

C. General Academic Concerns

- Students with broader academic challenges not related to language proficiency may also enter the intervention process.

4. Exit Process & Transition to General Education

We recognize that in some rare cases, a student may need to transition out of the Spanish Immersion Program. This decision is made with great care and collaboration.

Exit Process

- Exit may be initiated by the **parent, teacher**, or due to **academic performance**.
- The initiating party must submit a formal **exit request** to the principal, including documentation from an **SBLC meeting**.
- The request will be reviewed by the **World Languages Department** for final approval.
- **Withdrawal of a student** from the program during a school year is only granted in **extenuating circumstances** and must follow this process.
- **Out-of-zone students** who exit may be required to return to their **zone school**.

Transition Support

- Immersion staff will work closely with families and general education teachers to ensure a **smooth transition** to the regular program.
- Student records will be updated in **JCampus**, including removal of the immersion code and pathway details.

Looking Ahead: Immersion Pathway Through Middle and High School

While this handbook focuses on the elementary years, it is helpful for families to understand the long-term benefits of continuing in the immersion program. Students who stay on the immersion track through middle and high school can earn high school credits early, prepare for advanced coursework, and graduate with recognition for their bilingual skills.

Earning High School Credit in Middle School

Spanish immersion students can earn **up to three high school World Language credits** in middle school by demonstrating Spanish proficiency through the **Avant STAMP test**. These credits appear on the student's high school transcript and can be earned as follows:

- **6th Grade** – Spanish I (A)
- **7th Grade** – Spanish II (A)
- **8th Grade** – Spanish III (A)

(Students who do not meet the criteria in earlier grades can still earn all three credits in 8th grade if proficiency is achieved.)

This early credit sets students up for **Advanced Placement (AP)** or **CLEP Spanish** in high school.