BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

BOARD AGENDA

Wednesday, September 2, 2026

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_K4L_tA6TQbevtF8w3J6M8A

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

II. PUBLIC COMMENTS **Related to closed session agenda items only*

III. ADJOURN TO CLOSED SESSION

1. Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Buckeye Teachers Association (BTA) - Pursuant to Government Code § 54957.6

2. Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the California School Employees Association (CSEA) - Pursuant to Government Code § 54957.6

3. Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Certificated Site Management, Certificated District Office Management, Classified Management, Contracted Employees, and Confidential Employee Groups - Pursuant to Government Code § 54957.6

4. Confidential Personnel Matter - Pursuant to Government Code § 54957

5. Confidential Student Matter - Pursuant to Government Code § 49060–49085, § 35146

IV. RECONVENE TO OPEN SESSION ***(7:00 P.M.)***

V. CLOSED SESSION ANNOUNCEMENTS

VI. FLAG SALUTE

VII. ROLL CALL

VIII. APPROVAL OF AGENDA

IX. PUBLIC COMMENTS **Related to non-agenda items only*

*This is the period for public comment on topics **not** on the agenda.*

Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.

Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.

X. STAFF PRESENTATIONS

1. Facilities Project Update

   (Brian McCahon, Director of Facilities)

2. Curriculum and Instruction New School Year Report

   (Rachelle Ball, Director of Curriculum and Instruction)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

XI. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
3. Enrollment Report: Jackie McHaney
4. Charter Quarterly Reports:
    - Rising Sun Montessori: Karl Zierhut
    - Clarksville Charter School Report: Shannon Breckenridge, Associate Executive Director
5. Reports and Requests by Board Members

Following all reports, the Board will accept Public Comments regarding any report(s).

XII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - August 19, 2026
2. Declaration of Surplus:
    - Valley View: Laptops, Printers, ISD Switch (8/13/26)
    - William Brooks: Laptops, Tablets (8/13/26)
    - William Brooks: Printers, Desktop (5/14/26)
3. Approval of Out-of-State Conference:
    - Valley View - Florida Association of International Baccalaureate World Schools (FLIBS) Conference, Florida (September 2026) *3 teachers
4. BUSD Workplace Violence Prevention Plan (WVPP) SB 553

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

XIII. PUBLIC HEARINGS

Conduct of EACH Hearing:

a) Staff report and discussion;
b) Open Public Hearing;
c) Public Testimony/Comment;
d) Close the public hearing;
e) ***Board discussion and Vote***

1. **ACTION -** Consideration/Adoption of *Resolution No.* ***27-01*** Ensuring Sufficiency of Textbooks and Instructional Materials

   In order to comply with the requirements of Education Code 60119, a public hearing will be held on or before the eighth week of school to provide information regarding sufficient standards-aligned textbooks or instructional materials consistent with the cycle and content of the curriculum for all students in the Buckeye Union School District.

   (Rachelle Ball, Director of Curriculum and Instruction)

2. **ACTION** - Consider and Approve Receipt of 2026-2027 Contract Opener Proposals from the Buckeye Teachers Association (BTA) to the Buckeye Union School District

   This hearing is provided for the public to become informed and express itself regarding the Proposal). In accordance with California Government Code Section 3547, BTA's initial contract reopeners are sunshined for public inspection and comment.

   (Jackie McHaney, Asst. Superintendent)

3. **ACTION** - Consider and Approve the Response/Initial Proposals of the Buckeye Union School District to the Buckeye Teachers Association's (BTA) Initial Contract Opener Proposal for 2026-2027 school year

   This hearing is provided for the public to become informed and express itself regarding the Proposal). In accordance with California Government Code Section 3547, the District's response to BTA and its initial contract reopeners are sunshined for public inspection and comment.

   (Jackie McHaney, Asst. Superintendent)

XIV. NEXT MEETING

- Regular Board Meeting
- Wednesday, September 16, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XV. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

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Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.

BUCKEYE UNION SCHOOL DISTRICT - PROJECTED ENROLLMENT 2026-2027 as of 8-27-26

	Buckeye Elem.	Blue Oak Elem.	Valley View	William Brooks	Silva Valley	Oak Meadow	Mandarin	Rolling Hills	Camerado	TOTAL
TK	21	39	31	38	39	35	41			244
K	43	54	58	53	56	35	45			344
1st	58	55	78	54	48	43	40			376
2nd	40	56	78	65	55	55	19			368
3rd	49	56	76	74	68	56	27			406
4th	52	71	68	57	75	78	24			425
5th	52	78	79	66	67	65	22			429
6th			63				21	250	179	513
7th			74				12	257	160	503
8th			78				21	274	190	563
TOTAL	**315**	**409**	**683**	**407**	**408**	**367**	**272**	**781**	**529**	**4171**
Ending 25-26	327	456	716	380	428	405	227	742	538	4219
Difference	-12	-47	-33	27	-20	-38	45	39	-9	-48

NPS [Not Included in Above #'s]	**5**
COUNTY [Included in Above #'s]	**30**

ENROLLMENT HISTORY

School Year	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2016/17		4653	4680	4656	4658	4705	4729	4678	4674	4689	
2017/18	4837	4764	4769	4760	4764	4775	4786	4811	4811	4803	
2018/19	4744	4729	4759	4731	4730	4777	4721	4732	4732	4731	
2019/20	4650	4667	4662	4681	4678	4697	4700	4705	4707	4704	
2020/21	4619	4461	4254	4429	4445	4443	4439	4447	4458	4473	
2021/22		4366	4350	4361	4359	4352	4345	4350	N/A	**4354**	
2022/23		4271	4277	4287	4294	4301	4307	4312	4316	**4311**	4254
2023/24		4249	4248	4266	4271	4284	4279	4289	4290	**4297**	
2024/25		4172	4186	4192	4195	4196	4188	4188	4178	**4176**	
2025/26		4218	4220	4215	4221	4223	4224	4220	4224	4227	
2026/27		4171									

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REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, August 19, 2026

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BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

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2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board President Seal called the meeting to order at 6:00 p.m.

II. PUBLIC COMMENTS **Related to closed session agenda items only*

None

III. ADJOURN TO CLOSED SESSION

1. Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Buckeye Teachers Association (BTA) - Pursuant to Government Code § 54957.6

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Board Member Masten moved to adjourn to Closed Session at 6:09 p.m.
Board Member Yoffie seconded the motion.
Motion carried 4-0.

Board Member Masten moved to adjourn Closed Session at 6:37 p.m., to reconvene in Open Session at 7:00 p.m.
Board Member Yoffie seconded the motion.
Motion carried 4-0.

IV. RECONVENE TO OPEN SESSION ***(7:00 P.M.)***

Board President Seal reconvened the meeting to Open Session at 7:00 p.m.

V. CLOSED SESSION ANNOUNCEMENTS

None

VI. FLAG SALUTE

Board President Seal led the flag salute.

VII. ROLL CALL

Present: Kirk Seal, Board President
Melissa Keyzer, Board Clerk
Jon Yoffie, Board Member
Scott Masten, Ph.D., Board Member
Absent: Brenda Hanson-Smith, Ph.D., Board Member

VIII. APPROVAL OF AGENDA

Board Member Yoffie moved to approve the Agenda, as presented.

Board Member Keyzer seconded the motion.

Board Discussion: None

Public Comment: None

Motion carried 4-0.

IX. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting:

1. Brandon Diaz (email 7/28/26 & email 8/7/26)
2. Rachael Wheeler-Humphrey (email 8/13/26)
3. The Cottonwood College Prep Academy Families (letter rec'd 8/14/26)
4. Josiah Ferguson (email 8/18/26)

The following individual(s) provided in-person public comment: **None**

Public Comment closed at 7:02 p.m.

X. STAFF PRESENTATIONS

1. 2025/2026 Annual Parent Survey Results

   Superintendent Roth presented the above-linked presentation on the results of the District's 2025-2026 Annual Parent Survey. He reported an overall response rate of approximately 32%, which was within the District's typical range, although slightly lower than the previous year. He reviewed parent responses regarding overall school satisfaction, student safety and social connectedness, school cleanliness and maintenance, welcoming school environments, educational programs, communication, and opportunities for parent involvement.

   Superintendent Roth highlighted that 95% of respondents indicated they would rate their school as good or excellent. He noted that parent perceptions of the education program remain high and views regarding visual and performing arts

programming have improved as the District has expanded opportunities supported by State arts funding and parent volunteers. There was a recognition that it may be useful to increase communications about the arts programming.

(David Roth, Ph.D., Superintendent)

2. 2026 State Assessment Results

Superintendent Roth presented the above-linked presentation on the results of the 2026 State Assessments, reviewing preliminary results from the California Assessment of Student Performance and Progress (CAASPP). He explained that students in grades 3-8 participate annually in the English Language Arts (ELA) and mathematics assessments, while students in grades 5 and 8 also participate in the California Science Test (CAST). He reviewed both the percentage of students that were proficient or advanced and the District's "distance from standard" data, noting that the latter provides a more precise measure for evaluating performance trends over time.

Superintendent Roth emphasized that assessment data is ultimately used to identify student needs and inform instruction and intervention, including determining which students may benefit from additional reading or mathematics support.

Board Discussion:

Board members asked about school-specific and disaggregated assessment results. Superintendent Roth explained that principals will present school-specific data as part of their upcoming Board presentations, beginning in September, and that Districtwide disaggregated demographic data will be reviewed when additional California School Dashboard information becomes available.

Board members also asked how closely local i-Ready assessment results correlate with State assessment results. Superintendent Roth reported that i-Ready results are highly correlated with State assessments and are well aligned with both State standards and the types of problems students encounter on the State assessments. He explained that the District uses i-Ready data throughout the year to identify trends and areas where instructional adjustments may be needed.

(David Roth, Ph.D., Superintendent)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

XI. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
    - Reported that the 2026-2027 school year is off to a strong start and recognized the significant number of teachers who voluntarily came to their school sites before their contractual workdays to prepare classrooms and campuses for students.
    - Highlighted the positive start to Back-to-School Nights and the strong parent participation at school sites.
    - Provided an update on the Raise the Base advocacy efforts and continued work to build statewide awareness and support for increasing LCFF base funding.
    - Recognized the Buckeye Teachers Association (BTA) for participating in the statewide coalition supporting the Raise the Base effort.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
        i. Amy Gargani welcomed everyone back for the new school year and thanked Superintendent Roth for recognizing the work teachers complete prior to the official start of the school year. She reported that teachers were excited to have students back on campus, that the school year had gotten off to a smooth start at most sites, and that BTA looks forward to another successful year and returning to the negotiations table.
    - California School Employees Association (CSEA) - None

3. Charter Quarterly Reports:
    - California Montessori Project (CMP) Report: Sara Meece
        i. Sara Meece, Matt Taylor, and Jeremy Akiyama, Director of Assessment and Math Instruction, provided an update on the school and preparations for the school's upcoming charter renewal. She highlighted the school's successful start to the year, including efforts to create a welcoming environment for students and families, beginning-of-year parent conferences focused on relationship building, and summer improvements to the campus and facilities. Jeremy reported on CMP's work to strengthen mathematics instruction. He reviewed the development of the school's mathematics instructional vision and a curriculum adoption process that included piloting four programs, teacher field testing, stakeholder input, professional development, and collaboration with UnboundEd. He explained that the selected mathematics resources are intended to complement Montessori Math and Geometry while strengthening Tier 1 instruction and supporting mathematical reasoning, problem solving, student discourse, and conceptual understanding. Sara Meece also reviewed CMP's charter renewal timeline, reporting that the petition is anticipated to be submitted to the District in late October, followed by a public hearing and a final

decision by the Board in January. She reported that CMP – Shingle Springs continues to qualify as a high-performing charter school, placing it among the top 10% of charter schools statewide and making it eligible for a seven-year renewal.

ii. Board Discussion: Board members asked about CMP – Shingle Springs' enrollment demand and waiting list and whether the organization planned to expand the Shingle Springs campus. Ms. Meece explained that CMP does not intend to significantly expand the existing campus and believes approximately 400-500 students is an effective school size. She reported that CMP's strategic plan instead identifies potential growth through opening additional schools in other communities.

- Cottonwood Charter School Report: Cindy Garcia
  i. Cottonwood Charter School administration presented an update on the start of the 2026-2027 school year, highlighting the school's leadership focus, enrollment, academic performance, staff development, arts programming, and other accomplishments.
  ii. Administration shared the school's leadership theme for the year, centered on reflection, collaboration, encouragement, and the impact individuals have on others. Staff were encouraged to consider the questions, "How do I want to be remembered?" and "What chapter will I help write in someone else's story today?"
  iii. Administration also introduced Cottonwood's newly redesigned website, which was developed over the previous year to make information about the school's programs easier for families to navigate. The site includes frequently requested information, program descriptions, family testimonials, accreditations and associations, and an AI-supported feature to assist visitors in locating information. An enrollment update was provided, noting particularly strong enrollment in TK and kindergarten. Administration reported that enrollment for the current year had been closed, with a waiting list of more than 1,000 students, and that an interest list had been established for future enrollment. A revised organizational chart was also presented, which includes assistant superintendent positions intended to provide additional organizational clarity and structure. Administration reviewed CAASPP performance and reported improvement in English Language Arts, with the school's performance indicator moving from orange to green. The improvement was highlighted as particularly significant given the mobility of Cottonwood's student population. Administration also reported strong participation in the school's Back-to-School event, with approximately 1,400 families attending compared with approximately 500 in a typical year. Staff participated in three full days of back-to-school in-service involving approximately 120 teachers, including approximately 15 new teachers. An update was

provided on the school's Proposition 28 arts programming, including student work utilizing Adobe Photoshop, image layering, light and shadow, value scales, and watercolor. Administration concluded the presentation by recognizing staff and students and highlighting accomplishments from the prior year.

4. Reports and Requests by Board Members
    - Board Member Keyzer reported that the Buckeye Education Foundation had reopened its grant program for the 2026-2027 school year. District teachers and staff may apply for grants of up to $1,000 to support classroom projects, with the grant opportunity available through the end of the year.
    - Board Member Masten also expressed appreciation to Susanna and Matthew Hinkle for their generous $1,000 donation.

Following all reports, the Board will accept Public Comments regarding any report(s).

Public Comment: None

XII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - June 24, 2026
2. Personnel Update - August 19, 2026
3. Donations to School - $1,000 Camerado Springs, Susanna and Matthew Hinkle
4. Declaration of Surplus:
    - Buckeye USD: iPads (7/14/26)
    - Buckeye USD: Laptops, Desktops (7/24/26)
    - Oak Meadow: Printer and Chromebooks (7/16/26)
    - Buckeye Elementary: Projectors (7/22/26)
    - Blue Oak Elementary: Projectors (8/7/26)
5. Quarterly Report on Williams Uniform Complaint (4th quarter: May-July 2026)
6. Investment Portfolio Report - Quarter Ending June 30, 2026
    - Memo from Treasurer-Tax Collector to Depositors to County Investment Pool
    - Memo from Treasury Quantitative Specialist to Treasurer-Tax Collector
    - El Dorado County Pooled Investment Portfolio Reports (summary)
    - El Dorado County Pooled Investment Portfolio Reports (detail)
7. Summary Warrants (2025-2026): June 1-July 28, 2026 *(report linked)*
8. Summary Warrants (2026-2027): June 30-July 29, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Keyzer moved to approve the Consent Agenda, as presented.

Board Member Masten seconded the motion.

Public Comment: None

Motion carried 4-0.

XIII. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **DISCUSSION -** Introduction of Sara Matley, Principal of Camerado Springs Middle School and Brenda Brown, Assistant Principal of Camerado Springs Middle School

   He reported that former Principal Doug Shupe had recently accepted a Superintendent/Principal position with another school district and congratulated him on the professional opportunity.

   Superintendent Roth introduced Sara Matley as the new Principal of Camerado Springs Middle School. He reviewed her experience in education, including her previous service as a teacher at Blue Oak Elementary School, and noted that she had been mentored for several years in preparation for an administrative leadership role. He expressed confidence in her readiness to serve as principal and reported that the Camerado Springs community had responded positively to her appointment.

   Brenda Brown was also introduced as part of the Camerado Springs leadership team and shared information regarding her professional background and experience in education.

   Board Discussion:

   Board members congratulated Ms. Matley and Ms. Brown and expressed support for the new leadership team at Camerado Springs Middle School. Board members encouraged them to view the Board as a resource and to bring forward not only successes, but also opportunities where the Board may be able to support the school's staff and students.

   (David Roth, Ph.D., Superintendent)

2. **ACTION -** Establish the First Day of School for the 2027-2028 School Year and the 2028-2029 School Year

   Ms. McHaney reported that establishing the first day of school is an annual Governing Board responsibility and is necessary before the remainder of each school year's calendar can be developed. She explained that the proposed dates

had been reviewed with the District's labor partners. For the 2027-2028 school year, staff recommended Wednesday, August 11, 2027, which would maintain alignment with the high school's calendar. For the 2028-2029 school year, staff recommended Wednesday, August 9, 2028. Ms. McHaney noted that the high school's 2028-2029 calendar was not yet available, but the recommended date is expected to maintain the District's historical alignment with the high school calendar.

Board Member Masten moved to establish the first day of school as August 11, 2027, for the 2027-2028 school year and August 9, 2028, for the 2028-2029 school year, as presented.

Board Member Yoffie seconded the motion.

Board Discussion: None.

Public Comment: None

Motion carried 4-0.

(Jackie McHaney, Asst. Superintendent)

3. **ACTION -** Adoption of Revised Buckeye Education Foundation Stipend Enhancement Schedule for the 2026-2027 school year only

   Superintendent Roth presented the revised Buckeye Education Foundation (BEF) Stipend Enhancement Schedule for the 2026-2027 school year. He reviewed the Foundation's support of extracurricular and student activities throughout the District, including athletics, clubs, and other programs that require significant additional time from teachers and staff. He explained that the Foundation began supplementing eligible District stipends during the prior school year because available District stipend amounts had become less competitive over time.

   Superintendent Roth explained that the prior year's enhancements were limited to $599 because of applicable reporting requirements. Following a change in the allowable reporting threshold, the District returned to the Foundation to determine whether it wished to continue the stipend enhancement program and increase the maximum enhancement. The Foundation supported both changes and approved funding of up to $80,000 for the 2026-2027 school year. The revised schedule increases eligible stipend enhancements to 60% of the District stipend amount, up to $1,999, subject to the applicable limits.

   Board Member Yoffie moved to adopt the Revised Buckeye Education Foundation Stipend Enhancement Schedule for the 2026-2027 school year, as presented.

   Board Member Keyzer seconded the motion.

Board Discussion:

Board members expressed appreciation to the Buckeye Education Foundation for increasing its support of the stipend enhancement program and recognized the importance of extracurricular activities to students' overall school experience. Board members also acknowledged the significant additional time teachers and staff devote to athletics, clubs, and other student programs.

Superintendent Roth noted that the Foundation's ability to provide this support is made possible through community contributions and thanked those who donate to the Buckeye Education Foundation. He also expressed appreciation to the teachers and staff who dedicate additional time to providing these opportunities for students, describing the stipend enhancements as one way to recognize their efforts.

Public Comment: None

Motion carried 4-0.

(David Roth, Ph.D., Superintendent)

XIV. NEXT MEETING

- Regular Board Meeting
- Wednesday, September 2, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XV. ADJOURNMENT

Board Member Masten moved to adjourn.
Board Member Keyzer seconded the motion.
Motion carried 4-0.
Board President Seal adjourned the meeting at 8:25 p.m.

Approval Date:_____

By: _____ Melissa Keyzer, Clerk

By: _____ David Roth, Ph.D., Secretary

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Surplus Form

Date:8/13/26 Site: Valley ViewYour Name: Jerson Rosales

Count	Room #	Description	Tag No.	Serial Number/SN/SNID	Reason For Surplus
Chromebook 11 3180	VV MDF	Laptop	1304953	C5GL3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304954	8RWR3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304955	36194H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304956	56394H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304965	4LRT3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304966	B91L3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304970	1K6M3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304806	H1KPZF2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304807	HZ7Y1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304913	F72Y1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304864	4MKRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304972	JYKM3H2	Defective MOBO
Chromebook 11 3180	VV MDF	Laptop	1304974	C1QR3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304915	271T1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304871	4N3SZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304845	41YRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304875	G7KP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304785	FPYR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304782	98KP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304783	C98Z1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304808	D8RRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304484	9JKN7H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304784	669S1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304874	9CDT1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304802	6QYGZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304809	C03QZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304804	FJKRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304805	F6RRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304839	BWXRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304851	JRWX1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304789	DS9V1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304790	GT6R1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304791	5FYT1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304786	3MYR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1307487	H8ZY1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304967	8BJ94H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304888		Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304597	18T5WF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304873	9HXPZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304952	1WRR3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304957	93DM3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304599	1H7KWF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304971	CBGL3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304961	35DM3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304798	BF8Z1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304799	B6RRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304800	1JKRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304801	DN8DZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304838	1GKRZF2	Obsolete/broken

Administrator's Signature Of Approval: _____ Date: 8/13/26

Computer Technician's Initials: JR

Surplus Form

Date:8/13/26 Site: Valley View Your Name: Jerson ROsales

Count	Room #	Description	Tag No.	Serial Number/SN/SNID	Reason For Surplus
Chromebook 11 3180	VV MDF	Laptop	1304973	9W2L3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304944	G65K3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304975	B0LM3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304949	7RFS3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304950	2KQK3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304951	D6DM3H2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304815	6BZW1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304893	3LDR1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1311065	6FD8FH2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304910	3HRR1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304896	9QRR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304907		Defective MOBO
Chromebook 11 3180	VV MDF	Laptop	1304865	7XXRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304882	5LGQZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304894	5J9S1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304902	9GBX1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304911	13YRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304921	58DR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304898	B6XB1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304592	C5WBWF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304948	BZCM3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304947	H99S3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304946	8P2L3H2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304792	55LR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1301703	8TCP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304794	1PYR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304795	J68Z1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304796	FMSW1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304797	4DDR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304832	CNKRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304833	5KKRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304852	898Z1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304835	F01T1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304836	628Y1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304886	1GRR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304860	C8RRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304861	DLKRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304876	JRXP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304891	964S1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304895	JDDR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304858	8QKRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304859	6SQPZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304856	BYQP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304857	CBRRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304826	DGQSZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304824	3SLB1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304830	1XXRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304821	J9FW1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304831	9FRRZF2	Obsolete/broken

Administrator's Signature Of Approval: _____ Date: 8/13/26

Computer Technician's Initials: JR

Surplus Form

Date:8/13/26 Site: Valley View Your Name: Jerson Rosales

Count	Room #	Description	Tag No.	Serial Number/SN/SNID	Reason For Surplus
Chromebook 11 3180	VV MDF	Laptop	1304840	BXXRZF2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304841	DCRRZF2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304596	J68MWF2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304917	CFYR1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304847	GDRRZF2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304843	HFNS1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304819	G4GTZF2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304929	8FDR1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304922	JGKP1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304930	3H2Y1G2	Obsolete/broken
Chromebook 11 3180	VV Mdf	Laptop	1304823	7GKP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304846	1WXRZf2	Defective MOBO
Chromebook 11 3180	VV MDF	Laptop	1304825	8BZW1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304844	93YRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304829	3DRRZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304848	DJ8TZF2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304818	9HKP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304822	9DKP1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304931	CTRR1G2	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1304820	7JKRZF2	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300549	H28YLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300545	CCRYLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300537	238YLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300539	DJJYLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300562	H58YLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300544	9J8YLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300553	7B8YLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300552	2P5YLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300559	2C3YLX1	Obsolete/broken
Dell Latitude E5430	VV MDF	Laptop	1300558	5K7YLX1	Obsolete/broken
Chromebook 11 3180	VV MDF	Laptop	1305054	63WB7H2	Obsolete/broken
ProCurve Switch 3500yl-24G	VV MDF	IDF Switch	3901	SG740TF007	Obsolete/broken
HP Laserjet 1022n	VV MDF	Printer		VNB3P10232	Obsolete/broken
HP Laserjet 1022n	VV MDF	Printer	1311103	VND3H03797	Obsolete/broken
HP Laserjet Pro 4001ne	VV MDF	Printer	1311096	PHBBQ05550	Obsolete/broken
HP Laserjet Pro M402n	VV MDF	Printer	1311073	PHBHM02003	Obsolete/broken
HP E5406 zl Switch	VV MDF	IDF Switch		SG34DXT1VV	Obsolete/broken
	VV MDF				Obsolete/broken
	VV MDF				Obsolete/broken
	VV MDF				Obsolete/broken
	VV MDF				Obsolete/broken
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	VV MDF				Obsolete/broken
	VV MDF				Obsolete/broken
	VV MDF				Obsolete/broken
	VV MDF				Obsolete/broken

Administrator's Signature Of Approval: _____ Date: 8/13/26

Computer Technician's Initials: JR

Surplus Form

Date:8/13/26 Site: William Brooks Your Name: Jerson Rosales

Count	Room #	Description	Tag No.	Serial Number/SN/SNID	Reason For Surplus
Dell Latitude 5490	WB IT Office	Laptop	1306425	123FPQ2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304680	1Y3D5H2	Obsolete/broken
Dell Latitude 5490	WB IT Office	Laptop	1304780	27TDPQ2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304678	DL6D5H2	Obsolete/broken
Dell Latitude E5570	WB IT Office	Laptop	1304183	5THSGC2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304665	6H1D5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304671	3Q6D5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304650	6F8G5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304676	3R6D5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304741	9P5F5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304666	6X1G5H2	Obsolete/broken
Dell Latitude E5430	WB IT Office	Laptop	1300609	558YLX1	Defective MOBO
Dell Latitude E5430	WB IT Office	Laptop	1300615	4DYXLX1	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304679	8GJ05H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304667	2Y1G5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304685	1Z1G5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304687	8G0F5H2	Obsolete/broken
Dell Latitude 5480	WB IT Office	Laptop	1304757	481Q4H2	Obsolete/broken
Apple iPad A1395	WB IT Office	Tablet	7793	DN6GXVMQDFHY	Obsolete/broken
Apple iPad A1395	WB IT Office	Tablet	7014	DLXFKFDXDFHY	Obsolete/broken

Administrator's Signature Of Approval: _____ Date: 8/14/26

Computer Technician's initials: JR

Surplus Form

Date:5/14/26 Site: William Brooks_Your Name: Jerson Rosales

Count	Room #	Description	Tag No.	Serial Number/SN/SNID	Reason For Surplus
HP Laserjet P1505n	WB Lib	Printer	1310988	VND3C03763	Obsolete/broken
HP Laserjet P1505n	WB Lib	Printer	1311120	VND3C03790	Obsolete/broken
HP Laserjet P1505n	WB Lib	Printer	1310987	VND3C03770	Obsolete/broken
HP Laserjet P1505n	WB Lib	Printer	1310986	VND3C03793	Obsolete/broken
Dell Optiplex 5060	WB Lib	Desktop		FQJ01T2	Obsolete
HP Laserjet P1505n	WB Lib	Printer	1310980	VND3C03761	Obsolete/broken
HP Laserjet P1505n	WB Lib	Printer	1310978	VND3H47852	Obsolete/broken

Administrator's Signature Of Approval: _____ Date: 5/14/26

Computer Technician's Initials: _____

BUCKEYE UNION SCHOOL DISTRICT

Workplace Violence Prevention Plan (WVPP)

Per SB 553 Workplace Violence Prevention Plan (WVPP)
with references to
Education Code 32280-32289.5 Comprehensive School Safety Plan (CSSP)
and SB 906 Homicidal Threats



REPORT WORKPLACE VIOLENCE
(CLICK HERE)

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Preface

The Buckeye Union School District is committed to providing an environment free of violence or threats of violence and to safeguarding all students, employees and all other guests entering District property.

The Buckeye Union School District prohibits and will not tolerate any form of workplace violence by any employee or third party, including employees, vendors, visitors, parents, students, or others, either on any District property or at any District-sponsored events. This Workplace Violence Prevention Plan ("WVPP" or "Plan") is intended to supplement the District's Comprehensive School Safety Plan developed pursuant to Education Code § 32281 and general Injury and Illness Prevention Program ("IIPP") required by 8 CCR § 3203. This Plan is in effect at all times in all work areas and is intended to be specific to the hazards and corrective measures for each work area and operation

In accordance with Section 6401.9 of the Labor Code, this Workplace Violence Prevention Plan fulfills the requirements of Senate Bill 553 (effective July 1, 2024), approved by the Governor and filed with Secretary of State September 30, 2023. Specifically, information regarding SB 553-Restraining orders and Workplace Violence Prevention Plan is as follows:

- Existing law authorizes any employer, whose employee has suffered unlawful violence or a credible threat of violence from any individual that can reasonably be construed to be carried out or to have been carried out at the workplace, to seek a temporary restraining order and an order after hearing on behalf of the employee and other employees at the workplace, as described.

- Commencing January 1, 2025, a collective bargaining representative of an employee, as described, is authorized to seek a temporary restraining order and an order after hearing on behalf of the employee and other employees at the workplace, as described. The employer or collective bargaining representative of an employee, before filing such a petition, is to provide the employee who has suffered unlawful violence or a credible threat of violence from any individual an opportunity to decline to be named in the temporary restraining order. An employee's request to not be named in the temporary restraining order would not prohibit an employer or collective bargaining representative from seeking a temporary restraining order on behalf of other employees at the workplace, and, if appropriate, other employees at other workplaces of the employer. Reference Senate Bill 553 for full details.

Additionally, Senate Bill 906 (effective July 1, 2023) requires school officials whose duties involve regular contact with pupils in any of grades 6 to 12, inclusive, as part of a middle school or high school, and who is alerted to or observes any threat or perceived threat to immediately report the threat or perceived threat to law enforcement, as provided.
The overlap of these codes and requirements are referenced herein.

The California Occupational Safety and Health Act of 1973 imposes safety responsibilities on employers and employees, including the requirement that an employer establish, implement, and maintain an effective injury prevention program, and makes specified violations of these provisions a crime. The act is enforced by the Division of Occupational Safety and Health (division) within the Department of Industrial Relations, including the enforcement of standards adopted by the Occupational Safety and Health Standards board (standards board).

Effective on and after July 1, 2024, Employers, as specified, are required to:

- establish, implement, and maintain, at all times in all work areas, an effective workplace violence prevention plan containing specified information
- record information in a violent incident log for every workplace violence incident, as specified
- provide effective training to employees on the workplace violence prevention plan, among other things, and provide additional training when a new or previously unrecognized workplace violence hazard has been identified and when changes are made to the plan
- create and maintain records of workplace violence hazard identification, evaluation, and correction and training and violent incident logs and workplace incident investigation records, as specified

- make certain records available to the division, employees, and employee representatives, as specified
- include the workplace violence prevention plan (WVPP) as part of their effective injury prevention program (IIPP), a violation of which is a misdemeanor in specified circumstances.

In addition, Employers are authorized to appeal a citation and penalty, as specified.

The division:

- is required to issue, with reasonable promptness, a citation to an employer if, upon inspection or investigation, the division believes the employer has violated any standard, rule, order, or regulation established pursuant to specified provisions of law
- adheres to specific procedures for issuance of the citation
- provides there is a rebuttable presumption that a violation is enterprise-wide if an employer has multiple worksites and the division has evidence of a pattern or practice of the same violation or violations committed by the employer involving more than one of their worksites, or if the employer has a written policy or procedure that violates specified provisions of law, except as provided
- is authorized to impose certain civil penalties pursuant to specified law, including when any employer violates any occupational safety or health standard, order, or special order, depending on whether the violation is serious
- is required to enforce the workplace violence prevention plan and related requirements by issuance of a citation and a notice of civil penalty, as specified
- is required to propose, no later than December 1, 2025, and the standards board to adopt, no later than December 31, 2026, standards regarding the plan required by Senate Bill 553, as specified.

Workplace Violence Prevention Plan

Definitions

1. For purposes of this section, the following definitions apply:
   - "Emergency" means unanticipated circumstances that can be life threatening or pose a risk of significant injuries to employees or other persons.
   - "Engineering controls" mean an aspect of the built space or a device that removes a hazard from the workplace or creates a barrier between the worker and the hazard.
   - "Log" means the violent incident log required by this section.
   - "Plan" means the workplace violence prevention plan required by this section.
   - "Threat of violence" means any verbal or written statement, including, but not limited to, texts, electronic messages, social media messages, or other online posts, or any behavioral or physical conduct, that conveys an intent, or that is reasonably perceived to convey an intent, to cause physical harm or to place someone in fear of physical harm, and that serves no legitimate purpose.
   - "Workplace violence" means any act of violence or threat of violence that occurs in a place of employment.
     - "Workplace violence" includes, but is not limited to, the following:
     - The threat or use of physical force against an employee that results in, or has a high likelihood of resulting in, injury, psychological trauma, or stress, regardless of whether the employee sustains an injury.
     - An incident involving a threat or use of a firearm or other dangerous weapon, including the use of common objects as weapons, regardless of whether the employee sustains an injury.
   - The following four workplace violence types:
     - "Type 1 violence," which means workplace violence committed by a person who has no legitimate business at the worksite, and includes violent acts by anyone who enters the workplace or approaches workers with the intent to commit a crime.
     - "Type 2 violence," which means workplace violence directed at employees by customers, clients, patients, students, inmates, or visitors. This includes parents, vendors and contractors.
     - "Type 3 violence," which means workplace violence against an employee by a present or former employee, supervisor, or manager.
     - "Type 4 violence," which means workplace violence committed in the workplace by a person who does not work there, but has or is known to have had a personal relationship with an employee.
   - "Workplace violence" does not include lawful acts of self-defense or defense of others.
   - "Work practice controls" means procedures and rules which are used to effectively reduce workplace violence hazards.

The following employers, employees, and places of employment are exempt from this section:
- Employees teleworking from a location of the employee's choice, which is not under the control of the employer.
- Places of employment where there are less than 10 employees working at the place at any given time and that are not accessible to the public, if the places are in compliance with Section 3203 of Title 8 of the California Code of Regulations.

Requirements

1. The plan shall be in writing and shall be available and easily accessible to employees, authorized employee representatives, and representatives of the division at all times. The plan shall be in effect at all times and in all work

areas and be specific to the hazards and corrective measures for each work area and operation. The written plan is maintained as a separate document.

- The District Workplace Violence Prevention Plan is located in the main office of each district location near the Injury and Illness Prevention Program (IIPP).

2. The plan includes all of the following:

Workplace Violence Prevention Plan Coordinator(s):

Name:	David Roth, Ph.D.
Title:	Superintendent
Phone number:	916-985-2183 (1012)
Description of role and responsibility:	Contact for any Workplace Violence Related Incidents

Name:	Jacqueline S. McHaney
Title:	Assistant Superintendent, Administrative Services
Phone number:	916-985-2183 (1027)
Description of role and responsibility:	Contact for any Workplace Violence Related Incidents

3. The District has procedures to obtain the active involvement of employees and authorized employee representatives in developing and implementing the plan, including, but not limited to actively involving employees and authorized employee representatives in developing and implementing this plan and the Comprehensive School Safety Plan (CSSP) by:
   - inclusion in safety meetings (e.g. Injury and Illness Prevention Program, Site Safety Team, safety information review with staff, safety drills, debriefs)
   - making the plan available to staff which includes information about reporting violence and threats
   - inclusion in conducting site safety evaluations
   - debriefing of incidents (with considerations of confidentiality)
   - providing training
   - providing plan information at each location

4. The District will coordinate implementation of the plan with other employers, when applicable, to ensure that those employers and employees understand their respective roles, as provided in the plan. These methods shall ensure that all employees are provided the training required by subdivision (e) and that workplace violence incidents involving any employee are reported, investigated, and recorded.

5. Without fear of reprisal, district employees, other employers and their employees are to report violent incidents, threats, or other workplace violence concerns to the district contact below or law enforcement. When applicable, the District will share information with other employers and their employees. Other employers and their employees' respective roles include participation in the Workplace Violence Prevention Plan for reporting, investigation and recording incidents.

6. Employees are to report workplace violence to the Workplace Violence Prevention Plan Coordinator. The Workplace Violence Prevention Plan Coordinator will investigate reports. Retaliation will be prohibited by including that information in the plan, in employee training and retraining programs, in follow-up as part of an investigation and possible disciplinary action.

- This also satisfies Senate Bill 906. SB 906 (effective July 1, 2023) requires school officials whose duties involve regular contact with pupils in any of grades 6 to 12, inclusive, as part of a middle school or high school, and who is alerted to or observes any threat or perceived threat to immediately report the threat or perceived threat to law enforcement, as provided.

7. The District has effective procedures to ensure that both supervisory and nonsupervisory employees comply with the plan.

8. The District implements a system for ensuring that employees comply with safe and healthy work practices including: recognition of employees who follow safe and healthful work practices, training and retraining programs, disciplinary actions, or any other such means that ensures employee compliance with safe and healthful work practices.

9. In addition, the District ensures compliance with the plan by:
   - Providing training and information to staff at various times such as, but not limited to, upon hire, annually or in periodic review as needed.
   - Encouraging reporting to the Workplace Violence Prevention Plan Coordinator.
   - Making the plan available to staff which includes information about reporting workplace violence and threats.
   - Inclusion in conducting site safety evaluations.
   - Debriefing of incidents, as applicable (with considerations of confidentiality).
   - Providing plan information at locations throughout the District.

Communications

The District has effective procedures to communicate with employees regarding workplace violence matters. These include, but are not limited to:

- How an employee can report a workplace violence incident, threat, or other workplace violence concern to the employer or law enforcement without fear of reprisal.
- How employee concerns will be investigated.
- How employees will be informed of the results of the investigation and any corrective actions to be taken.
- Posted or distributed workplace safety and violence prevention information, including regarding any identified workplace violence hazard.
- Making the plan available to employees, at no cost.

In an emergency, call 9-1-1.
To report workplace violence, contact the Workplace Violence Prevention Plan Coordinator

Name:	David Roth, Ph.D.
Title:	Superintendent
Phone number:	916-985-2183 (1012)
Description of role and responsibility:	Contact for any Workplace Violence Related Incidents

Name:	Jacqueline S. McHaney
Title:	Assistant Superintendent, Administrative Services
Phone number:	916-985-2183 (1027)
Description of role and responsibility:	Contact for any Workplace Violence Related Incidents

No employee will be subject to any discipline, retaliation or reprisal for reporting or communicating regarding workplace violence or any injury resulting from workplace violence as provided for in this plan.

Any employee, including any supervisor or manager, who retaliates against an employee for reporting a concern regarding workplace violence, workplace violence or any injury resulting from workplace violence is subject to discipline, up to and including termination. Depending on the nature of the incident and the content of any report made to District, the District may provide an employee with counseling or training, as warranted, regarding appropriate circumstances to make a report of workplace violence.

Hazard Correction

The District has procedures to correct workplace violence hazards, including:

1. District alerts to employees about workplace violence emergencies will be disseminated via various communication methods including, but not limited to, public address (PA) system, instant messaging system, in-person or online meetings, phone call (classroom and/or cell), and text.

2. For non-school sites, evacuation and/or sheltering plans are accessible and located: Safe School Plan at all sites and district office.

3. For school sites, evacuation and sheltering plans are described in the Comprehensive School Safety Plan (CSSP) available at each location.

4. To obtain help from staff assigned to workplace violence, contact the WVPP Coordinator.

5. The District provides all staff with information included in the Workplace Violence Prevention Plan, in SB 906-Homicidal Threats and, for school sites, the Comprehensive School Safety Plan (CSSP) via email, meetings/trainings, annual acknowledgement/notification.

6. Training is provided in meetings (in-person or virtually) and/or via online course assignment

7. The District has procedures to identify and evaluate workplace violence hazards, that include, but are not limited to, scheduled periodic inspections to identify unsafe conditions and work practices and employee reports and concerns. Inspections shall be conducted when the plan is first established, after each workplace violence incident, and whenever the employer is made aware of a new or previously unrecognized hazard.

8. Post Incident Response Investigation includes but is not limited to information solicited from the employees who experienced workplace violence, witness statements, and investigation findings. The District will omit any element of personal identifying information sufficient to allow identification of any person involved in a workplace violence incident, such as the person's name, address, electronic mail address, telephone number, social security number, or other information that, alone or in combination with other publicly available information, reveals the person's identity.

9. The District reviews the plan:
   • annually,
   • when a deficiency is observed or becomes apparent; and
   • after a workplace violence incident

10. Procedures or other information that may become required by any Regulation of the OSHA Standards Board as being necessary and appropriate to protect the health and safety of employees may be included. The Division (OSHA) shall propose, no later than December 31, 2025, and the standards board shall adopt, no later than December 31, 2026,

standards regarding the plan required by this section. The standards shall include, at a minimum, the requirements of this section and any additional requirements the division deems necessary and appropriate to protect the health and safety of employees

Workplace Violence Incident Log

The District records every workplace violence incident in a workplace violence incident in a violence incident log in Google Forms.

The information recorded in the Workplace Violence Log includes all of the following:

1. The date, time, and location of the incident;
2. The workplace violence type or types, involved in the incident;
3. A detailed description of the incident;
4. A classification of who committed the workplace violence, including whether the perpetrator was a client or customer, family or friend of a client or customer, stranger with criminal intent, coworker, supervisor or manager, partner or spouse, parent or relative, or other perpetrator;
5. A classification of circumstances at the time of the incident, including, but not limited to, whether the employee was completing usual job duties, working in poorly lit areas, rushed, working during a low staffing level, isolated or alone, unable to get help or assistance, working in a community setting, or working in an unfamiliar or new location;
6. A classification of where the incident occurred, such as in the workplace, parking lot or other area outside the workplace, or other area;
7. The type of incident, including, but not limited to, whether it involved any of the following:
   - Physical attack without a weapon, including, but not limited to, biting, choking, grabbing, hair pulling, kicking, punching, slapping, pushing, pulling, scratching, or spitting.
   - Attack with a weapon or object, including, but not limited to, a firearm, knife, or other object.
   - Threat of physical force or threat of the use of a weapon or other object.
   - Sexual assault or threat, including, but not limited to, rape, attempted rape, physical display, or unwanted verbal or physical sexual contact.
   - Animal attack.
   - Other.
8. Consequences of the incident, including, but not limited to:
   - Whether security or law enforcement was contacted and their response.;
   - Actions taken to protect employees from a continuing threat or from any other hazards identified as a result of the incident;
   - Information about the person completing the log, including their name, job title, and the date completed;

   Information that is recorded in the log for each incident shall be based on information solicited from the employees who experienced workplace violence, on witness statements, and on investigation findings. The employer shall omit any element of personal identifying information sufficient to allow identification of any person involved in a workplace violence incident, such as the person's name, address, electronic mail address, telephone number, social security number, or other information that, alone or in combination with other publicly available information, reveals the person's identity. The log shall be reviewed during any periodic review of the plan.

Training

1. The District provides effective training to employees. Training material shall be appropriate in content and vocabulary to the educational level, literacy, and language of employees is used;

2. The district provides employees with initial training when the plan is first established, and annually thereafter, on all of the following:

- The district's plan is available to employees via district website and is kept near the Injury and Illness Prevention Plan (IIPP);
- Training topics may include, but are not limited to:
  - Definitions and requirements;
  - How to report a workplace violence incident or concern to the employer or law enforcement without fear of reprisal;
  - Workplace violence hazards specific to the employees' jobs, the corrective measures the employer has implemented, how to seek assistance to prevent or respond to workplace violence, and strategies to avoid physical harm;
  - The workplace violence incident log and how to obtain copies of records.
  - An opportunity for interactive questions and answers with a person knowledgeable about the District's WVPP.;

3. Additional training shall be provided when a new or previously unrecognized workplace violence hazard has been identified and when changes are made to the plan. The additional training may be limited to addressing the new workplace violence hazard or changes to the plan

Recordkeeping

1. Records of workplace violence hazard identification, evaluation, and correction shall be created and maintained for a minimum of five years.

2. Training records shall be created and maintained for a minimum of one year and include training dates, contents or a summary of the training sessions, names and qualifications of persons conducting the training, and names and job titles of all persons attending the training sessions.

3. Workplace Violence incident logs shall be maintained for a minimum of five years.

4. Records of workplace violence incident investigations conducted shall be maintained for a minimum of five years. These records shall not contain "medical information."

5. All records shall be made available to OSHA upon request for examination and copying.

6. All records shall be made available to employees and their representatives, upon request and without cost, for examination and copying within 15 calendar days of a request.

BUCKEYE UNION SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

MEETING OF THE BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

The Buckeye Union School District hereby gives notice that a Public Hearing will be held as follows:

1. **ACTION -** Consideration/Adoption of *Resolution No. **27-01*** Ensuring Sufficiency of Textbooks and Instructional Materials
   In order to comply with the requirements of Education Code 60119, a public hearing will be held on or before the eighth week of school to provide information regarding sufficient standards-aligned textbooks or instructional materials consistent with the cycle and content of the curriculum for all students in the Buckeye Union School District.

2. **ACTION -** Consider and Approve Receipt of 2026-2027 Contract Opener Proposals from the Buckeye Teachers Association (BTA) to the Buckeye Union School District
   This hearing is provided for the public to become informed and express itself regarding the Proposal). In accordance with California Government Code Section 3547, BTA's initial contract reopeners are sunshined for public inspection and comment.

3. **ACTION -** Consider and Approve the Response/Initial Proposals of the Buckeye Union School District to the Buckeye Teachers Association's (BTA) Initial Contract Opener Proposal for 2026-2027 school year
   This hearing is provided for the public to become informed and express itself regarding the Proposal). In accordance with California Government Code Section 3547, the District's response to BTA and its initial contract reopeners are sunshined for public inspection and comment.

Hearing Date:	**Wednesday, September 2, 2026**
Time:	**7:00 p.m.**
Location:	**Via Zoom Link and in-person (see below)**

- **If you would like to attend the meeting in-person, please join us at:**
  Buckeye Union School District - Board Room
  5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
  Please enter Board Room from the rear of the building

- **If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:**
  https://buckeyeusd.zoom.us/webinar/register/WN_K4L_tA6TQbevtF8w3J6M8A

Members of the public who wish to address the Board of Trustees must be present *in person* at the Board Meeting.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XIII.1.

PUBLIC HEARING/ACTION:
Consideration/Adoption of Resolution No. ***27-01***: Ensuring Sufficiency of Textbooks and Instructional Materials

SITUATION:
The District has met all of the requirements for **2026-2027** stated in Education Code 60119, and district administration now recommends that the Board determine that "…each pupil of the district has sufficient textbooks and instructional materials in each subject."

PLAN:
The plan is to have the Board adopt Resolution No. **27-01**, affirming that each pupil, including English Learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

FISCAL IMPACT:
N/A

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends the Board adopt Resolution No. **27-01**, regarding the sufficiency of textbooks and instructional materials.

BUCKEYE UNION SCHOOL DISTRICT
RESOLUTION No. 27-01

RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS
Prior to the End of the 2026-2027 School Year

Whereas, the Governing Board of the Buckeye Union School District in accordance with the requirements of Education Code 60119, held a public hearing on *September 2, 2026 at 7:00 p.m.,* which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the Buckeye Union School District, and;

Whereas, the definition of sufficient textbooks or instructional materials means that each student, including each English learner, has standards-aligned textbooks and/or instructional materials to use in class and to take home, which may include materials in a digital format as long as each student, at a minimum, has and can access the same materials in the class and at home as other students in the same class or course in the district, but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education.

Finding of Sufficient Textbooks or Instructional Materials

Therefore, be it resolved, for the *2026-2027* school year, the Buckeye Union School District, sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, at the following schools in the following subjects:

Mathematics
Grades K-5: iReady Classroom Mathematics; Curriculum Associates (Publication 2024, Adopted 5/4/22)
Grades 6-8 (Standard Pathway): iReady Classroom Mathematics; Curriculum Associates (Publication 2024, Adopted 5/4/22)
Grade 6 (Advanced Pathway) & Grade 7 (Accelerated Pathway): iReady Classroom Mathematics; Curriculum Associates (Publication 2024, Adopted 5/21/25)
Grade 7 (Advanced Pathway) & Grade 8 (Accelerated Pathway): McGraw-Hill; Reveal Algebra (Publication 2020, Adopted 5/21/25)
Grades 8 (Advanced Pathway): McGraw-Hill; Reveal Geometry (Publication 2020, Adopted 5/21/25)

Science
Grades K-8: Amplify Science (Publication 2018, Adopted 4/18/18)

History/Social Science
Grades K-3: Reflections; Harcourt (Publication 2007, Adopted 2011/2012)
Grades 4-5: History-Social Science for California; Scott Foresman (Publication 2006, Adopted 2006/2007)
Grade 5 (VVCM only): Social Studies Alive!; Teacher's Curriculum Institute/TCI (Publication 2016, Adopted 9/15/15)
Grades 6-8: History Alive!; Teacher's Curriculum Institute (Publication 2017, Adopted 9/16/15)

English/Language Arts (ELA)
Grade TK: Frog Street Pre-K (Publication 2020, Adopted 5/17/23)
Grades K-5: Magnetic Literacy; Curriculum Associates (Publication 2027, Adopted 5/20/26)
Grade 3: Phonics for Reading; Curriculum Associates (Publication 2024, Adopted 5/15/24)
Grades 6-8 (Camerado Springs Middle School and Valley View Charter Montessori Middle School): CommonLit 360; CommonLit (Publication 2025, Adopted 6/10/26)
Grades 6-8 (Rolling Hills Middle School: myPerspectives; SAVVAS Learning Company (Publication 2025, Adopted 6/10/26)

World Language
Mandarin - Grades TK-8: Level Chinese; Level Learning (Publication 2026, Adopted 6/10/26)
Spanish - Grades 6-8: EntreCulturas Español 1; Wayside Publishing (Publication 2023, Adopted 5/17/23)

Health
Grade 7: Positive Prevention Plus (Publication 2018, Adopted 11/2/16)

Therefore, it is resolved that for the **2026-2027** school year, the Buckeye Union School District has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS **2nd day of September 2026**, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____

Attest:

_____ _____
David Roth, Ph.D., Secretary Kirk Seal, President

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XIII.2.

PUBLIC HEARING/ACTION ITEM:
2026-2027 Contract Opener Proposals from Buckeye Teachers' Association (BTA) to the Buckeye Union School District

ACTION ITEM: Approval of 2026-2027 Contract Opener Proposals from Buckeye Teachers' Association (BTA) to the Buckeye Union School District

SITUATION:

As described in California Government Code Section 3547, the Buckeye Teachers' Association (BTA) presents its initial proposal for a successor collective bargaining agreement to the 2023-2026 Contract between the District and the Buckeye Teachers Association. The Buckeye Teachers' Association presents this initial proposal to enable members of the public to be informed about the issues that will be negotiated and to have an opportunity to express their views on the issues.

PLAN:

The plan is to have the Board conduct a public hearing, listen to public testimony, then request the Board approve the 2026/2027 initial proposal from the Buckeye Teachers' Association to the Buckeye Union School District.

FISCAL IMPACT:

None at this time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the 2026-2027 contract opener proposals from the Buckeye Teachers' Association to the Buckeye Union School District.

BUCKEYE TEACHERS' ASSOCIATION

DATE: September 2, 2026

TO: Buckeye Union School District Governing Board
Dr. David Roth, Superintendent
Jackie McHaney, Assistant Superintendent

FROM: Buckeye Teachers' Association

SUBJECT: Initial Proposal of the Buckeye Teachers Association's for the 2026-2027 School Year

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As described in California Government Code Section 3547, the Buckeye Teachers' Association (BTA) presents its initial proposal for a successor collective bargaining agreement to the 2023-2026 Contract between the District and the Buckeye Teachers Association. The Buckeye Teachers' Association presents this initial proposal to enable members of the public to be informed about the issues that will be negotiated and to have an opportunity to express their views on the issues.

The Buckeye Teachers' Association (BTA) proposes to continue the provisions of our current 2023-2026 Agreement with the Buckeye Teachers Association in effect except as may be modified in Interest-Based negotiations through mutual exploration of the parties respective interests. To that end, BTA desires to negotiate changes to the language of the existing expired collective bargaining agreement between the District and BTA as follows:

1. Article I: Agreement: BTA has an interest in negotiating a new Term of July 1, 2026 through June 30, 2029.

2. Article IX: Work Day/Work Year/Work Calendar: BTA has an interest in negotiating the traditional school calendar for the 2027-2028 and 2028-2029 school years.

3. Article XVI: Employee Benefits: BTA has an interest in continuing discussions concerning alternatives that may be available to assist in controlling the effect of the increasing cost of health and welfare benefits and decreasing revenue.

4. Article XVII: Salaries: BTA has an interest in negotiating a total compensation package which meets both parties' interests.

5. In addition to the specific articles identified above, BTA reserves the right to negotiate on any other article of the current Agreement, as well as any other subject matter within the scope of representation that may arise during the course of these negotiations.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XIII.3.

PUBLIC HEARING/ACTION ITEM:
2026-2027 Contract Opener Proposals from Buckeye Union School District to the Buckeye Teachers' Association (BTA)

ACTION ITEM: Approval of 2026-2027 Contract Opener Proposals from Buckeye Union School District to the Buckeye Teachers' Association (BTA)

SITUATION:
As described in California Government Code Section 3547, the Buckeye Union School District presents its initial proposal for the 2026-2027 school year, regarding the current contract in effect between the District and BTA. The District presents this initial proposal to enable members of the public to be informed about the issues that will be negotiated and to have an opportunity to express their views on the issues.

PLAN:
The plan is to have the Board conduct a public hearing, listen to public testimony, then request the Board approve the 2026/2027 initial proposal from the Buckeye Union School District to the Buckeye Teachers' Association.

FISCAL IMPACT:
None at this time.

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve the 2026-2027 contract opener proposals from Buckeye Union School District to the Buckeye Teachers' Association.

BUCKEYE UNION SCHOOL DISTRICT

BOARD OF TRUSTEES
Brenda Hanson-Smith, Ph.D., Melissa Keyzer, Scott Masten, Ph.D., Kirk Seal, Jon Yoffie
P.O. Box 4768, El Dorado Hills, CA 95762
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762
(530) 677-2261 • (916) 985-2183 • Fax (916) 934-0920
www.buckeyeusd.org

DATE: September 2, 2026

TO: Buckeye Union School District Governing Board
Buckeye Teachers Association

FROM: Dr. David Roth, Superintendent

SUBJECT: Response/Initial Proposal of the Buckeye Union School District to the Buckeye Teachers Association's Initial Proposal for the 2026-2027 School Year Regarding the Contract between the Buckeye Teachers Association and the Buckeye Union School District.

As described in California Government Code Section 3547, the Buckeye Union School District presents its initial proposal for the 2026-2027 school year, regarding the current contract in effect between the District and BTA. The District presents this initial proposal to enable members of the public to be informed about the issues that will be negotiated and to have an opportunity to express their views on the issues.

The District proposes to continue the provisions of our current Agreement with the Buckeye Teachers Association in effect except as may be modified in Interest-Based negotiations through mutual exploration of the parties' respective interests. To that end, the District desires to negotiate changes to the language of the existing collective bargaining agreement between the District and BTA as follows:

1. Article I: Agreement: The District has an interest in negotiating a new Term of July 1, 2026 through June 30, 2029.

2. Article IX: Work Day/Work Year/Work Calendar: The District has an interest in negotiating the traditional school calendar for the 2027-2028 and 2028-2029 school years.

3. Article XVI: Employee Benefits: The District has an interest in continuing discussions concerning alternatives that may be available to assist in controlling the effect of the increasing cost of health and welfare benefits and decreasing revenue.

4. Article XVII: Salaries: The District has an interest in negotiating a total compensation package which meets both parties' interests.

5. In addition to the specific articles identified above, the District reserves the right to negotiate on any other article of the current Agreement, as well as any other subject matter within the scope of representation that may arise during the course of these negotiations.

The District puts forth these proposals with a desire to negotiate in a collaborative manner which supports each party's good faith efforts to brainstorm, respectfully listen to each view presented and to focus on developing mutually beneficial agreements based on the needs, desires and concerns important to each side.