

LIBERTY ELEMENTARY SCHOOL



SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the district.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	69.9%	69.6%		75.9%	41.5%	38.0%		50.0%
Grade 4	62.7%	58.0%		68.7%	43.9%	42.7%		50.4%
Grade 5	80.4%	77.4%		86.4%	56.3%	46.6%		62.3%
Reading Proficiency Action Steps								
Action Step 1: Improve student achievement through PLC data analysis, targeted instruction, and continuous refinement of teaching practices.								
Action Step 2: Strengthen schoolwide instructional coherence through collaborative planning, shared instructional practices, aligned resources , and classroom learning walks.								
Action Step 3: Strengthen teacher understanding and instructional practices that develop students as active thinkers and owners of their learning.								
ELA Action Steps								
Action Step 1: Improve student achievement through PLC data analysis, targeted instruction, and continuous refinement of teaching practices.								
Action Step 2: Strengthen schoolwide instructional coherence through collaborative planning, shared instructional practices, aligned resources , and classroom learning walks.								
Action Step 3: Strengthen teacher understanding and instructional practices that develop students as active thinkers and owners of their learning.								

Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
At-risk grades 2-3	20 mins/3xs weekly Targeted small-group literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	56.5%	58.7%	60.0%	64.5%
Grade 4	60.0%	61.1%	58.7%	69.0%
Grade 5	60.0%	63.0%	59.1%	69.0%
Math Proficiency Action Steps				
Action Step 1: Improve student achievement through PLC data analysis, targeted instruction, and continuous refinement of teaching practices.				
Action Step 2: Strengthen schoolwide instructional coherence through collaborative planning, shared instructional practices, aligned resources , and classroom learning walks.				
Action Step 3: Strengthen teacher understanding and instructional practices that develop students as active thinkers and owners of their learning.				

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	95.0%	95.7%	98.0%
Student Attendance Action Steps			
Action Step 1: Promote regular attendance through attendance recognition, family communication, and early intervention for at-risk students.			
Action Step 2:Strengthen school-community partnerships to remove attendance barriers and encourage consistent student attendance.			