

William A. Shine—Great Neck South High School
Course Expectation Sheet

ENGLISH DEPARTMENT

**COURSES: English Regents
and English 11/12**

(Revised 10/25)

COURSE DESCRIPTION

English Regents and English 11/12 are designed to help students develop the reading, writing, speaking, listening, and language skills required to meet New York State learning standards in English Language Arts. Students will engage with literature and nonfiction from a variety of genres, cultures, and time periods while building the analytical, communication, and research skills necessary for success in high school and beyond. ENL students will be placed into these courses based upon NYSESLAT scores and teacher recommendation.

TEXT LISTS

In addition to short stories, poetry, plays, and films, core full-length texts include:

Cycle A

To Kill a Mockingbird

“The Necklace”

“The Cask of Amontillado”

“A Poison Tree”

“The Scarlet Ibis”

“The Most Dangerous Game”

“The Road Not Taken”

Twelve Angry Men

All My Sons

The Old Man and the Sea

Cycle B

A Raisin in the Sun

“Harlem”

Tuesdays With Morrie

“The Stolen Party”

“The Necklace”

“The Cask of Amontillado”

Of Mice and Men

All My Sons

“The Road Not Taken”

GRADES

Grades will be calculated based on assessments, assignments and participation. These will include, but are not limited to: quizzes, tests, projects, presentations, homework, classwork, essays, and research.

Please familiarize yourself with the following department-wide assessment policies:

- Major tests will be given on English testing day. All other assessments can be given on any day.
- Unannounced quizzes may be given on any day.
- Class participation may count as much as 20% of the quarter grade.
- It is the responsibility of absent students to arrange a time to make up missed work and tests.
- Students with unexcused absences will not be entitled to make up assignments or exams missed during that period.
- Students will be responsible for all assignments on the date they are due unless prior arrangements have been approved by the teacher.
- All unapproved late submission of work will be penalized by reduction in grade.

EXTRA HELP

Students are encouraged to attend extra help sessions on the day before English testing day.

WRITING CONFERENCES

Writing conferences provide students with the opportunity to discuss and improve their writing. Each student is expected to schedule appointments at a time that is mutually convenient for both student and teacher. Students may not absent themselves from another class in order to attend a writing conference.

ATTENDANCE

According to the school's attendance policy, excessive absences will result in parental notification, a negative impact on the course grade, and in some cases will result in a loss of course credit.

ACADEMIC INTEGRITY

Plagiarism involves passing off someone's work (including another student's work, an online source, or AI-generated writing) as one's own. When students submit work that is not their own, they will receive no credit for that work and will have no opportunity to make up that work. Students who willingly share their work with others are also subject to penalty.