Welcome to 3rd Grade!

Back to School Night

August 23, 2026



The Third Grade Team

STEM – Mrs. Fiorelli, Ms. Krome, Mrs. Borghans

Humanities – Mrs. Alexander, Mrs. Fiorelli, Mrs. Yi

Our Dailv Schedule:

8:05 – 8:35	Arrival
8:35 – 9:35	Academic Block One – Morning Class
9:35 – 10:35	Specials
10:35 – 11:35	Academic Block One – Morning Class
11:35 – 12:05	Recess
12:05 – 12:35	Lunch
12:35 – 1:05	WIN Time
1:05 – 3:05	Academic Block Two – Afternoon Class
3:05	Dismissal

Check Home Access for your child's AM and PM teachers.

3rd Grade STEM Units

(Science, Technology, Engineering, Math)

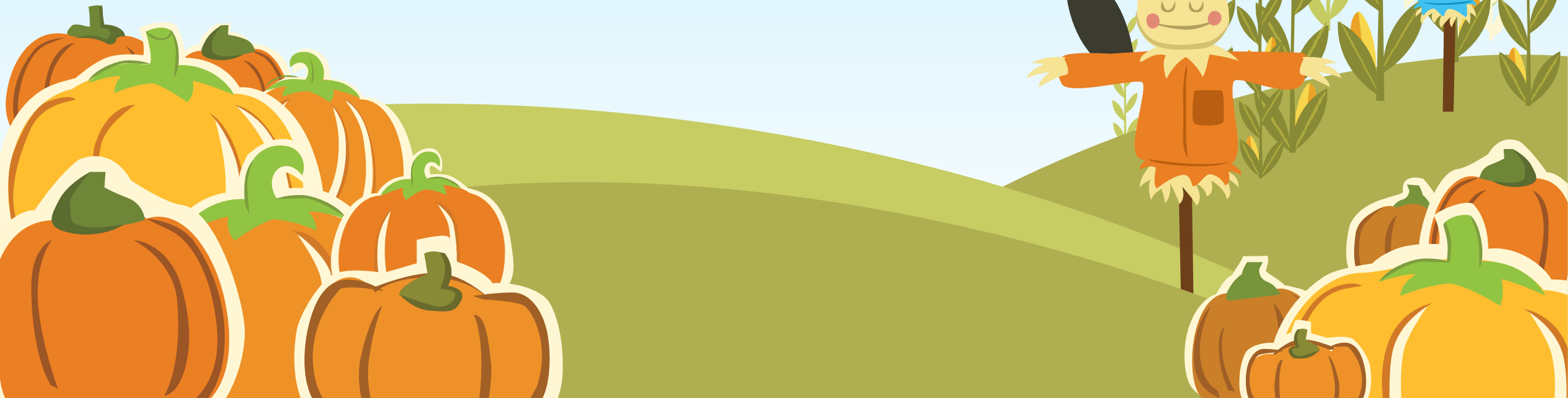
*Weather and Climate

*Inheritance and Variation of Traits

*Forces and Interactions

*Matter and Interactions

3rd Grade Math



3rd Grade Math Units

Based on the Common Core Standards

Quarter 1	* Foundations of Multiplication, Division and Area
	*Strategies for Addition, Subtraction and Measurement
Quarter 2	*Equal Partitioning and Naming Fractions
	*Multiplication and Division
Quarter 3	*Equivalence and Comparing Fractions/Measurement & Data
	*Multiplication, Division and Area
Quarter 4	*Geometry and Measurement
	*Demonstrate Computational Fluency

Third Grade Fact Fluency

3.OA.7

As students show mastery of a set of multiplication and division facts, they should progress to the next set in order to know from memory all products of two one-digit numbers by the end of Grade 3.

Set Number	Multiplication and Division Facts	Possible Strategies		
1	Foundation Facts x 2, x 10, x 5, x 1, x 0 ÷ 2, ÷ 10, ÷ 5, ÷1, ÷ 0	• Skip counting • Doubling • Base ten (10's) • Properties		
2	Foundation Facts AND x 3, x 4, x 6 ÷ 3, ÷ 4, ÷ 6	• Multiply by two and then add another group (3's) • Double double (4's) • Double a multiple of 3 (6's) • Multiply by 5 and then add another set (6's)		
3	**Foundation Facts, x 3, x 4, x 6, ÷ 3, ÷ 4, ÷ 6** **AND** **x 9, x 8, x 7** **÷ 9, ÷ 8, ÷ 7**	• **Double double double (8's)** • **Multiply by 10 and then take away the extra group (9's)** • **Commutative property (leaves only 7 x7 to learn)**		

What does Math look like in our classrooms?

*Problem Solving including 2-3 step problems

*Productive Struggle

*Number Talks

*Justify your thinking and explaining to your classmates, showing your reasoning

*Fact strategies, practice and games

*A progression of learning, each cluster builds on the previous one

*Application of math skills and practices to daily life

What can you do to help your child in Math?

*Reinforce daily fact practice (+, -, x, ÷) (5 mins)

*Share and involve your child in daily use of Math (cooking, traveling, shopping, allowance, telling time, etc.)

*Utilize the Carroll County Website for resources https://www.carrollk12.org/academics/curriculum-and-instruction/curriculum/elementary-curriculum/math

Encourage reasoning skills by asking questions like:

**How do you know your answer is correct?

**Show and explain to me how you solved the problem.

Let your child know that real learning comes with struggle and experience.

Social Studies

Integrated topics within Reading and Writing

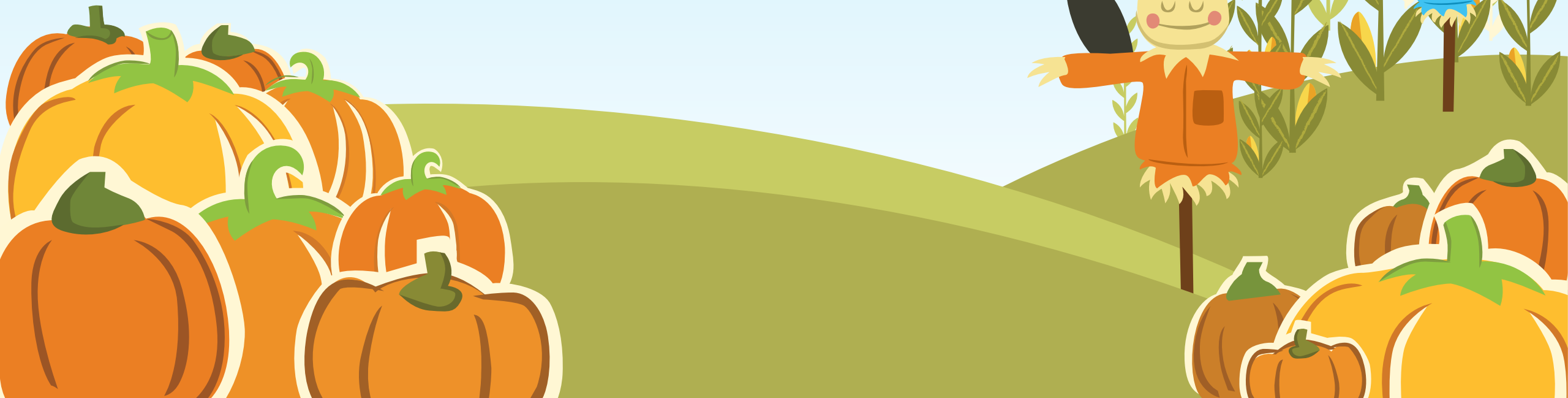
Civics

Geography

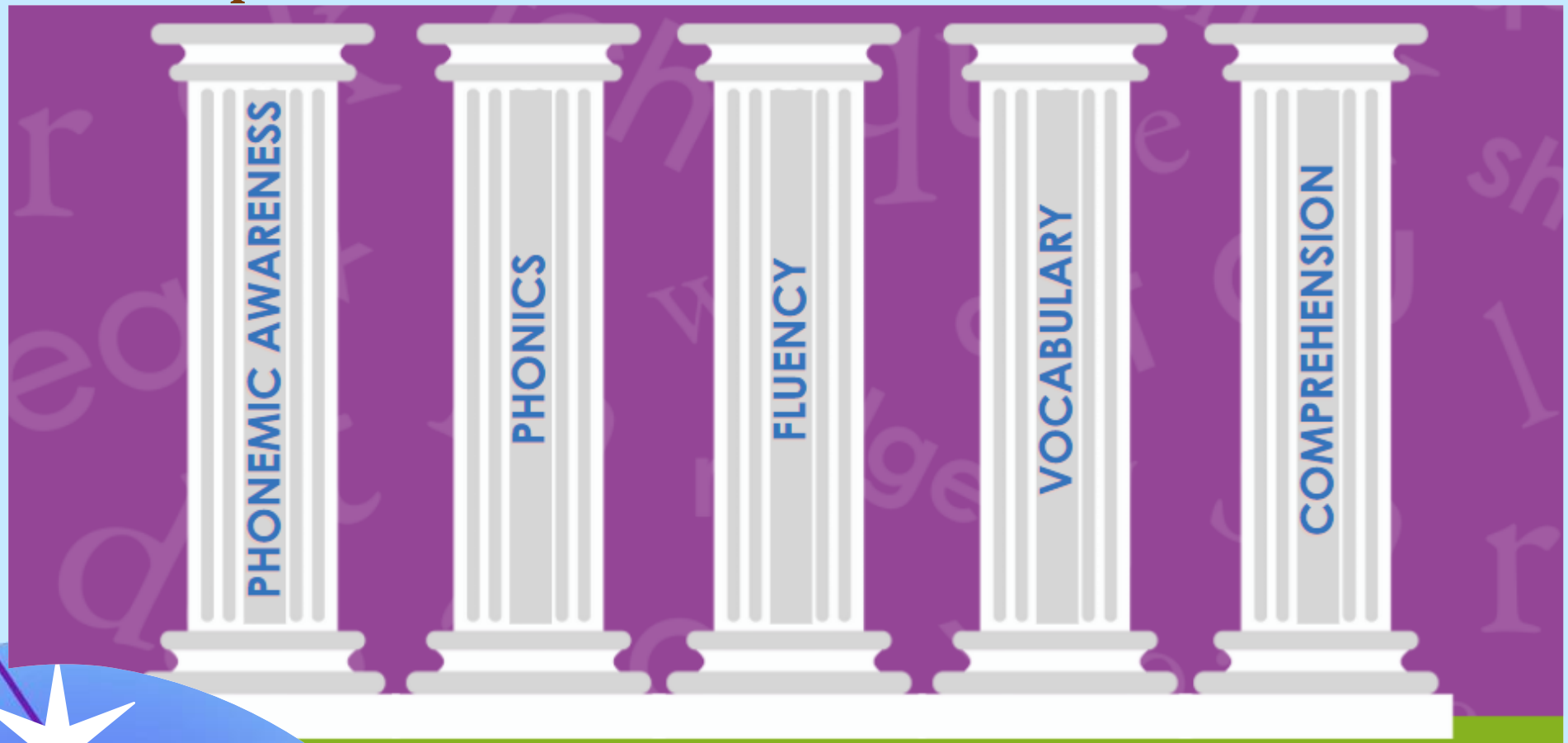
Economics

History

ELA



Five Pillars of Reading/SOR = Essential components of reading instruction identified by the National Reading Panel Report*



*National Reading Panel. A Closer Look at the Five Essential Components of Effective Reading Instruction: A Review of Scientifically Based Reading Research for Teachers. US Dept of Ed, 2004 Learning Point Associates, 2004 https://files.eric.ed.gov/fulltext/ED512569.pdf

*https://www.reallygreatreading.com/what-are-five-pillars-reading

- All students in grades 2-5 will be taught curricular standards using Benchmark Advance resources.
- Benchmark Advanced is aligned to the Science of Reading- It is based on current research.
- Students will be engaged in developing their vocabulary and background knowledge, understanding language structure, literacy knowledge and verbal reasoning. Developing these skills will help students comprehend texts.
- Students will have the opportunity to broaden their knowledge by reading multiple texts on a topic.
- Students will be engaged in writing that is connected to their current reading.
- Benchmark Advance integrates Literary, Social Science, and Science topics.
- Benchmark Advance provides assessments to monitor progress.



Benchmark Advance provides the opportunity to build knowledge within the grade level as well as across grades.

Benchmark Advance Program Guide, 2022

CCPS and the Science of Reading

This year your student will …

- **be placed in flexible small groups based on data.**
- **Use decodables to practice phonics skills.**
- **Use a variety of texts to practice comprehension skills.**
- **Focus on becoming fluent in reading through phonics instruction, application, and mastery of High Frequency Words.**

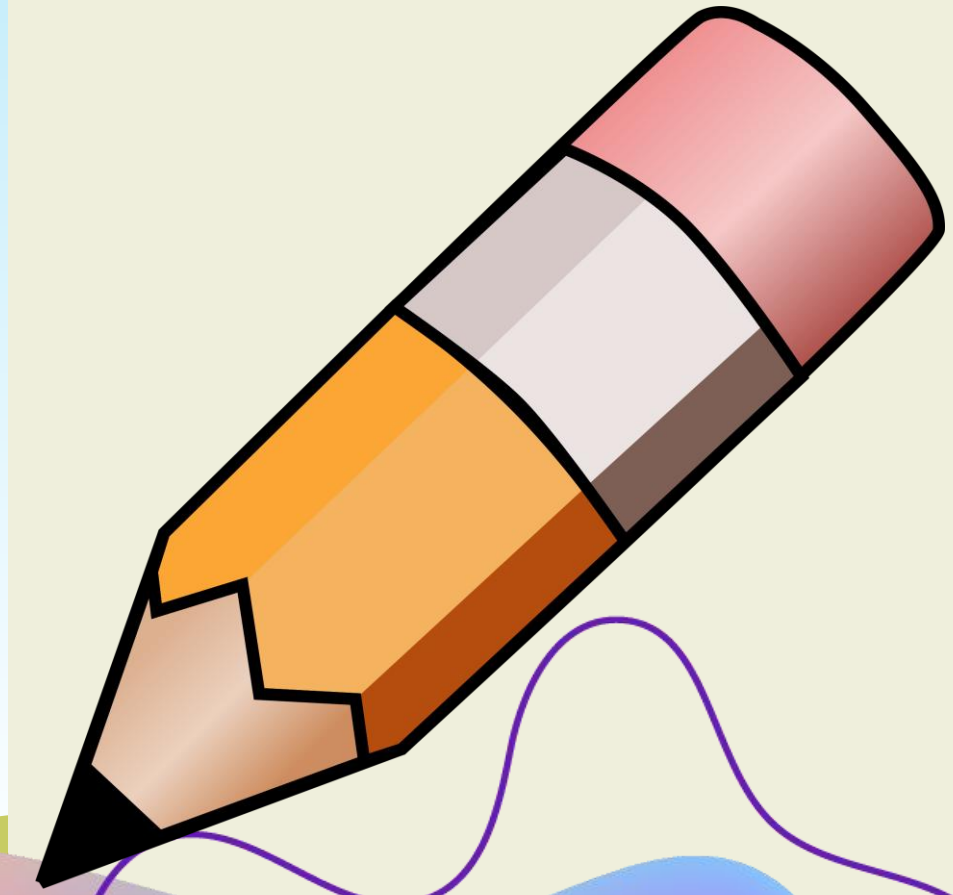
Handwriting is essential to literacy instruction!

Why teach cursive handwriting?



- Research suggests that the benefits of teaching handwriting go beyond simply writing (Dinehart, 2014).
  - There are **links** between the **fine motor skills required in handwriting** and the **development of cognitive skills** which lay the **foundation for later academic success.**
  - The process of forming letters while handwriting **activates neural pathways t**hat are **associated with strong reading skills.**

Writing Genres



- **Response to Text: Students will answer writing prompts by stating their topic, citing their evidence and explaining how it relates to and answers the prompt.**
- **Students will analyze text through writing**
- **Students will extend their thinking about texts**
- **Students will write creatively in response to a narrative text.**
- **Students will write in the genres of narrative, nonfiction, and opinion argument**

What can you do to help your child read and write?

*Read to and with your child every day.

*Visit the library regularly to allow choice of a variety of age-appropriate books, magazines and newspapers

*Provide real life writing opportunities (letters to friends or relatives, thank you notes, scrapbooks and journals.)

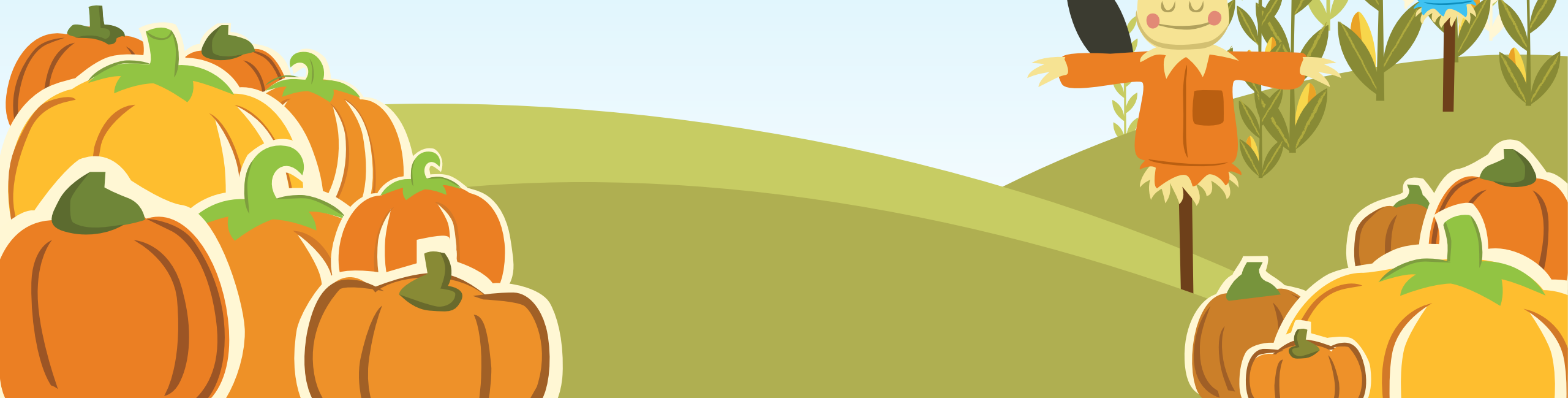
*Spend time talking with and listening to your child tell about daily experiences. These could be written into a journal or scrapbook.

*Let your child “catch you” reading and writing.

Gifted and Talented & Advanced Academics

- The Advanced Academics teacher will be working closely with your child's ELA and Math teachers to plan and present instruction that **extends the grade level curriculum.**
- **Your child's classroom teacher and/or the Advanced Academics teacher** may deliver this instruction within the **regular classroom or in a small group setting** in the Advanced Academics classroom.
- **Any student** who requires curricular extensions will have opportunities to participate in advanced academic lessons, as needed.
- Contact information: Amey Sanders AmeySanders@carrollk12.org
    - Monday/Tuesday and e/o Wednesday at Linton Springs

Daily Business



LSE STAR Standards

S – Safety

T – Taking responsibility

A - Active learning

R - Respect

Steps for reinforcing positive behaviors/choices

- Verbal warning
- Reflection Sheets
- Referral

Starbucks will be given to students that are observed following the STAR Standards.

Students will work towards both individual rewards and whole class/grade rewards.

Linton Springs Stop and Think Reflection Sheet

Name: _____ Date:_____

Which school rule did you break? Safety Responsibility

Active Learning Respect

Why did you break the rule? Didn't want to work wanted attention

Not listening Upset with someone Other:_____

How were you feeling? angry silly sad confused

Briefly tell what happened. I was supposed to be _____. But, I was _____. Next time I will _____.

- **Please review, discuss, sign and return.**
- **If you have questions about your child's Stop and Think, please contact the adult who gave the Stop and Think.**

So You Know. . .

Homework

*Your child can expect reading and math homework on most days.

Agenda Books

*Parent/Guardian signs Agenda, and returns it daily
*Use this for daily communication
*Absence / Early dismissal notes should be on a separate piece of paper or emailed to lseattendance@carrollk12.org

Volunteers

*Must be a CCPS approved volunteer- https://ext.carrollk12.org/volunteerext/
*You must be volunteer trained to chaperone field trips at least one full week prior to the trip
*We will be sending home information about volunteer opportunities

Field Trip Ideas

*TBD ☺

How is my child doing?

Report Cards

Data binders

Home Access Center to check grades:
https://mystudent.carrollk12.org/HomeAccess/Account/LogOn?ReturnUrl=%2fhomeaccess

Technology Information

Please remind your child to use and carry their laptop safely.

Laptops will not be sent home this year.

Smart watches may only be used to tell time.

Please feel free to contact us with any questions or concerns.

* **Christine Alexander – christinealexander@carrollk12.org**
* **Kathie Borghans – kathrynborghans@carrollk12.org**
* **Kristy Fiorelli- kristyfiorelli@carrollk12.org**
* **Stephanie Krome – stephaniekrome@carrollk12.org**
* **Tiffany Yi – tiffanyyi@carrollk12.org**

Thank you for attending our Back to School Night!
We appreciate the time and energy that you invest in your children.