

Admissions & Placement

- Students apply for Kindergarten Spanish Immersion. Registration is offered in early Spring.
- Families receive informational packets explaining the program.
- Applicants take a **placement screening** to assess school readiness and English proficiency.
- After Kindergarten, **late entry** of students in Grades 1–4 is only possible in extenuating circumstances, such as a student transferring from another immersion program. These are reviewed on a case-by-case basis.

Out-of-Zone Permits & Transportation

- Students living outside the school zone may apply to attend the immersion program via an **Out-of-Zone permit**.
- Permits must be submitted to the **Child Welfare and Attendance Office by May 31st** for admission the following year.
- Approved permits remain valid as long as the student remains enrolled in immersion.
- If a student exits immersion, **the permit will be revoked**.
- **Transportation is not provided** for out-of-zone students. Families are responsible for getting students to and from school.

Attendance & Success in Immersion

- Consistent attendance is critical for language development. Daily exposure is essential to build vocabulary and academic knowledge.
- Frequent absences disrupt the progression of language learning and content mastery.
- Parents are responsible for notifying the school of absences and providing documentation in accordance with district attendance policies.
- Excessive or extended absences may require a parent conference and may impact a student's progress in the immersion program.

Assessment, Support & Exit Policies

This section outlines how student progress is monitored in the Spanish Immersion Program, how students are supported, and the steps followed if additional intervention or program exit is needed.

1. Assessment & Progress Monitoring

The Immersion Program follows both district and language-specific assessment guidelines to monitor student growth in content knowledge, Spanish proficiency, and English literacy.