

Faribault Middle School Handbook 2026-2027



Faribault Middle School

“Fearless in Pursuit”



Faribault Middle School
2026-2027

The entire FMS team is looking forward to welcoming students back into the building. We pride ourselves on our drive for excellence and focus on developing the whole child to prepare them for high school, college, career and beyond. We are committed to ensuring that students experience a safe and welcoming environment while also having the opportunity to learn and grow.

Faribault Middle School is committed to the five district strategies. These strategies provide us with a focus around the areas of student-centered learning, equity, mental health and safety, school climate, and family and community engagement.

We look forward to partnering with our students, families and community members to provide the best possible learning experience. You can reach out to me by email at sfox@faribault.k12.mn.us, give me a call at 507-333-6300, or stop by for a visit at the middle school.

Sincerely,

Dr. Stacy Fox

Dr. Stacy Fox
Principal



District Mission Statement	<i>Faribault Public Schools provides a high-quality and equitable education that nurtures, inspires, challenges, and empowers all students to engage and grow as learners and citizens</i>
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Middle School Organization

The Principal is in charge of the overall operation of the middle school. The principal supervises the teachers, counselors, and all other staff in the building. The Assistant Principal assists the principal in the overall operation of the building. Some of the specific responsibilities of the Assistant Principal include overseeing the registration of courses, disciplinary actions and special education services. The Dean of Students assists the principal in student management and school culture. The student services team is made up of counselors, social worker, family and community engagement specialist, nurse, and police liaison.

FMS STUDENT AND PARENT HANDBOOK

The policies and practices contained in this handbook are designed to help students maintain an academic focus and create a clear understanding of FMS expectations. Each student and parent/guardian is responsible for understanding the contents of this handbook.

A complete copy of the "Rules, Regulations and Procedural Code of the District 656 Public School K-12" document is available in the school district administrative office located at 710 17th Street SW, Faribault, MN, as well as on the district website at www.faribault.k12.mn.us. This student and parent handbook and its contents were approved by the ISD 656 school board. This handbook may be changed or amended during the school year. Please contact the administration with any questions.



FMS prides itself on being an Exemplary Middle School.

Research from the Association of Middle-Level Educators (AMLE) has shown that exemplary middle-level programs focus on the following characteristics:

- **Developmentally Responsive:** Using the distinctive nature of young adolescents as the foundation upon which all decisions about school organization, policies, curriculum, instruction, and assessment are made.
- **Challenging:** Ensuring that every student learns and every member of the learning community is held to high expectations.
- **Empowering:** Providing all students with the knowledge and skills they need to take responsibility for their lives, to address life's challenges, to function successfully at all levels of society, and to be creators of knowledge.
- **Equitable:** Advocating for and ensuring every student's right to learn and providing appropriately challenging and relevant learning opportunities for every student.



English

If you do not understand the information presented to you in this notice, please contact the ESL instructor through the main office of your child's school. Interpreter services can be provided for you.

Spanish

SI NO COMPRENDE LA INFORMACIÓN PRESENTADA EN ESTE AVISO, HAGA EL FAVOR DE PONER SE EN CONTACTO CON LA INSTRUCTORA DE "INGLES COMO SEGUNDA LENGUA" A TRAVÉS DE LA OFICINA PRINCIPAL DE LA ESCUELA DE SU HIJO/A. SERVICIOS DE INTÉRPRETES LES SERÁN FACILITADOS.

Waalidiinta

Haddii aadan fahmin akhbaartan, ku saabsan xaaladda ardaga fadlan la xiriir, dugsiga carurtadu dhigato, amma macalink (ESL) Dugsiga Ayan ku diyaarinayo turjubaan wax ku fasiro

Nuer

Mi ci láári liŋ rey goɔra neme, jin we kä laat tin lät kä ESL, ke duɔp máktápä duel goɔr kä gaan. Ba luuc thuɔk riali kä ka kuii du.

Cambodian

បើសិនជាអ្នកមិនយល់ក្រសែនេះទេ
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(E.S.L) តាមរយៈការិយាល័យ
កូនចល័តរបស់យើង ឬអ្នកបម្រើប្រាស់



Middle School Student and Parent Handbook

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Part I: General Information

- Please Contact the Faribault Middle School Office with any Questions.
- Office Hours are 7:00 a.m. - 4:00 p.m. Daily.

Faribault Middle School	Office	507-333-6300
Principal	Dr. Stacy Fox	sfox@faribault.k12.mn.us
Assistant Principal	Mr. Jesse Armbruster	jarmbruster@faribault.k12.mn.us
Dean of Students	Mr. Jacob Staloch	jstaloch@faribault.k12.mn.us
Counselor	Mr. Kyle Krzenski	kkrenski@faribault.k12.mn.us
Counselor	Ms. Anne Price	aprice@faribault.k12.mn.us
Student Support Specialist	Ms. Abigail Stroup	astroup@faribault.k12.mn.us
Social Worker	Mrs. Melissa Dobbs	mdobbs@faribault.k12.mn.us
Literacy Coach	Mrs. Katie Bisping	kbisping@faribault.k12.mn.us
Special Services Case Facilitator	Ms. Larissa Bongers	lbongers@faribault.k12.mn.us
Principal's Secretary	Mrs. Minda Vininski	mvininski@faribault.k12.mn.us
Attendance Secretary	Mrs. Gloria Alvarado	glvarado@faribault.k12.mn.us
Student Services Secretary	Mrs. Laura McColley	lmccolley@faribault.k12.mn.us
School Nurse	Mrs. Susan Pelkey	spelkey@faribault.k12.mn.us
Family and Community Engagement Specialist	Mrs. Zulema Nieves	znieves@faribault.k12.mn.us
Family and Community Engagement Specialist	Mr. Mohamad Mohamed	mmohamed@faribault.k12.mn.us
School Resource Officer	Detective Allison Fillipi	afillipi@faribault.k12.mn.us
Student Activities Office	Shawn Beherns	sbeherns@faribault.k12.mn.us
Taher, Inc (Food Service)	Maddy Berndt	mberndt@faribault.k12.mn.us
Special Services Secretary	Gabriela Trujillo Velazquez	gtrujillovelazquez@faribault.k12.mn.us

[Employee Position & Email Directory Link](#)

Employment Background Checks:

The school district will seek criminal history background checks for all applicants who receive an offer of employment with the school district. The school district also will seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

Complaints:

Students, parents/guardians, employees, or other persons may report concerns or complaints to the school district. Complaints may be either written or oral. People are encouraged, but not required, to file a written complaint at the building level where appropriate. The appropriate administrator will respond in writing to the complaining party regarding the school district's response to the complaint.

**District 656
Faribault Public Schools
Calendars: 2026-27**



FARIBAULT
PUBLIC SCHOOLS

Teléfono 503-333-6000 | Sitio web: www.fpsd.k12.mn.us

Calendario Estudiantil
2026-2027

AGOSTO

D	M	J	V	S
1	2	3	4	5
6	7	8	9	10
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SEPTIEMBRE

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OCTUBRE

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DICIEMBRE

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ENERO

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FEBRERO

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MARZO

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ABRIL

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MAYO

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JUNIO

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31				

● No hay Clases

● Primer Día de Escuela de Clase

● Segundo Día de Escuela de Clase

● Día de la Independencia

● Día de Acción de Gracias

CIERRE DE ESCUELAS

TRIMESTRES

PRIMER 15 de Agosto - 15 de Noviembre • SEGUNDO 15 de Noviembre - 15 de Febrero • TERCER 15 de Febrero - 15 de Mayo



2026-2027 Student Calendar

phone 507.333.6500 • info@fairbaultschools.mn.us

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER															
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S									
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JANUARY							FEBRUARY							MARCH							APRIL							MAY															
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JUNE

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25	26	27	28	29	30
31					

- School
- Fairbault Day School
- Preschool
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

SCHOOL BUILDING CLOSURES

School building closures are indicated by a red dot on the calendar. The following dates are school building closures:

 Monday, January 12, 2027 (Winter Break)

 Tuesday, January 19, 2027 (Winter Break)

 Wednesday, January 26, 2027 (Winter Break)

 Thursday, February 2, 2027 (Winter Break)

 Friday, February 9, 2027 (Winter Break)

 Saturday, February 16, 2027 (Winter Break)

 Sunday, February 23, 2027 (Winter Break)

 Monday, March 6, 2027 (Spring Break)

 Tuesday, March 13, 2027 (Spring Break)

 Wednesday, March 20, 2027 (Spring Break)

 Thursday, March 27, 2027 (Spring Break)

 Friday, April 3, 2027 (Spring Break)

 Saturday, April 10, 2027 (Spring Break)

 Sunday, April 17, 2027 (Spring Break)

 Monday, April 24, 2027 (Spring Break)

 Tuesday, May 1, 2027 (Spring Break)

 Wednesday, May 8, 2027 (Spring Break)

 Thursday, May 15, 2027 (Spring Break)

 Friday, May 22, 2027 (Spring Break)

 Saturday, May 29, 2027 (Spring Break)

 Sunday, June 5, 2027 (Summer Break)

 Monday, June 12, 2027 (Summer Break)

 Tuesday, June 19, 2027 (Summer Break)

 Wednesday, June 26, 2027 (Summer Break)

 Thursday, July 3, 2027 (Summer Break)

 Friday, July 10, 2027 (Summer Break)

 Saturday, July 17, 2027 (Summer Break)

 Sunday, July 24, 2027 (Summer Break)

 Monday, July 31, 2027 (Summer Break)

 Tuesday, August 7, 2027 (Summer Break)

 Wednesday, August 14, 2027 (Summer Break)

 Thursday, August 21, 2027 (Summer Break)

 Friday, August 28, 2027 (Summer Break)

 Saturday, September 4, 2027 (Summer Break)

 Sunday, September 11, 2027 (Summer Break)

 Monday, September 18, 2027 (Summer Break)

 Tuesday, September 25, 2027 (Summer Break)

 Wednesday, October 2, 2027 (Summer Break)

 Thursday, October 9, 2027 (Summer Break)

 Friday, October 16, 2027 (Summer Break)

 Saturday, October 23, 2027 (Summer Break)

 Sunday, October 30, 2027 (Summer Break)

 Monday, November 6, 2027 (Summer Break)

 Tuesday, November 13, 2027 (Summer Break)

 Wednesday, November 20, 2027 (Summer Break)

 Thursday, November 27, 2027 (Summer Break)

 Friday, December 4, 2027 (Summer Break)

 Saturday, December 11, 2027 (Summer Break)

 Sunday, December 18, 2027 (Summer Break)

 Monday, December 25, 2027 (Summer Break)

 Tuesday, January 1, 2028 (Summer Break)

 Wednesday, January 8, 2028 (Summer Break)

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 Monday, September



FAIRBAULT PUBLIC SCHOOLS

phone 952.633.6000 • web fairbault.k12.mn.us

2026-2027

Student Calendar

AUGUST

S	M	T	W	T	F	S	S
2	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26
27	28	29	30	31			

SEPTEMBER

S	M	T	W	T	F	S	S
4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27
28	29	30					

OCTOBER

S	M	T	W	T	F	S	S
4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27
28	29	30	31				

NOVEMBER

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DECEMBER

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20	21	22	23	24	25	26	27
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JANUARY

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12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27
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FEBRUARY

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MARCH

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APRIL

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FAIRBALT
PUBLIC SCHOOLS

763.252.6500 • www.fairbaultschools.org

2026-2027

Student Calendar

Every Falcon. Every Day.

IMPORTANT DATES

Month	Event	Days
Aug. 25-26	1st of September	Thurs-Fri
Aug. 27-28	2nd of September	Thurs-Fri
Aug. 29-30	3rd of September	Thurs-Fri
Sept. 1	4th of September	Thurs
Sept. 2	5th of September	Fri
Sept. 3	6th of September	Sat
Sept. 4	7th of September	Sun
Sept. 5	8th of September	Mon
Sept. 6	9th of September	Tue
Sept. 7	10th of September	Wed
Sept. 8	11th of September	Thurs
Sept. 9	12th of September	Fri
Sept. 10	13th of September	Sat
Sept. 11	14th of September	Sun
Sept. 12	15th of September	Mon
Sept. 13	16th of September	Tue
Sept. 14	17th of September	Wed
Sept. 15	18th of September	Thurs
Sept. 16	19th of September	Fri
Sept. 17	20th of September	Sat
Sept. 18	21st of September	Sun
Sept. 19	22nd of September	Mon
Sept. 20	23rd of September	Tue
Sept. 21	24th of September	Wed
Sept. 22	25th of September	Thurs
Sept. 23	26th of September	Fri
Sept. 24	27th of September	Sat
Sept. 25	28th of September	Sun
Sept. 26	29th of September	Mon
Sept. 27	30th of September	Tue
Sept. 28	1st of October	Wed
Sept. 29	2nd of October	Thurs
Sept. 30	3rd of October	Fri

LOCATIONS PHONE

PEK & KINDERGARTEN
Pequea Valley Learning Center 937-333-6700

GRADES 1-5
Jefferson Elementary 937-333-6700
5225 Holmes Drive
Pequea, PA 17081
5225 Holmes Drive 937-333-6800
Pequea, PA 17081

SECONDARY
Pequea Valley Learning Center 937-333-6800
17341 State St
Pequea, PA 17081
Pequea Valley Learning Center 937-333-6500
3201 Avenue D
Pequea, PA 17081
Pequea Valley Learning Academy 937-333-6500
3201 Avenue D
Pequea, PA 17081
Pequea Valley Learning Center 937-333-6500
3201 Avenue D
Pequea, PA 17081

DISTRICT FACILITIES
Pequea Valley Learning Center 937-333-6500
7670 State St
Pequea, PA 17081
Pequea Valley Learning Center 937-333-6477
3501 Avenue D
Pequea, PA 17081

26-27 FPS Calendar Link



Faribault Middle School Daily Bell Schedule

Period	A	B	C	D	SOAR Days
1st Period	45 7:50-8:35	45 7:50-8:35	45 7:50-8:35	45 7:50-8:35	1st Period 7:50-8:27
2nd Period	44 8:39-9:23	44 8:39-9:23	44 8:39-9:23	44 8:39-9:23	2nd Period 8:31-9:08
3rd Period	44 9:27-10:11	44 9:27-10:11	44 9:27-10:11	44 9:27-10:11	Falcon Time 9:12-9:35
4th Period	44 10:15-10:59	44 10:15-10:59	44 10:15-10:59	44 10:15-10:59	SOAR Activities 9:39-10:31
5th Period	Group 1 Falcon Time A: 11:03-11:29 Lunch: 11:33-11:59 Class: 12:03-12:59	Group 2 Lunch: 11:03-11:29 Falcon Time B: 11:33-11:59 Class: 12:03-12:59	Group 3 Class: 11:03-11:59 Falcon Time C: 12:03-12:29 Lunch: 12:33-12:59	Group 4 Class: 11:03-11:59 Lunch: 12:03-12:29 Falcon Time D: 12:33-12:59	Lunch 6th 3rd Period 7th & 8th 10:35-11:12
					Lunch 7th 3rd Period 6th 4th Period 8th 11:16-11:53
					Lunch 8th 4th Period 6th & 7th 11:57-12:34
6th Period	44 1:03-1:47	44 1:03-1:47	44 1:03-1:47	44 1:03-1:47	5th Period 12:38-1:15
7th Period	46 1:51-2:37	46 1:51-2:37	46 1:51-2:37	46 1:51-2:37	6th Period 1:19-1:56
					7th Period 2:00-2:37

Faribault Middle School 2-Hour Late Start Schedule

6th Grade		7th Grade		8th Grade	
1st hour	9:50-10:23	1st hour	9:50-10:23	1st hour	9:50-10:23
2nd hour	10:27-11:00	2nd hour	10:27-11:00	2nd hour	10:27-11:00
3rd hour	11:04-11:36	7th Lunch No Falcon Time	11:04-11:36	3rd hour	11:04-11:36
6th Lunch No Falcon Time	11:40-12:12	3rd hour	11:40-12:12	4th hour	11:40-12:12
4th hour	12:16-12:48	4th hour	12:16-12:48	8th Lunch No Falcon Time	12:16-12:48
5th hour	12:52-1:24	5th hour	12:52-1:24	5th hour	12:52-1:24
6th hour	1:28-2:01	6th hour	1:28-2:01	6th hour	1:28-2:01
7th hour	2:05-2:37	7th hour	2:05-2:37	7th hour	2:05-2:37

**Building Hours:**

Students Parents/guardians are required to call the school attendance line by 7:50 A.M. on days their child will be absent. Absences/tardies will only be excused if a parent/guardian has telephoned school or the student presents a written excuse signed by the parent/guardian; noting the duration of absence and the reason. The school reserves the right to determine if the absence is excused or unexcused.

Faribault Public Schools Attendance Procedures:

The Faribault Public Schools (FPS) Board believes that school attendance is important. Educators and parents must work together to prepare students to earn a living and to function as informed, critical citizens in a democratic and globalized society. The stakes are high. Regular attendance at school maximizes learning for all students. FPS has designed programs to support families and children in keeping children in school and combating truancy and educational neglect. It is the district's obligation to have systems in place to work with children and families when children do not attend school.

Who is required to attend school?

Minnesota law requires that every child between seven and 17 years of age must receive instruction (Minn. Stat. 120A.22, Subd 5). Once a child under the age of seven is enrolled in kindergarten or a higher grade in public school, the child is subject to compulsory attendance provisions.

What is a Tardy?**Elementary**

A tardy is any time a student arrives to class after the bell. At the beginning of the day, a student who arrives within the first 120 minutes (8:15AM- 10:15AM) of the school day, will be marked tardy. After 120 minutes (after 10:16AM) the student will be marked absent.

Middle & High School

A student who arrives to class within 10 minutes after the bell will be marked tardy. Tardies will be considered unexcused and the student may receive a consequence (ie. after school or lunch detention).

What is an excused absence? (per School Board policy 503)

An excused absence is any absence that is reported by a parent or guardian to be due to:

1. Medical Illness. *
2. Serious illness in the student's immediate family.
3. A death or funeral in the student's immediate family or of a close friend or relative.
4. Medical, dental, or orthodontic treatment, or a counseling appointment.
5. Court appearances occasioned by family or personal action.
6. Religious instruction (3 hrs per week maximum).
7. Official school field trip or other school-sponsored outing.
8. Removal of a student pursuant to a suspension.
9. Family emergencies.
10. Administrative pre-approved absences.

** A doctor's note may be required for absences due to illness that exceed four (4) consecutive days.*

**What is an unexcused absences?**

An unexcused absence is any absence that does not meet the definition of excused absence. For example, leaving school or assigned school area without permission.

15 Day Drop from Enrollment:

If a student misses fifteen (15) consecutive school days during the regular school year, without receiving instruction in the home or hospital setting, the School District must drop the student from its enrollment roll and classify the student as withdrawn. (Minn. Stat. 126C.05, Subd. 8). The School District may also be required to file an Educational Neglect or Truancy report with the student's county of residence.

What happens after the age of 17? (Minn. Stat. 120A.22, Subd. 8)

For any student between 17 and 18 years old who seeks to withdraw from school, the student's parents or guardians must 1) attend a meeting with school personnel to discuss the educational opportunities available to the student, including alternative educational opportunities and 2) sign a written election to withdraw from school.

What are the parent/guardian responsibilities?

Parents of school aged children are responsible for ensuring that their child attends school. Parents are required to report absences to the school as soon as they know that their child is not going to be in school on a particular day.

What is truancy? (Minn. Stat. 260C.007, Subd 19)

"Habitual truant" means a child *under the age of 17 years* who is absent from school without excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school or high school or a child who is 16 or 17 years of age who is absent from school for one or more class periods on seven school days and who has not lawfully withdrawn from school.

What is Educational Neglect?

Educational neglect refers to a child *under the age of 12 years* who is absent from school without excuse for more than seven school days and is in need of protection or services due to habitual truancy. For students under the age of 12 years, absences from school without excuse is considered educational neglect by the parent rather than truancy by the child.

How will the district notify me if my child is absent from school?

Parents are expected to notify the school when their child will not be in school for any reason. When parents do not notify the school, the schools have procedures in place for notifying parents of student absences on the same day they are absent from school.

**What does the district do to prevent truancy?**

Faribault Public Schools offers many initiatives that are designed to engage learners and keep them connected to school. It is the district's intention to exhaust all non-judicial intervention strategies to keep students in school prior to making referrals to county agencies.

What is the procedure for Excused Absences?

The parent/guardian reports absences to the school if a student will be absent from school. If the parent/guardian does not notify the school, the parent/guardian will be notified by the school on the day of the absence. An absence is considered unexcused until the parent/guardian has provided an explanation that meets the requirements of an excused absence.

**** Individual circumstances will be considered in regards to the number of days missed and the need to require a doctor's excuse.*

What is the procedure for Unexcused Absences?

Step 1: Parents report absences to the school if a student will be absent from school. If the parent does not notify the school the parents will be notified by the school on the day of the absence. An absence is considered unexcused until the parent has provided an explanation that meets the requirements of an excused absence.

Step 2: When a student has three unexcused absences, contact is made to the parent/guardian notifying them of their child's attendance and the consequences of continued unexcused absences.

Step 3: When a student has five unexcused absences, contact is made to the parent/guardian notifying them of their child's attendance and the consequences of continued unexcused absences. The school may implement a number of interventions to reduce barriers and help the family/student improve attendance going forward.

Step 4: When a student has seven unexcused absences, contact is made to the parent/guardian notifying them their child is *habitually truant* and the possible consequences of continued unexcused absences. A phone contact is made by a member of the attendance team to arrange a meeting with the family to discuss attendance concerns.

Step 5: Any further unexcused absences may result in an educational neglect report/filing of truancy petition with the county attorney.

What is a School Attendance Review Board (SARB)?

Faribault Public Schools, in collaboration with Rice County Social Services and Rice County Mental Health and Rice County Corrections, has established a School Attendance Review Board (SARB) to oversee referrals of truant students and to ensure the provision of appropriate intervention and services. The board has procedures in place to document student attendance and verify actions and interventions with respect to truant students and their families.



Who are the members of the SARB?

The School Attendance Review Board (SARB) Members may include:

- a. A building administrator
- b. A School Counselor, School Psychologist or School Social Worker.
- c. A representative from Social Services
- d. A representative from Rice County County Attorney's Office
- e. The parent/guardian of the student who is truant (required)
- f. The student who is truant (required)
- g. A cultural liaison if necessary

Additional members can be invited:

- a. A general education teacher familiar with the student.
- b. A special education teacher if necessary
- c. An ELL teacher if necessary
- d. The school nurse or Nurse's Assistant.
- e. A School Liaison Office Law Enforcement
- f. A Representative from the Mental Health Collaborative Group

What is the authority of the SARB?

The School Attendance Review Board has authority under MN Statute 260A.05 to develop a course of action for continuing truants and to make referrals to the county attorney when those actions are not effective in increasing school attendance.

Arrival and Dismissal during the School Day:

Students are not to be in the building prior to 7:30 a.m. unless they have a pass to see a teacher, they are eating breakfast in the cafeteria, or inclement weather necessitates their early entrance.

All students are dismissed at 2:37 p.m. Students will need to exit the building prior to 2:50 pm. Those students riding on the 1st bus route immediately board their bus and exit campus. Those students waiting for the 2nd route may wait outside (supervision is provided) or work in a teacher's classroom, or the HUB (with written permission). All students walking home will exit campus immediately after dismissal. Those students being picked up will wait for their ride at the 17th Street sidewalk.

Arrival: Students can be dropped off at FMS using the Drop-off Zone which is located along 17th Street and the two lanes that run parallel to 17th Street near District Office and the Staff Parking Lot. Parents are not allowed to enter the Bus Loading Zone, the large parking lot between the hours of 7:15 am-8:00 a.m. and 2:30pm-3:30 p.m. This is for the safety of our students.

Dismissal: If a student must leave school early for an appointment, parents or guardians will send a detailed note with their student for the student to bring to the FMS office or call FMS at 333-6300. The student will come to the office at the desired time and Parent/Guardian, identified in Infinite Campus will be able to check the student out of school with photo identification. If a student returns back to the building after an appointment they will sign themselves back in at the office.

**Equal Access to School Facilities:**

The school district has created a limited open forum for secondary students to conduct non curriculum-related meetings during non instructional time. The school district will not discriminate against or deny equal access or a fair opportunity on the basis of the religious, political, philosophical, or other content of the speech at such meetings. These limited open forum meetings will be voluntary and student initiated; will not be sponsored by school employees or agents; employees or agents of the school will be present at religious meetings only in a non participatory capacity; the meetings will not interfere with the orderly conduct of educational activities within the school; and nonschool persons will not direct, control, or regularly attend activities of student groups. All meetings under this provision must follow the procedures established by the school district.

School Closings - Dismissal of School:

At times when the weather is inclement and there is a question as to whether or not the school will be closed, or that the school buses will not operate, an official announcement will be made over radio stations KDHL (920 AM), KQCL (96 FM) and WCCO (830 AM) in the morning. A dialer will go out to phones with an announcement, additionally, an announcement will also be posted on the School District home page and the FMS Facebook page. When there is a possibility school will be closed and students sent home, an announcement will also be made over those radio stations. Please do not call the middle school as the announcement will be made first on the radio stations.

Announcements / Delivering Student Messages:

Student cell phones are not allowed to be used during the day. Parents may call the Main Office to deliver any student messages. Unless the message to a student is an emergency, classes will not be interrupted. Normally, messages for students will be handled between classes, during lunchtime, or at the end of the day. Announcements that include items of interest and importance to most students are displayed on the monitors in the hallways. At the end of the day, more specific announcements are read over the intercom.

Fees & School Property:

Students who lose or damage textbooks will be required to reimburse the Middle School for replacement costs. If a payment for a lost book is made, and the book eventually found, the student will be reimbursed.

Materials that are part of the basic educational program are provided with state, federal, and local funds at no charge to a student. Students are expected to provide their own pencils, pens, paper, erasers, notebooks, and other personal items. Students may be required to pay certain other fees or deposits, including:

- Admission fees or charges for extracurricular activities, where attendance is optional and where the admission fees or charges a student must pay to attend or participate in an extracurricular activity are the same for all students, regardless of whether the student is enrolled in a public or a home school.
- Cost for materials for a class project that exceeds minimum requirements and is kept by the student.
- Security deposits for the return of materials, supplies, or equipment.
- Personal physical education and athletic equipment and apparel.
- Items of personal use or products that a student has an option to purchase such as student publications, class rings, annuals, and graduation announcements.
- Field trips considered supplementary to the district's educational program.



- Admission fees or costs to attend or participate in optional extracurricular activities and programs.
- Voluntarily purchased student health and accident insurance.
- Use of musical instruments owned or rented by the school district.
- Students will be charged for textbooks, workbooks, and library books that are lost or destroyed. The school district may waive a required fee or deposit if the student and parent/guardian are unable to pay.

Interviews of Students by Outside Agencies:

Students may not be interviewed during the school day by persons other than a student's parents/guardians or school district officials, employees, and/or agents, except as provided by law and/or school policy.

Fundraising:

All fundraising activities conducted by student groups and organizations and/or parent groups must be approved in advance by the FMS Administration. Participation in non approved fundraising activities is a violation of school district policy. Solicitations of students or employees by students for nonschool-related activities will not be allowed during the school day.

Gifts to Employees:

Employees are not allowed to solicit, accept, or receive a gift from a student, parent, or other individual or organization of greater than nominal value. Parents/guardians and students are encouraged to write letters and notes of appreciation or to give small tokens of gratitude.

Student Gifts-Flowers, Latex, Balloons, and Signs:

Gifts such as flowers and balloons for students will be given to students only after school. This is designed to keep class interruptions to a minimum. Families are also asked to be mindful that some students and staff members may have allergies or sensitivities to flowers and latex. All signs, posters, and other notices posted in the school buildings or on the school grounds shall first be approved for posting by the Principal's office personnel.

Holiday Celebrations and Parties:

At Faribault Middle School, we do not host holiday celebrations or class parties. While students are welcome to participate in dress-up days, the use of toxic paints or hair sprays is strictly prohibited.

**Parent Volunteers:**

Parents/guardians are welcome in the schools and are encouraged to volunteer in their children's classrooms. To volunteer ([FPS Background Check form](#)) in the school district, parents/guardians should speak to the child's teacher and FMS Administration. Parents/guardians who visit the school should sign in at the Main Office before entering a classroom. Parents/guardians may enter the school through the Main Office, sign-in, have a photo taken, and a visitor badge will then be issued. Parents/guardians should bring with them photo identification. For more information, contact FMS for specific details.

Visitors to FMS:

Parents/guardians and community members are welcome to visit the schools. To ensure the safety of those in the school and to avoid disruption to the learning environment, all visitors must report directly to the FMS Main Office upon entering the building, with the exception of events open to the public.

All visitors will be required to sign in at the Main Office and to wear a "visitors id badge" while in the building during the school day.

Visitors must have the approval of the principal before visiting a classroom during instructional time. An individual or group may be denied permission to visit a school or school property, or such permission may be revoked, if the visitor does not comply with school district procedures or if the visit is not in the best interests of the students, employee, or the school district.

*Students are not allowed to bring visitors to school without prior permission from the principal.

Guests:

As a general practice, no student guests are allowed at the middle school. Exceptions may include potential transfer students or class presenters. Please contact your school administrator, at minimum, one week in advance of the request.

Pledge of Allegiance No. 531:

The school board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

Students in this school district shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted: A. By each individual classroom teacher or the teacher's surrogate; or B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

**Media Center / FMS HUB:**

The Middle School has created a Student Support Services/Specialist position to improve the academic achievement of all students through interventions. They manage the daily use and activities of the media center; assists with selection of materials and the enforcement of a climate conducive to learning; checks materials in and out for students. Assists testing coordinator and school administration in facilitating district assessments

The Middle School Media Center, also known as the HUB uses a computerized circulation. Resources include books, magazines and newspapers, networked computers with Internet access, electronic encyclopedias, magazine and newspaper databases, a scanner, a full range of media presentation and production equipment, including video and digital cameras. The goal of the program is to promote independence in the learning process, to provide knowledge and skills in the use of information, and to encourage problem-solving, creative thinking, and lifelong learning. We hope to provide a pleasant and enjoyable environment for students to read, to learn, and to practice information skills.

Students are welcome to use theHUB at any time with a signed pass from a teacher. Students must sign in at the front desk when they arrive and sign out at the front desk when they leave. Students who are disrupting other students will be asked to leave. Each student may have two items checked out at one time. The checkout period is 21 days.

Student Publications and Materials:

The school district's policy is to protect students' free speech rights while, at the same time, preserving the district's obligation to provide a learning environment that is free of disruption. All school publications are under the supervision of the building principal and/or sponsor. Non School-sponsored publications may not be distributed without prior approval.

Distribution of Non School-Sponsored Materials on School Premises:

The school district recognizes that students and employees have the right to express themselves on school property. This protection includes distributing nonschool-sponsored material, subject to school district regulations and procedures, at a reasonable time and place and in a reasonable manner.

School-Sponsored Media:

School media advisors shall supervise student journalists to ensure compliance with the law and school district policies. Students producing official school publications and participating in school activities will be under the supervision of a faculty advisor and the school principal. "Official school publications" means school newspapers, yearbooks, or material produced in communications, journalism, or other writing classes as part of the curriculum. Expression in an official school publication or school-sponsored activity is prohibited when the material:

- Is obscene to minors;
- Is libelous or slanderous;
- Advertises or promotes any product or service not permitted for minors by law;
- Encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities;



- Advocates sexual, racial, or religious harassment or violence or prejudice;
- Is distributed or displayed in violation of time, place, and manner regulations.
- Expression in an official school publication or school-sponsored activity is subject to school district editorial control over the style and content when the school district's actions are reasonably related to legitimate pedagogical concerns. Official school publications may be distributed at reasonable times and locations.

Parent Right to Know:

If a parent requests it, the school district will provide information regarding the professional qualifications of his/her child's classroom teachers, including, at a minimum, the following:

1. whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional licensing status through which state qualification or licensing criteria have been waived;
3. whether the teacher is teaching in the field of discipline of the certification of the teacher;
4. whether the student is provided services by paraprofessionals and, if so, their qualifications.

In addition, the school district will provide parents with information as to the level of achievement of their child in each of the state academic assessments. The school district will provide notice to parents if their child has been assigned to, or taught for four or more consecutive weeks by, a teacher does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Withdrawals From School:

When students transfer from Faribault Middle School, they must bring a note from their parents or guardians one day before leaving. Students will be given a checkout slip and all instructors must sign it. All Change obligations must be taken care of before a student can check out.

Student Records:

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an "eligible" student is one who is 18 or older or who is enrolled in an institution of post-secondary education.

A complete copy of the school district's "Protection and Privacy of Pupil Records" policy may be obtained at Faribault Public Schools District Level

Parent Contact Information:

Students who change addresses, telephone numbers, or emails during the year should report such changes to the office immediately. If the parent contact information is not current, emergency contacts will be used.

**Student Surveys:**

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. For complete information on the rights of parents/guardians and eligible students about conducting surveys, collection, and use of information for marketing purposes, and certain physical examinations, contact FMS Administration.

Property/Valuables/Money:

Students are discouraged from bringing more money than what they need to spend at school each day. Any loss of property should be reported immediately to a staff member. However, if you have brought valuable items to school, students run the risk of having them taken. It is difficult to investigate, and the school does not guarantee finding these lost or stolen items. It is suggested to leave personal items at home.

Lost and Found Articles:

The lost and found areas are located near the main office and locker rooms. Often, students believe something has been stolen that has merely been misplaced. Throughout the year, lost and found items not claimed will be given to charitable organizations. Please write your name on all clothing or belongings so ownership can be verified.

Lockers:

At Faribault Middle School, lockers are provided to help students store personal belongings securely and safely during the school day. Personal items such as backpacks, purses, coats and hats should be stored in the locker throughout the day. Lockers are the property of the school district and are issued to students at the beginning of the school year. Pursuant to MN State statute, school lockers are the property of the school district and may be searched at any time, without notice, without student consent, and without a search warrant.

The personal possessions of students within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

Locks will be issued by the office for coat/book lockers. Locks will be issued by PE teachers for PE lockers. Students will be required to pay for lost locks. No personal locks are allowed. Each student is responsible for keeping their assigned locker clean, both inside and outside. Students will be charged for damages caused to their lockers. Any locker malfunction should be reported to the office. Students are cautioned not to keep money or other valuables in their lockers. Illegal items and items belonging to the school or another person may be seized.



Students are responsible for their assigned locker and lock:

- Lock your locker at all times.
- Do not share your locker or combination with anyone.
- Keep your locker clean inside and out.
- Report any locker malfunctions to the office immediately.
- Do not bring personal locks – only school-issued locks are allowed.

Important Rules

- Lost, stolen, or unreturned locks will result in a \$10 fine.
 - Students who repeatedly fail to secure their lockers may face loss of locker privileges.
- Lockers are not secure storage for valuables; avoid storing money or electronics.

Search Of Student Lockers, Desks, Personal Possessions, and Student's Persons [Policy No. 502](#):

Please see the school board policy 502 for the complete policy.

Searches:

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches. Students violate school policy when they carry contraband on their person or in their personal possessions or store contraband in desks, lockers, backpacks, or other other areas. "Contraband" means any unauthorized item, the possession of which is prohibited by school and district policy and/or law.

If a search yields contraband, school officials will seize the item(s) and, when appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the school district's "Student Discipline" policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

Dog Search:

There may be unannounced dog searches conducted within FMS throughout the school year. These searches may include the search dogs checking classrooms, locker rooms, and lockers.

Video and Audio Recording:

The school district buildings and grounds are equipped with video cameras. Video surveillance does occur in our school district buildings and on school district property.

Student Support Services:

Student support services are designed to assist all students in the development of lifelong interpersonal skills, achievement, wellness, readiness, school adjustment, career development, and goal setting. The Middle School Counseling and Social Work programs provide developmental as well as proactive, preventive, and remedial services. Its purpose is to empower all learners to lead satisfying and productive lives by assisting them in acquiring competencies in the educational, career, personal, and social domains. Early adolescent years can be a confusing time not only for the child but also for the parents. You are encouraged to call our Student Support Services, Counselors, or Social Worker if you have any questions regarding your son's or daughter's development during the middle school years.

**Nondiscrimination:**

The school district is committed to inclusive education and providing an equal educational opportunity for all students. The school district does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, or fail to ensure physical and program access for disabled persons, sexual orientation, including gender identity and expression, or age in its programs and activities. The school board has designated Human Resource Director, Nicole Yochum, 710 17th Street SW, Faribault, MN 55021, 507-333-6300 as the district's Title IX Coordinator and Principal Secretary, Minda Vininski, 704 17th Street SW, Faribault, MN 55021, 507-333-6313 as the Americans with Disabilities Act (ADA).

ASL Procedure:

Faribault Public Schools is committed to ensuring effective communication for all students, parents/guardians, and community members. Individuals who are deaf or hard of hearing may request ASL interpreters or other communication support for any school-sponsored program, meeting, or event.

To request an Interpreter, please reach out to the building secretary for assistance.

Please submit requests at least three (3) weeks before the event when possible. Interpreter services are provided free of charge. Faribault Public Schools will make every effort to honor specific communication preferences and ensure that all individuals have equal access to district programs and activities.

Val Svenby: 507-333-6733 OR Gloria Alvarado 507-333-6472



Part II: Academics

Exceptional Educational Services:

All students will have the opportunity to be in common learning environments, regardless of abilities, needs, backgrounds, and interests. Every student is unique with special talents and abilities. Special learning opportunities will be provided for students, as required to assist them in reaching their potential. Examples include ELL (English Language Learners), Special Education, accelerated programs, and alternative programs. Parents are urged to call the middle school office at 507-333-6300 to discuss what programs may best fit their child's needs.

Preparedness For Class:

Students are expected to come to class with the proper tools for that class such as his/her charged iPad, binder, assignments, books, physical education required clothes, instruments, sewing equipment, etc. Only under special circumstances and with a student pass will students be allowed to go to lockers during class time. *(See tardy consequences at FMS under Attendance.)*

Grading:

- Students will be graded on the following grading scale:

93-100 A	87-89 B+	77-79 C+	67-69 D+	50-59 F
90-92 A-	83-86 B	73-76 C	63-66 D	
	80-82 B-	70-72 C-	60-62 D-	

- All assignments, assessments, and final grades are on a 50-100 scale. No zeros will be given for missing or late work and no scores less than 50% will be entered for assignments or assessments in which students scored lower than that.
- Extra credit is allowed or awarded depending upon individual teachers.
- Student grades are not affected if work is submitted late as long as it is turned in prior to the summative assessment of that content. Teachers will have the option to accept work beyond that point for full credit.
- A minimum of one assessment retake is available to any student when they have received additional support and demonstrated that they have a stronger understanding of the material. Students will have at least two weeks to retake an assessment. Teachers will have the option to allow retakes beyond that point for full credit. Retake grades replace earlier scores, unless the first score was higher.
- Summative assessments (i.e. checks for understanding) are weighted between 80% and 100% of a student's grade. These checks for understanding will take place at least once every two weeks.
- Examples of these assessments include tests, quizzes, projects, labs, exit tickets, performance assessments, written/verbalized summaries of learning or any other means to assess student learning.



- Non Academic performance (i.e. “participation”, “appropriate conduct”, “time on task”, “respectfulness”, etc.) will not be included in a student’s grade. Students are instead given feedback verbally, in writing, or online on their progress in developing these important soft skills.
- No group grades will be rewarded. Instead, each individual student working in a group will be awarded a grade which accurately reflects their learning that occurred during the collaborative activity.
- Up-to-date grades will be available for students and parents in Infinite Campus at least once every two weeks.

Infinite Campus Parent / Student Portal:

Infinite Campus portal, accessible from the district website, is a student information system that provides students and parents online secure access to class schedules, attendance, assignments, grade information, immunization records, and assessment scores. Only parents and guardians, including staff with students within the district, will be able to view their student’s information within the Campus Portal. ***To sign up for portal access contact the FMS office or fill out the portal request form from our website.***

Schoology Learning Management System:

Schoology allows teachers to make resources available to students and parents in a format that acts like a digital extension of the classroom. Everything about it serves an academic purpose that is delivered in a safe and secure manner. Parents and students access Schoology using their own unique username and password. Parent accounts will be automatically linked to each of their students. Some of the information you will find in Schoology includes classroom updates, assignments, calendar, study guides, quizzes/tests, and interactive discussions.

Report Cards:

All students and parents may access report cards and mid-quarter reports on the Infinite Campus Parent Portal. An automatic dialer will notify families each time report cards, mid-quarter reports, and D/F reports are available. Mid-quarter reports and D/F reports will not be mailed unless requested. Report cards will be sent home with students in a sealed envelope. A dialer will go out notifying families they are coming home.

Ensuring Academic Integrity:

Cheating and plagiarism are prohibited. Students who cheat or commit plagiarism on any test or assignment will be given a failing grade for that test or assignment and will be disciplined in accordance with the school district’s “Student Discipline” policy. Use of cellular phones or other personal electronic devices must not violate any other district policies, including those regarding student privacy, copyright, cheating, plagiarism, civility, student code of conduct, electronic technologies acceptable use, or harassment. If a violation occurs involving more than one District policy, consequences for each policy will apply.

**Academic Programs:**

FMS has Advanced Courses in all three grade levels in math, language arts, and social studies as determined by student enrollment and need. When a full section of students is not able to be offered, we will group students to meet their academic needs. Please refer to the [FMS Registration Guide](#) or to the teacher for specific requirements of the advanced courses.

FMS offers AVID and College Career Readiness Elective courses for each grade level. Students must apply and be accepted to be enrolled in AVID.

- **Core Courses:** Are made up of math, language arts, science, social studies, health, and physical education.
- **Exploratory Courses:** Offer students the chance to get involved in an activity in order to develop skills and interests outside of the core academic classes. The administration and teachers at Faribault Middle School believe that students need to step out of their comfort zone and try new activities during these years in order to fulfill their educational opportunities. We believe the exploratory programs support our mission of developing the whole student.
- **Falcon Time:** The school day includes a Falcon Time period that is made up of a group of students and a teacher from their teaching team or grade level. The purpose of Falcon Time is for students to have a place to build community through school connectedness (i.e. connecting with an adult), relationships, communication, academic support, future planning, and citizenship.

Class Assignments:

Assignments are created by the teachers. The amount of assignments varies by teacher and subject area. The school district asks parents/guardians to encourage their child(ren) to complete assignments thoroughly and promptly.

FMS provides opportunities for students to complete most if not all assignments during scheduled class time. Students also have the opportunity to complete unfinished assignments during their Falcon Times. It is only on the rare occasion that a student would need to complete assignments outside of the regular school day.

Make-up Assignments**Assignment Requests for Illness:**

Assignment requests: Please contact the Teacher and/or Main Office if you wish to request assignments for your child. Your child can also request access to assignments through Schoology. A student will have three days for every day they are absent from school to turn in assignments. If a student is provided an assignment prior to becoming ill, the student is expected to have it completed upon return.

Assignment Requests for Family Vacations and Extended Leaves:

The expectation is that assignments are completed before the absence from school or due the day the student returns. Other arrangements may be made between the teacher and the student.

**E-Learning Day Plan:**

School buildings are closed, there will be no in-person classes. Please check your student's Schoology account for assignments and additional communications from teachers. Teachers will do their best to upload assignments as soon as possible. We ask that teachers post assignments by 10:00 a.m. and are accessible to students and parents from 10:00 a.m. to 3 p.m. If your student needs tech assistance from home today, please follow our Tech Help procedure.

Meet & Greets, Conferences & FASTT Nights:

Meet & Greets: August 27th, 3:30pm-7:00pm and August 31st, 7:30am-3:30pm

Conferences: November 12th, 3:30pm-7:00pm, November 13th, 7:30am-3:30pm,

March 18th, 3:30pm-7:00pm, & March 19th, 7:30am-3:30pm - Our conferences are "Drop-in Style."-

F.A.S.T.T. Nights: October 13th, December 10th, February 11th, April 22nd, 3:30pm-7:00pm

Graduation Ceremony Requirements:

Ceremony: Student participation in the graduation ceremony is a privilege, not a right. Students who have completed the requirements for graduation are allowed to participate in graduation exercises, unless participation is denied for appropriate reasons, which may include discipline. Graduation exercises are under the control and direction of the building principal(s). **Students must be Full Time FMS Students.**

To remain on track toward meeting graduation requirements, students must successfully complete/pass at least six (6) of the seven (7) required credits each year in order to maintain progress toward the FMS Career Pathway requirement of earning eighteen (18) of twenty-one (21) total credits.

Students who do not earn a required credit during the regular school year may have opportunities to recover credits through approved programs such as Falcons Beyond or other school-approved/community-based learning opportunities.

While credit recovery opportunities are available, students and families are encouraged to work closely with teachers, counselors, and school staff throughout the year to access support early and ensure students remain on track for successful completion of graduation requirements.

Schedule Changes:

Schedule changes require counselor or administrator permission. Changes will be made for the following reasons: computer error, medical/physical restrictions, inappropriate placement, and administrator's discretion.

Please stop by Student Services to pick up a Schedule Change Request form.

Promotion and Retention:

All students are expected to achieve an acceptable level of proficiency. Students who achieve at an acceptable level will be promoted to the next grade level at the completion of the school year.

Retention of a student may be considered when professional staff and parents/guardians feel that it is in the best interest of the student.

The superintendent's decision will be final. The district has a variety of services to help students succeed in school. For more information, contact the FMS Administration Team.

**Capti ReadBasix Test:**

Students in grades 6-12 who have not yet met grade level reading benchmarks will take the Capti ReadBasix test in the fall. Capti ReadBasix is a reading assessment that helps identify students' reading strengths and areas where they may need additional support.

Summer / Community School:

The school district provides summer school learning opportunities. Summer STEAM allows students a flexible learning year program that provides instruction on an extended year calendar. Student's participation in the program is optional. If a student participates in the program, the student may acquire grade level requirements or graduation requirements they missed during the school year.

For more information, contact FMS Student Services.

Field Trips:

Field trips may be offered to supplement student learning in which students voluntarily participate and, if so, students who participate may be charged. Students will not be required to pay for instructional trips that take place during the school day, relate directly to a course of study, and require student participation.

Transportation of Public School Students for Field Trips:

Whether a student rides the bus to and from school or for special events/activities, they are expected to follow rules of good conduct and safety with regard to their bus ride in order that the ride is safe and enjoyable for everyone. Riding the school bus is a privilege, not a right. Specific consequences are outlined in policy 707 for school bus behavior which is available at the District Office.

Guest Teachers:

Are important to the success at Faribault Middle School. They provide the school a tremendous service by taking the place of teachers who are absent due to illness and staff development. They deserve the same respect given to the regular classroom teacher. It is everyone's responsibility to welcome them to our school and to help them feel positive and respected while working in our school and district. Any student misconduct toward guest teachers will result in appropriate consequences.

Alternative Educational Opportunities:

Some students may be at risk of not continuing or completing their educational programs. The school district provides alternative learning options for students at risk of not succeeding in school.

Alternative educational opportunities may include FOA (Faribault Online Academy), special tutoring, modified curriculum and instruction,

instruction through electronic media, special education services, homebound instruction, and

enrollment in an alternative learning center, among others. A list of the alternative learning options is

available on the district's website. Students and parents/guardians with questions about these programs should contact the FMS Administration Team.

**Special Services Programs:**

The district takes pride in the quality of staff and the variety of programs available to students with special needs for learning.

Special needs programs offered within the school district include (Please note this is an overview of services provided. It is up to the IEP Team to decide the best placement for the student):

- Specific Learning Disability (SLD)
- Speech and Language Therapy (SLP)
- Developmentally Cognitively Disabled (DCD)
- Emotional Behavioral Disorders (EBD)
- Autism Spectrum Disorder (ASD)

Other programs offered by the district are: English as a Second Language (ELL)

Section 504:

Section 504 is a federal regulation that prohibits discrimination against persons with a disability in any program with federal financial assistance. It defines a person with a disability as anyone who:

1. Has a physical or mental impairment which substantially limits one or more major life activity such as caring for one's self, performing manual tasks, seeing, hearing, speaking, breathing, learning and working;
2. has a record of such an impairment; or
3. is regarded as having such an impairment. (Code of Federal Regulations Part 104.3)

Classroom teachers and parents refer students for accommodations. Students must meet specific criteria to receive accommodations. For more specific information, contact the building principals or counselors.



Part III: Middle School Activities

The Faribault school district provides opportunities for students to pursue special interests that contribute to their physical, mental, and emotional health. Formal instruction is the school district's priority. Students who participate in school-sponsored activities are expected to represent responsibly the school and community. All rules pertaining to student conduct and student discipline apply to school activities.

All spectators at school-sponsored activities are expected to behave appropriately. Students and employees may be subject to discipline. Parents/guardians and other spectators may be subject to sanctions for inappropriate, illegal, or unsportsmanlike behavior at these activities or events.

The Faribault School District is a member of the Minnesota State High School League (MSHSL). Students who participate in MSHSL activities must abide by the MSHSL rules. The district will enforce all MSHSL rules during the school year and in the summer as applicable.

Employees who conduct MSHSL activities will cover applicable rules, penalties, and opportunities with students and parents/guardians prior to the start of an activity. For more information about the MSHSL rules and student eligibility requirements, contact the FHS Activities Office.

Student & Family Activity Nights:

During the school year, activity/celebration nights (for FMS enrolled students/families only) will be organized through the host (i.e. Student Council, grade level team, extra-curricular team) and Administrative staff. Social events such as these provide an excellent opportunity for students/families to positively interact with each other in an appropriate setting. It has been the history of the middle school to offer activity/celebration nights for all 6th, 7th, and 8th grade FMS students and their families.

Students who are absent due to illness or without prior parent approval the day of a special event or have been suspended in or out of school may not be allowed to attend. Students who have ISS, OSS or other on-going disciplinary behaviors may be excluded from activity night per administrative decision. All school procedures and rules apply to activity night. All activity nights require parent/guardian permission and on occasion, payment for admission.

Student Council:

The Student Council is an organization through which the students may express their opinions and participate in the management of school activities. The council tries to promote leadership and good citizenship among the student body. Council representatives are elected from the student body by grade level and team. It is the duty of the representatives to bring to the council's attention complaints and suggestions from their classmates and to report to their fellow students the actions of the council.

Middle School Co-Curricular Activities:

A middle school activities brochure is available in your school's main and student services offices. Further questions should be directed to our Dean of Students and Middle School Activities Director, Mr. Molitor at nmolitor@faribault.k12.mn.us or call 507-333-6384.



Activity Registration:

Families will register student-athletes online at www.faribault.feepay.com for all school sports teams. Additional information on the registration process, account creation, and other information can be found on the district activities website at www.faribault.athletics.com. The online registration ensures all students have submitted required eligibility documents, parental consent forms, and medical history questionnaires.

Activity Fees:

Athletic Fees: \$85/season. Please check the Activities Website (Inside Activities → Documents and Policies) for further clarification on fees and reductions.

If a student is a three-sport athlete in a single year, their spring sports fee will be reduced.

***Drama Fees: No cost, Falcons Beyond programming

FMS Sponsored Activities:

Fall:

7th & 8th Football
6th, 7th, 8th Volleyball
6th, 7th, 8th B Swimming
6th, 7th, 8th B/G XCcountry
6th, 7th, 8th G Tennis
6th, 7th, 8th B/G Soccer
6th, 7th, 8th Fall Play

Winter:

6th, 7th, 8th Wrestling
6th, 7th, 8th G Swimming
7th & 8th B Basketball
7th & 8th G Basketball
7th & 8th B/G Hockey
7th & 8th Dance
7th & 8th Gymnastics

Spring:

6th, 7th, 8th Track
6th, 7th, 8th Softball
6th, 7th, 8th Baseball
6th, 7th, 8th B Tennis
7th & 8th B/G Golf
6th, 7th, & 8th Spring Play
6th, 7th, & 8th Clay Target

Physical Examinations:

Additionally, all students must have had an athletic physical examination, administered by a medical physician within the past three years, on file in the Activities Director's office prior to participating in any athletic programs. Forms for physician's offices to fill out can be found on the Activities website (Inside Activities → Documents and Policies) and turned into the MS office.

Medical Exclusions:

When an athlete is unable to participate safely due to a medical issue such as illness or injury, the athlete may be excused with a note from a parent/guardian for a maximum of two days. Any medical exclusion longer than two days must be approved with a note from a physician. Also, reinstatement to practice after being out more than two days must be accompanied by a note from a physician or approved health care professional. If a student is too sick or injured to participate in a physical education class, the student is ineligible to practice or play in a contest that day.

Activities Academic Eligibility for MS Students:

Every two weeks, the Activities Office will run a grade check for all students participating in activities for that season. If a student has any failing grade(s), the student will be placed on academic probation and given one week to raise the grade(s) to a passing level. If the grade is still failing after one week, the student shall lose eligibility and be denied participation until the grade(s) is passing. Passing grades must be confirmed in writing by the teacher to the Activities Office, who will communicate eligibility status to the coaching staff.

**Eligibility Guidelines:**

A student's first responsibility is the completion of their academics, involvement in co-curricular activities must be secondary. If students are having behavioral or academic challenges while participating in sports/clubs, their involvement in these activities may be limited. FMS will conduct "check-ins" every three weeks. Students who are ineligible because of academics or behavior will remain ineligible until the next "check-in" to determine eligibility. Students who are assigned In-School Suspension (ISS) or out-of-school suspension (OSS) are not allowed to participate in co-curricular activities that day; this includes practices and athletic competitions. Coaches and advisors may have other rules related to participation for students who are assigned after school or lunchroom detention. It is expected that students will be receiving passing grades, or working with their teachers on grade improvement before participating in any co-curricular activities.

Attendance To Participate in Activities:

A student has to be in school by the 4th hour in order to be eligible for that day's practice or contest due to illness. Excused absences for appointments, funerals, etc must be communicated with the coaching staff. If a student receives a full day of ISS, OSS, or after school detention, the student will be ineligible for that day's practice or contest. Students need to be off school grounds within a half hour of the activity (co-curricular/tutoring/etc) ending time. Rides should be scheduled in advance. Students cannot loiter in or around school grounds.

FMS Students Attending FHS Activities

Faribault Middle School students who wish to attend Faribault High School activities, events, or competitions and are not participating as a member of the official team, activity, or organization must be accompanied by an adult chaperone who is not a current FHS student. An adult chaperone may supervise multiple FMS students, but the group may not exceed six (6) students per chaperone. The chaperone is responsible for the behavior, supervision, and adherence to school and activity expectations of all students under their supervision for the duration of the event. Students are expected to represent themselves, their families, and Faribault Middle School positively while attending FHS activities. If a student is asked to leave an activity due to behavior or failure to meet expectations, the chaperone and all students under that chaperone's supervision will also be required to leave the event. This expectation is in place to ensure a safe, respectful, and positive experience for all members of the Falcon community.

Transportation of Public School Students for Activities:

Whether a student rides the bus to and from school or for special events/activities, they are expected to follow rules of good conduct and safety with regard to their bus ride in order that the ride is safe and enjoyable for everyone. Riding the school bus is a privilege, not a right. Specific consequences are outlined in policy 707 for school bus behavior which is available at the District Office.

FPS/MSHSL Alcohol-Tobacco-Drugs-Sexual Harassment:

MS Athletics will abide by the same chemical/code of conduct violations policy as the High School. For the complete policy, please visit the Activities website. In general, the policy reads:

1. 1st Violation - Ineligible for 25% of the season
2. 2nd Violation - Ineligible for 50% of the season
3. 3rd Violation - Ineligible for the remainder of the school year. Future participation at the FMS or FHS will be at the discretion of school administrators.

**Activity Tickets:**

Admission to middle school sports activities is usually free. Activity passes are available through the Athletics office. Fees will be posted on the Faribault School District's website. A middle school student must be accompanied by an adult if attending a FHS activity.

After-School Conduct:

Student conduct at school and after-school practices or functions would be the same as that expected during the regular school day. Inappropriate behavior at after-school activities will result in the same school consequences as if that behavior occurred during the school day. Student conduct at school also includes behavior on the bus and before school starts.



Part IV: Food Service And Beverage Use:

Food and Beverage in the Classroom:

At Faribault Middle School, we want to create a clean, focused, and safe learning environment for all students. This includes setting clear expectations for beverages brought into classrooms. Food is only allowed in the Cafeteria unless staff permission is given. Food is not allowed in the classroom setting, unless teacher permission is given. Candy and food are not to be consumed in the hallways or classrooms.

What Is Allowed:

Water bottles with a secure, closable lid ~(Hydration is encouraged throughout the day!)

Other beverages *only if poured into a personal, sealable container*. Original containers such as cans or bottles are not allowed in classrooms.

What Is Not Allowed:

Open cups, bottles, or containers (risk of spills). Original containers of energy drinks, soda, or other sugary drinks. Energy drinks of any kind are not recommended and not supported by FMS staff.

Staff Guidelines:

If a student brings an unsealed or inappropriate beverage to class:

Kindly ask them to store it or pour it into a sealable cup.

If repeated issues arise:

Assign to the Accountability Center (on SOAR Days)

OR issue a Lunch Detention or After School Detention

If defiance continues, refer the student to Student Services

Lunchroom Procedures:

The middle school has a full preparation kitchen offering a main and alternative line. The school uses the prepaid computer system for meals and ala carte items. Students enter a PIN number into a keypad and the price of their purchase is deducted from their account. Parents may restrict the ala carte option and amount spent per day on a student's account by completing the "option change" form provided by the kitchen staff. Student purchases may also be monitored on-line. At the present time we have a closed campus. This means that students are not allowed to leave our campus during lunch. Therefore, requests to take students out to lunch will be denied. Students have the opportunity to choose their assigned seat for the quarter.

Our school offers a variety of nutritional meal choices. Menus are available on the website. All student accounts remain prepaid with deposits made with cash, check or credit card. Faribault Public Schools has contracted with FeePay to provide the added convenience of using a credit card, with no transaction fees, to prepay for meals.

Lunchroom Behavior:

Students need to bus their trays and silverware, wipe their tables with a soapy cloth, place refuse in garbage containers, and recycle appropriate food. Students will be dismissed from the lunchroom by tables after an inspection of their eating area has taken place. Students who refuse to comply with the rules may be assigned to a special supervised lunch area, detention, or have their lunch privileges removed. Pop and Energy Drinks are not allowed in the lunchroom.



Food & Nutrition Services:

Our Food Service Provider:

Faribault Public Schools partners with Taher, Inc., a contracted food service management company, to operate our school cafeterias and provide daily breakfast and lunch to students. Taher's team works alongside district staff to plan menus, maintain nutrition standards, and keep meal service running smoothly at every school. For menus, program details, or general food service information, visit the Faribault Public Schools Food Service webpage. Families may also contact our Food Service Director, Maddy Berndt, at mberndt@faribault.k12.mn.us, with questions or concerns.

School Meals Policy (Policy 534):

The district's School Meals Policy is built around one goal: every student should have access to the nutrition they need, served with dignity and without shame or embarrassment. Key points families should know:

- Meal accounts. Each student has a meal account. If the balance reaches zero, a student may still charge a reimbursable meal, but a la carte items and snacks cannot be charged while an account is negative.
- Low or negative balance notices. The district will make reasonable efforts to notify families by phone, text, or letter when a balance is low or negative, and will work with families to resolve unpaid charges.
- Delinquent debt. Balances over \$60 unpaid by the end of the school year may be referred for collection, but the district will never restrict a student's participation in extracurriculars, activities, graduation, or access to materials or technology because of an unpaid meal balance.
- Sibling accounts. A single payment intended to cover multiple siblings must specify how funds should be divided; funds cannot otherwise be moved between sibling accounts without written parent/guardian permission.

The full text of Policy 534 is available on the district website and from the Food Service office upon request.

Meal Prices

Under the Minnesota Free School Meals for Students program, all students receive one free breakfast and one free lunch every school day — no application or eligibility determination is required for this benefit.

Students who would like an additional meal, or adults purchasing a meal, may do so at the following prices:

Meal	Student Price	Adult Price
Breakfast (second student meal)	\$2.50	-
Lunch (second student meal)	\$5.05	-
Adult Breakfast	-	\$2.50
Adult Lunch	-	\$5.05

A la carte items (extra snacks, beverages, and additional portions) are also available for purchase at some school sites. A la carte pricing varies by item and is posted on-site and on the [Food Service webpage](#).

**Adding Money to a Student's Meal Account:**

Money can be added to a student's meal account (for second meals, a la carte purchases, or to cover a balance) in any of the following ways:

- Online through the parent portal
- In person at each school site
- In person at the District Office
- By mail or drop-off to the Food Service office

Checks should be made payable to: **Faribault Public Schools Food Service.**

Free and Reduced Meal Applications:

Even though every student already receives a free breakfast and lunch each day, the district still asks every family to complete a Free and Reduced-Price Meal Application each school year. These applications are sent home to all families annually and are also available at any time from each school's administration office.

Completing this application matters, even when meals are free, because it directly affects:

- Federal and state funding, since many funding formulas for schools are based on the number of students who qualify for free or reduced-price meals.
- Fee waivers and discounts, such as reduced costs for testing fees, activity fees, and other school expenses that are often tied to meal application status.
- Additional family benefits, including some community, technology, and internet assistance programs that use meal application eligibility to determine who qualifies.

We encourage every family to complete and return the application each year, even if you do not expect to need extra assistance — it helps ensure Faribault Public Schools receives the full funding and resources it is eligible for on behalf of all students.



Part V: Transportation – Faribault Transportation Company:

The school district will provide transportation, at the expense of the school district, for all resident students who live two miles [or specify here a different distance if less than two miles] or more from the school. Transportation will be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break, except in certain circumstances. The school district will not provide transportation for students whose transportation privileges have been revoked or have been voluntarily surrendered by the students' parents or guardians.

Whether a student rides the bus to and from school or for special events/activities, they are expected to follow rules of good conduct and safety with regard to their bus ride in order that the ride is safe and enjoyable for everyone. Students are allowed to ride only their assigned bus. Riding the school bus is a privilege, not a right. Specific consequences are outlined in policy 707 for school bus behavior which is available at the District Office. If you have questions or concerns, please contact: ***Faribault Transportation at 507-334-5121.***

Bus Rules: Conduct On School Buses and Consequences For Misbehavior

Riding the school bus is a privilege, not a right. Students are expected to follow the same behavioral standards while riding school buses as are expected on school property or at school activities, functions or events. All school rules are in effect while a student is riding a bus or at a bus stop.

Consequences for school bus/bus stop misconduct will be imposed by the Building Principal or the Principal's designee. In addition, serious misconduct will be reported to the District's Director of Operations and the Department of Public Safety.

Video and Audio Recording:

All school buses used by the school district may be equipped for the placement and operation of a video camera. The school district will post a notice in a conspicuous location informing students that their conversations or actions may be recorded. The school district may use a video recording of the actions of student passengers as evidence in any disciplinary action arising from the students' misconduct on the bus.

School Bus and Bus Stop Rules:

The School District school bus safety rules are to be posted on every bus. If these rules are broken, the School District's discipline procedures will be followed. Consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the school office in a timely fashion and in written form so parents may be notified.

Rules at Bus Stop and Boarding the Bus:

1. Go directly from your house to the bus stop; arrive at the bus stop five minutes before your scheduled pickup time.
2. Stay away from the street, road, or highway when waiting for the bus. Wait until the bus stops and the door is opened before approaching the bus.
3. Stay off private property and out of the street.
4. Use appropriate language.
5. If you must cross the street to get to the bus stop, wait until the bus stops and the driver signals you to cross, look left, right, and left again. If clear, walk quickly across the street.



6. Get on the bus in a single file line and hold on to the rail to keep from slipping, falling, or tripping.
7. Go directly to your seat and sit down.
8. No fighting, harassment, intimidation, or horseplay.
9. No use of alcohol, tobacco, or drugs.
10. No pets, live insects, reptiles, or animals allowed on the bus.

Rules on the Bus:

1. Respect and obey the bus driver at all times.
2. Cross ten (10) feet in front of the bus when crossing a roadway.
3. ONLY riders assigned to the bus can ride, students must be on time at their designated stops.
4. Do not damage the bus. Bus vandalism such as cutting/ripping seats is strictly prohibited.
5. Keep all your articles and school supplies in a backpack on your lap and keep the aisle clear at all times.
6. Make room for others needing a seat. Respect other students and their property at all times.
7. Keep your hands and head inside the bus. Windows open to halfway point only, with the driver's permission.
8. Remain seated facing forward at all times.
9. Absolutely no tampering with the bus radio, control equipment or exit doors.
10. Talk quietly and use appropriate language.
11. Video or picture taking of any kind on the bus is strictly prohibited.
12. Weapons or dangerous objects i.e., skateboards, pets, glass, knives, etc are not allowed on the bus.
13. No eating, drinking, gum chewing, smoking, tobacco use, or drugs.
14. No fighting, harassment, intimidation, or horseplay.
15. Do not ignite matches or start a fire.

Exiting the Bus:

1. Stay seated until the bus is completely stopped and the door opens. Use handrail to exit.
2. When leaving the bus, if you drop something, DO NOT GO BACK TO PICK IT UP!
3. Walk 10 steps on the sidewalk or the side of the road away from the bus. Always walk in front of the bus.
4. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
5. Always cross in front of the bus.
6. Go directly home! Don't "hang around" the bus stop.

Consequences:

Consequences for school bus/bus stop misconduct will apply to all regular and late routes. Decisions regarding a student's ability to ride the bus in connection with co-curricular and extracurricular events (for example, field trips or competitions) will be in the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges.



Part VI: Health, Wellness & Safety

Parents have the primary responsibility for their children's health. School health personnel do not medically diagnose or prescribe. Parents who are in doubt as to the condition of their child should consult a physician. The nurse should be informed of any health conditions the student may have and may request further documentation for the student's health file.

Health Services No. 604.2:

Health service provided shall function with the framework of written statements of the responsibilities of the service as provided in the job descriptions of school health personnel. The Faribault Public Schools shall sponsor the following health programs:

1. Hearing including tympanometry and vision screening.
2. Scoliosis screening.
3. Implementation of a Comprehensive School Health Program.
4. Promotion of a safe and healthy environment.

The Health Office is Open from 7:30 am – 3:30 pm Every School Day

Contact Number: (507) 333-6304.

Accidents

All student injuries that occur at school, at school-sponsored activities, or on school transportation should be reported to the FMS Nurse's Office. Parents/guardians of an injured student will be notified as soon as possible when the school nurse or supervising staff determines that the injury requires additional attention, follow-up care, or is a concern. In cases where immediate medical attention is needed, appropriate emergency procedures will be followed.

First Aid:

The nurse's office in each building is equipped to handle minor injuries requiring first aid. If the nurse's office is not open, assistance can be sought from the building's administrative office. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation.

The district has installed automated external defibrillators (AEDs) in main hallways. Tampering with any AED is prohibited and may result in discipline.

Child Becomes Ill at School:

If a student becomes ill in school, they should see the school nurse. The nurse must approve requests to leave the building. The parent can enter the school to get their student or call from the parking lot and the student will be sent out.

Communicable Illness / Diseases:

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. If a parent or guardian suspects that his/her child has a communicable or contagious disease, the parent or guardian should contact the school nurse or principal so that other students who might have been exposed to the disease can be alerted.



Students with certain communicable diseases will not be excluded from attending school in their usual daily attendance settings as long as their health permits and their attendance does not create a significant risk of transmitting the illness to other students or school district employees. The school district will determine on a

case-by-case basis whether a contagious student's attendance creates a significant risk of transmitting the illness to others.

Minnesota Law requires that all students be up to date on their immunizations or have an exemption on file in the health office. The health office nurse will send home requests for student immunization records as needed. If the student does not meet this requirement they may be held out of school per the district immunization policy.

Students should stay home and will be asked to go home if any of the symptoms below are present.

- A fever of 100 degrees or more (stay home 24 hours after the temperature is back to normal without fever-reducing medication)
- Vomiting or diarrhea (stay home 24 hours after the last episode)
- Any undiagnosed rash
- Strep throat (may return to school 12 hours after antibiotics are started)
- Any undiagnosed draining wounds

Parents must inform the school within 24 hours if their child has an infectious disease. These may include but are not limited to: head lice, ringworm, scabies, impetigo, chickenpox, and pink eye.

If your child has a health or medical condition that could potentially cause a life-threatening emergency while being transported by school bus, it is the parent's responsibility to notify the Faribault Transportation Company at 507-333-6001 or 507-334-5121.

Doctor's Note: The health office nurse may excuse a student one time from physical activity due to illness or injury. If a student requires longer or further restrictions from a class the nurse may require a doctor's note determining the duration and specific restrictions.

Medication:

All medication must be administered through the school health office. Tylenol and ibuprofen can be administered by school health personnel, with written parental authorization, up to a maximum of 5 times a month. Students need to have their own supply in the health office. All other medications require Doctor's authorization and signed by a guardian. Inhalers and EpiPens may be carried by a student at the middle school level if the proper forms have been completed, are on file in the health office and the nurse has determined the student is able to administer them safely. The school district can not furnish Acetaminophen and Ibuprofen.

All medications other than Ibuprofen or Tylenol must be:

- 1) Accompanied by physician order. The physician order will state medication, dosage, time, duration, and the medical reason for medication, other medications this student is taking, and side effects of medications.
- 2) Administered only if the parent has signed a medication authorization form.
- 3) In the original container marked with the student's name, medication name, dosage, and route of administration.
- 4) Controlled substance medication must be brought to the school and picked up at the school by an adult.



Food Allergy:

If your child has a food or milk allergy we request documentation from your doctor stating what foods they should avoid. We can then notify the kitchen staff so they can substitute the food items, or you can choose to send your child a cold lunch from home.

Faribault Public Schools are latex avoidance environments. Please do not bring any latex-containing products into any of the buildings. Only Mylar balloons are allowed inside the school buildings.

IMMUNIZATIONS: [Board Policy No. 530 Immunization Requirements](#)

All students enrolled in school must have up-to-date immunizations for preventable diseases. The minimum immunization requirements are as follows:

6th grade:	7th & 8th grade:
DPT - at least 3 doses	DPT or Td- at least 2 doses
Polio - at least 3 doses (4 th needed if 3 rd was before age 4)	Polio - at least 3 doses (4 th needed if 3 rd was before age 4)
MMR - at least 2 doses	MMR – at least 2 doses
HepB – at least 3 doses	HepB – at least 3 doses
Varicella (chickenpox) – at least 2 doses (or history of chickenpox signed by a medical doctor)	Varicella (chickenpox) – at least 2 doses (or history of chickenpox signed by a medical doctor)
	Tdap – 1 dose required at age 11 or older
	Meningococcal – 1 does at age 11 or older

Exemptions:

To go to school in Minnesota, students must show they've had these immunizations or file a legal exemption with the school. Parents may file a medical exemption signed by a healthcare provider or a conscientious objection signed by a parent/guardian and notarized.

Asbestos Management Plan:

The school district has developed an asbestos management plan. A copy of this plan can be found by contacting the Faribault Public School District Office.

**Crisis Management:**

The school district has developed a "Crisis Management" policy. Each school building has its own building-specific crisis management plan. Students and parents will be provided with information as to district- and school-specific plans.

The "Crisis Management" policy addresses a range of potential crisis situations in the school district. The school district has developed general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The school district will conduct lock-down drills, fire drills, and a tornado drill. Building plans include classroom and building evacuation procedures.

Seizure Action Plan:

When a parent or guardian notifies the school district that a student has a diagnosed seizure disorder and has seizure rescue medication or medication prescribed by the student's licensed health care provider to treat seizure disorder symptoms, the school district will create an individualized seizure action plan.

[NOTE: Minnesota Statutes 121A.24 (Seizure Training and Action Plan) establishes the school district's responsibilities.]

Suicide Prevention Information:

FMS can play a vital role in hope, help, and healing of all students and staff. Policies and practices that create safe, healthy, and supportive environments can prevent individuals from having suicidal experiences. FMS can help with teaching coping and problem-solving skills and promote healthy connections among peers and positive community connections.

Suicide and Crisis LifeLine (988 LifeLine), the Crisis Text line, and the county mobile crisis services.

Pesticide Application Notice:

The school district may plan to apply pesticide(s) on school property. To the extent the school district applies certain pesticides, the school district will provide a notice by September 15 as to the school district's plan to use these pesticides. A parent may request to be notified prior to the application of certain pesticides on days different from those specified in the notice. Additional information regarding what pesticides are used, an estimated schedule of pesticide applications (which will be available for review or copying at the school office), and the long-term health effects of the class of pesticide on children can be requested by contacting Kevin Hildebrandt, Facilities Management.

Lead in School Drinking Water

A school district or charter school must send parents an annual notice that includes the district's or charter school's annual testing and remediation plan, information about how to find test results, and a description of remediation efforts on the district website. The district or charter school must update the lead testing and remediation information on its website at least annually.

Safety:

The safety of students on campus and at school-related activities is a high priority of the district. While district-wide safety procedures are in place, student and parent cooperation is essential to ensuring school safety.



Part VII: School Policies, Procedures, and Discipline

Positive Behavioral Interventions and Supports (PBIS) & SOAR

Our school is proud to be a PBIS (Positive Behavioral Interventions and Supports) school. PBIS is a proactive, school-wide approach to creating a safe and respectful learning environment where all students can succeed. We focus on teaching and reinforcing positive behaviors while providing consistent expectations across all settings. At the heart of our PBIS system is our SOAR program, which stands for:

S – Safe O – On-Task A – Accountable R – Respectful

Students are recognized for demonstrating these core values in their daily actions, helping build a culture of character, responsibility, and academic growth.

To celebrate students who consistently exemplify SOAR behaviors, we hold monthly SOAR Assemblies, where students of outstanding character are recognized in front of their peers and staff. These assemblies help reinforce positive behavior and highlight the importance of being a respectful, responsible, and kind member of our school community.

Announcements / Delivering Messages:

Student cell phones are not allowed to be used during the day. Parents may call the Main Office to deliver any student messages. Unless the message to a student is an emergency, classes will not be interrupted. Normally, messages for students will be handled between classes, during lunchtime, or at the end of the day. Announcements that include items of interest and importance to most students are displayed on the monitors in the hallways. At the end of the day, more specific announcements are read over the intercom.

Faribault Middle School Pass Policy:

Students are allowed two (2) Privilege Passes per day. A Privilege Pass is: Bathroom, Drinking Fountain, Locker. All students must have an Electronic Pass Created in Infinite Campus before leaving the classroom.

No new privilege passes will be issued: During the first 10 minutes of class During the last 10 minutes of class
Passes may only be requested during: Non-instructional Work Time (Not during direct teaching or class discussions)

Exceptions: Passes issued by: Student Services, The Front Office, Authorized Staff, and Immediate Emergencies, such as needing to go to the Nurse.

Attendance/Tardy Expectations:

At

Faribault Middle School we expect our students to arrive in each class on time with necessary materials. Frequent tardiness will be handled in the office.

1. A dialer goes out at 6:00 pm to parents noting attendance.
2. Random absences will be handled by the Student Services Secretary each morning.
3. If noticing a trend in tardies, complete behavioral referral form for chronic tardiness (minor).

Tardy (Late) Consequences:

3rd Tardy (Per Quarter): Conference and action plan with Team/Teacher

5th Tardy (Each One Week Period): Afterschool Detention Issued & Student Service Referral

7th Plus Tardy: Administration determines action plan with Parent Conference

**Excessive tardies may result in loss of school privileges that may include; administration escort to class, parent escort, loss of extra-curricular activities.*



Cellular Phones, Headphones, Digital Imaging Devices, and other Personal Electronic Devices:

[NOTE: In 2024, the Minnesota legislature enacted a law requiring that school districts adopt a policy on students' possession and use of cell phones in school by March 15, 2025. This law does not state that school districts must adopt specific cell phone rules. Under the new law, the Minnesota Elementary School Principals Association and the Minnesota Association of Secondary School Principals will collaborate to make best practices available to schools on a range of different strategies to achieve the goals stated above. Schools should set forth their cell phone rules in this section of the student handbook. MSBA published a new policy—Personal Electronic Communication Devices (Model Policy 524.5---in January 2025.)]

Students are prohibited from using cell phones and other electronic communication devices during the instructional day. Students also are prohibited from using a cell phone or other electronic communication device to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, and malicious and sadistic conduct. If the school district has a reasonable suspicion that a student has violated a school rule or law by use of a cell phone or other electronic communication device, the school district may search the device.

The search of the device will be reasonably related in scope to the circumstances justifying the search. Students who use an electronic communication device during the school day and/or in violation of school district policies may be subject to disciplinary action pursuant to the school district's discipline policy. In addition, a student's cell phone or electronic communication device may be confiscated by the school district and, if applicable, provided to law enforcement. Cell phones or other electronic communication devices that are confiscated and retained by the school district will be returned in accordance with school building procedures.

Students will keep their cell phones either at home, in their locker, or powered off in their pocket. Students may not use cell phones to check the time or to check messages during class and will not be able to respond to messages until after dismissal. If you need to contact your child during the school day please call the main office at (507) 333-6300. M The rationale for our decision can be found at <https://www.awayfortheday.org/>

Earbuds should NOT be in unless permission is given by a staff member. Students will be asked to take earbuds out if seen wearing them. Repeated violation of this may result in disciplinary actions.

If the student refuses to comply:

Assign to the Accountability Center (on SOAR Days)

OR issue a Lunch Detention or After School Detention

If defiance continues, refer the student to Student Services

This includes hallways, lunchrooms...

Violations of Cell Phone/Personal Electronic Policy:

A. An employee shall direct the student to put the device away.

B. The employee may confiscate the device and turn it into the school office where the student may retrieve it at the end of the school day.

- **First-time offense**, turned into the office and can get picked up at the end of the day. The teacher will communicate with the parent/guardian.
- **Second offense and thereafter**, Assign to the Accountability Center (on SOAR Days); issue a Lunch Detention; After School Detention. If defiance continues, refer the student to Student Services. If item(s) are turned into the office and a parent needs to pick it up at the end of the day or a conference with the parent, student, and administrator must take place before the phone is returned to the student.

C. Cell Phone Action Plan at the principal's discretion.

D. The school is not responsible for lost or stolen cell phones.

**Internet Acceptable Use:**

All school district students have conditional access to the school district's computer system, including Internet access, for limited educational purposes, including use of the system for classroom activities, educational research, and professional and career development. Use of the school district's system is a privilege, not a right. Unacceptable use of the school district's computer system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including, but not limited to, suspension, expulsion, or exclusion; or civil or criminal liability under other applicable laws.

A copy of the school district's Technology Acceptable Use Policy ([Board Policy 524](#)) is available on our district website at www.faribault.k12.mn.us.

Technology Acceptable Use Policy:

Use of the Faribault School District Technology Network and Internet Access is a privilege. Expectations for the use of technology strict adherence to the guidelines outlined in the *Faribault Public Schools Technology Acceptable Use Policy*. Please see the District section in this handbook. A copy of our Technology Acceptable Use Policy (Board Policy 524) is available on our district website at www.faribault.k12.mn.us.

Technology Acceptable Use Policy Board Policy No. 524:

<https://resources.finalsite.net/images/v1591706433/faribaultk12mnus/jvd9ydwpufrkvbluwhwh/524InternetAcceptableUseandSafetyPolicy.pdf>

The school district must provide parents and students an opportunity to inspect a complete copy of any contract with a technology provider. Students will receive a copy of the school district's "Internet Acceptable Use" policy and are expected to understand and agree to abide by the policy as a condition of use of the school district's computer system. All students who wish to use the school district's computer system must sign the Internet Use Agreement form.

Photos/Videos:

Any video or still pictures taken on campus without the consent of the participant, is prohibited and in violation of the school district's Technology Acceptable Use Policy (Board Policy 524) is available on our district website at www.faribault.k12.mn.us.

iPads (Non-School Issued):

1. Students are not allowed to bring to school iPads other than those issued by the school.
2. Students will not be allowed to bring school iPad home. They will remain in the student's 7th period class where they will store in a charging station.
 - a. Students will be responsible for picking up their iPad each morning prior to the start of their 1st period class.

The school district holds high expectations for student behavior, academic integrity and responsible use of existing and emerging technologies, such as cellular phones, digital picture/video cameras and/or phones and other personal electronic devices capable of capturing and/or transmitting data or images. Students who possess and/or use such devices at school or school-sponsored events shall demonstrate the greatest respect for the educational environment and the rights and privacy of all individuals within the school community.



As per policy 524, students shall not use any electronic device that in any way disrupts or detracts from the educational environment. Students will not be allowed to leave class in response to any electronic devices. Students shall not photograph or videotape other individuals at school, except for activities considered to be in the public arena such as sporting events or public performances. Any violation of this will result in disciplinary actions. Similarly, students that use photos, videos, or other representations of students on social media sites will be subject to disciplinary actions.

The use of cellular phones or other personal electronic devices is strictly prohibited in locker rooms and restrooms.

Dress Code and Appearance Policy No. 504:

Students are encouraged to be dressed appropriately for school activities and in keeping with community standards. Appropriate clothing includes, but is not limited to, the following:

- Clothing appropriate for the weather.
- Improperly fitting clothing that results in questionable exposure or is a safety hazard
- See-through clothing
- Clothing that does not create a health or safety hazard.
- Hoods that cover the student's head and face.
- Apparel with offensive, obscene, indecent, degrading, or profane pictures/messages will not be allowed. This includes any clothing with a slogan, which can be interpreted in different ways which have connotations which may be offensive, obscene, indecent, or degrading.
- Chains, spikes, long belts or other potentially dangerous accessories
- Clothing appropriate for the activity (i.e., physical education or the classroom).
- Clothing bearing a message that is lewd, vulgar, or obscene.
- Apparel promoting products or activities that are illegal for use by minors.
- Objectionable emblems, badges, symbols, signs, words, objects, or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in school district policy.
- Any apparel or footwear that would damage school property. Any other clothing that interferes with the educational process
- State Law requires that shoes be worn by students at all times.
- Student clothing must not create a health hazard to the student's safety or to the safety of others.

If the administration believes a student's appearance, grooming, or mode of dress interferes with or disrupts the educational process or school activities or poses a threat to the health or safety of the student or others, the student will be directed to make modifications or will be sent home for the day.

The parent/guardians and student are responsible to ensure neatness, cleanliness, and respectable appearance when coming to school. Administrative judgment will determine the appropriateness of attire. Students found to be dressed in bad taste or in a condition that is disruptive to the educational environment will be expected to change their attire, and their parents will be notified with an explanation of the action taken by the school.

Please see school board policy 504 for complete policy.

**Clothing:**

Length must be appropriate; Size appropriate – waist, seat, inseam, and neckline; Bottoms must be worn at waistline.

Hats and Hoods:

At Faribault Middle School, we strive to create a safe, respectful, and distraction-free learning environment. To support this goal, we are clarifying expectations around headwear:

What is Allowed: Hats (non-distracting) & Hijabs and other religious head coverings

What is Not Allowed: Hoods (attached to sweatshirts, light jackets, etc.)

Why Hoods Are Not Allowed:

Safety: Hoods can obscure students' faces, making identification difficult. (Student Faces)

Technology Misuse: Hoods are often used to hide earbuds or unauthorized devices during instructional time.

School Culture: Visible faces promote connection, respect, and accountability.

Staff Expectations: Begin enforcing the hood policy daily at 7:50 AM, when class begins.

If a student is wearing a hood, politely ask them to remove it. Once the student complies, thank them and move on positively. If the student refuses to comply: Assign to the Accountability Center (on SOAR Days) OR issue a Lunch Detention or After School Detention. If defiance continues, refer the student to Student Services

- We expect our students to remove hats during the **Pledge of Allegiance**.

Jackets/Windbreakers:

At Faribault Middle School, we want to ensure classrooms are safe, focused, and free of distractions. To support this, we are clarifying our expectations around wearing jackets during the school day:

What is Allowed: Light jackets or windbreakers (These are acceptable due to occasional building temperature changes.)

What is Not Allowed: Bulky or heavy winter jackets (Puffy coats, parkas, oversized outerwear)

Why Heavy Jackets Are Not Allowed:

Safety Concerns: Large jackets can conceal items, making it difficult to ensure a safe learning space.

Distraction to Learning: Bulky coats often become a physical and visual distraction during class.

Storage Options: Students are encouraged to use lockers to store heavy coats and belongings.

Staff Guidelines: If a student wears a winter jacket in class, politely ask them to store it in their locker.

If needed, remind them that light layers are permitted.

Thank them for following expectations. If the student refuses to comply: Assign to the Accountability Center (on SOAR Days) OR issue a Lunch Detention or After School Detention. If defiance continues, refer the student to Student Services. Our goal is comfort, safety, and full engagement in learning

Fragrance:

Those who wear excessive scented after-shave, body sprays, lotions, hair spray, colognes, and perfumes may be asked to leave the classroom or area. If the scent can be removed, they may return to the classroom or area.

**Public Displays Of Affection (PDA):**

Any public displays of affection shall not be permitted on school grounds. This includes but is not limited to hand-holding, hugging, kissing, cuddling, etc. Students will be talked to by Administration, parents may be notified, and consequences may be issued.

Sales:

Students may not sell food, candy, services, or anything else to the student body and faculty without permission from the administration. All sales will be required to be related to a school activity.

Bicycles, Roller Blades, Hoverboards, Skateboards, and Electric Scooters:

Parental discretion is advised when allowing students to bring bicycles and other means of transportation to school. Things to consider are safety factors, weather conditions, and risk of vandalism, and theft. Students who ride bikes are to park them in the designated bike racks. We advise that all bikes be locked, as the school cannot be held liable for theft or damage. Vandalism or missing bikes should be reported immediately to building administration.

The use of these items in school is prohibited. Students who use these items in school will have these items confiscated. Parents/guardians may be called to pick up confiscated items.

Other Motorized Vehicles:

Driving of any motorized vehicles is permitted by high school and ALC students only; not middle school students. No Go-Karts, Golf Carts, or other motorized vehicles are allowed on school property.

Use Of School Property:

Students are not permitted access to teachers or other school personnel's property including desks, keys, cabinets, grade books, computers, or personal belongings. Unauthorized student use of these objects will be considered a very serious offense.

Vandalism:

Vandalism of any district property is prohibited. Violators will be disciplined and may be reported to law enforcement officials.

Assignment Requests for In-School Suspension (ISS) and Out-of-School (OSS) Suspension:

ISS students will have their missed classwork/ homework collected from the teachers. These and any assignments given the previous day are due as if the student were in school. There is no extra time allotted to turn these assignments in late.

Students given OSS will have their assignments requested through the office. Parents/Guardians will be notified of pick up time and date. Students will have two days following OSS to complete homework.

**Notice of Violent Behavior by Students:**

The school district will give notice to teachers and other appropriate school district staff before students with a history of violent behavior are placed in their classrooms. Prior to giving this notice, district officials will inform the student's parent or guardian that the notice will be given. The student's parents/guardians have the right to review and challenge their child's records, including the data documenting the history of violent behavior.

Harassment and Violence Prohibition:

The school district strives to maintain a learning and working environment free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, gender, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability. The school

district prohibits any form of harassment or violence on the basis of race, color, creed, religion, national origin, sex, gender, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability.

Hazing Prohibition:

Hazing is prohibited. No student will plan, direct, encourage, aid, or engage in hazing. Students who violate this rule will be subject to disciplinary action pursuant to the school district's "Student Discipline" policy.



Part VIII: District Level Policies, Procedures, and Discipline

Bullying Prohibition Policy No. 514

The school district is committed to providing a safe and respectful learning environment for all students. Acts of bullying, in any form, by either an individual student or a group of students, are prohibited on school district property, at school-related functions or activities, on school transportation, and by misuse of technology. For detailed information, see the school district's "Bullying Prohibition" policy.

Hazing Prohibition Policy No. 526

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

Chemical Use and Abuse Policy No. 417

The school board recognizes that chemical use and abuse constitutes a grave threat to the physical and mental well-being of students and employees and significantly impedes the learning process. Chemical use and abuse also create significant problems for society in general. The school board believes that the public school has a role in education, intervention, and prevention of chemical use and abuse. The purpose of this policy is to assist the school district in its goal to prevent chemical use and abuse by providing procedures for education and intervention.

Drug-Free Workplace/Drug-Free School Policy No. 418

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the possession or use of alcohol, controlled substances and toxic substances medical cannabis, nonintoxicating cannabinoids, and edible cannabinoid products are prohibited at school or in any other

school location before, during, or after school hours. Paraphernalia associated with controlled substances also are prohibited. The school district will discipline or take appropriate action against anyone who violates this policy.

Tobacco-Free Schools; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices;

Vaping Awareness and Prevention Instruction

School district students and staff have the right to learn and work in an environment that is tobacco free. School policy is violated by any individual's use of tobacco, tobacco-related devices, or carrying or using activated electronic delivery devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities.

Students may not possess any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline.



Student Discipline & Positive School Expectation Policy No. 537

Faribault Public Schools will provide all students a safe, successful, and academically rigorous experience in our schools. All students should feel proud to attend our school district and be able to promote the successes they have experienced. Student Behavioral Expectations Optimum learning occurs in a positive, 37 FHS 2024-2025 Handbook Faribault High School safe and secure environment. Students, parents, guardians, teachers, administrators, school board, and other school staff all share in the responsibility to ensure a positive climate for learning. Misbehavior by one student can disrupt the learning process for many other students. In addition, students must learn to practice good safety habits, value academic honesty, respect the rights of others, and obey the law. For detailed information on the Student Code of Conduct and consequences for violations, see the "Student Discipline" policy.

Ombudsperson Service:

The school district has established an ombudsperson service for students, parents, and staff. This service provides advocacy for enforcement of the Student Code of Conduct and the procedures to remediate disputes related to implementation of the Student Code of Conduct and the goals of the school district in maintaining an orderly learning environment

Removal from Class:

It is the general policy of the school district to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted, by the student's misconduct, as determined by the school district.

Tennessen Warning:

The Tennessen Warning is similar to the Miranda Rights Warning police officers give to alleged offenders before they are questioned. In the school's case, students are not legally required to provide any information about an incident they have knowledge about or with which they were involved during an interview by the principal or other administrator.

Examples of Possible Offenses for a Tennessen Warning to be Given for Include:

- Sexual and/or racial abuse and/or harassment (further outlined in School Board Policy 526 Harassment and Hazing).
- Bullying (further outlined in School Board Policy 506.1).
- Internet misuse, cyberbullying, and misuse of other electronic devices (further outlined in School Board Policy 524, Student Use of Information Technology).
- Any and all other acts, as determined by the school district, which is disruptive to the educational process.

Zero Tolerance Behaviors:

The school board may expel for 365 days any student who brings a weapon to school, engages in aggravated assault, makes terroristic threats, sells or distributes illegal and legal drugs, burglarizes the school, or engages in sexual misconduct. The superintendent may modify such expulsion on a case-by-case basis. Further provisions relating to weapons are outlined in School Board Policy 501, Weapons.



Possession of Weapons Policy 501

Students may not possess or distribute weapons, look-alike weapons, or other dangerous objects. "Possession" refers to having a weapon on one's person or in an area subject to one's control on school property or at a school activity. "Possession" does not apply to firearm safety, color guard, or marksmanship courses or activities that may be conducted on school property. "Weapon" means any firearm, whether loaded or unloaded, any device or instrument designed as a weapon or through its use capable of threatening or producing great bodily harm or, or any device or instrument that is used to threaten or cause bodily harm or death. Some of the weapons are: guns (including pellet guns, paintball guns, look-alike guns, non-functioning guns that could be used to threaten others), knives, clubs, metal knuckles (used in a threatening manner), nunchucks, throwing stars, explosives, fireworks, stun guns, ammunition, and mace.

A student who finds a weapon or dangerous object on the way to school or in a school location, or a student who discovers that he or she accidentally has a weapon in his or her possession, and takes the weapon immediately to the principal's office, shall not be considered to possess a weapon. If it would be impractical or dangerous to take the weapon to the principal's office, a student shall not be considered to possess a weapon if he or she immediately turns the weapon over to an administrator; teacher, coach, bus driver, or responsible adult, or immediately notifies an administrator, teacher, coach, bus driver or responsible adult of the weapon's location

Aggravated Assault:

Committing an assault upon another person with Weapon, or an assault which inflicts great bodily harm upon another person.

Selling and/or Distributing Drugs or Alcohol on School Property:

Selling or distributing, or intending to sell or distribute, alcohol, any narcotic or controlled substance where sale or distribution is prohibited by Minnesota or federal law.

Disciplinary Action May Include, But is Not Limited To, One or More of the Following:

Student conference with teacher, principal, counselor or other school district personnel, and verbal warning; Parent contact; Parent conference; Removal from class; In-school suspension Suspension from extracurricular activities; Detention or restriction of privileges; Loss of school privileges; In-school monitoring or revised class schedule; Referral to in-school support services; Referral to community resources or outside agency services; Financial restitution; Referral to police, other law enforcement agencies, or other appropriate authorities; A request for a petition to be filed in district court for juvenile delinquency adjudication; Out of school suspension under the Pupil Fair Dismissal Act; Preparation of an admission or readmission plan; Saturday school; Expulsion under the Pupil Fair Dismissal Act; Exclusion under the Pupil Fair Dismissal Act; and/or Other disciplinary action as deemed appropriate by the school district.

Grounds for Suspension Shall Include Any of the Following:

Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;

Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;

Willful violation of any school rules, regulations, policies, or procedures, including the Code of Student Conduct in this policy; or other conduct, which is the discretion of the teacher or administration, requires removal of the student from the class.

**Dismissal:**

All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the [Minnesota Pupil Fair Dismissal Act](#). The Minnesota Pupil Fair Dismissal Act shall be considered as a part of the Independent School District 656 Disciplinary Policy.

Communication:

Procedure for Notifying Students and Parents or Guardians of Violations

Parents shall be notified as deemed appropriate by school personnel of the rules of conduct and resulting disciplinary actions except as provided otherwise by the Minnesota Pupil Fair Dismissal Act.

Maintenance of Student Discipline Records:

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights.

It is the policy of the school district that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act.

Interaction with Law Enforcement Authorities:

School officials will work with law enforcement authorities whenever it is necessary for the well-being of the students and school personnel.

Student Use of Information, Technology Acceptable Use Policy [Board Policy No. 524:](#)**Academic Dishonesty:****Cheating/Plagiarism:**

Students who plagiarize (i.e. accepting the work of others as your own), cheat or aid in cheating on tests, quizzes, homework and other class assignments will work with school staff and administration to follow the Academic Integrity procedures. Depending on the severity and frequency of the violation, further and more severe consequences may occur.

Determination of Academic Dishonesty:

Any staff member who has reason to suspect that a student has participated in academic dishonesty will follow the steps outlined below:

- 1.) Meet with the student(s) involved, provide evidence of suspected academic dishonesty, discuss the matter and determine whether it has actually occurred.
- 2.) If there is sufficient evidence of academic dishonesty, student(s) and teacher will meet with administration. The goal of this meeting will be to discuss strategies to help the student make better academic choices in the future.

Consequences:

- First offense:
 - Behavioral referral, Parent contact from the teacher, Student completes Academic Integrity "course," Redo the assignment/test



- Additional offenses:
 - Behavioral referral added to permanent discipline record, Parent contact by the teacher, Student completes Academic Integrity "course," Redo the assignment/test, Potential for more serious disciplinary action.

Important Considerations:

- *These offenses do not need to occur in the same class or during the same academic year to be considered consecutive offenses.*

The policy is in effect throughout a student's entire middle school career and each offense can mean progressing to the next level.

Title IX Compliance:

Faribault Public Schools complies with the requirements of the Title IX of the Education Amendments of 1972 and does not discriminate on the basis of sex in education programs or activities or in employment. School Board policies [522 \(non- discrimination policy\)](#), [506 \(student discipline policy\)](#) are policies aimed at preventing discrimination. Complaints or questions may be directed to the Director of Teaching and Learning, Title IX coordinator for the district at 507-333-6000. Complaints may also be filed with the Office for Civil Rights in Chicago, Illinois at 312-866-8434.

**DISTRICT WIDE - STUDENT DISCIPLINE POLICY & GUIDELINES Policy No. 506**

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment that provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with the subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. Sections 121A.40 to 121A.56.

In view of foregoing and in accordance with Minn. Stat. 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals as appropriate, has developed this policy that governs student conduct and applies to all students of the district.

Minimum corrective actions for specified violations are described below. Because it is not possible to list every misbehavior or conduct problem, the school administration has the discretion and latitude to amend consequences as appropriate to the situation. Consequences may be altered as the administration considers a student's intent, track record or frequency of violations, attitude, or response to the intervention and willingness to correct the behavior. Building level administration also may impose a 1-10 day suspension* as deemed appropriate for various violations of district policy (*the superintendent may extend a suspension for an additional 1-10 days depending on the seriousness of the violation). Pursuant to MN Statute 121A.65, the school district discipline policy was reviewed with staff, the school board, parents, and students via various forms of communication.

The following sanctions apply to students in K-12 and the developmental level of the child will be taken into consideration at the time of the violation. The corrective actions are not sequentially ordered. Students may be subject to disciplinary action for conduct on or off school property which has a direct and immediate effect on the discipline or the general welfare of the school. This policy is particularly applicable where disciplinary action is reasonably necessary for the physical or emotional safety of the student, teachers, or other school personnel, or for the safety of school property. Violations of this policy during times of emergencies may result in increased/additional consequences. The district will follow Due Process laws and make each disciplinary action, an educational opportunity, as applicable.

Use the following link for an electronic copy of the guidelines: [26-27 Faribault Middle School Behavior Expectation Matrix](#)

**Student Code of Conduct**_____

Disciplinary action may be taken against students for any behavior which is disruptive of good order, violates the rights of others, or violates school rules and regulations. This policy applies to all school buildings, school grounds, school property; school-sponsored activities or trips; school bus stops; school buses, school vehicles, the school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operation of the school district or the safety or welfare of the student, other students, or employees.

STUDENT CODE OF RESPONSIBILITY**All students have the responsibility:**

- For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- To attend school daily, except when excused, and to be on time to all classes and other school functions;
- To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- To make necessary arrangements for making up work when absent from school;
- To assist the school staff in maintaining a safe school for all students & to recognize and respect the rights of others;
- To be aware of all school rules, regulations, policies and procedures, including those in this policy, and to conduct themselves in accord with them;
- To assume that until a rule or policy is waived, altered or repealed, it is in full force and effect;
- To respect and maintain the school's property and the property of others;
- To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- To conduct themselves in an appropriate physical or verbal manner; and
- To display appropriate citizenship in school and the community.



Parent/Guardian Guide to Statewide Testing

This document provides basic information to help parents/guardians make informed decisions that benefit their children, schools and communities.

Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards which are rigorous and prepare our students for career and college.

The statewide assessments are how we as a state measure that curriculum and daily instruction in our schools are being aligned to the academics standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our children with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student's achievement, but your student's participation is important to understand how effectively the education at your student's school is aligned to the academic standards.

- Students who do not participate will receive a score of "not proficient."
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area.
- Educators and policy makers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities, are negatively impacted if students do not participate in assessments.

Academic Standards and Assessments

What are academic standards?

The [Minnesota K-12 Academic Standards](#) are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curriculum aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students, and their school and district, are meeting the academic standards. Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS)

- Based on the Minnesota Academic Standards; given annually in grades 3-8 and in high school in reading and mathematics; given annually in grades 5, 8 and in high school for science.
- Majority of students take the MCA.
- MTAS is an option for students with the most significant cognitive disabilities.

ACCESS and Alternate ACCESS for English Learners

- Based on the WIDA English Language Development Standards.
- Given annually to English learners in grades K-12 in reading, writing, listening and speaking.
- Majority of English learners take ACCESS for ELLs.
- Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.



Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The reading and mathematics MCAs are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers and show what they know and can do.

Because test content represents the academic standards as completely as possible, preparing for and taking the assessments uses the very same knowledge, processes and strategies included in the standards.

Are there limits on local testing?

As stated in 120B.301, for students in grades 1-6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. For students in grades 7-12, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 11 hours per school year.

In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my student participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their student participate. This form follows on the next page and includes an area to note the reason for the refusal to participate. Your student's district may require additional information.

A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact your school for more information regarding local decisions.

When do students take the assessments?

Each school sets their testing schedule within the state testing window. Contact your student's school for information on specific testing days.

- The MCA and MTAS testing window begins in March and ends in May.
- The ACCESS and Alternate ACCESS for ELLs testing window begins at the end of January and ends in March.

When do I receive my student's results?

Each summer, individual student reports are sent to school districts and are provided to families no later than fall conferences. The reports can be used to see your child's progress and help guide future instruction.

How much time is spent on testing?

Statewide assessments are taken one time each year; the majority of students test online. On average, the amount of time spent taking statewide assessments is **less than 1 percent of instructional time** in a school year. The assessments are not timed and students can continue working as long as they need.

Why does it seem like my student is taking more tests?

The statewide required tests are limited to those outlined in this document. Many districts make local decisions to administer additional tests that the state does not require. Contact your district for more information.

Where do I get more information?

Students and families can find out more on our [Statewide Testing page](https://education.state.mn.us) (education.state.mn.us > Students and Families > Statewide Testing).



Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Your student's district may require additional information. School districts must post this form on the district website and include it in district student handbooks.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required each year parents/guardians wish to opt the student out of statewide assessments.

Date _____ (This form is only applicable for the 20____ to 20____ school year.)

Student's Legal First Name _____ Student's Legal Middle Initial _____

Student's Legal Last Name _____ Student's Date of Birth _____

Student's District/School _____ Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides a *Parent/Guardian Guide to Statewide Testing* on the [MDE website](#) (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading

_____ MCA/MTAS Science

_____ MCA/MTAS Mathematics

_____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will receive a score of "not proficient" and he/she waives the opportunity to receive a college-ready score that could save time and money by not having to take remedial, noncredit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only.

Student ID or MARSS Number _____