3; Grade PK-12)**

- A. Toy:** Possession of any toys, games, etc., without permission of the administration. **(Level 1-3; Grade PK-12)**

- B. Radio:** Possession of radio, walkman, etc., without permission of the administration. **(Level 1-3; Grade PK-12)**
- C. Tape recorder:** Possession of a tape recorder or similar device without permission of the administration. **(Level 1-3; Grade PK-12)**
- D. Cellular telephone (car phone):** Possession of a telephone or similar device on school property without permission of the administration. *Exclusions may apply to athletes and participants of extra-curricular activities as deemed by the school administration.* **(Level 1-3; Grade PK-12)**
- E. Beeper, pager, and similar devices:** Possession of these devices on school property without permission of the administration. **(Level 1-3; Grade PK-12)**
- F. Other:** Possession of any object that could disrupt the normal course of school, including, but not limited to, personal security alarms, look-alike beepers, etc. **(Level 1-3; Grade PK-12)**

All items will be confiscated, and the administration will not be liable for lost items.

Rule 6. Misrepresentation:

A student will not lie or cheat. For example:

- A. Altering report cards or notes:** Tampering with report cards, official passes, and notes in any manner, including changing grades or forging names on excuses. **(Level 1-3; Grade PK-12)**
- B. False information:** Making false statements, written or oral, to anyone in authority. **(Level 1-3; Grade PK-12)**
- C. Cheating:** Violating rules of honesty, such as plagiarism, copying another student's test, assignment, etc. **(Level 1-3; Grade PK-12)**

Rule 7. Disrespect:

A student will behave in a respectful manner. Examples of disrespectful behaviors are: **(Level 1-4; Grade PK-12)**

- A. Walking away:** Leaving while a staff member is talking to you. **(Level 1-4; Grade PK-12)**
- B. Talking back:** Responding orally in a rude manner to a staff member. **(Level 1-4; Grade PK-12)**

Rule 8. Insubordination:

A student will obey the lawful direction of any authorized staff member during the time the student is in school, participating in a school activity, or on school property. For example: **(Level 1-4; Grade PK-12)**

- A. Failure to comply with proper and authorized direction or instruction of a staff member:** Failure to follow any authorized direction given by a staff member. **(Level 1-3; Grade PK-12)**
- B. Refusal to work in class:** Failing to do assigned work during class. **(Level 1-3; Grade PK-12)**
- C. Refusal to Detention:** Failure to report to after-school detention as

directed by a staff member. **(Level 1-3; PK-12)**
D. Refusal to participate in in-school alternatives: Failure to report to in-school alternatives as directed by a staff member. **(Level 1-4; Grade PK-12)**
E. Refusal to report to office: Failure to report to the administrative office as directed by a staff member. **(Level 1-3; Grade PK-12)**

Rule 9. Profanity/Obscenity:

A student will not use profane or obscene language or make obscene gestures. For example:

- A. Swearing:** Saying anything that conveys an offensive, racial, obscene, or sexually suggestive message. **(Level 1-5; Grade PK-12)**
- B. Obscene/Offensive Gestures:** Making any sign that conveys an offensive, racial, obscene, or sexually suggestive message. **(Level 1-5; Grade PK-12)**
- C. Derogatory written materials:** Having any written material or pictures that convey an offensive, racial, obscene, or sexually suggestive message. **(Level 1-3; Grade PK-3)(Level 1-5; Grade 4-12)**
- D. Directed at staff members:** Writing, saying, or making gestures that convey an offensive, racial, obscene, or sexually suggestive message toward a staff member. **(Level 1-5; Grade PK-12)**

Rule 10. Disruption:

No student may disrupt the class, school, or bus activity. Examples include:

- A. Chronic talking:** Repeated talking in the classroom without permission. **(Level 1-3; Grade PK-12)**
- B. Throwing objects:** Throwing any object in any part of the school, bus, or school grounds, unless directed by a staff member for instructional purposes. **(Level 1-3; Grade PK-12)**
- C. Horse-playing:** Rough or noisy play or pranks. **(Level 1-3; Grade PK-12)**
- D. Teasing/Bullying:** Pestering or tormenting other students. **(Level 1-3; Grade PK-12)**
- E. Refusing to remain in seat:** Getting out of seat or moving seat without permission of a staff member. **(Level 1-3; Grade PK-12)**
- F. Rude noises:** Making any unnecessary noise. **(Level 1-3; Grade PK-12)**
- G. Leaving without permission:** Leaving the classroom, building, or assigned area without obtaining approval from the teacher and/or administrator. **(Level 1-3; Grade PK-12)**
- H. Chronic lack of supplies:** Repeatedly reporting to the class lacking necessary materials such as books, class supplies, etc. **(Level 1-3; Grade PK-12)**
- I. Shoving and/or kicking:** Willfully pushing and/or kicking anyone. **(Level 1-5; Grade PK-12)**
- J. Throwing objects at someone:** Willfully throwing anything that could

serve to harass or harm another. **(Level 1-4; Grade PK-12)**

K. Hitting, biting, spitting, pinching, which causes harassment to another student or adult: Hitting, biting, or spitting at a student or adult for the purpose of harassment, or which could cause harm. **(Level 1-3; Grade PK-3) (Level 1-5; Grade 4-12)**

L. Other: Any other action that disrupts or interferes with educational activities or the school environment. **(Level 1-4; Grade PK-12)**

Rule 11. Tobacco: (Subject to tobacco policy)

A student may not have or use tobacco products on school premises. **(Level 2-3; Grade PK-12)**

Rule 12. Threatening: (Subject to bullying policy)

A student will not threaten another student or staff member. For example:

A. Against a staff member: Threatening to strike, attack, or harm any staff member. **(Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)**

B. Against a student: Threatening to strike, attack, or harm any student or other person. **(Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)**

Rule 13. Fighting:

Mutual physical contact between students, such as pushing, shoving, or hitting with or without injury, is prohibited. **(Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)**

A second fighting offense may carry a penalty of long-term suspension or expulsion.

Note on Self-Defense: Reasonable force may be used in self-defense only to the extent that it is necessary to free oneself from attack and report the offense to a school official. Anyone exceeding this form of self-defense may be suspended even though he/she did not provoke the fight.

Law Violations

Parents will be notified. The police may be called, and arrest warrants may be issued.

Rule 14. Trespassing:

A student will not enter any school property or school facility without proper authority (including entering any school during a period of suspension or expulsion). **(Level 1-4; Grade PK-12)**

Rule 15. Reckless Vehicle Use:

A student will not operate any motorized or self-propelled vehicle on school grounds in a manner that is a threat to health or safety or a disruption to the educational process. **(Level 3-7; Grade 8-12)**

Rule 16. Vandalism:

A student will not willfully or maliciously damage or destroy property belonging to another, including school or private property. A student or parent/guardian will be held financially responsible, as allowed by North Carolina law, for willful or malicious destruction of property. For example:

A. Writing on school equipment: walls, mirrors, desks, lockers, or any other school equipment. **(Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)**

B. Damaging another person's clothing.
(Level 1-4; Grade PK-5)(Level 1-4; Grade 6-12)

C. Graffiti: Willful or malicious defacing of public or private property.
(Level 1-4; Grade PK-5) (Level 1-7; Grade 6-12)

Rule 17. Gambling:

A student will not play games of chance for money or property.
(Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)

Rule 18. Alcohol and Other Drugs: (Subject to drug policy)

A student will not use, purchase, sell, distribute, be under the influence of, or possess any kind of alcoholic beverage or any kind of controlled substance as defined by state law. This prohibition includes, but is not limited to, anabolic steroids, counterfeit or imitation controlled substances, and drug paraphernalia. For example:

Alcohol

- A. Use/Under the influence:** Drinking any alcoholic beverage in school, on school grounds, to and from school, on a school bus, or at any school function, or coming to school or school activities after consumption.
(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)
- B. Possession:** Possessing any alcoholic beverages in school, on school grounds, to and from school, on a school bus, or at any school function. **(Level 2-4; Grade PK-5)(Level 5- 7; Grade 6-12)**
- C. Sale/Distribution:** Distributing or attempting to distribute any alcoholic beverage in school, on school grounds, to and from school, on a school bus, or at any school function. **(Level 2-4; Grade PK-5)(Level 6-7: Grade 6-12)**

Other Drug Offenses

- D. Use/Under the influence:** Using any narcotic, illegal or controlled drug, anabolic steroid, or any illegal substance, on school grounds, to and from school, on a school bus, or at any school function, or coming to school or school activities after consumption. **(Level 2-4; GradePK-5)(Level 5-7; Grade 6-12)**

E. Possession/Attempted:

Possessing or attempting to possess any illegal or controlled substance, or any action that contributes to the possession of any illegal or controlled substance. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

F. Paraphernalia:

Possessing, distributing, or using any drug-related paraphernalia. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

G. Inhalants:

Possessing, distributing, or inhaling any substance/product (off-the-shelf, controlled, or illegal) that has mind-altering effects. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

H. Sale/Distribution/Purchase/Attempt:

Distributing, selling, or purchasing any illegal or controlled substance; attempting to sell, distribute, or purchase any illegal or controlled substance; or any action that contributes to the possession of any illegal or controlled substance. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

Rule 19. Sexual Offenses:

A student will not engage in sexual behavior.

(Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)

A. Offensive touching: Inappropriate fondling: Placing of hands on another person's private parts. **(Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)**

B. Sexual harassment: Verbal or physical abuse of a sexual nature, or any other unwanted behaviors of a sexual nature. **(Level 2-4; Grade PK-5)(Level 4-7; Grade 6-12)**

C. Consensual sex: Sexual activity involving willing participants. **(Level 2-4; Grade PK-5)(Level 4-7; Grade 6-12)**

D. Indecent exposure: Intentional exposure of private parts of one's body (Including "mooning"). **(Level 2-4; Grade PK-5)(Level 4-7; Grade 6-12)**

E. Rape or attempted rape: Unlawful sexual intercourse or attempted sexual intercourse by force, threat, or fear. **(Level 4-7; Grade PK-12)** *Note: A student must receive due process.*

Rule 20. Computer misuse:

A student will not misuse a computer or computer network with the intent to do any of the following: **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

A. Data removal or alteration: Remove or disable any computer data. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

B. System malfunction: Cause a computer or computer system to malfunction **(Level 2-7; Grade PK-5)(Level 5-7; Grade 6-12)**

C. Property damage: Physical damage to a computer or computer systems in the school or to another **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

Rule 21: Theft:

A student will not steal or possess stolen property.

- A. School property:** Unlawfully taking and/or carrying away property belonging to Halifax County Schools. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**
- B. Staff property:** Unlawfully taking and/or carrying away property belonging to a staff member. **(Level 2-4; Grade PK-5)(Level 2-7; Grade 6-12)**
- C. Student property:** Unlawfully taking and/or carrying property belonging to another student. **(Level 2-4; Grade PK-5)(Level 2-7; Grade 6-12)**
- D. Student locker:** Removing any property from a locker other than the one assigned. **(Level 2-4; Grade PK-5)(Level 2-7; Grade 6-12)**
- E. Possession of stolen property:** Having in one's possession property obtained without the permission of the owner. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

Rule 22. Burglary:

A student will not break into school board property for the purpose of stealing.

- A. Attempted:** Unlawfully attempting to enter a school. **(Level 2-4; Grade PK-5)(Level 2-7; Grade 6-12)**
- B. Actual:** Unlawful entry into a school with the intent of committing a felony or to steal and/or take away the property of another. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

Rule 23. Robbery:

A student will not take another person's property by force or violence.

- A. Attempted:** Attempting to take property from a person by force or violence. **(Level 2-4; Grade PK-5)(Level 5-7; Grade PK-6-12)**
- B. Actual:** Taking property from a person by force or violence. **(Level 2-4; Grade PK-5)(Level 5-7; Grade PK-6-12)**

Rule 24. Extortion:

A student will not take or threaten to take the property of others through intimidation. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

- A. Attempted:** Use of threats or intimidation to obtain money or property from another. **(Level 2-4; Grade PK-5)(Level 2-7; Grade 6-12)**
- B. Actual:** Use of threats or intimidation to obtain money or property from another. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

Rule 25. False Alarm:

Calling 911, signaling, or setting off an automatic signal falsely indicating the presence of a fire or an emergency is prohibited. This includes making statements/phone calls that such an emergency exists in the school. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

Rule 26. Arson:

A student will neither set fire to nor attempt to set fire to school property.
(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)

Rule 27. Failure to Disperse:

A student will not fail to leave a congregated area immediately when ordered to do so by a school or law enforcement official. (Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)

Rule 28. Affray:

A student will not engage in a brawl or a fight on school grounds, adjacent to school grounds, or during any school activity. (Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)

Rule 29. Disorderly Conduct:

A student will neither create nor attempt to create a public disturbance which interferes with the operation of the school, including: (Level 2-4; Grade PK-5) (Level 6-7; Grade 6-12)

A. Abusive display: Making or using any utterance, gesture, or abusive behavior that is intended to provoke violent retaliation. (Level 2-4; Grade PK-5)(Level 2-7; Grade 6-12)

B. Fighting: Engaging in fighting or other violent conduct creating the threat of imminent violence. (Level 2-4; Grade PK-5)(Level 2-7; Grade 6-12)

Rule 30. Initiating a Riot:

A student will not willfully instigate or urge others to engage in a riot.

A. Attempted: Attempting to engage others in a public disturbance involving violence, confusion, or disorder in the school or on school grounds. (Level 2-4; Grade PK-5) (Level 5-7; Grade 6-12)

B. Actual: Engaging others in public disturbance involving violence, confusion, or disorder in the school or on school grounds. (Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)

Rule 31. Assault and Battery:

A student will not assault and/or commit a battery upon another person (student, staff member, or any other person). For example, (Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)

A. Against a student: Unlawful threatening or beating: any physical force or violence against another student, including tearing clothes, threatening to seize or strike another student, either alone or in combination with another student(s). (Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)

B. Against staff: Unlawful threatening or beating: any physical force or violence against a staff member, including tearing clothes, threatening to seize or strike a

- staff member. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**
- C. Other:** Unlawful threatening or beating; any physical force or violence against any other person while under the jurisdiction of school authority, including tearing clothes, threatening to seize or strike. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

Rule 32. Weapons and Dangerous Instruments/Objects:

A student will not possess, handle, transport, or use any weapon, dangerous object, object that can reasonably be considered a weapon, or substance that could cause harm or irritation to another individual. (This rule does not apply to normal school supplies unless they are used as weapons. For example: **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**)

A. Bomb/Bomb Threats:

Any device brought to school that contains combustible material, or making statements that such a device exists in school. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

B. Explosive:

Any devices containing combustible material and a fuse. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

C. Knife:

Possession of any size or shape of knife, including blades or other sharp devices. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

D. Toy knife:

Possession of any size or shape toy knife. **(Level 2-4; Grade PK-5)(Level 5-7; Grade 6-12)**

E. Razor blade/box cutter:

Possession of a razor blade, box cutter, or similar device for cutting. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

F. Ammunition:

Possession of any bullets or shells or any objects that could be considered to be ammunition or resemble ammunition. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

G. Fireworks, small explosives:

Possession of firecrackers or small explosive devices, including caps and snapper pops. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

H. Antipersonal spray:

Possession of chemicals (such as mace) or pepper sprays. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

I. Possession of an instrument or device that resembles or looks like a pistol, revolver, or other weapon not capable of propelling a missile:

May include, but not be limited to, a cap pistol, water pistol, or any look-alike gun. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

J. Other:

Possession of any object or substance that could cause injury, including but not limited to sling shots, ice picks, multi-finger rings, metal knuckles, nunchucks, clubs, or stun guns; the use of any object or any substance that will potentially cause harm, irritation, or bodily injury to students or any other person. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

K. Cigarette lighter (Level 1-4; Grade PK-5)(Level 1-7; Grade 6-12)

All items will be confiscated, and the administration will not be liable for lost items.

Rule 33. Firearms:

A student will not possess, handle, or transport any pistol, revolver, firearm, or any other weapon designed or intended to propel a missile of any kind.

A. Possession of a pistol, revolver, or any other firearm (loaded or unloaded). See note below **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

B. Possession of any weapon or device other than Item A above: Examples may include, but are not limited to, a starter pistol, BB gun, or flare gun. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

All items will be confiscated, and the administration will not be liable for lost items.

NOTE: N. C. General Statute #115C-391 requires the total cessation of all educational services for a period of 365 days unless the superintendent decides otherwise on a case-by-case basis.

Rule 34. Gang Activity:

Participation in any gang-related activity, including recruiting, organizing, initiating, or any actions identified as gang-affiliated behavior. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

Rule 35. A Serious or Repeated Violation:

A serious or repeated violation of one or more rules requires a need for strong parent-administrator communication, coordination, and consideration of outside assistance and will result in suspension and/or possible expulsion. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)**

*Students can be disciplined for out-of-school misconduct. The school's authority to discipline its students reaches beyond the school within certain limits, particularly in instances of assaultive or dangerous behavior that would affect the general welfare of the school. **(Level 2-4; Grade PK-5)(Level 6-7; Grade 6-12)** Level 1 -*

Conference; **Level 2** - Intervention; **Level 3** - Suspension (1-5 days); **Level 4** - Suspension (6-10 days); **Level 5** - Suspension (10 days); **Level 6** - Long-term Suspension (11 - 180 days); **Level 7**- Expulsion

STEAM



EDUCATION

Inborden Elementary S.T.E.A.M. Academy

No Cell Phone & Wireless Device Policy

Aligned with North Carolina Law

(House Bill 959 – Effective July 1, 2025)



What's Not Allowed

- No cell phones, smartwatches, smart glasses, headphones, earbuds, tablets, or other devices. *Headphones are for classroom use only, if needed.*
- No texting, calls, recordings, videos, social media, or games.

Exceptions

- IEP/504 plan accommodations
- Teacher-approved academic use
- Emergencies

Storage Rules

- Devices will be given to designated staff at students' arrival
- Devices will be kept in the front office and redistributed before students leave.

Consequences for Breaking the Rules

Offense	What Happens	Parent Contact
1st	Device taken, returned to the student at the end of the day	Call/email from the teacher
2nd	Device taken, parent must pick up the device	Phone call from admin or designee
3rd	Device taken + 1 day OSS	Parent meeting
Chronic	3- 5 days OSS (Out-of-School Suspension)	Written notice

How Parents & Students Can Communicate

- Need your child? Call the school office.
- Need to call home? Students can use the school phone with permission.

How We'll Keep You Informed

- Policy shared at Open House & in the Parent/Student Handbook.
- Reminders sent in newsletters and on ClassDojo.
- Parent contacted after each violation.

Our Goal: Keep classrooms distraction-free so every Wildcat can learn and succeed. Thank you for supporting a safe, focused, and respectful learning environment!

EDUCATION

Master Schedule

STEAM



EDUCATION

Grade		Pre-Kindergarten	Adaptive Setting	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	
WILDCAT PREP	Student Arrival (Unpack/Do Now Breakfast/ Restroom)	7:30-8:15 AM	7:30-8:15 AM	7:30-8:00 AM	7:30-8:00 AM	7:30-8:00 AM	7:30-8:00 AM	7:30-8:00 AM	7:30-8:00 AM	
		45 MIN/ Cafeteria	45 MIN/ Cafeteria	30 MIN/ Grab n’ Go	30 MIN/ Grab n’ Go	30 MIN/ Grab n’ Go	30 MIN/ Grab n’ Go	30 MIN/ Grab n’ Go	30 MIN/ Grab n’ Go	
ALL CLASSES SHOULD START AT 8:00 AM. As soon as students are done with breakfast, the restroom and morning prep should be completed. Plan accordingly.										
ELA	Reading Writing Vocabulary Small Groups Intervention Independent Reading	8:15-9:00 AM	8:15-9:00 AM	8:00- 8:40 AM	8:00- 8:40 AM	8:00- 8:40 AM	8:00- 8:40 AM	8:00-9:00 AM	8:00-9:00 AM	
Reading Horizons		Circle Time	Circle Time	40 MIN	40 MIN	40 MIN	60 MIN	60 MIN	60 MIN	
Small Group Instruction (Data Driven) Paws on Books Silent Reading to Build Stamina		9:00-9:30AM	9:00-9:30 AM	8:40-9:00 AM	8:40-9:00 AM	8:40-9:00 AM	Reading Horizons Morphemes for Little Ones			
		Sm. Group Instruction	Sm. Group Instruction	20 MIN	20 MIN	20 MIN	Small Group based on mClass data - yellow and red (Standards-based groups for all other students)			
Arts & Letters (5 lessons per week)		9:30-10:15 AM	9:30-10:15 AM	9:00-10:00 AM	9:00-10:00 AM	9:00-10:00 AM	9:00-10:00 AM	9:00-10:00 AM	9:00-10:00 AM	
		Centers	Centers	60 MIN	60 MIN	60 MIN	60 MIN			
W.I.N. (Wildcat Intervention Network) Students rotate based on: Intervention Acceleration Enrichment		• Bubble Focus • EC Support • Sm. Group • Math Fluency • Extension • Benchmark Review P.A.W.S.			10:00-10:30 AM	10:00-10:30 AM	10:00-10:40 AM	10:00-10:40 AM	10:00-10:45 AM	10:00-10:45 AM
	30 MIN		30 MIN	40 MIN		45 MIN	45 MIN			
Lunch	No Pullouts	10:15-11:00 AM	10:15 AM-11:00 AM	10:30-11:00 AM	10:30-11:00 AM	10:40-11:10 AM	10:40-11:10 AM	10:45-11:15 AM	10:45-11:15 AM	
		45 MIN	45 MIN	30 MIN	30 MIN	30 MIN	30 MIN	30 MIN	30 MIN	
Math	Fluency Problem Solving Concept DeveloPMent Math Small	11:00-12:00 AM	11:00-12:00 AM	11:00-12:30 PM	11:00-12:30 PM	11:10-12:40 PM	11:10-12:40 PM	11:15-12:45 PM	11:15--12:45 PM	
		Sm. Group Instruction	60 MIN	90 MIN	90 MIN	90 MIN	90 MIN	90 MIN	90 MIN	

	Groups								
Recess	No pullouts	12:00-12:30 PM	12:00-12:30 PM	12:30-1:00 PM	1:30-2:00 PM	1:40-2:10 PM	1:40-2:10 PM	2:00-2:30 PM	2:00-2:30 PM
		Centers	30 MIN	30 MIN	30 MIN	30 MIN	30 MIN	30 MIN	30 MIN
SCIENCE	Science Social Studies STEAM PBLs	12:30-2:15 PM	12:30-1:30 PM	1:00-2:00 PM	12:30-1:30 PM	12:40-1:40 PM	12:40-1:40 PM	12:45-2:00 PM	12:45-2:00 PM
		Rest Time	Sensory Room	60 MIN	60 MIN	60 MIN	60 MIN	75 MIN	75 MIN
Bubble Focus	PAWS on Books (Building Stamina)	2:15-3:00 PM	1:30-2:15 Goals	2:00-3:00 PM	2:00 -3:00 PM	2:10-3:10 PM	2:00-3:00 PM	2:30-3:30 PM	2:30-3:30 PM
		Snack time	2:15-3:00 PM Snack time	60 MIN	60 MIN	60 MIN	60 MIN	60 MIN	60 MIN
Review of the Day		3:00-3:20 PM	3:00-3:20 PM	Snack time 3:00-3:25 PM	3:00-3:25 PM	3:10-3:25 PM	3:00-3:25 PM		
		Review of the Day	Review of the Day	Review of the Day	Review of the Day	Review of the Day	Review of the Day		
Dismissal	Pre-K- 5th Car/ Bus Riders 3:30								



EDUCATION

STEAM



EDUCATION

Start of School Year	Holiday; schools closed	Mandatory Teacher Workday (MW) non-student day	PLC Day; early Release for students	Early Release Day Early Release for Students & Staff
End of School Year	Annual Leave (AL) schools closed	Optional Teacher Workday (OW); non-student day	Staff Professional Development (PD); non-student day	C- Convocation PR - Progress Reports GP- Grading Period Ends Harvest Days Festival -10/16

Halifax County Schools
2026-2027 Elementary & Middle School Calendar

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026 6/14						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	C	PD	PD	15
16	MW	MW	MW	MW	MW	22
23	24					
30	31	25	26	27	28	29

September 2026 21/22						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	PR	23	24	PLC	26
27	28	29	30			

October 2026 20/22						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	OW	PD	21	22	GP	24
25	26	27	28	29	PLC	31

November 2026 14/21						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	MW	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	PLC	21
22	OW	OW	OW	26	27	28
29	30					

December 2026 14/23						
Su	Mo	Tu	We	Th	Fr	Sa
		PR	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	OW	AL	23	24	25	26
27	AL	AL	AL	AL		

January 2027 18/21						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	MW	5	6	7	8	9
10	11	12	13	14	PLC GP	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027 19/20						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	PLC	13
14	PD	PR	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027 18/23						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	PLC	13
14	MW	16	17	18	GP	20
21	22	23	24	25	26	27
28	AL	AL	AL			

April 2027 20/22						
Su	Mo	Tu	We	Th	Fr	Sa
				AL	AL	3
4	5	6	7	8	9	10
11	12	13	14	15	PLC	17
18	19	20	21	22	23	24
25	26	27	28	29	PR	

May 2027 20/21						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	PLC	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027 4/6						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4 GP	5
6	MW	MW	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sem 1 - Aug 24-Jan 15; 84 days/ 533.0

Sem 2 - Jan 19-Jun 4; 90 days/ 572.0

Start of School Year	Holiday; schools closed	Mandatory Teacher Workday (MW) non-student day	PLC Day; early Release for students	Early Release Day Early Release for Students & Staff
End of School Year	Annual Leave (AL) schools closed	Optional Teacher Workday (OW); non-student day	Staff Professional Development (PD); non-student day	C - Convocation PR - Progress Reports GP- Grading Period Ends Harvest Days Festival -10/16

**Halifax County Schools
2026-2027 High School Calendar**

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026 13/20						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	MW	MW	PD	PD	8
9	MW	MW	C	13	14	15
16	17	18	19	20	21	22
23	24		25	26	27	28
30	31					29

September 2026 21/22						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	PLC	26
27	28	29	30			

October 2026 20/22						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	GP	13	14	15	16	17
18	OW	PD	21	22	23	24
25	26	27	28	29	PLC	31

| | | | | | | | | | | | | | |

November 2026 14/21						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	MW	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	PLC	21
22	OW	OW	OW	26	27	28
29	30					

December 2026 14/23						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	GP	19
20	OW	AL	23	24	25	26
27	AL	AL	AL	AL		

January 2027 18/21						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	MW	5	6	7	8	9
10	11	12	13	14	PLC	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027 19/20						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	PLC	13
14	PD	16	17	18	19	20
21	22	23	24	25	26	27
28						

| | | | | | | | | | | | | | |

March 2027 18/23						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	GP	10	11	PLC	13
14	MW	16	17	18	19	20
21	22	23	24	25	26	27
28	AL	AL	AL			

April 2027 20/22						
Su	Mo	Tu	We	Th	Fr	Sa
				AL	AL	3
4	5	6	7	8	9	10
11	12	13	14	15	PLC	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027 17/21						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	PLC	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	GP	MW	MW	MW	

June 2027 4/						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sem 1 - Aug 13-Dec 18; 82 days/ 520.0

Sem 2 - Jan 5-May 25; 92 days/ 585.0

EDUCATION

Meet Our Team

Tonya Hedgepeth
Zequirra Sanders
Kristina Caburnay
RaShonda Odom
Katie Jenkins Mills
Olivia Monroy
Mavrick Forrest
Caroline Chila

Antonnette Ferguson
Jhon Michael Gallego
Shamshudeen McLeod Richards
Ryan Alferez
Alda Paclauna
Arianne Amican
Serah Maina
Tinaza Rizal
Jutus Okwaro
Riva Chapa Rocio

Lydia Kearney
Beayonce Pearce
Jennifer Mills
Willet Kearney
Daqualah Minggia
Teresa Boyd
Wilma Bryant
Dwa'Neshia Lynch
Jennifer Gardner
Cathleen Kiah

Principal
PreK Teacher
Kindergarten Teacher
Kindergarten Teacher
First Grade Teacher
First Grade Teacher
Second Grade Teacher
Second Grade Teacher
Third Grade Teacher
Third Grade Teacher
Fourth Grade Teacher
Fourth Grade Teacher
Fifth Grade Teacher
Fifth Grade Teacher
EC Adaptive Teacher
EC Resource Teacher
Music Teacher
STEM Teacher
Spanish Teacher
PE/Health Teacher
School Social Worker
School Counselor
Receptionist
Bookkeeper
Data Manager
School Nurse
Kindergarten TA
Kindergarten TA
Prek TA
Prek TA
Adaptive Setting TA 1

Elma Pittman
 Brenda Horton
 Latasha Mills
 Veronica Lewis
 Silver
 Wilkins
 Gwendolyn Hardy
 Leamon Hill
 Dale Barnes
 Dail Pittman
 Meashel Williams
 Terrelle Lynch
 Dorothy Bellabid
 Carolyn Myrick Cane
 Arlethia Herring
 Regina Draughn

Adaptive Setting TA 2(Substitute)
 Child Nutrition (CN) Manager
 CN Assistant

CN Assistant
 CN Assistant
 CN Assistant
 Custodian
 Custodian
 Bus Driver
 Bus Driver
 Bus Driver
 Bus Driver
 Bus Monitor
 Academic Tutor
 Academic Tutor
 Academic Tutor



EDUCATION

PARENT/STUDENT HANDBOOK ACKNOWLEDGEMENT 2026–2027 School Year

Student Name: _____

Teacher: _____

Grade: _____

I acknowledge that I have received and reviewed the Inborden Elementary S.T.E.A.M. Academy Parent & Student Handbook for the 2026–2027 school year.

I understand that the handbook contains important information regarding school procedures, expectations, and district policies.

I agree to support my child in following school expectations and understand that school policies may be updated as needed throughout the school year.

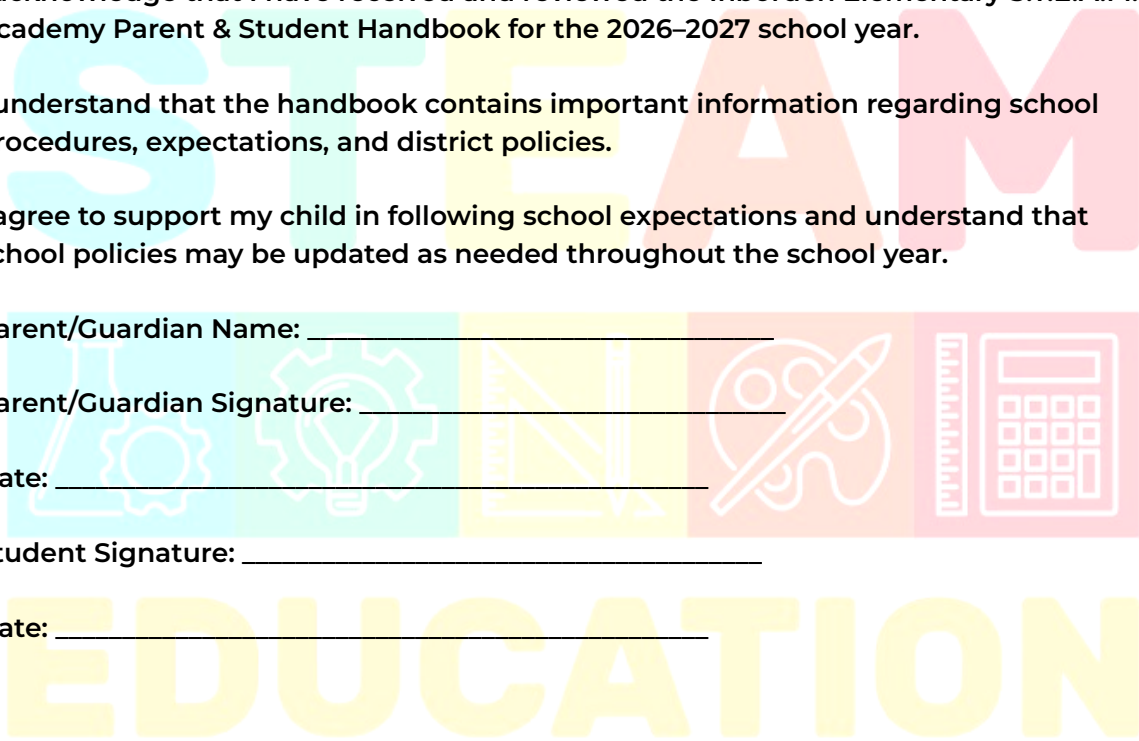
Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____



INBORDEN ELEMENTARY S.T.E.A.M. ACADEMY

Mission Statement

Inborden Elementary S.T.E.A.M. Academy is committed to increasing student achievement through collaboration, research-based strategies, and reflective practices that develop globally competitive, lifelong learners.

Vision Statement

Inborden Elementary S.T.E.A.M. Academy is a 21st-century learning environment that works collaboratively with all stakeholders to engage students in meaningful learning, creative thinking, and academic excellence in a safe, nurturing, and positive community.

Wildcat Motto

ALL Students Count. ALL Moments Matter.

Home of the Wildcats

 Learn. Lead. Achieve. Succeed. 



EDUCATION