

District and State Assessments

- Immersion students take all **District Common Assessments (DCAs)** and **LEAP standardized tests**, like their non-immersion peers.
- The **LEAP test is administered in English**.
- Students are expected to meet grade-level **Student Learning Targets (SLTs)** as defined by the district.

DIBELS (English Literacy Screening)

- The **DIBELS assessment** (Dynamic Indicators of Basic Early Literacy Skills) is conducted in **English** to monitor foundational reading skills such as fluency, phonics, and comprehension.
- **DIBELS** screening occurs multiple times a year. Dates will be communicated in advance, and results will be shared with families in a timely manner.
- See below Section 3. **Probationary Criteria**, Part A. **English Reading Proficiency (DIBELS)** for more details.

Spanish Language Proficiency Testing

- Students' Spanish proficiency is monitored through **formative and summative classroom assessments** aligned with the **Louisiana World Language Proficiency Benchmarks** and Curriculum Map.
- In **5th grade**, students take the **Avant STAMP 4Se assessment**, which evaluates Listening, Speaking, Reading, and Writing in Spanish. This test also prepares students for similar assessments in middle school that may qualify for high school credit(s).

Grading Scale for Spanish Language (not core subjects)

- **Kindergarten – Grade 2:**
 - O = Outstanding
 - S = Satisfactory
 - N = Needs Improvement
- **Grades 3 – 5:**
 - A, B, C, D, F letter grades are used.

2. Academic Support & Intervention Process

To ensure success, we provide multiple layers of support for students who may be struggling academically or linguistically. Teachers and staff follow a coordinated response process based on student data.

Steps of the Support Process

1. **Identify concerns** using classroom performance, Spanish assessments, and/or English DIBELS results.
2. **Communicate with families** early and clearly about concerns, next steps, and upcoming assessment dates.
3. **Create an intervention plan**, which may include in-class support, RTI, small group instruction, and/or at-home practice strategies.