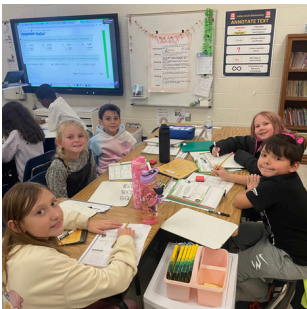
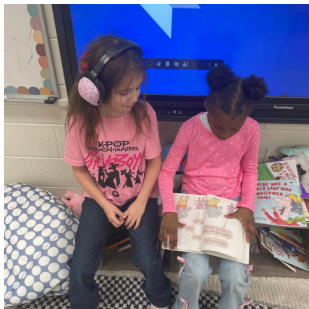




SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the district.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	77.1%	71.3%		85.1%	55.3%	44.6%		65.3%
Grade 4	75.1%	69.2%		83.1%	58.7%	50.6%		66.7%
Grade 5	82.8%	82.1%		88.8%	62.9%	57.9%		68.9%
Reading Proficiency Action Steps								
Action Step 1: Implement evidence-based literacy instruction aligned to grade-level standards.								
Action Step 2: Use assessment data to provide targeted literacy instruction.								
Action Step 3: Provide daily opportunities to engage with grade-level and independent texts.								
ELA Action Steps								
Action Step 1: Use learning targets and success criteria to guide instruction.								
Action Step 2: Implement engaging, standards-aligned learning tasks.								
Action Step 3: Use a balanced assessment cycle to guide instruction.								

Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
K-3 students reading below grade level on STAR	Daily Firebird Flight Time small-group interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency				
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	56.1%	47.8%	47.8%	59.2%	66.1%
Grade 4	72.2%	65.8%	65.8%	47.8%	78.2%
Grade 5	54.8%	64.1%	64.1%	60.3%	65.8%
Math Proficiency Action Steps					
Action Step 1: Use learning targets and success criteria to guide math instruction.					
Action Step 2: Implement engaging, standards-aligned math tasks.					
Action Step 3: Use a balanced assessment cycle to guide math instruction.					

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	95.5%	95.8%	96.5%
Student Attendance Action Steps			
Action Step 1: The school will communicate attendance expectations to families and develop a consistent system to identify students at risk.			
Action Step 2: The school will implement positive incentives for classrooms with strong or improved attendance.			