

Board Minutes
July 27, 2026

The organizational meeting of the Greater Jasper Consolidated Schools Board of Trustees was held at the Jasper High School Community Room on July 27, 2026, at 7:00 p.m. Board members were all in attendance. The meeting was called to order by President Greg Eckerle.

Board Members and School Corporation personnel in attendance:

Greg Eckerle - President - Present
 Arlet Jackle - Vice President - Present
 Dr. Judy Englert - Secretary - Present
 Steve Lukemeyer - Member - Present
 Sara Schmidt - Member - Present
 Tim DeMotte - School Attorney - Present
 Dr. Tracy Lorey - Superintendent - Present
 Ryan Erny - Assistant Superintendent Support Services and Transportation - Present
 Tina Fawks - Assistant Superintendent Curriculum, Instruction, and Assessment - Present
 Megan Wehr - Corporation Treasurer - Present

Live Stream Link

<https://youtube.com/live/j4440emTu1c?feature=share>

The Pledge of Allegiance was said by everyone in attendance.

Public Comment:

None

Consent Agenda

Mr. Eckerle asked members if any of the consent agenda items needed to be discussed.

No other items were asked to be discussed.

A Motion by Stever Lukemeyer, second by Arlet Jackle, to approve the consent agenda, was unanimously approved by the board.

Consent Agenda

- Minutes and Claim Dockets
- Considerations of Request for Leave
 - None
- Resignations
 - Sandra Perez Benitez - Custodian - JES
 - Donna Jones - 28-hour Instructional Assistant - IRE
 - Janelle Matute Posada - 28-hour Instructional Assistant - JES
 - Kyla Buechlein - Math Bowl Coach - JES
 - Fabiana Colina - Guidance Secretary - JHS
 - Glenda Persohn - Cafeteria - JHS
 - Jennifer Blessinger - Cafeteria - JHS
 - Stephanie Reinsch - Bus Driver - GJCS
 - Richard Wilz - Boys Assistant Wrestling Coach - JMS
 - Scott Blazey - JV Girls Basketball Coach - JHS
 - Josh Dahmer - Head Boys Golf Coach - JHS
 - Nick Snider - Bus Driver - GJCS
 - Heather Palmer - Behavior Consultant - DSP Co-op

- Deann Anson - Behavior Consultant - DSP Co-op
- Staff Recommendations
 - Ashley Speedy - Custodian - JES
 - Ashley Epperson - 28-hour Instructional Assistant - JES
 - Jamie Ruxer - Guidance Secretary - JHS
 - Stella Kendall - 28-hour Instructional Assistant - JHS
 - Mela Schuetz - 28-hour Instructional Assistant - JHS
 - Mike Dorsam - Custodian - JHS
 - Josh Dahmer - Assistant Athletic Director - JHS
 - Ashton Schuetter - Middle Boys' Track Coach - JMS
 - Alicia Clark - Head Girls Track Coach - JHS
 - Ben Nowotarski - Head Boys Golf Coach - JHS
 - Kamille Helming - Occupational Therapist PRN Contract - DSP Co-op
- Field Trip Requests
 - Boys Tennis to Cincy Open August 15-16, 2026 - JHS
 - JHS Performing Arts to Cincinnati to perform the National Anthem at the Cincinnati Reds game - September 17, 2026
- Other
 - Approve Master's Degree Incentive for Anna Grant
 - Approve Master's Degree Incentive for Alicia Clark
 - Approve Master's Degree Incentive for Abby Schmitt
 - Approve Master's Degree Incentive for Ashlyn Hoffman
 - Approve \$1,000 business operations support stipend for Megan Wehr
 - Approve future board meeting secretary stipend of \$167 per meeting as necessary
 - Approve Co-op support staff hourly wage increase for 2026-2027
 - Declare small band trailer surplus

Wildcat Spotlight - None

Building & Maintenance Update - Todd Hopf

Mr. Hopf of the Stenftenagel Group asked the board for consideration for the proposals received for the Alumni Stadium visitors concession restroom building roof replacement. The scope is consistent with removing shingles at the Alumni Stadium, removing gutters, downspouts, soffit panels, and replace the rotted plywood decking, and replace with new shingles, gutters, and downspouts.

There was also an alternate proposal involved for the Jasper High School Band restroom building, which we've had some leaking issues with some rotted plywood there also. A request proposal was sent to five contractors; 2 bids were received. We received bids from Jasper Lumber and Metters Construction. The low bid was Metters Construction, and he also provided A voluntary alternate, which consisted of salvaging the soffit panels down at Alumni and just replacing the gutters and the facial board. So with the proposal for Alumni Stadium and Jasper High School restroom building, the total amount would be \$56,491.

A motion by Arlet Jackle, seconded by Sara Schmidt, to approve the proposal for Alumni Stadium and Jasper High School restroom, was unanimously approved by the Board.

Questions:

Steve Lukemeyer asked about the current project on the north side of Jasper High School and asked if the North classrooms that currently exist are still going to be usable during the school year. Mr. Hopf stated yes, they would still be useable during construction as they are just removing and replacing the brick there.

The classrooms have already been remodeled with new carpeting and dry wall finishes and should not be disruptive to students.

Curriculum Update - Tina Fawks

Professional Development Report

In the board packet, you received both the 2025-2026 and the 2026-2027 Professional Development reports. In reviewing the 2025-2026 school year, you can see the alignment of professional development activities to district priorities, including Literacy, STEAM, College & Career Readiness, and Special Population Supports, as well as targeted PD for New Teachers and focus on MTSS and Intervention Systems.

Harder to capture, but equally important are the curriculum and instructional conversations happening daily in our buildings. The structures and systems that our building level teams have created allow for GJCS to support teachers, and ultimately better serve students, through shared planning time for grade level and department teams, regular check-ins and structured PD from literacy coaches, and opportunities for special teams, such as our EL and Special Education teachers to work collaboratively throughout the year.

The 2026-2027 Report provides a look ahead, as some of the major professional development activities for the coming school year have already been outlined. More detail will be added and provided to the board throughout the year.

Grants Report

An updated Grants Report was also provided in the board packet. The Overview tab shows historical grant awards, as well as planning allocations that have been released for the upcoming grant cycle.

The Current tab provides the percent expended and reimbursed for each of the grants. All grants that run on a single year cycle are at 100%. Title I allows for carry-over into the next year's grant. And the other Title grants run on a 2-year cycle, and you can see we are on track to expend and receive reimbursements for the entirety of funds we have been awarded.

Finally, the last tab will link you to another spreadsheet that provides an overview of funding priorities for each of the grants. Budget applications will be submitted over the next couple of months as IDOE releases those individual applications.

Student Support Services and Transportation Update - Ryan Erny

Mr. Erny informed the board he would be pushing out the bus video he shared with the board to any student every time there's a bus write up. They will watch the video and take a quiz created by Ms. Blessinger to remind them of our bus expectations. A stop arm video will also be shared with all families and local news media. This will also be discussed Thursday at our bus meeting with our drivers. We are hoping these videos will have a positive impact on student behavior to make driving a bus a little bit easier. Mr. Erny also wanted to commend Bea Cobo for assisting with translating and sharing with Families, and wanted to thank all the kids who volunteered in the videos.

Mr. Erny informed the board about a new parent/corporation notification system called Parent Square that the corporation is moving to. The reason for moving to Parent Square is to have one common app that will be communicated across for every parent, no matter what sport, club, or teacher notification all in one location. We want all teachers, coaches and staff communicating through Parent Square. This protects both students and staff, provides data retention, and is easily accessible. This is meant to be a one stop shop for field trips, signing off, etc. This has been pushed out to staff and we will begin rolling out to parents soon and providing education on the app. This does not replace PowerSchool but is in conjunction with it.

Arlete Jackle asked if this will also be accessible to students?

Mr. Erny stated yes, there is the ability to set up different groups, including students that coaches and teachers can send directly to. There are some things we are still learning, but there is a lot that can be done through this application. Mrs. Showalter and Mr. Pryor is helping spearhead this.

Steve Lukemeyer asked if all coaches and sponsors are expected to use this app over anything they are currently using.

Mr. Erny said yes. We're going to give the fall sports some time to transition, but the expectation is for winter sports and forward to all use Parent Square. It's good policy and a much safer way to communicate.

Steve Lukemeyer asked if this would be for all grade levels.

Mr. Erny: School-wide, yes.

Judy Englert asked about the cost and if it's an annual subscription.

Dr. Lorey believes it is less than \$20,000 per year but will follow up with the board the exact figure.

Mr. Erny shared with the board the nurses report and school social workers report. While Mr. Erny did not get as much time anticipated to spend with the nurses, he was able to meet with the social workers on a monthly basis to discuss the things they see and how we can help them. Procedural items were able to be cleaned up. You can see in their social report all of the things they are dealing with in terms of the student visits, Columbia suicide rating scales, among all the other items they take care of. The social workers are very valuable to our kids and they do a fantastic job. They are on the front line and deserve a shout out for all their hard work. It has been great working with them. Mr. Erny stated the nurses have a lot of required state testing: vision, hearing, etc. in addition to all the student and staff visits (when hits and bites happen) but that he has on his agenda to meet at least quarterly with the nurses.

Mrs. Schmidt recalled from last year's report the social workers were overwhelmed with the caseloads they managed and asked if this was still the case.

Mr. Erny believes they still have a large caseload but that coming together has helped. We are trying a team approach to help out and pitch in.

Mr. Erny asked the board to approve the SRO agreement with the city that was shared with the board. He indicated it just needed to be signed but he is waiting for the state. Mr. Erny had gone ahead and applied for the school through the grant but will not find out about that until sometime in September. Mr. Erny wanted to commend both Officer Knies and Officer Lampert for their service to this school corporation via School Resource Officers, Bus Drivers, Archery Program, D.A.R.E program, etc and stated how they are invaluable.

A motion by Steve Lukemeyer, seconded by Judy Englert, to approve the SRO agreement with the city, was unanimously approved by the Board.

Mr. Erny informed the board of a plan for a limited site vulnerability assessment every year for each school and a full blown CPTED assessment for one school and to keep with this cycle.

Steve Lukemeyer asked if it was accurate that the corporation pays 80% with the city picking up the rest, and if this was part of the school safety grant.

Dr. Lorey stated yes, this is part of the school safety grant but it will not cover 100% of the corporation cost. The school safety grant is a matching grant, so any portion that does not get covered from the grant would be paid from our operations fund.

Mr. Eckerle asked if there were any new developments on the SafeEVAC System.

Mr. Erny stated he has a TV in his office to be able to monitor if something happens, and will be receiving training for it along with working with Dr. Nalley regarding SafeEVAC from his standpoint. Mr. Erny is planning on attending the safety meetings at each school.

Dr. Lorey stated the system was in learn mode last year and that the students did have some exposure to it, but no real major drills. This will change this year as it's implemented and operational. Students and staff will actually drill with the SafeEVAC system this year.

Steve Lukemeyer asked if this training would take place in August, and thought this was a mandatory safety protocol within the first two weeks of school.

Dr. Lorey stated that all of our staff have already received training in the Alice protocol and that from time to time there will also be some student training in Alice.

Other Business:

Dr. Lorey asked the Board to approve permission to advertise the necessary notice to taxpayers regarding an additional appropriation of our funding year 2026 education fund and debt service fund. The current approved appropriations in education for this current year is \$24,088,150, and our debt service approved appropriation is \$11,244,875. Mid-year we've spent a little over 53% of the education appropriation and almost 55% of our appropriation in debt service. As a reminder, an appropriation is simply a term that means permission to spend. Throughout the budgeting process, the Department of Local Government Finance approves the budgets for us and gives us permission to spend. We are not permitted to spend any more than that, regardless of what our cash balance is going to be. But as we move through the last six months of this school year, we anticipate we may need more approval to spend, in particular in the education fund, as we know that we will be heading into contract negotiations. And then also in our debt service funds to make sure we have enough that we can cover our December payments. The cash balance is there, we just need permission to spend. The board received all the necessary paperwork we will provide to the Department of Local Government Finance and as part of that process we will hold a public hearing in our August board meeting. The board would approve the necessary resolutions in order to make that happen.

A motion by Dr. Englert, seconded by Sara Schmidt, to approve the permission to advertise the necessary notice to taxpayers regarding the additional appropriation and that we will be having that public hearing at the August Board meeting, was unanimously approved by the Board.

Dr. Lorey stated the board had received a copy of the joint services and supply agreement for the partner schools of the Dubois Spencer Perry Pike Special Education Cooperative. This JS&S outlines the terms and conditions of the operations of the cooperative for the 26-27 school year only. As a reminder, we're currently working through restructuring as we will be moving to independence at the end of this current agreement. At this time, I am seeking approval of the current JS&S in order to ensure that our operations continue this school year.

A motion by Sara Schmidt, seconded by Steve Lukemeyer, to approve the current JS&S agreement for the partner schools of the Dubois Spencer Perry Pike Special Education Cooperative, was unanimously approved by the Board.

Dr. Lorey notified the board of a last minute addition to the agenda. From time to time, the IRS will require employers to update or restate their 403B retirement plan documents and they review them to reflect changes in federal laws and regulations. It's a routine compliance requirement that helps to ensure our district retirement plan for our employees maintains its qualified status with the IRS. The updated plan document the board received has been prepared by our plan provider and incorporates all the required regulatory changes. Approval of the attached resolution you received authorizes the district to execute the adoption agreement and complete the required restatement by the IRS deadline, which is July 31st and I just received this today. At this time we are seeking board approval of the resolution authorizing the execution of the adoption agreement for our district 403B retirement plan restatement. A motion by Dr. Englert, seconded by Arlet Jackle, to approve the resolution authorizing the execution of the adoption agreement for our district 403B retirement plan restatement, was unanimously approved by the Board.

Dr. Lorey notified the board that our district IT staff has completed liquidation of the technology equipment that was previously approved by the board in June. We do, however, need to have the board formally declare the surplus. At this time, we are asking the board to declare those items surplus in according to district policy.

Steve Lukemeyer asked what happens to the surplus items.

Dr. Lorey stated they have a company they use to rid of the equipment. Dr. Lorey stated if there's any value in it, we would get that value and it would be deposited in our operations fund, but most of the time there's no value to that stuff.

Steve Lukemeyer asked if there would be any devices students could possibly get that would still be functional.

Dr. Lorey: No.

A motion by Dr. Englert, seconded by Arlet Jackle, to approve the resolution authorizing the execution of the adoption agreement for our district 403B retirement plan restatement, was unanimously approved by the Board.

Announcements

- The first day of school for all staff will be Monday, August 10, 2026 and the first day for students is Tuesday, August 11, 2026.
- The August Board meeting will be Monday, August 24, 2026 at 7:00 p.m.
- ISBA/IAPSS Fall Conference - October 5-6, 2026

Other Discussion:

None

Adjourn

There being no further business to conduct and upon a motion by Steve Lukemeyer, second by Sara Schmidt, the Board voted to adjourn at 7:29 p.m.

Greg Eberle President

Arlet Jackle Vice-President

Joel Englert Secretary

Steve Lukemeyer Member

Sara Schmidt Member

July 21, 2026



**JOINT SERVICES AND SUPPLY FUND AGREEMENT
FOR EXCEPTIONAL CHILDREN'S CO-OP
(Exhibit A)**

ONE YEAR AGREEMENT EFFECTIVE JULY 1, 2026.

Co-op Board approved July 21, 2026

This contract signifies agreement on the part of the governing bodies of the herein named public school corporations of the State of Indiana to engage in the joint employment of personnel, and joint purchase of supplies and equipment to provide programs and services for exceptional children. The participating school corporations are:

1. Cannelton City Schools, Cannelton, IN
2. Greater Jasper Consolidated Schools, Jasper, IN
3. Northeast Dubois County School Corporation, Dubois, IN
4. North Spencer County School Corporation, Lincoln City, IN
5. Perry Central Community School Corporation, Leopold, IN
6. Southeast Dubois County School Corporation, Ferdinand, IN
7. Southwest Dubois County School Corporation, Huntingburg, IN
8. South Spencer County School Corporation, Rockport, IN
9. Tell City/Troy Township School Corporation, Tell City, IN
10. Pike County School Corporation, Petersburg, IN

The Greater Jasper Consolidated Schools will serve as the administering agent, Local Education Agency, for this Joint Service and Supply Agreement.

Section I. Authority of the Agreement

Authority for this agreement is taken from the following sources:

1. Administrative Code, Title 511, Article 7, including Rules and Regulations of the Commission on General Education.
2. Title 20-5-9 & Title 20-5-11 and any other applicable Indiana Statutes and Rules.
3. Federal Public Law, Individuals with Disabilities Education Act (IDEA) & Supporting Regulations.

Section II. Scope of the J.S & S Agreement

The nature and scope of services provided will be dependent upon the programs necessary to provide quality education for exceptional children and the policies as adopted by the Board of Directors of the Exceptional Children's Cooperative.

This joint special education program will provide programming for children with exceptional needs which would not be academically or economically feasible on an individual school corporation basis.

The total special education programs and/or services provided in all the participating school corporations will be coordinated by a joint program director of special education. Some of the programs or services may be jointly funded while others may be totally supported by individual school corporations.

Recommendations for joint and/or individual programming will be the responsibility of the joint program director of special education; however, the Board of Directors must approve all proposals prior to implementation.

Section III. Administrative Provisions

Part A. Administering School Corporation

The administering school corporation shall be the Greater Jasper Consolidated Schools. As administrative and fiscal agent for the joint services program, it shall maintain the Joint Services and Supply Fund account and shall receive and disburse funds in accordance with the provisions of this written agreement. Specific responsibilities of the administering school corporation include:

1. Maintaining Joint Services & Supply Fund Account
2. Receiving and disbursing funds
3. Facilitating Federal & State Reports
4. Supervising programs
5. Assuming contractual obligations
6. Billing for services rendered
7. Applying for program approvals

Part B. Board of Directors

The Superintendent or his designated representative from each of the participating school corporations shall be appointed by each of the governing boards of the participating school corporations to act as the Executive Board for the joint service program. The Superintendent of the administering school corporation shall serve as chairperson of the Board of Directors.

Each participating school corporation shall have one vote in matters pertaining to the Board of Directors. A quorum shall be considered six (6) members. In conducting business, a binding vote shall be a majority of those present. Duties of the Board of Directors shall be:

1. To recommend policies and procedures in broad areas for the operation of the joint service programs, with such policies and procedures to be agreed to by the school boards of each participating school corporation;
2. To review a minimum of six times per year, the progress and development of the existing program and services;
3. To meet annually to:
 - a. review the terms of the joint agreement and consider the budget recommendations of the Director.
 - b. tentatively approve yearly plans for program changes, prior to approval from the prospective school boards of the participating school corporations. Each member of the Board of Directors must present to their respective school board a budget for approval, for their proportionate share of the costs of the joint service program.
4. To make provisions for inservice training for all personnel involved in the education of students with disabilities.
A Principal Advisory Board will be established. Each participating school board will denote in August of each year

which principal will serve on the board. The functions of this Advisory Board will be to:

- a. Help develop guidelines which will carry out the policies adopted by the Board of Directors. The guidelines will be approved by the Board of Directors before becoming effective.
- b. Keep the local principals informed about programs and solicit their suggestions for programming, services, improvement and expansion.
- c. Help plan and initiate inservice activities and community relations, as well as and help to establish priorities for new programs.

Part C. Personnel

All school corporations will assist in the recruitment of personnel by collaborating with the Director of the Exceptional Children's Cooperative or his or her designee for recommendations to the administering school corporation. Employment and dismissal of local staff members shall be the responsibility of each participating school corporation, upon the recommendations of the building principal and/or the Director of the Cooperative. Employment and dismissal of Co-op personnel shall be the responsibility of the Board of Directors, upon the recommendations of the Director of the Cooperative. The following will be applicable:

1. Certified staff will be paid on the salary schedule of the administering school corporation and have available the same wage related benefits as the other certified staff with the administering school corporation.
2. Certified staff shall follow the rules and regulations of the school corporation to which they are assigned and shall follow the rules and the regulations of the building principal.
3. Teacher, supervisory, and administrative qualifications shall be consistent with the standards established by the Office of Educator Effectiveness and Licensing.
4. Job descriptions for all personnel groups will be developed and submitted for Board approval.
5. Evaluations for itinerant certified staff designated as central office employees will be the responsibility of the Director or designee in accordance with the evaluation policy of the LEA.
6. The Director and Assistant Director will be evaluated by the Board.

Part D. Director of Program

A licensed Director of Special Education will be employed and will be responsible to the Board of Directors.

Section IV. Student Eligibility

Students enrolled in special services or programs shall meet the following requirements:

1. Shall meet eligibility requirements for special education consistent with federal and state regulations;
2. Shall have on file the required data as delineated in federal law and state regulation;
3. Shall be evaluated and a case conference committee meeting held prior to enrollment in a special education program, consistent with the requirements of federal law and state regulation;
4. Shall be enrolled in accordance with policies and procedures determined by the Board of Directors.

Section V. Financial Provisions

Part 1. Proportionate Shares

The Joint Services and Supply Budget will be composed of four (4) facets:

- A. Federal Dollar Credit
- B. Administrative Costs
- C. Direct Instructional Services & Programming Costs
- D. Equipment, Materials, Supplies, & Property

A. Federal Dollar Credit

The co-op budgets the Federal IDEA funds credited to each school corporation and reflects the figures provided to the cooperative by the Indiana Department of Education.

B. Administrative Costs

1. Office of the Director:

The administrative portion of the budget will be billed to each corporation based on its percentage of total Membership Enrollment counts from the IDOE:ME Report. The following items may be a part of that portion of the budget, but are not to be construed to be all inclusive.

- a. Director – salary, fixed charges, travel
- ~~b. Assistant Director – salary, fixed charges, travel~~
- c. Bookkeeper – salary, fixed charges
- d. Clerical Staff – salary, fixed charges

2. Contracted Services:

- a. Maintenance Agreements

3. Materials and Supplies:

- a. Postage
- b. Equipment

4. Liability and Auto Insurance

5. Workers Compensation

6. Unemployment

7. Office Staff Group Benefits (Medical Insurance, Life Insurance, Long Term Disability Insurance)

8. Substitute Teachers

9. Office Rental

10. Professional Development

11. Technology (CPF)

12. LEA Fiscal Management

C. Direct Instructional Services & Programming Costs

These costs are based on the projected costs of each service or program. The costs are borne by the corporations that have students involved in each of the services or programs on a participation basis. The costs are proportional to each corporation based on a ratio of the number of students they have involved in the service or program to the total number of students involved in that particular service or program.

A projected June 1 student count is used for budgeting purposes for program costs. The following items may be part of this portion of the budget, but are not to be construed to be all inclusive:

1. Teachers, consultants, therapists and non-certified salaries
2. ~~Reading specialists trained in dyslexia salaries~~
3. Instructional materials and supplies
4. Therapy assistants
5. Other needed services for an appropriate program
6. Fixed costs
7. Travel

D. School Psychologist Costs

As long as ECC has to contract with an agency to provide additional school psychologist services, the costs to secure school psychologists or to contract with agencies to perform school psychology services will be divided by an equal percentage of the following indicators:

- a. percentage of total Membership Enrollment counts from the IDOE:ME Report
- b. percentage of all evaluations completed the last 5 years
- c. percentage of all school psychologists used during the last year the co-op administration considered to have full school psychologist staff.

An average of the previous 3 criteria will be calculated. The costs to hire all of the school psychologists and agencies to deliver school psychology responsibilities will be divided according to the percentage generated from the 3 rules above.

If an agency is not needed to cover school psychology services, all school psychology services will be assessed according to a "usage" calculation.

E. Preschool Costs

When one school does not have a preschool coordinator who is hired through the co-op (i.e. they hire their own or they utilize another co-op employee to fulfill the preschool coordinator role), that school corporation will be assessed a cost to train and provide oversight to the preschool programs. That fee will be assessed 3% of the combined 619 grant allocations. If more than 2 school corporations opt out of using co-op preschool coordinators (and hire their own), then that fee will need to be altered in order to:

1. cover the costs of training, supervision, internal audits, oversight of evaluations AND
2. not cause the remaining schools to have an increase in cost due to the change.

F. Behavior Consulting Costs

When one school does not have a behavior consultant who is hired through the co-op (i.e. they hire their own), that school corporation will be assessed a cost to train and provide support and mentorship for the corporation hired behavior consultant. That fee will be assessed based on the level of support required to mentor. When a higher level of training is required, the superintendent and director will agree on a set number of days. The cost will be based on the mentor's daily rate, as well as:

1. cover the costs of trainings (i.e. CDRT, behavior bootcamp, para training), supervision, internal audits, oversight of evaluations AND
2. not cause the remaining schools to have an increase in cost due to the change.

G. Equipment, Supplies, and Property

Special equipment (wheelchairs, communication equipment, adaptive computer equipment, group amplification units, audiometers, Braille tests and Braille writers, etc...) will be bought with funds from the Joint Services and Supply Account.

Any equipment and/or supplies purchased through the Joint Services and Supply Account will be the property of the joint program until other disposition is agreed to by the Board of Directors.

Property may be purchased through this Joint Service & Supply Agreement. Total program equipment purchases will be figured on an ADM basis as part of the budget. The disbursement of funds upon the sale of property will be agreed upon by the Board of Directors prior to the actual sale of the property.

Part 2. Payment of Costs

Each participating corporation share of the Joint Service & Supply Budget and Capital Projects Fund Budgets shall be due and payable to the Joint Service and Supply Account on a monthly basis, in advance, beginning in June to cover the July cost, etc.

A participating school corporation who has not paid a monthly billing 90 days after the date of the monthly billing will incur interest on said amount. The interest rate will be based on an annual percentage rate which will be determined by the Board and reviewed for possible alterations as needed. Delinquent monthly payments received prior to the 91st day past original due date will not have added interest. Delinquent monthly payments received on or after the 91st day will owe the established interest rate beginning on the date this agreement is in effect.

Any balance remaining in the budget of the above mentioned funds shall be retained to be applied to the cost of future joint programs as the participating school corporation shall determine. Money, under any federal title program which is unused or unencumbered must be returned to the federal title fund from which it came. The use of any unused or unencumbered funds in the Joint Service and Supply fund will be determined by the Board of Directors.

Section VI. Hearings

Should a complaint or any other litigation under state or federal laws, rules and regulations ~~governing career and technical education~~ be filed on behalf of a student enrolled in a Participating School Corporation, all hearing expenses, cost of defending the Cooperative Program, attorney fees, if awarded, and other related costs shall be paid by the student's Participating School Corporation.

Section VII. Duration of Agreement

The duration of this agreement shall be one year. ~~for a minimum of two (2) years. Thereafter, the Cooperative Joint Service and Supply Agreement will extend from school year to school year, unless canceled or amended by action of the Governing Bodies of a majority of the participating school corporations.~~

Section VIII. Dissolution

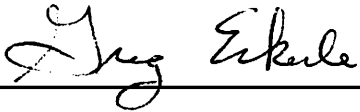
The Exceptional Children's Co-op will dissolve at the conclusion (at the end of the business day) on June 30, 2027. All costs (i.e. consultant fees, attorney fees, etc) associated with the dissolution will be paid utilizing the Exceptional Children's Co-op cash balance.

Section IX. Amendments to the Agreement

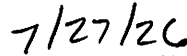
Amendments to the agreement, except with regard to its duration, may be made at any time when written and subscribed to by each participating school corporation.

Section X. Execution of Agreement

This agreement is extended for and on behalf of the governing body of each participating school corporation by its respective governing body president. Each respective corporation certifies that its governing body has, by resolution, duly entered in the minute book of its school corporation, agreed to the terms of this agreement and as authorized the execution of this agreement beginning July 1, 2026. This agreement has been amended and revised with the approval of the respective school corporations.



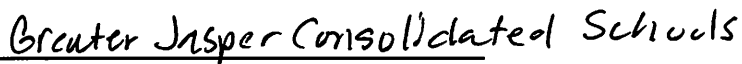
PRESIDENT



DATE OF APPROVAL



SECRETARY



SCHOOL CORPORATION