

 **VISION**
Our vision is to create a vibrant learning community where every student is inspired to reach their full potential and shine as a leader and learner in an ever-changing world.

 **MISSION**
The mission of Tobacco Road Elementary School is to empower every student to shine bright through engaging learning, strong character and a supportive community.

 **BELIEFS**
Every student has the potential to shine and lead. Learning should be engaging, purposeful, and relevant. A safe, supportive, and inclusive environment empowers all learners. Collaboration between school, families, and the community support student success.

	Student Achievement - Literacy	Student Achievement - math	School Climate
 OBJECTIVE	The percentage of students in grades K - 5 performing on or above grade level in ELA will increase from 44% to 49% as measured by the end of the year diagnostic. Students in grades 3-5 will increase by 5% in GMAS proficiency from 14% to 19%.	The percentage of students in grades K - 5 performing on or above grade level in math will increase from 32% to 37% as measured by the end of the year diagnostic. Students in grades 3-5 will increase by 5% in GMAS proficiency from 33% to 38%.	There will be a 3% reduction in the percentage of chronic absenteeism (10% or more of school) from 12.4% - 9.4% and a decrease in discipline referrals from 19.58% to 16.58%.
 CRITICAL INITIATIVES	- Increase the effectiveness of the schoolwide ELA intervention block through targeted, data-driven instruction aligned to students' identified literacy needs. - Strengthen collaborative planning by using lesson rehearsal, modeling, data analysis, and anticipated misconceptions to proactively prepare for high-quality instruction. - Strengthen Tier 1 literacy instruction through professional learning and coaching cycles that include modeling, co-planning, observation, feedback, and analysis of student work.	- Strengthen Tier 1 math instruction through professional learning, implementation of high impact strategies that promote conceptual understanding, reasoning, and problem solving. - Strengthen collaborative planning by using lesson rehearsal, modeling, data analysis, and anticipated misconceptions to proactively prepare for high-quality instruction. - Strengthen students mathematical reasoning and problem solving skills through consistent implementation of Number Talks, Problems of the Day, purposeful discourse, and targeted math intervention.	- Conduct monthly attendance challenges. - Conduct weekly attendance meetings and monitor students missing more than 10% of school. - Combine PBIS and the House System to support engagement, recognition, and behavior expectations.
 INTENDED OUTCOMES	- Students will demonstrate increased literacy growth, mastery of targeted skills, and improve grade-level ELA proficiency. - Teachers will deliver high quality instruction and use differentiation to address students' needs and increase mastery of grade-level standards. - Teachers will strengthen literacy instructional practices resulting in increased mastery and ELA achievement.	- Teachers will consistently implement effective mathematical practices resulting in increased mastery of grade level standards. - Students will demonstrate increased mathematical growth, mastery of targeted skills, and improve grade-level math proficiency. - Students will improve problem solving, explain strategies justify reasoning, and engage in mathematical discourse.	- Increase student attendance and reduce chronic absenteeism through consistent recognition and incentives for improved and regular attendance. - Improve attendance outcomes through early identification, targeted interventions, and ongoing monitoring of students at risk for chronic absenteeism. - Increase student engagement & positive behavior through consistent reinforcement of expectations, recognition, and a strengthened sense of belonging.
 KEY MEASURES	- Increase student mastery on common assessments, iReady (ELA), and increase grade-level proficiency on GMAS (ELA) - i-Ready data, common assessment mastery, student work, and increased grade level proficiency - Coaching cycle, observation data, coaching cycle evidence, student work, common assessment mastery, iReady ELA growth, instructional walkthrough	- iReady math growth, GMAS achievement, and grade level proficiency - Student engagement and participation and math learning increase resulting in improved math achievement. - Progress will be measured through student work, common formative assessments, math intervention data, classroom walkthroughs, and i-Ready Math growth	- Monthly attendance rates, chronic absenteeism, % of students meeting attendance goals, and participation in challenges will be monitored. - Monitor attendance data, students missing 10% or more of instructional days, documented interventions, parent contacts, and patterns. - House points awarded, PBIS recognition, discipline referrals, behavior trends, and participation in activities monitored.