

William A. Shine—Great Neck South High School
Course Expectation Sheet

ENGLISH DEPARTMENT

COURSE: English 12AP

(Revised 10/25)

COURSE DESCRIPTION

The aim of this college-level course is to help students develop skill in the close reading and analysis of literature, advance their knowledge and mastery of clear and concise expository writing, and gain a deeper appreciation for the diverse methods by which writers express their thoughts through literature.

Through the close reading of classical and contemporary novels, plays, poems, and essays, students will learn how the author's resources of language convey meaning. Students will also consider the historical context of a literary work as a basis for interpretation and literary criticism.

Class discussions and written assignments will allow students the opportunities to develop their own critical voices. Special attention will be given to preparing students for the mandatory Advanced Placement in English Literature and Composition examination, which will be given in May.

PRIMARY TEXTS MAY INCLUDE THE FOLLOWING

Edith Hamilton, *Mythology: Timeless Tales of Gods and Heroes*
Thomas C. Foster, *How to Read Literature Like a Professor*
Sophocles, *Oedipus Rex*
Beowulf
William Shakespeare, *The Tragedy of Hamlet, Prince of Denmark*
William Shakespeare, *The Tragedy of Othello*
Mary Shelley, *Frankenstein, or The Modern Prometheus*
Jane Austen, *Emma*
Jane Austen, *Pride and Prejudice*
Nathaniel Hawthorne, *The Scarlet Letter*
Anthony Trollope, *The Warden*
Kate Chopin, *The Awakening*
Joseph Conrad, *Heart of Darkness*
Ralph Ellison, *Invisible Man*
Herman Melville, *Moby-Dick, or The Whale*
Oscar Wilde, *The Importance of Being Earnest*

Additional texts will include selected poems and essays.

GRADES

Grades will be calculated based on assessments, assignments and participation. These will include, but are not limited to: quizzes, tests, projects, presentations, homework, classwork, essays, and research. Please familiarize yourself with the following department-wide assessment policies:

- Major tests will be given on English testing day.
- In-class essays that require minimal preparation may be given on any day.
- Unannounced quizzes may be given on any day.
- Class participation may count as much as 20% of the quarter grade.
- It is the responsibility of absent students to arrange a time to make up missed work and tests.
- Students with unexcused absences will not be entitled to make up assignments or exams missed during that period.

- Students will be responsible for all assignments on the date they are due unless prior arrangements have been approved by the teacher.
- All unapproved late submission of work will be penalized by reduction in grade.

EXTRA HELP

Students are encouraged to attend extra help sessions on the day before English testing day.

WRITING CONFERENCES

Writing conferences provide students with the opportunity to discuss and improve their writing. Each student is expected to schedule appointments at a time that is mutually convenient for both student and teacher. Students may not absent themselves from another class in order to attend a writing conference.

ATTENDANCE

According to the school's attendance policy, excessive absences will result in parental notification, a negative impact on the course grade, and in some cases will result in a loss of course credit.

ACADEMIC INTEGRITY

Plagiarism involves passing off someone's work (including another student's work, an online source, or AI-generated writing) as one's own. When students submit work that is not their own, they will receive no credit for that work and will have no opportunity to make up that work. Students who willingly share their work with others are also subject to penalty.