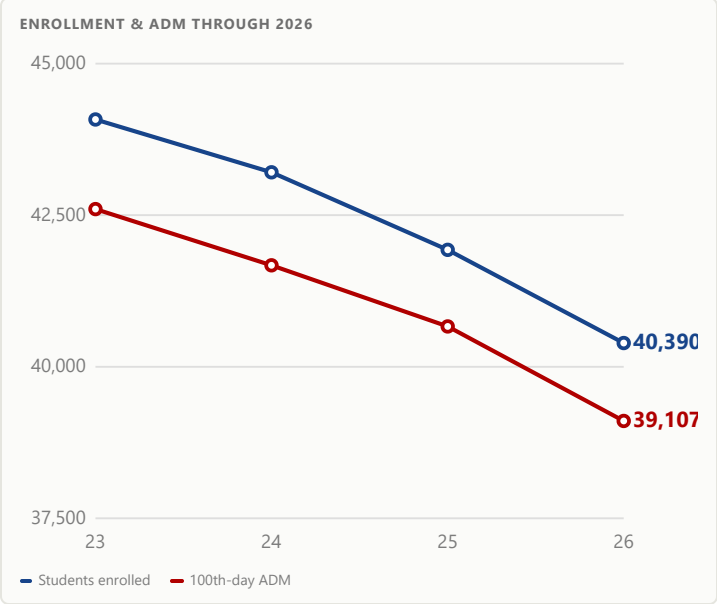




WHERE THE DISTRICT STANDS — ENROLLMENT 2027, ASSESSMENT AND RETENTION 2026

■ IMPROVED VS PRIOR YEAR ■ DECLINED ■ NO CHANGE / CONTEXT

ENROLLMENT	ELA PROFICIENCY	MATH PROFICIENCY	SCIENCE PROFICIENCY	CERTIFIED RETENTION
2026	2026	2026	AZSCI - 2026	2026
39,114	57%	51%	45%	93%
Current, 2027 -1,276 vs 2026 ADM 38,119 (2027)	· 0 pts vs 2025	▼ 1 pts vs 2025	▲ 2 pts vs 2025	▲ 1 pts vs 2025



STUDENTS BY GRADE

GRADE	STUDENTS 2027
Early Childhood	486
Preschool	208
Kindergarten	1,814
First Grade	1,975
Second Grade	2,244
Third Grade	2,348
Fourth Grade	2,511
Fifth Grade	2,764
Sixth Grade	2,824
Seventh Grade	3,021
Eighth Grade	3,136
Ninth Grade	3,863
Tenth Grade	3,984
Eleventh Grade	3,858
Twelfth Grade	4,078
TOTAL	39,114

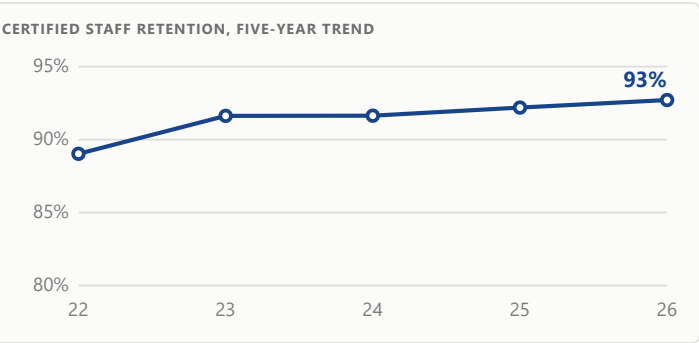
Teaching staff, 2027: 1,973.6 FTE — 1,706.9 classroom · 249.6 SPED · 17.1 ELD

PROGRAMS AND SPECIALISTS — 2027

English learners enrolled	3,295
ELD teachers	17.1 FTE 18 staff
Students with disabilities	4,627
Self-contained SPED students	649
Resource SPED students	2,894
SPED teachers	249.6 FTE 254 staff
SPED support staff	209.0 FTE 270 staff
All teaching staff	1,973.6 FTE 2,038 staff

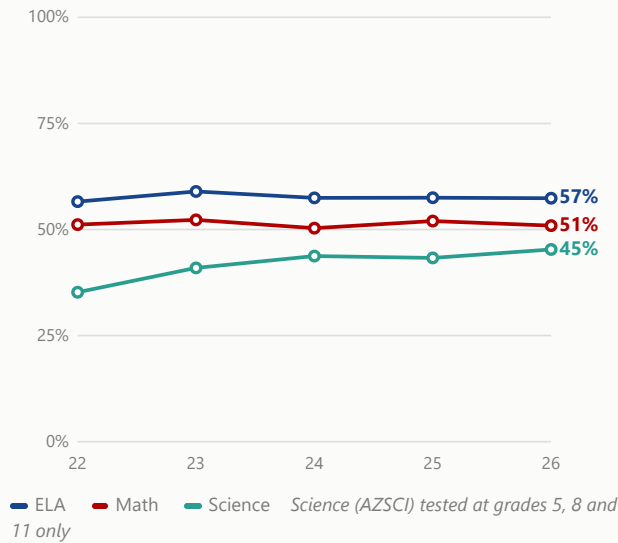
SUPPORT STAFFING — 2027

FUNCTION	FTE	STAFF
Instruction & coaching Academic Coach 3, Math Specialist 10, Reading Specialist 11, ELD 17.1, Media 3	44.1	45
Special education services Resource 145.6, Self-Contained SPED 61, Speech 41, Psychologist 38.4, Occupational Therapy 10.8, Physical Therapy 3, Preschool 25, Vision Services 4	328.8	334
Student support Counselor 83.5, Dean 21.5, Social Worker 22	127	135
Arts, music & PE Music 35.72, PE 97.6, Band 14.65, Orchestra 8.9, Art 25.6, Drama 6.8, Dance 8.4, Spanish 49, Career Multimedia 46	292.67	321
Other staff Director 1, Gifted 51, Mild/Moderate SPED 39, Student Success Mentor 4	95	95
TOTAL	887.57	930





STATEWIDE ASSESSMENT, PERCENT PROFICIENT —
THROUGH 2026



BY DEMOGRAPHIC GROUP — 2026

GROUP	ELA	CHG	MATH	CHG	SCI	CHG
All Students 20,513 tested	57%	0	51%	▼ 1	45%	▲ 2
Female 10,025 tested	61%	0	48%	▼ 1	42%	▲ 3
Male 10,488 tested	54%	0	54%	▼ 1	48%	▲ 1
Hispanic / Latino 6,367 tested	41%	0	33%	▼ 1	31%	▲ 4
White 8,697 tested	66%	0	59%	▼ 2	50%	▲ 1
Black / African American 1,092 tested	39%	0	28%	▼ 1	25%	▲ 4
Asian 2,533 tested	81%	0	82%	0	74%	▲ 5
Two or more races 1,412 tested	59%	0	52%	▼ 1	46%	▼ 1
American Indian / Alaska Native 341 tested	28%	▲ 2	23%	▲ 2	17%	▲ 4
Native Hawaiian / Pacific Islander 71 tested	38%	0	38%	▲ 5	25%	▲ 3
English learners 1,988 tested	27%	▲ 1	30%	▲ 2	26%	▲ 3
Students with disabilities 2,605 tested	19%	▼ 2	18%	▼ 3	19%	▲ 1
Economically disadvantaged 6,378 tested	34%	0	26%	▼ 1	26%	▲ 2

Tests shown: ELA, Math, AZSCI Science. Change in percentage points against 2025. Tested counts are ELA; science group sizes are smaller, one tested grade per level.

WHAT'S IMPROVING

▲ 10 PTS SINCE 2022
Overall science proficiency
35% → 45%

▲ 15 PTS SINCE 2022
Science proficiency, Asian
60% → 74% (1264 tested)

▲ 11 PTS SINCE 2022
Science proficiency, Male
38% → 48% (4968 tested)

WHAT TO WATCH

▼ 8 PTS SINCE 2025
Overall parent climate
81% → 73%

▼ 16 PTS SINCE 2022
ELA proficiency, Native Hawaiian / Pacific Islander
54% → 38% (71 tested)

MOVEMENT OVER TIME

▲ 10 PTS SINCE 2022
Science proficiency, White
40% → 50% (4250 tested)

▲ 10 PTS SINCE 2022
Science proficiency, Black / African American
15% → 25% (568 tested)

▲ 10 PTS SINCE 2022
Science proficiency, Economically disadvantaged
15% → 26% (2802 tested)

This district has no comparison group, so these are movements against its own history rather than a standing against other schools. Each card names the year it is measured from; the surveys and the state tests do not go back equally far.

NOTES FROM TODAY'S VISIT